

Skills of Teaching Observation Tool/Student Teaching INTASC 1 Developmentally appropriate instruction; Prior Knowledge Rubric Scores 2020-2023

*The STOT uses a four-point scale in which a 1=underdeveloped, a 2= emerging, a 3=proficient, and a 4=distinguished. Teacher candidates are remediated in student teaching on specific INTASC standards until they reach a level of “emerging”; thus, no scores of 1 on the final STOT evaluation are reported.

**The table below combines ratings of “proficient” and “distinguished” into the category of proficient.

***The “n” refers to the number of unique teacher candidates assessed. Each teacher candidate receives a rating from both a University Supervisor and a Mentor Teacher on the STOT for each placement. only complete one ESL even if they have one or two student teaching placements. Student teachers are also rated by both a university supervisor and a mentor teacher on the STOT.

	2020-2021			2021-2022			Fall 2022			Spring 2023		
	Emerging*	Proficient**	N=number of unique students***	Emerging	Proficient	n=number of unique students	Emerging	Proficient	N=number of unique students	Emerging	Proficient	N=number of unique students
UNIT aggregate Developmental Appropriateness Prior Knowledge	2.50% 4%	97.50% 96%	n=70	5.79% 6.2%	94.21% 93.805	n=71	4.2% 6.99%	95.80% 93.01%	n=60	8.87% 6.4%	91.13% 93.60%	n=43
Art Ed program Developmental Appropriateness Prior Knowledge	NA NA	NA NA	n=0	20% 20%	80% 80%	n=2	NA NA	NA NA	n=0	0% 0%	100% 100%	n=1
Business Ed program Developmental Appropriateness Prior Knowledge	NA NA	NA NA	n=0	NA NA	NA NA	n=0	0% 0%	100% 100%	n=1	NA NA	NA NA	n=0
Early Childhood Ed program	0%	100%		5.56% 5.56%	94.44% 94.44%		5% 5%	95% 95%		0% 0%	100% 100%	

Developmental Appropriateness			n=3			n=9			n=5			n=3
Prior Knowledge	0%	100%		0%	100%		5%	95%		10%	90%	
ElementaryEd program												
Developmental Appropriateness	3.13%	96.87%	n=41	3.45%	96.55%	n=37	0%	100%	n=21	19.35%	80.65%	n=11
Prior Knowledge	4.17%	95.83%		2.3%	97.7%		0%	100%		18.75%	81.25%	
English Ed program												
Developmental Appropriateness	0%	100%	n=3	14.29%	85.71%	n=6	0%	100%	n=1	0%	100%	n=1
Prior Knowledge	0%	100%		0%	100%		0%	100%		0%	100%	
History Ed program												
Developmental Appropriateness	0%	100%	n=2	0%	100%	n=5	NA	NA	n=0	0%	100%	n=1
Prior Knowledge	0%	100%		0%	100%		NA	NA		0%	100%	
Math Ed program												
Developmental Appropriateness	0%	100%	n=0	0%	100%	n=1	0%	100%	n=1	100%	100%	n=1
Prior Knowledge	0%	100%		0%	100%		0%	100%		0%	100%	
Music Ed program												
Developmental Appropriateness	0%	100%	n=2	5.56%	94.44%	n=5	33.33%	67.67%	n=3	50%	50%	n=2
Prior Knowledge	14.29%	85.71%		11.11%	88.89%		33.33%	67.67%		12.5%	87.5%	
Physical Ed program												
Developmental Appropriateness	3.57%	96.43%	n=16	11.43%	88.57%	n=10	0%	100%	n=2	3.03%	96.97%	n=8
Prior Knowledge	5.36%	94.64%		25.71%	74.29%		37.5%	62.5%		0%	100%	

Science Ed program Developmental Appropriateness Prior Knowledge	0%	100%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=0
	0%	100%		0%	100%		50%	50%		0%	100%	
Social Sci Ed program Developmental Appropriateness Prior Knowledge	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1
	0%	100%		NA	NA		0%	100%		0%	100%	
Spec Ed program Developmental Appropriateness Prior Knowledge	0%	100%	n=4	8.33%	91.67%	n=7	0%	100%	n=4	0%	100%	n=4
	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Spec Ed PTP program Developmental Appropriateness Prior Knowledge	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
	NA	NA		0%	100%		0%	100%		0%	100%	

Skills of Teaching Observation Tool/Student Teaching INTASC 2 Uses knowledge of learner differences; Fairness & belief all children can learn Rubric Scores 2020-2023

