

2020 - 2021 data

Evidence of Student Learning/Methods reported as proficiencies.

Methods ESL data were not available for the Business Education, Biology Education Chemistry Education, Early Childhood Education, Earth Science, Social Science, Special Education, program because ESLs were not scored for student teaching in this reporting period.

Evidence of Student Learning (Methods) 2020-2021 Teacher Education Unit Scores Aggregated				
Evidence of Student Learning (Clinical VII, Methods)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	8%	81%	11%
Instructional approaches (INTASC 8a)(PO III.c)	0%	22%	61%	17%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	14%	69%	17%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	8%	18%	55%	18%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	4%	90%	6%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	6%	17%	64%	12%
Reflection on Instruction (INTASC 9b)(PO V.a)	5%	42%	49%	5%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	6%	43%	36%	15%
Effective Content Strategies (INTASC 4/5) N=239	0%	18%	70%	12%