Employment Rates and Persistence in the Profession

The ND Department of Public Instruction (DPI) monitors all teachers across the state of ND, including degrees earned by practicing teachers and the institutions at which the degrees were earned. DPI provides Minot State University Teacher Education Unit yearly records of B.S.Ed. graduates who are employed as professional educators in North Dakota. From these records, MSU is able to determine which graduates have secured a teaching position in ND. Furthermore, by looking at records over the course of three years, we are able to identify which graduates remain in the profession in ND.

Over time, we have improved our tracking of graduates employed outside of ND, primarily through the collection of alternate contact information during our student teaching seminar. This system has distinctly improved our ability to track graduates teaching outside of the state of ND, although we are still working to improve the numbers of graduates we are able to stay in contact with and thereby track.

We provide the most accurate data possible within the limitations of the information we are able to locate.

Retention in Profession rates for program completers 2015-2016				
	2016-2017	2017-2018	2018-2019	
Employed in field full	63%	59%	56%	
time				
Not employed in field	21%	24%	24%	
full time				
Status unknown	17%	17%	20%	

Retention in Profession rates for program completers 2016-2017					
	2017-2018	2018-2019	2019-2020		
Employed in field full	53%	68%	78%		
time					
Not employed in field	20%	15%	11%		
full time					
Status unknown	27%	17%	11%		

Retention in Profession rates for program completers 2017-2018				
	2018-2019	2019-2020	2020-2021	
Employed in field full	81%	76%	NA	
time				
Not employed in field	13%	15%	NA	
full time				
Status unknown	6%	8%	NA	

Retention in Profession rates for program completers 2018-2019					
	2019-2020	2020-2021	2021-2022		
Employed in field full	85%	NA	NA		
time					
Not employed in field	8%	NA	NA		
full time					
Status unknown	7%	NA	NA		