Supervisor Survey Spring 2015

Content and Instruction	Agree	Tend to Agree	Tend to Disagree		Disagree	Unable to Respond		N=
Effectively teaches the subject matter in his/her licensure area.	78.26% (18)	17.39% (4)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Selects instructional strategies to align with learning goals and standards.	73.91% (17)	21.74% (5)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Designs activities where students engage with subject matter from a variety of perspectives.	73.91% (17)	21.74% (5)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Accounts for students' prior knowledge or experiences in instructional planning.	69.57% (16)	30.43% (7)	0.00%	(0)	0.00% (0)	0.00%	(0)	23
Designs long-range instructional plans that meet curricular goals.	66.22% (15)	34.78% (8)	0.00%	(0)	0.00% (0)	0.00%	(0)	23
Regularly adjusts instructional plans to meet students' needs.	69.57% (16)	26.09% (6)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Plans lessons with clear learning objectives/goals in mind.	73.91% (17)	26.09% (6)	0.00%	(0)	0.00% (0)	0.00%	(0)	23
Designs and modifies assessments to match learning objectives.	65.22% (15)	30.43% (7)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Provides students with meaningful feedback to guide next steps in learning.	60.87% (14)	34.78% (8)	0.00%	(0)	4.35% (1)	0.00%	(0)	23
Engages students in self-assessment strategies.	52.17% (12)	30.43% (7)	8.70%	(2)	4.35% (1)	0.00%	(0)	23

						Total
Uses formative and summative assessments to support student learning.	66.22% (15)	30.43% (7)	4.35% (1)	0.00% (0)	0.00% (0)	23
Identifies issues of reliability and validity in assessment.	47.83% (11)	30.43% (7)	21.74% (5)	0.00% (0)	0.00% (0)	23
Uses multiple and appropriate types of assessment data to identify student learning needs.	68.18% (15)	22.73% (5)	9.09% (2)	0.00% (0)	0.00% (0)	23
Uses digital and interactive technologies to achieve specific learning goals.	65.22% (15)	34.78% (8)	0.00% (0)	0.00% (0)	0.00% (0)	23
Engages students in using a range of technology tools to access, interpret, evaluate, and apply information.	69.57% (16)	30.43% (7)	0.00% (0)	0.00% (0)	0.00% (0)	23
Helps students develop critical thinking processes.	65.22% (15)	30.43% (7)	0.00% (0)	4.35% (1)	0.00% (0)	23
Helps students develop skills to solve complex problems.	69.57% (16)	21.74% (5)	4.35% (1)	4.35% (1)	0.00% (0)	23
Makes interdisciplinary connections among core subjects.	52.17% (12)	39.13% (9)	8.70% (2)	0.00% (0)	0.00% (0)	23
Knows where and how to access resources to build global awareness and understanding.	52.17% (12)	47.83% (11)	0.00% (0)	0.00% (0)	0.00% (0)	23
Helps students analyze multiple sources of evidence to draw sound conclusions.	60.87% (14)	34.78% (8)	4.35% (1)	0.00% (0)	0.00% (0)	23

Diversity	Agree	Tend to Agree	Tend to Disagree		Disagree	Unable to Respond		N=
Effectively teaches students from culturally and ethnically diverse backgrounds and communities.	60.87% (14)	34.78% (8)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Plans differentiated instruction for a variety of learning needs.	69.57% (16)	26.09% (6)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Uses developmentally appropriate practices to support student learning.	69.57% (16)	26.09% (6)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Addresses the needs of students from various socioeconomic backgrounds	60.87% (14)	34.78% (8)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Designs instruction for students with IEPs and 504 plans.	52.17% (12)	39.13% (9)	8.70%	(2)	0.00% (0)	0.00%	(0)	23
Designs instruction for students with mental health needs.	43.48% (10)	47.83% (11)	8.70%	(2)	0.00% (0)	0.00%	(0)	23
Designs instruction for gifted and talented students.	34.78% (8)	26.09% (6)	17.39%	(4)	4.35% (1)	17.39%	(4)	23
Designs instruction for English-language learners.	39.13% (9)	26.09% (6)	13.04%	(3)	0.00% (0)	21.74%	(5)	23
Accesses resources, programs, and other school personnel to foster student learning.	72.73% (16)	22.73% (5)	4.35%	(1)	0.00% (0)	0.00%	(0)	22
Develops fair and unbiased assessments for all learners.	73.91% (17)	26.09% (6)	0.00%	(0)	0.00% (0)	0.00%	(0)	23

Management	Agree	Tend to Agree	Tend to Disagree		Disagree	Unable to Respond		N=
Clearly communicates expectations for appropriate student behavior.	65.22% (15)	26.09% (6)	4.35%	(1)	4.35% (1)	0.00%	(0)	23
Uses effective communication skills and strategies to convey ideas and information to students.	60.87% (14)	34.78% (8)	0.00%	(0)	4.35% (1)	0.00%	(0)	23
Designs instruction and learning tasks that connect core content to real-life experiences for students.	65.22% (15)	30.43% (7)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Helps students work cooperatively to achieve learning goals.	69.57% (16)	26.09% (6)	4.35%	(1)	0.00% (0)	0.00%	(0)	23
Develops and maintains a classroom environment that promotes student engagement.	56.52% (13)	34.78% (8)	0.00%	(0)	4.35% (1)	0.00%	(0)	23
Responds appropriately to student behavior.	56.52% (13)	39.13% (9)	0.00%	(0)	4.35% (1)	0.00%	(0)	23
Creates a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	60.87% (14)	30.43% (7)	4.35%	(1)	0.00% (0)	4.35%	(1)	23
Uses classroom management techniques that foster self-control and self-discipline among	47.83% (11)	43.48% (10)	4.35%	(1)	4.35% (1)	0.00%	(0)	23

students.						
Effectively organizes the physical environment of the classroom for instruction.	69.57% (16)	26.09% (6)	0.00%　(0)	4.35% (1)	0.00%　(0)	23

Collaboration and Leadership	Agree	Tend to Agree	Tend to Disagree	Disagree	Unable to Respond	N=
Seeks out learning opportunities that align with professional development goals.	69.57% (16)	30.43% (7)	0.00%　(0)	0.00% (0)	0.00%　(0)	23
Accesses the professional literature to expand knowledge about teaching and learning.	60.87% (14)	30.43% (7)	4.35%　(1)	0.00% (0)	4.35%　(1)	23
Actively engages with parent/guardian/advocate about issues affecting student learning.	65.22% (15)	26.09% (6)	4.35%　(1)	4.35% (1)	0.00%　(0)	23
Collaborates with teaching colleagues to improve student performance.	73.91% (17)	21.74% (5)	0.00%　(0)	4.35% (1)	0.00%　(0)	23
Uses colleague feedback to support development as a teacher.	73.91% (17)	21.74% (5)	0.00%　(0)	4.35% (1)	0.00%　(0)	23
Upholds legal responsibilities as a professional educator and student advocate.	73.91% (17)	17.39% (4)	8.70%　(2)	0.00% (0)	0.00%　(0)	23