

Evidence of Student Learning II Directions (Clinical VII Methods)

Purpose: To assess your individual progress as a teacher candidate and the teacher education programs here at Minot State University, each methods student is required to provide evidence that he or she has made a positive impact on student learning. In order to complete this teacher work sample, you will need to turn in the following:

1. One lesson plan taught during methods practicum
2. Your pre- and post-assessment instrument tool and description (whether that is a test or a performance task with a rubric)
3. A minimum of three samples of student work with analysis of error patterns
4. The results of your pre- and post-assessment for the whole class (make sure to include the RANGE of scores as well as the overall average)
5. A reflection on the results of your pre-and post-assessment. This reflection should include:
 - a. an analysis of error patterns or level of performance (what are students “not getting” AND why might that be?) (remember to look at potential areas for improvement in your teaching, the developmental appropriateness of your lesson plan, the responsiveness of your lesson plan and teaching to individual differences, and student misconceptions)
 - b. an action plan for next steps for those students who did not demonstrate an appropriate level of achievement

Please submit these as one PDF and not separate files.