	2020-2021			2021-2022			Fall 2022			Spring 2023		
	Not Proficient*	Proficient**	N=number of unique students**	Not Proficient	Proficient	n=number of unique students	Not Proficient	Proficient	N=number of unique students	Not Proficient	Proficient	N=number of unique students
UNIT aggregate												
Learner Differences	10.61%	89.39%	n=70	12.81%	87.19%	n=90	6.99%	93.01%	n=60	13.71%	86.29%	n=43
Belief all can learn	1.5%	98.5%		1.65%	98.35%		2.1%	97.9%		6.4%	93.60%	
Art Ed program												
Learner Differences	NA	NA	n=0	40%	60%	n=2	NA	NA	n=0	20%	80%	n=1
Belief all can learn	NA	NA		0%	100%		NA	NA		0%	100%	
Business Ed program												
Learner Differences	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
Belief all can learn	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
Early Childhood Ed program												
Learner Differences	12.51%	87.49%	n=3	2.78%	97.22%	n=9	5%	95%	n=5	0%	100%	n=3
Belief all can learn	0%	100%		0%	100%		0%	100%		0%	100%	
ElementaryEd program												
Learner Differences	13.54%	86.46%	n=41	9.20%	90.80%	n=37	4.08%	95.92%	n=21	17.72%	82.29%	n=11
Belief all can learn	2.08%	97.92%		0%	100%		0%	100%		18.75%	81.25%	
English Ed program												
Learner Differences	14.29%	85.71%	n=3	14.29%	85.71%	n=6	0%	100%	n=1	0%	100%	n=1

Learner Differences Belief all can learn	0%	100%		7.14%	92.86%		0%	100%		0%	100%	
History Ed program Learner Differences Belief all can learn	9.09%	90.91%	n=5	33.33%	66.67%	n=5	NA	NA	n=0	0%	100%	n=1
Math Ed program Learner Differences Belief all can learn	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	29.03%	70.97%	n=1
Music Ed program Learner Differences Belief all can learn	0%	100%	n=2	11.11%	88.89%	n=5	33.33%	66.67%	n=3	62.50%	37.50%	n=2
Phys Ed program Learner Differences Belief all can learn	7.14%	92.86%	n=16	25.71%	74.29%	n=10	25%	75%	n=2	3.03%	96.97%	n=8
Sci Ed program Learner Differences Belief all can learn	25%	75%	n=2	50%	50%	n=1	0%	100%	n=2	0%	100%	n=1
SS Ed program Learner Differences Belief all can learn	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1

Spec Ed program												
Learner Differences	14.29%	85.71%	n=4	16.67%	83.33%	n=7	0%	100%	N=4	12.50%	87.50%	n=4
Belief all can learn	0%	0%		8.33%	91.67		0%	100%		0%	100%	
Spec Ed PTP program												
Learner Differences	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
Belief all can learn	NA	NA		0%	100%		0%	100%		0%	100%	

Skills of Teaching Observation Tool/Student Teaching INTASC 3 Safe and respectful; student engagement; clear expectations; responds to behavior; safe and effective technology use lines

Rubric Scores 2020-2023

	2020-2021			2021-2022			Fall 2022****			Spring 2023****		
	Emerging*	Proficient**	n=unique student***	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students
UNIT aggregate												
Respectful environment	1.51%	98.49%	n=70	4.55%	95.45%	n=90	1.4%	98.6%	n=60	4%	96%	n=43
Student engagement	4.5%	95.5%		10.33%	89.67%		6.29%	93.71%		8.06%	91.94%	
Clear expectations	7%	93%		11.16%	88.84%		4.9%	95.1%		12.90%	87.10%	
Responds to behavior	6.5%	93.5%		11.98%	88.02%		6.99%	93.01%		16.94%	83.06%	
Effective technology	2.86%	97.14%		4.55%	95.45%		2.29%	97.71%		11.32%	88.68%	
Art Ed program												
Respectful environment	NA	NA	n=0	0%	100%	n=2	NA	NA	n=0	0%	100%	
				0%	100%					40%	60%	

Student engagement Clear expectations Responds to behavior Effective technology				60%	40%					20%	80%	n=1
				60%	40%					40%	60%	
				0%	100%					25%	75%	
Business Ed program Respectful environment Student engagement Clear expectations Responds to behavior Effective technology	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
Early Childhood Ed program Respectful environment Student engagement Clear expectations Responds to behavior Effective technology	0%	100%	n=3	2.78%	97.22%	n=9	0%	100%	n=5	0%	90%	n=3
	0%	100%		8.33%	91.67%		5%	95%		0%	100%	
	12.50%	87.5%		5.56%	94.44%		10%	90%		10%	90%	
	12.50%	87.5%		5.56%	94.44%		10%	90%		10%	90%	
	0%	100%		11.43%	88.57%		0%	100%		0%	100%	
ElementaryEd program Respectful environment Student engagement	0%	100%	n=41	3.45%	96.55%	n=37	0%	100%	n=21	9.38%	90.62%	n=11
	4.17%	95.83%		10.34%	98.66%		4.08%	95.92%		16.13%	83.87%	

