

## Employment Rates and Persistence in the Profession

The North Dakota Department of Public Instruction (DPI) monitors all teachers across the state of North Dakota, including degrees earned and the institutions at which the degrees were earned. DPI provides the Minot State University Teacher Education Unit (MSU) yearly records of B.S.Ed. graduates who are employed as professional educators in North Dakota.

From these records, MSU is able to determine which graduates have secured a teaching position within the state of North Dakota. Furthermore, by looking at records over the course of many years, we are able to identify which graduates remain in the profession.

The first chart below, for example, contains information about academic year 2014/2015 graduates. The school year following graduation 64% of graduates had secured a teaching position in a North Dakota school. The following school year, 2016/2017, 57% of all graduates still remained in the classroom, with 57% employed full time the year following.

It is important to note this information is based on records provided by a North Dakota governmental entity. Graduates who have moved out of the state and have started teaching in another state are not included. Therefore, it is possible – and highly probably – that the “Status Unknown” percentage contains some of these graduates who have moved out of state, and the actual percentage of graduates who start and continue teaching is actually higher than we are able to verify. We provide the most accurate data possible within the limitations of the information we have received.

<b>Retention in Profession rates for program completers Fall 2014-Spring 2015</b>			
	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Employed in field full time	64%	57%	57%
Not Employed in field full time	11%	11%	11%
Status Unknown	27%	32%	32%

<b>Retention in Profession rates for program completers Fall 2015-Spring 2016</b>			
	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
Employed in field full time	63%	59%	
Not Employed in field full time	21%	24%	
Status Unknown	17%	17%	

<b>Retention in Profession rates for program completers Fall 2016-Spring 2017*</b>			
	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>
Employed in field full time	31%		
Not Employed in field full time	18%		
Status Unknown	51%		

\*Official information from the ND DPI is not available yet for 2017-2018 so this data is incomplete