Evidence of Student Learning (Methods) 2020-2021 (English) Scores Disaggregated				
Evidence of Student Learning (Clinical VII, Methods)	**Unacceptable**	**Developing**	**Solid**	**Accomplished**
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) **N=5**	0%	20%	60%	20%
Instructional approaches (INTASC 8a)(PO III.c) **N=5**	0%	40%	60%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) **N=5**	0%	20%	60%	20%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) **N=5**	0%	40%	60%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) **N=5**	0%	0%	60%	40%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) **N=5**	0%	40%	20%	40%
Reflection on Instruction (INTASC 9b)(PO V.a) **N=5**	0%	40%	60%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c) **N=5**	0%	80%	20%	0%
Effective Content Strategies (INTASC 4/5) **N=5**	0%	40%	60%	0%

Evidence of Student Learning (Student Teaching) 2020-2021 (English) Scores Aggregated (n= 3)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	33%	67%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	33%	67%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	33%	67%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	0%	100%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	33%	67%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	33%	67%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	67%	33%	0%
Effective Content Strategies (INTASC 4/5)	0%	0%	100%	0%