A Summary of
ASHA Advisory Councils Meeting
March 26, 2011

SLPAC Representative-Orlene Schroeder
AAC Representative-Ardell Olson

ASHA members: Remember to vote in May for ASHA Board and Advisory Council Members:

ASHA Election Procedure Updates

- There are video clips of all ASHA Board candidates available on social networks and will be accessible on ballot.
- Election supplement in ASHA Leader
- Vote using login and password that are now used to access ASHA web site
- May 3-25 are voting dates (only three week period)
- Count down emails to be sent to members to remind them of voting period.

Special Interest Divisions changing to Special Interest Groups (SIG) effective Jan. 2012

18 Groups

Key Programs Affected:

- PERSPECTIVES will have an increase in content and access
- CE program under ASHA CE

Changes Required:

- Integration of SIG activities
- ASHA integration with CE offered by SIG

2011 Goals

- 20 year celebration of Special Interest Divisions
- SIGs to partner with each other
- Access to all Perspectives
- SIGs will be used to update policy documents

Practitioners with Impairments

- A continuing issue of concern for the BOE, ASHA Board and Advisory Councils
• BOE attempting to develop guidelines to assist practitioners; need to know what is happening at local and state levels; interaction with state licensure boards; how to ensure public is protected.

Focus on Finance

www.asha.org/about/governance

CEU Initiatives

• Installation of New Learning Management System to Develop Attractive CEU Pricing Options
• RTI Products Developed
• CE for Schools and Autism Conferences
• Innovative Convention Options-Record Program Sessions-Pay for later if not able to attend conventions

Continuing Education Requirements for CCC

• Must maintain by gaining 30 CEU in 3 years
• Submit form as soon as you get the 30 CEUs any time during 3 years.
• Information on My Account page
• Will receive an email and a letter (if you were late complying); if do not submit you will lose certification and membership.

Advocacy for ASHA-Kate Fry

New Comprehensive Action Plan-Speak Out Be Heard

Information to explain ASHA PAC

• Education
• Fund Raising
• Donor Involvement

ASHA Convention San Diego-“Beacons of Light”-Opening Session at 8:30 a.m.: Speaker will be Greg Mortenson author of Three Cups of Tea

• Two Premier Sessions with focus on TBI
• Twilight Sessions on Thursday
• Major focus on Audiology
**SLP Advisory Council Update:** For questions or comments contact: Orlene Schroeder at orlene.schroeder@minotstateu.edu

**SLP Issues and Updates:**

ASHA SLP Vice President-Julie Noel discussed Practice Resource Project
- Practice Policy documents are being updated as a result of transition to EBP
- Web-based with a means to narrow to what the member wants and a way to link with relevant information on the web

**Update on SLPA**
- Must have a SLP sponsorship to become an affiliate.
- Can come to Schools Conference for workshops
- Promotional period for affiliation begins in July
- September actually can become affiliated with ASHA
- If become an associate member in ASHA, cannot vote or sit on Board as not full members, but as result can have ability to network and access to other member services.

**SLP Service Delivery Summit on Educational Settings-July 2011**
- 50 invitees focusing on clarifying and promoting the regulation of provider roles. (A variety of stakeholders)

  Summit Mission: emphasize the development of an explicit continuum of service delivery providers that will clarify, articulate, and support the distinct and clearly differentiated roles and career paths among those serving individuals with communication disorders.

**SLP Evidence-Based Practice**
- Members can find Evidence Maps for various topics under **Research** heading on ASHA Home page
- ASHA has conducted systematic reviews of the current evidence for various areas of service-available on the MAPS

**National Outcome Measures (NOMS)**
- Functional communication measures and statements have been approved by Medicare for 8 areas
- On the ASHA website under **Research** heading

**Advocacy**
- Information on ASHA web site
- Sign up for ACTION alerts at Take Action on ASHA Issues
- Individuals make a difference