

**ALL BSE Student Teaching 2016-2017**

| INTASC 1.1                                      |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Designs developmentally appropriate instruction | TC    | 0%         | 3.85%   | 86.54%       | 9.62%           | 0%    | 0             |
|   | CT/US | 0%         | 2.55%   | 78.06%       | 18.88%          | 0.51% | 0             |
|   |       |            |         |              |                 |       |               |

| INTASC 1.1   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Implements developmentally appropriate instruction | TC    | 0%         | 5.13%   | 80.13%       | 14.74%          | 0%    | 0             |
|  | CT/US | 0%         | 3.06%   | 70.41%       | 26.02%          | 0.51% | 0             |
|  |       |            |         |              |                 |       |               |
|  |       |            |         |              |                 |       |               |

| INTASC 2.1                           |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--------------------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Understanding of individual students |       |            |         |              |                 |       |               |
|                                      | TC    | 0%         | 8.33%   | 80.77%       | 10.90%          | 0.00% | 0             |
|                                      | CT/US | 0%         | 4.59%   | 75.51%       | 19.39%          | 0.51% | 0             |

| INTASC 2.1                         |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|------------------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| High Expectations for all learners | TC    | 0%         | 12.82%  | 79.49%       | 7.69%           | 0.00% | 0             |
|                                    | CT/US | 0%         | 2.55%   | 78.06%       | 18.88%          | 0.51% | 0             |

| INTASC 2.1                 |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|----------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Differentiates instruction | TC    | 0%         | 14.10%  | 78.12%       | 7.69%           | 0.00% | 0             |
|                            | CT/US | 0%         | 8.16%   | 68.88%       | 18.88%          | 4.08% | 0             |

| INTASC 2.1   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Varies instruction using small groups to differentiate to meet learner |       |            |         |              |                 |       |               |
|  | TC    | 0%         | 8.33%   | 83.97%       | 7.05%           | 0.64% | 0             |
|  | CT/US | 0%         | 3.57%   | 77.55%       | 16.33%          | 2.55% | 0             |

| INTASC 2.1                              |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Engages in culturally relevant planning | TC    | 1%         | 25.64%  | 62.18%       | 8.97%           | 2.56% | 0             |
|   | CT/US | 0%         | 9.18%   | 70.41%       | 12.24%          | 8.16% | 0             |

| INTASC 3.1   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Effectively communicates and collaborates with others to manage the learning environment | TC    | 0%         | 14.10%  | 71.15%       | 14.74%          | 0.00% | 0             |
|  | CT/US | 0%         | 5.61%   | 68.88%       | 24.49%          | 1.02% | 0             |

| INTASC 3.1                      |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---------------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Clear expectations for students | TC    | 0%         | 8.33%   | 74.36%       | 17.31%          | 0.00% | 0             |
|                                 | CT/US | 0%         | 4.08%   | 65.82%       | 29.59%          | 0.51% | 0             |

| INTASC 3.2                              |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Creates a positive learning environment | TC    | 1%         | 3.21%   | 76.92%       | 19.23%          | 0.00% | 0             |
|   | CT/US | 0%         | 0.51%   | 75.00%       | 23.98%          | 0.00% | 0             |

| INTASC 3.2                  |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|-----------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Promotes student engagement | TC    | 0%         | 7.05%   | 80.77%       | 12.18%          | 0.00% | 0             |
|                             | CT/US | 0%         | 2.04%   | 66.33%       | 31.12%          | 0.51% | 0             |

| INTASC 3.2   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Uses technology effectively to enhance instruction | TC    | 0%         | 9.62%   | 73.72%       | 12.82%          | 3.85% | 0             |
|  | CT/US | 0%         | 6.12%   | 72.45%       | 12.76%          | 8.67% | 0             |

| INTASC 4.1                           |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--------------------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Actively seeks to understand content | TC    | 0%         | 10.26%  | 78.85%       | 10.90%          | 0.00% | 0             |
|                                      | CT/US | 0%         | 5.10%   | 77.55%       | 16.33%          | 1.02% | 0             |

| INTASC 4.2   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Makes content meaningful to ensure learner mastery | TC    | 0%         | 12.82%  | 79.49%       | 7.69%           | 0.00% | 0             |
|  | CT/US | 0%         | 3.06%   | 83.16%       | 13.27%          | 0.51% | 0             |

| INTASC 5.1                              |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Connects content to real world problems | TC    | 0%         | 14.10%  | 75.00%       | 10.26%          | 0.64% | 0             |
|   | CT/US | 0%         | 6.15%   | 73.33%       | 16.92%          | 3.59% | 1             |

| INTASC 5.1  |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Promotes creativity, problem solving, and critical thinking | TC    | 0%         | 10.90%  | 79.49%       | 8.97%           | 0.64% | 0             |
|   | CT/US | 1%         | 6.12%   | 72.45%       | 17.86%          | 3.06% | 0             |

| INTASC 5.2  |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A  | # No Response |
|---|-------|------------|---------|--------------|-----------------|--------|---------------|
| Uses technology to connect content to real world problems | TC    | 1%         | 21.15%  | 64.10%       | 7.05%           | 7.05%  | 0             |
|   | CT/US | 0%         | 9.69%   | 61.73%       | 10.71%          | 17.86% | 0             |

