

Ability of Completers to be Hired in Education Positions for Which They Have Prepared

Due to the critical shortage nationwide of Special Education teachers, the majority of M.S. candidates are already working in the field upon admission to the program, either on emergency or alternate licensure programs. Other times, candidates are licensed teachers seeking additional credentials.

2018-2019

100% of completers are working in the field full time

2017-2018

100% of completers are working in the field full time

2016-2017

80% of completers working in the field full time (4/5)

2015-2016

93% of completers working in the field full time