Evidence of Student Learning (Methods) 2020-2021 (Math) Scores Aggregated				
Evidence of Student Learning (Clinical VII, Methods)	**Unacceptable**	**Developing**	**Solid**	**Accomplished**
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) **N=3**	0%	0%	67%	33%
Instructional approaches (INTASC 8a)(PO III.c) **N=3**	0%	33%	33%	33%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) **N=3**	0%	33%	33%	33%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) **N=3**	0%	33%	0%	67%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) **N=3**	0%	0%	67%	33%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) **N=3**	0%	0%	67%	33%
Reflection on Instruction (INTASC 9b)(PO V.a) **N=3**	0%	33%	67%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c) **N=3**	0%	0%	33%	67%
Effective Content Strategies (INTASC 4/5) **N=3**	0%	0%	0%	100%

Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Evidence of Student Learning (Student Teaching) 2020-2021 (Math) Scores Aggregated (n=2)				
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	50%	50%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	100%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	50%	50%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	0%	100%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	50%	50%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	50%	50%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	100%	0%
Effective Content Strategies (INTASC 4/5)	0%	0%	100%	0%