Clear expectations	7.29%	92.71%		10.34%	98.66%		2.04%	97.96%		22.58%	77.42%	
Responds to behavior	4.17%	95.83%		10.34%	98.66%		4.08%	95.92%		22.58%	77.42%	
Effective technology	2.11%	97.89%		3.45%	96.55%		0%	100%		16.13%	83.87%	
English Ed program	0%	100%		0%	100%		0%	100%		0%	100%	
Respectful environment	0%	100%	n=3	14.29%	85.71%	n=6	50%	50%	n=1	0%	100%	n=1
Student engagement	0%	100%		7.14%	92.86%		0%	100%		0%	100%	
Clear expectations	0%	100%		14.29%	85.71%		0%	100%		0%	100%	
Responds to behavior	0%	100%		14.29%	85.71%		0%	100%		0%	100%	
Effective technology	14.29%	85.71		0%	100%		0%	100%		0%	100%	
History Ed program												
Respectful environment	0%	100%	n=2	0%	100%	n=5	NA	NA	n=0	0%	100%	n=1
Student engagement	0%	100%		25%	75%		NA	NA		0%	100%	
Clear expectations	0%	100%		8.33%	91.67%		NA	NA		0%	100%	
Responds to behavior	50%	50%		16.67%	83.33%		NA	NA		0%	100%	
Effective technology	25%	75%		0%	100%		NA	NA		0%	100%	
Math Ed program												
Respectful environment	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	0%	100%	n=1
Student engagement	0%	100%		0%	100%		0%	100%		0%	100%	
Clear expectations	0%	100%		0%	100%		0%	100%		0%	100%	
Effective technology	0%	100%		50%	50%		50%	50%		0%	100%	

Responds to behavior Effective technology	0%	100%		0%	100%		0%	100%		100%	0%	
Music Ed program Respectful environment Student engagement Clear expectations Responds to behavior Effective technology	0%	100%	n=2	5.56%	94.44%	n=5	8.33%	91.67%	n=3	12.50%	87.5%	n=2
	14.29%	85.71%		5.56%	94.44%		25%	75%		25%	75%	
	14.29%	85.71%		0%	100%		8.33%	91.67%		50%	50%	
	14.29%	85.71%		11.11%	88.89%		16.67%	83.33%		50%	50%	
	0%	100%		6.25%	93.75%		20%	80%		42.86%	57.14%	
Physical Ed program Respectful environment Student engagement Clear expectations Responds to behavior Effective technology	5.36%	94.64%	n=16	11.43%	88.57%	n=10	0%	100%		0%	100%	n=8
	7.14%	92.86%		17.14%	82.86%		0%	100%		3.03%	96.97%	
	7.14%	92.86%		28.57%	71.43%		12.50%	87.50%		6.06%	93.94%	
	7.14%	92.86%		20%	80%		12.50%	87.50%		18.18%	81.82%	
	0%	100%		9.52%	90.48%		0%	100%		5%	95%	
Science Ed program Respectful environment Student engagement Clear expectations Responds to behavior	0%	100%	n=2	50%	50%	n=1	0%	100%	n=2	0%	100%	n=1
	0%	100%		0%	100%		0%	100%		0%	100%	
	25%	75%		0%	100%		0%	100%		0%	100%	
	25%	75%		0%	100%		0%	100%		0%	100%	

Effective technology	0%	100%		0%	100%		0%	100%		0%	100%	
Social Sci Ed program												
Respectful environment	0%	100%		NA	NA		0%	100%		0%	100%	
Student engagement	0%	100%	n=2	NA	NA	n=0	100%	0%	n=1	0%	100%	n=1
Clear expectations	0%	100%		NA	NA		0%	100%		0%	100%	
Responds to behavior	0%	100%		NA	NA		0%	100%		0%	100%	
Effective technology	0%	100%		NA	NA		0%	100%		0%	100%	
Spec Ed program												
Respectful environment	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Student engagement	0%	100%	n=4	8.33%	91.67%	n=7	0%	100%	n=4	12.5%	87.5%	n=4
Clear expectations	11.11%	88.89%		8.33%	91.67%		0%	100%		12.5%	87.5%	
Responds to behavior	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Effective technology	12.50%	87.50%		0%	100%		0%	100%		0%	100%	
Spec Ed PTP program												
Respectful environment	NA	NA		0%	100%		0%	100%		0%	100%	
Student engagement	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
Clear expectations	NA	NA		0%	100%		2.56%	97.44%		0%	100%	
Responds to behavior	NA	NA		0%	100%		2.56%	97.44%		5.26%	94.74%	
Effective technology	NA	NA		0%	100%		0%	100%		5.26%	94.74%	

