Completion Rate

Minot State University (MSU) tracks all teacher candidates from the time of admission to teacher education until degree completion.

Admission to teacher is a process that normally (but not always) completed during the sophomore year. The teacher candidate must have sufficient GPA, a satisfactory background check, satisfactory scores on the Core Academic Skills for Educators math, reading, and writing exams, and be enrolled in or have completed ED 260L – Clinical I.

The completion rates provided here signify which of those admitted candidates finish their degree.

Degree Completion Rates, Admitted cohorts 2014-2021

	Cohort admitted 2014-2015	Cohort admitted 2015-2016	Cohort admitted 2016-2017	Cohort admitted 2017-2018	Cohort admitted 2018-2019	Cohort admitted 2019-2020	Cohort admitted 2020-2021
Completion Rate	96%	97%	93%	91%	85%	40%	9%
Non-Completion Rate	4%	3%	7%	8%	13%	0%	1%
Still Enrolled	0%	0%	0%	1%	3%	60%	89%

2014-2015 – Of 2 teacher candidates who did not complete, 2 left the program on their own volition, none were terminated in the program, and none are in remediation.

2015-2016 -- Of 2 teacher candidates who did not complete, 1 left the program on their own volition, 1 was terminated in the program, and none are in remediation.

2016-2017 – Of 5 teacher candidates who did not complete, 3 withdrew from student teaching, 2 encountered life circumstances that prevented completion here at MSU

2017-2018 - Of 8 teacher candidates who did not complete, 4 changed their majors of their own volition, 2 encountered life circumstances that prevented completion, and 2 failed to complete student teaching. At the time of report, 0 are in remediation

2018-2019 - Of 3 teacher candidates who did not complete, 2 left the program on their own volition for an online only program in the state, and 1 changed his major. At the time of report, none are in remediation.

2019-2020 – All students have either graduated or are still entolled

2020-2021 – The 1 teacher candidate who did not complete was counseled out of the program following methods course