

Physical Education Program 2018-2019 data
 Evidence of Student Learning reported as proficiencies
 Fall 2019 Assessment Data

Evidence of Student Learning (Clinical VII Methods)				
2018-2019				
Teacher Education Unit Scores Aggregated (n=252)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	12%	81%	7%
Instructional approaches (INTASC 8a)(PO III.c)	0%	24%	61%	15%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	17%	75%	8%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	4%	25%	48%	23%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	.09%	9%	85%	5%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	3%	23%	66%	8%
Reflection on Instruction (INTASC 9b)(PO V.a)	2%	25%	63%	10%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	8%	32%	46%	14%

Evidence of Student Learning (Clinical VII, methods)
Physical Education Program (n=7)

Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	100%	0%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	43%	57%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	43%	0%	57%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	14%	43%	43%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	43%	57%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	57%	43%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	14%	43%	43%	0%

Evidence of Student Learning (Clinical VIII, Student Teaching)

2018-2019

Teacher Education Unit Scores Aggregated

Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	12.7%	79.8%	7.49%
Instructional approaches (INTASC 8a)(PO III.c)	0%	23.2%	61.11%	15.69%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0.33%	15.36%	75.49%	8.5%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	3.59%	22.88%	48.69%	24.84%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0.98%	8.17%	83.99%	6.54%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	2.29%	21.24%	67.32%	9.15%
Reflection on Instruction (INTASC 9b)(PO V.a)	2.29%	25.82%	60.13%	11.76%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	6.56%	30.16%	48.85%	14.43%
Total/Percentage	2%	19.93%	65.69%	12.3%

Evidence of Student Learning (Clinical VIII, Student Teaching)

Physical Education Program (n=9)

Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	44.5%	55.5%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	33%	67%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	44.5%	55.5%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	11%	78%	11%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	22%	78%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	33%	67%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	22%	78%	0%