Skills of Teaching Observation Tool/Student Teaching INTASC 4 Effectively teaches subject; meaningful learning experiences; culturally relevant content
Rubric Scores 2020-2023

	2020-2021			2021-2022			Fall 2022****			Spring 2023****		
	Not Proficient*	Proficient**	n=unique student**	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students
UNIT aggregate												
Effective teaching	5.56%	94.44%	n=70	8.26%	91.74%	n=90	5.59%	94.41%	n=60	8.87%	91.13%	n=43
Mngful lrng exper	5.05%	94.95%		8.26%	91.74%		6.99%	93.01%		8.80%	91.20%	
Culturally relevant	10.05%	89.95%		15%	85%		8.15%	91.85%		12.07%	87.83%	
Art Ed program												
Effective teaching	NA	NA	n=0	20%	80%	n=2	NA	NA	n=0	20%	80%	n=1
Mngful lrng exper				40%	60%					20%	80%	
Culturally relevant				0%	100%					0%	100%	
Business Ed program												
Effective teaching	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
Mngful lrng exper	0%	100%					33.33%	66.67%		NA	NA	
Culturally relevant	0%	100%					33.33%	66.67%		NA	NA	
Early Childhood Ed program												
Effective teaching	12.50%	87.50%	n=3	2.78%	97.22%	n=9	5%	95%	n=5	20%	80%	n=3
Mngful lrng exper	12.50%	87.50%		0%	100%		5%	95%		0%	100%	
Culturally relevant	0%	100%		6.06%	93.94%		5%	95%		11.11%	88.89%	
ElementaryEd program												
Effective teaching	5.21%	94.79%	n=41	8.05%	91.95%	n=37	2.04%	97.96%	n=21	16.13%	83.87%	n=11
Mngful lrng exper	6.25%	93.75%		6.90%	93.10%		0%	100%		15.63%	84.37%	
Culturally relevant	13.68%	86.32%		7.50%	92.5%		4.35%	95.65%		24.14%	75.86%	
English Ed program												
Effective teaching	0%	100%	n=3	7.14%	92.86%	n=6	50%	50%	n=1	0%	100%	n=1
Mngful lrng exper	14.29%	85.71%		0%	100%		50%	50%		0%	100%	
Culturally relevant	14.29%	85.71%		21.43%	78.57%		0%	100%		0%	100%	

History Ed program			n=2			n=5			n=0			n=1
Effective teaching	0%	100%		0%	100%		NA	NA		0%	100%	
Mngful lrng exper	0%	100%		16.67%	83.33%					0%	100%	
Culturally relevant	0%	100%		41.67%	58.33%					50%	50%	
Math Ed program			n=2			n=1			n=1			n=1
Effective teaching	0%	100%		0%	100%		0%	100%		0%	100%	
Mngful lrng exper	0%	100%		50%	50%		0%	100%		0%	100%	
Culturally relevant	25%	75%		50%	50%		0%	100%		0%	100%	
Music Ed program			n=2			n=5			n=3			n=2
Effective teaching	14.29%	85.71%		5.56%	94.44%		25%	75%		25%	75%	
Mngful lrng exper	0%	100%		11.11%	88.89%		33.33%	66.67%		50%	50%	
Culturally relevant	14.29%	85.71%		11.76%	88.24%		33.33%	66.67%		25%	75%	
Physical Ed program			n=16			n=10			n=2			n=8
Effective teaching	7.14%	92.86%		14.29%	85.71%		0%	100%		3.03%	96.97%	
Mngful lrng exper	3.57%	96.43%		17.14%	82.86%		12.50%	87.5%		3.03%	96.97%	
Culturally relevant	6.00%	94%		36.67%	73.33%		0%	100%		6.9%	93.1%	
Science Ed program			n=2			n=1			n=2			n=1
Effective teaching	0%	100%		0%	100%		0%	100%		0%	100%	
Mngful lrng exper	0%	100%		0%	100%		0%	100%		0%	100%	
Culturally relevant	0%	100%		100%	0%		50%	50%		0%	100%	
Social Sci Ed program			n=2			n=0			n=1			n=1
Effective teaching	0%	100%		NA	NA		0%	100%		0%	100%	
Mngful lrng exper	0%	100%					0%	100%		0%	100%	
Culturally relevant	0%	100%					0%	100%		0%	100%	
Spec Ed program			n=4			n=7			n=4			n=4
Effective teaching	0%	100%		16.67%	83.33%		0%	100%		2.23%	97.77%	
Mngful lrng exper	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Culturally relevant	0%	100%		0%	100%		0%	100%		0%	100%	
SPED PTP program												n=9
Effective teaching				10.53%	89.47%		2.56%	97.44%		0%	100%	

