

| Evidence of Student Learning (Methods) 2020-2021 (ElEd) Scores Disaggregated | | | | |
|-------------------------------------------------------------------------------------------------------------------|---------------------|----------------------|----------------------|----------------------|
| Evidence of Student Learning (Clinical VII, Methods) | Unacceptable | Developing | Solid | Accomplished |
| Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) N=205 | 0% | 8% | 84% | 8% |
| Instructional approaches (INTASC 8a)(PO III.c) N=205 | 0% | 20% | 64% | 17% |
| Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) N= 139 | 0% | 14% | 71% | 16% |
| Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) N=139 | 6% | 18% | 58% | 17% |
| Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) N=139 | 0% | 5% | 94% | 1% |
| Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) N=139 | 6% | 17% | 71% | 6% |
| Reflection on Instruction (INTASC 9b)(PO V.a) N=205 | 5% | 44% | 48% | 2% |
| Reflection on Future Instruction (INTASC 9b)(PO V.c) N=162 | 6% | 46% | 36% | 12% |
| Effective Content Strategies (INTASC 4/5) N=205 | Language = 0% | Language = 21% | Language = 62% | Language = 17% |
| | Math = 0% | Math = 40% | Math = 57% | Math = 2% |
| | Reading = 0% | Reading = 20% | Reading = 52% | Reading = 28% |
| | Science= 0% | Science= 3% | Science= 95% | Science= 2% |
| | Social Science = 0% | Social Science = 12% | Social Science = 79% | Social Science = 10% |

| Evidence of Student Learning (Student Teaching) 2020-2021 (E Ed) Scores Aggregated (n= 37) | | | | |
|-----------------------------------------------------------------------------------------------------------------------|---------------------|-------------------|--------------|---------------------|
| Evidence of Student Learning (Clinical VIII, Student Teaching) | Unacceptable | Developing | Solid | Accomplished |
| Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) | 0% | 3% | 89% | 8% |
| Instructional approaches (INTASC 8a)(PO III.c) | 0% | 11% | 78% | 11% |
| Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) | 0% | 3% | 92% | 5% |
| Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) | 0% | 5% | 70% | 24% |
| Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) | 0% | 8% | 89% | 3% |
| Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) | 0% | 3% | 86% | 11% |
| Reflection on Instruction (INTASC 9b)(PO V.a) | 0% | 16% | 81% | 3% |
| Reflection on Future Instruction (INTASC 9b)(PO V.c) | 0% | 22% | 76% | 3% |
| Effective Content Strategies (INTASC 4/5) | 0% | 8% | 86% | 5% |