

Evidence of Student Learning (Methods) 2020-2021 (PE) Scores Disaggregated				
Evidence of Student Learning (Clinical VII, Methods)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) N=14	0%	7%	71%	21%
Instructional approaches (INTASC 8a)(PO III.c) N=14	0%	57%	21%	21%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) N=14	0%	7%	71%	21%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) N=14	21%	7%	57%	14%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) N=14	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) N=14	14%	7%	50%	29%
Reflection on Instruction (INTASC 9b)(PO V.a) N=14	7%	14%	71%	7%
Reflection on Future Instruction (INTASC 9b)(PO V.c) N=14	7%	14%	64%	14%
Effective Content Strategies (INTASC 4/5) N=14	0%	0%	79%	21%

Evidence of Student Learning (Student Teaching) 2020-2021 (PE) Scores Aggregated (n=15)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	13%	60%	27%
Instructional approaches (INTASC 8a)(PO III.c)	0%	27%	67%	7%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	27%	47%	27%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	7%	67%	27%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	20%	47%	33%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	80%	20%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	7%	73%	20%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	20%	60%	20%
Effective Content Strategies (INTASC 4/5)	0%	7%	67%	27%