

Completers' Impact on P-12 Student Learning and Development

To demonstrate our completer's impact on P-12 student learning and development, the Minot State University Teacher Education Unit conducts case study research with our recent graduates in their 2nd year of teaching. As of the 2021-2022 year, we are making progress towards completing the number of interviews and observations needed to validate our tool with in-service teachers. Multiple institutions at the state level are combining data, as we did with the development of our Student Teaching Observation Tool, to enable us to conduct that validation study. We are on track to complete this process by the spring of 2023.

The document "Completers' Impact Case Study Research and Report" contains the results of our initial qualitative research project. Eight first-year teachers participated in this study, conducted during the Fall 2017 semester. The participants were all recent graduates of teacher education programs at Minot State University. Once our tool is validated, we will extend that study, incorporating the results of our other interviews and observations.