| INTASC 6.1                                      |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Provides multiple forms of feedback to learners | TC    | 0%         | 10.90%  | 78.21%       | 10.90%          | 0.00% | 0             |
|   | CT/US | 0%         | 6.67%   | 72.31%       | 19.49%          | 1.54% | 1             |

| INTASC 6.1   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Uses multiple methods of assessment to identify learning needs | TC    | 0%         | 25.00%  | 66.03%       | 8.97%           | 0.00% | 0             |
|  | CT/US | 0%         | 13.33%  | 67.69%       | 9.74%           | 9.23% | 1             |

| INTASC 6.1                      |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A  | # No Response |
|---------------------------------|-------|------------|---------|--------------|-----------------|--------|---------------|
| Uses data to inform instruction | TC    | 0%         | 10.26%  | 80.77%       | 6.41%           | 2.56%  | 0             |
|                                 | CT/US | 0%         | 6.12%   | 71.94%       | 11.22%          | 10.71% | 0             |

| INTASC 6.2       |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Promotes learner | TC    | 1%         | 17.31%  | 73.72%       | 7.69%           | 0.64% | 0             |
|                  | CT/US | 51%        | 7.65%   | 77.04%       | 9.18%           | 5.61% | 0             |

self-assessment

| INTASC 7.1                                     |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Match between learning experiences and targets | TC    | 0%         | 12.82%  | 82.05%       | 4.49%           | 0.64% | 0             |
|  | CT/US | 0%         | 10.20%  | 75.00%       | 13.78%          | 1.02% | 0             |

| INTASC 7.2                              |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Assessments align with learning targets | TC    | 0%         | 12.18%  | 77.56%       | 9.62%           | 0.64% | 0             |
|   | CT/US | 0%         | 6.63%   | 72.45%       | 13.78%          | 7.14% | 0             |

| INTASC 7.2   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Uses formative and summative information to adjust plans | TC    | 0%         | 18.59%  | 67.95%       | 12.18%          | 1.28% | 0             |
|  | CT/US | 0%         | 6.63%   | 68.88%       | 16.84%          | 7.65% | 0             |

| INTASC 7.2                           |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--------------------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Uses varied instructional strategies | TC    | 0%         | 2.56%   | 84.62%       | 12.82%          | 0.00% | 0             |
|                                      | CT/US | 0%         | 1.53%   | 77.04%       | 20.92%          | 0.51% | 0             |

| INTASC 7.3                                   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Collaborates with others to plan instruction | TC    | 0%         | 5.77%   | 67.95%       | 26.28%          | 0.00% | 0             |
|  | CT/US | 0%         | 3.57%   | 62.76%       | 31.63%          | 2.04% | 0             |

| INTASC 8.1                                   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A  | # No Response |
|--|-------|------------|---------|--------------|-----------------|--------|---------------|
| Innovative and appropriate use of technology | TC    | 0%         | 19.23%  | 67.95%       | 8.97%           | 3.85%  | 0             |
|  | CT/US | 0%         | 9.18%   | 65.82%       | 14.29%          | 10.71% | 0             |

| INTASC 8.2   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|--|-------|------------|---------|--------------|-----------------|-------|---------------|
| Approaches content from interdisciplinary perspectives | TC    | 0%         | 14.10%  | 79.49%       | 5.77%           | 0.64% | 0             |
|  | CT/US | 0%         | 10.20%  | 73.47%       | 10.20%          | 6.12% | 0             |

| INTASC 9.1              |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|-------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Receptivity to feedback | TC    | 0%         | 4.49%   | 75.64%       | 19.87%          | 0.00% | 0             |
|                         | CT/US | 0%         | 5.10%   | 63.78%       | 29.59%          | 0.64% | 0             |

| INTASC 9.2              |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|-------------------------|-------|------------|---------|--------------|-----------------|-------|---------------|
| Reflects on instruction | TC    | 0%         | 10.26%  | 75.00%       | 14.74%          | 0.00% | 0             |
|                         | CT/US | 0%         | 4.08%   | 62.76%       | 31.63%          | 1.53% | 0             |

| INTASC 9.3                              |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Professional and legal responsibilities | TC    | 0%         | 3.21%   | 80.77%       | 16.03%          | 0.00% | 0             |
|   | CT/US | 0%         | 1.53%   | 71.94%       | 25.00%          | 1.53% | 0             |

| INTASC 10.1   |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A | # No Response |
|---|-------|------------|---------|--------------|-----------------|-------|---------------|
| Builds collaborative relationships to ensure learner growth | TC    | 0%         | 8.33%   | 75.64%       | 16.03%          | 0.00% | 0             |
|   | CT/US | 0%         | 3.57%   | 70.92%       | 21.43%          | 4.08% | 0             |

| INTASC 10.2             |       | % Unsatisf | % Basic | % Proficient | % Distinguished | % N/A  | # No Response |
|-------------------------|-------|------------|---------|--------------|-----------------|--------|---------------|
| Professional commitment | TC    | 0%         | 19.87%  | 72.44%       | 7.69%           | 0.00%  | 0             |
|                         | CT/US | 0%         | 10.20%  | 59.18%       | 18.88%          | 11.73% | 0             |



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