

2019-2020 data

Evidence of Student Learning/Student teaching reported as proficiencies

Student teaching ESL data were not available for the Biology or Earth Science programs because no ESLs were scored for student teaching in this reporting period

Evidence of Student Learning (Student Teaching) 2019-2020 Teacher Education Unit Scores Aggregated (n=80)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) N=80	0%	5%	74%	21%
Instructional approaches (INTASC 8a)(PO III.c) N=80	0%	9%	66%	25%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) N=80	0%	8%	74%	18%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) N=77	0%	11%	56%	33%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) N=78	0%	9%	72%	19%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) N=78	0	10%	64%	26%
Reflection on Instruction (INTASC 9b)(PO V.a) N=79	1%	24%	25%	50%
Reflection on Future Instruction (INTASC 9b)(PO V.c) N=79	0%	29%	47%	24%
Effective Content Strategies (INTASC 4/5) N=56 *	0%	7%	73%	20%

*Item was added in spring

Evidence of Student Learning (Student Teaching) 2019-2020 Art program Scores Aggregated (n=2)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	199%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	50%	50%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	50%	50%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	100%	0%
Effective Content Strategies (INTASC 4/5)	0%	0%	100%	0%

Evidence of Student Learning (Student Teaching) 2019-2020 Business program Scores Aggregated (n=1)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	100%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	0%	100%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	100%	0%
Effective Content Strategies (INTASC 4/5)	0%	0%	100%	0%

Evidence of Student Learning (Student Teaching) 2019-2020 Chemistry program Scores Aggregated (n=1)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	100%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	100%	0%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	100%	0%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	100%	0%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	100%	0%	0%
Effective Content Strategies (INTASC 4/5)	0%	0%	100%	0%

Evidence of Student Learning (Student Teaching) 2019-2020 Early Childhood program Scores Aggregated (n=6)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	50%	50%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	67%	33%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	67%	33%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	67%	33%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	67%	33%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	83%	17%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	16%	16%	67%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	33%	67%
Effective Content Strategies (INTASC 4/5) n=5	0%	0%	40%	60%

Evidence of Student Learning (Student Teaching) 2019-2020 Elementary Education program Scores Aggregated (n=38)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)			82%	18%
Instructional approaches (INTASC 8a)(PO III.c)		8%	63%	29%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)		8%	84%	8%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)		16%	45%	39%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)		5%	84%	11%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)		8%	68%	24%
Reflection on Instruction (INTASC 9b)(PO V.a)		24%	58%	18%
Reflection on Future Instruction (INTASC 9b)(PO V.c)		37%	45%	18%
Effective Content Strategies (INTASC 4/5) N=23*		9%	78%	13%

*This item was added later in the year

Evidence of Student Learning (Student Teaching) 2019-2020 English program Scores Aggregated (n=4)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	50%	50%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	50%	50%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	50%	50%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	75%	25%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	25%	75%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	0%	100%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	25%	50%	25%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	50%	0%	50%
Effective Content Strategies (INTASC 4/5)	0%	0%	100%	0%

Evidence of Student Learning (Student Teaching) 2019-2020 History program Scores Aggregated (n=1)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	100%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	0%	100%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	100%	0%
Effective Content Strategies (INTASC 4/5)	0%	100%	0%	0%

Evidence of Student Learning (Student Teaching) 2019-2020 Math program Scores Aggregated (n=2)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	100%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	50%	50%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	50%	50%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	50%	50%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	0%	100%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	0%	50%	50%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	100%	0%
Effective Content Strategies (INTASC 4/5)	0%	0%	100%	0%

Evidence of Student Learning (Student Teaching) 2019-2020 Music program Scores Aggregated (n=8)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	38%	62%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	50%	50%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	25%	75%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	25%	75%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	62%	38%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	38%	62%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	62%	38%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	50%	50%	0%
Effective Content Strategies (INTASC 4/5) N=4*	0%	50%	50%	0%

*This item was added in spring 2020

Evidence of Student Learning (Student Teaching) 2019-2020 Physical Education program Scores Aggregated (n=7)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	86%	14%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	71%	29%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	14%	57%	29%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	71%	29%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	86%	14%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	14%	72%	14%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	0%	71%	29%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	71%	29%
Effective Content Strategies (INTASC 4/5) N=6*	0%	0%	100%	0%

*This item was added in spring 2020

Evidence of Student Learning (Student Teaching) 2019-2020 Special Education program Scores Aggregated (n=9)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	0%	56%	44%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	78%	22%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	44%	56%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) n=7*	0%	0%	43%	57%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	56%	44%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) n=8*	0%	0%	63%	37%
Reflection on Instruction (INTASC 9b)(PO V.a)	11%	11%	22%	55%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	11%	44%	44%
Effective Content Strategies (INTASC 4/5) n=8**	0%	0%	37%	63%

*It is unclear why, but some items were marked as “NA.” Please discuss and clarify

**This item was added to rubric late

Evidence of Student Learning (Student Teaching) 2019-2020 Social Studies program Scores Aggregated (n=1)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	100%	0%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	100%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	0%	100%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	0%	100%	0%
Effective Content Strategies (INTASC 4/5) n=0*				

*This item was added to rubric late and was not marked on this binder