

2013-2015 Aggregate All Programs Student Teaching Data by Proficiency Levels						
Cooperating Teacher Ratings						
		Unacceptable	Beginning	Solid	Proficient	
		1	2	3	4	
Intasc 1A	Content Knowledge	0%	1%	34%	66%	N=276
Intasc 1B	Content Pedagogy	0%	1%	28%	72%	N=273
Intasc 2A	Development Knowledge	0%	1%	38%	61%	N=280
Intasc 2B	Development Application	0%	1%	33%	67%	N=273
Intasc 3A	Instruction Knowledge	0%	1%	33%	66%	N=278
Intasc 3B	Instruction Adaptation	0%	2%	33%	65%	N=274
Intasc 4A	Mult. Instr. Strategies	0%	2%	29%	69%	N=280
Intasc 4B	Instr. Strategies Use	0%	2%	35%	63%	N=275
Intasc 5A	Motivation Mgmt. K.	0%	1%	33%	66%	N=276
Intasc 5B	Motiv. Mgmt. Appl.	0%	1%	28%	71%	N=275
Intasc 6A	Communication Skill	0%	2%	29%	69%	N=279
Intasc 6B	Communication Appl.	0%	1%	30%	69%	N=271
Intasc 7	Planning	0%	2%	25%	73%	N=278
Intasc 8A	Assessment Knowledge	0%	2%	35%	63%	N=275
Intasc 8B	Assessment Appl.	0%	1%	39%	60%	N=274
Intasc 9A	Reflective Practice	0%	1%	25%	74%	N=275
Intasc 9B	Professional Growth	0%	2%	28%	70%	N=260
Intasc 10A	Partnerships	0%	3%	31%	66%	N=165
2013-2015: Two years of combined data, prior to program changes implemented Fall 2015						

2013-2015 Aggregate All Programs Student Teaching Data by Proficiency Levels						
University Supervisor Ratings						
		Unacceptable	Beginning	Solid	Proficient	
		1	2	3	4	
Intasc 1A	Content Knowledge	0%	0%	30%	70%	N=276
Intasc 1B	Content Pedagogy	0%	7%	24%	69%	N=278
Intasc 2A	Development Knowledge	0%	1%	39%	60%	N=279
Intasc 2B	Development Application	0%	1%	29%	70%	N=279
Intasc 3A	Instruction Knowledge	0%	0%	37%	63%	N=275
Intasc 3B	Instruction Adaptation	0%	0%	37%	63%	N=266
Intasc 4A	Mult. Instr. Strategies	0%	1%	29%	70%	N=277
Intasc 4B	Instr. Strategies Use	0%	2%	30%	68%	N=275
Intasc 5A	Motivation Mgmt. K.	0%	1%	38%	61%	N=278
Intasc 5B	Motiv. Mgmt. Appl.	0%	1%	28%	71%	N=276
Intasc 6A	Communication Skill	0%	1%	33%	66%	N=275
Intasc 6B	Communication Appl.	0%	2%	30%	68%	N=263
Intasc 7	Planning	0%	1%	32%	67%	N=264
Intasc 8A	Assessment Knowledge	0%	1%	38%	61%	N=262
Intasc 8B	Assessment Appl.	0%	1%	49%	50%	N=257
Intasc 9A	Reflective Practice	0%	1%	25%	75%	N=264
Intasc 9B	Professional Growth	0%	1%	26%	74%	N=247
Intasc 10A	Partnerships	0%	1%	24%	75%	N=165
2013-2015: Two years of combined data, prior to program changes implemented Fall 2015						