

Special Education Program 2018-2019 data

Evidence of Student Learning reported as proficiencies

Student teaching ESL data has an “n” lower than expected because some ESLs were not scored student teaching in this reporting period

The methods data may not be accurate as all scores fall in one category for all items

Fall 2019 Assessment Data

Evidence of Student Learning (Clinical VII Methods)				
2018-2019				
Teacher Education Unit Scores Aggregated (n=252)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	12%	81%	7%
Instructional approaches (INTASC 8a)(PO III.c)	0%	24%	61%	15%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	17%	75%	8%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	4%	25%	48%	23%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	.09%	9%	85%	5%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	3%	23%	66%	8%
Reflection on Instruction (INTASC 9b)(PO V.a)	2%	25%	63%	10%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	8%	32%	46%	14%

Evidence of Student Learning (Clinical VII, methods)				
SPED program (n=7)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	100%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	0%	100%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	100%	0%

Evidence of Student Learning (Clinical VIII, Student Teaching)**2018-2019****Teacher Education Unit Scores Aggregated**

Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	12.7%	79.8%	7.49%
Instructional approaches (INTASC 8a)(PO III.c)	0%	23.2%	61.11%	15.69%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0.33%	15.36%	75.49%	8.5%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	3.59%	22.88%	48.69%	24.84%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0.98%	8.17%	83.99%	6.54%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	2.29%	21.24%	67.32%	9.15%
Reflection on Instruction (INTASC 9b)(PO V.a)	2.29%	25.82%	60.13%	11.76%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	6.56%	30.16%	48.85%	14.43%
Total/Percentage	2%	19.93%	65.69%	12.3%

--

Evidence of Student Learning (Clinical VIII, Student Teaching)
SPED program (n=3) (data missing, forms not completed)

Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	0%	100%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	67%	33%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	67%	33%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	67%	33%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	33%	67%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	0%	67%	33%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	67%	33%