

Completers' Impact on P-12 Student Learning and Development

To demonstrate that our completers impact P-12 student learning and development, the Minot State University Teacher Education Unit conducts case study research with our recent graduates. The document "Completers' Impact Case Study Research and Report" contains the results of our latest qualitative research project.

We have recently started collaboration with three other institutions in North Dakota in order to establish the validity and reliability of the tool we are using to assess teaching. This should allow us to have the numbers needed for a validation study within two to three years given the sizes of our institutions and numbers of completers.