

2015-2016 Aggregate All BSE Student Teaching Data by Proficiency Levels						
Cooperating Teacher Ratings						
	Unacceptable	Beginning	Solid	Proficient	Exceptional	
	1	2	3	4	5	
Intasc 1.1	Development	0%	2%	38%	45%	15% N=143
Intasc 2.1	Diversity	0%	1%	42%	41%	17% N=143
Intasc 3.1	Climate	0%	3%	33%	46%	19% N=144
Intasc 3.2	Management	0%	6%	34%	41%	19%
Intasc 4.1	Content Concepts	0%	3%	31%	49%	17% N=144
Intasc 4.2	Content Pedagogy	0%	3%	36%	44%	17% N=144
Intasc 5.1	Thinking Skills	0%	3%	40%	46%	11% N=140
Intasc 5.2	Application	0%	2%	34%	46%	17%
Intasc 6.1	Monitoring	0%	8%	36%	43%	13% N=144
Intasc 6.2	Student Self Assess.	0%	5%	37%	47%	11% N=143
Intasc 6.3	Ethical Assess.	0%	0%	37%	45%	18% N=144
Intasc 7.1	Planning	0%	8%	32%	43%	17% N=144
Intasc 7.2	Alignment	0%	3%	38%	46%	13% N=143
Intasc 8.1	Relevance	0%	3%	41%	41%	15% N=140
Intasc 8.2	Sequencing	0%	6%	39%	43%	12%
Intasc 8.3	Instruction	0%	2%	30%	49%	19% N=144
Intasc 9.1	Professionalism	0%	4%	36%	46%	14% N=138
Intasc 9.2	Evidence	0%	2%	39%	45%	14%
Intasc 9.3	Ethics	0%	0%	22%	41%	37%
Intasc 10.1	Collaboration	0%	6%	39%	44%	11% N=143
Intasc 10.2	Leadership	0%	4%	31%	45%	20% N=141

n = 145 except where noted, missing data indicates rubric not submitted

2015-2016 Aggregate All BSE Student Teaching Data by Proficiency Levels						
University Supervisor Ratings						
	Unacceptable	Beginning	Solid	Proficient	Exceptional	
	1	2	3	4	5	
Intasc 1.1	Development	0%	1%	45%	47%	8% N-133
Intasc 2.1	Diversity	0%	3%	52%	38%	8% N=132
Intasc 3.1	Climate	0%	1%	29%	60%	10% N-133
Intasc 3.2	Management	0%	2%	26%	56%	16% N-133
Intasc 4.1	Content Concepts	0%	2%	39%	50%	11% N=132
Intasc 4.2	Content Pedagogy	0%	1%	29%	62%	8% N-133
Intasc 5.1	Thinking Skills	0%	2%	48%	44%	5% N=132
Intasc 5.2	Application	0%	4%	45%	44%	7% N-133
Intasc 6.1	Monitoring	0%	4%	52%	36%	9% N=128
Intasc 6.2	Student Self Assess.	0%	5%	53%	35%	7% N=120
Intasc 6.3	Ethical Assess.	0%	2%	45%	44%	10% N=125
Intasc 7.1	Planning	0%	2%	40%	50%	9% N=129
Intasc 7.2	Alignment	0%	4%	54%	36%	6% N=129
Intasc 8.1	Relevance	0%	2%	60%	40%	8% N=129
Intasc 8.2	Sequencing	0%	2%	51%	38%	8% N=133
Intasc 8.3	Instruction	0%	3%	29%	55%	13% N=132
Intasc 9.1	Professionalism	0%	2%	40%	48%	9% N=128
Intasc 9.2	Evidence	0%	0%	45%	46%	9% N=129
Intasc 9.3	Ethics	0%	0%	17%	64%	19% N=131
Intasc 10.1	Collaboration	0%	1%	47%	45%	6% N=130
Intasc 10.2	Leadership	0%	2%	35%	53%	10% N=127

n = 134 except where noted, missing data indicates rubric not submitted