Mngful lrng exper Culturally relevant	NA	NA	n=0	0% 5.88%	100% 94.12%	n=10	5.13% 5.26%	94.87% 94.74%	n=20	0% 5.26%	100% 94.74%	
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Skills of Teaching Observation Tool/Student Teaching INTASC 5 real life experiences and learning tasks; variety of perspectives; resources for global awareness; innovative thinking and collaborative problem solving

Rubric Scores 2020-2023

	2020-2021			2021-2022			Fall 2022****			Spring 2023****			
	Not Proficient*	Proficient**	n=unique student***	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students	
UNIT aggregate													
Real life learning	3.09%	96.91%		7.2%	92.80%		7.04%	92.96%		9.32%	90.68%		
Variety of perspect	7.33%	92.67%	n=70	7.98%	92.02%	n=90	7.75%	92.25	n=60	11.30%	88.69%	n=43	
Global awareness	9.94%	90.06%		13.93%	86.07%		7.32%	92.68%		14.85%	85.15%		
Innovative thinking	6.12%	93.88%		9.70%	90.3%		4.93%	95.07%		10.57%	89.43%		
Art Ed program													
Real life learning				20%	80%					40%	60%		
Variety of perspect	NA	NA	n=0	20%	80%	n=2	NA	NA	n=0	40%	60%	n=1	
Global awareness													
Innovative thinking				0% 60%	100% 40%					20% 40%	80% 60%		
Business Ed program													
Real life learning	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0	
Variety of perspect	0%	100%					33.33%	66.67%		NA	NA		
Global awareness										NA	NA		
Innovative thinking	0% 0%	100% 100%					33.33% 33.33%	66.67% 66.67%		NA	NA		
Early Childhood Ed program													
Real life learning	0%	100%	n=3	5.71%	94.29%	n=9	5%	95%	n=5	22.22%	77.78%	n=3	
Variety of perspect	12.50%	87.5%		2.86%	97.14%		5%	95%		10%	90%		
Global awareness													
Innovative thinking	37.50%	62.50%		16.13%	83.87%		5.56%	94.44%		0%	100%		

	25%	75%		9.09%	90.91%		5%	95%		11.11%	88.89%	
ElementaryEd program												
Real life learning	4.17%	95.83%	n=41	5.81%	94.19%	n=37	0%	100%	n=21	13.33%	86.66%	n=11
Variety of perspect	7.29%	92.71%		4.6%	95.40%		0%	100%		16.13%	83.87%	
Global awareness												
Innovative thinking	9.89%	90.11%		12.50%	87.50%		5%	95%		25.93%	74.08%	
	6.32%	93.68%		5.75%	94.25%		0%	100%		19.35%	80.65%	
English Ed program												
Real life learning	0%	100%	n=3	7.14%	92.86%	n=6	0%	100%	n=1	0%	100%	n=1
Variety of perspect	14.29%	85.71%		14.29%	85.71%		50%	50%		0%	100%	
Global awareness												
Innovative thinking	14.29%	85.71%		21.43%	78.57%		0%	100%		0%	100%	
	14.29%	85.71%		0%	100%		0%	100%		0%	100%	
History Ed program												
Real life learning	0%	100%	n=2	8.33%	91.67%	n=5	NA	NA	n=0	0%	100%	n=1
Variety of perspect	0%	100%		16.67%	83.33%		NA	NA		0%	100%	
Global awareness												
Innovative thinking	0%	100%		0%	100%		NA	NA		0%	100%	
	0%	100%		0%	100%		NA	NA		0%	100%	
Math Ed program												
Real life learning	0%	100%	n=2	0%	100%	n=1	50%	50%	n=1	0%	100%	n=1
Variety of perspect	25%	75%		0%	100%		50%	50%		0%	100%	
Global awareness												
Innovative thinking	25%	75%		0%	100%		0%	100%		0%	100%	
	0%	100%		0%	100%		0%	100%		0%	100%	
Music Ed program												
Real life learning	14.29%	85.71%	n=10	0%	100%	n=5	41.67%	58.33%	n=3	25%	75%	n=2
Variety of perspect	14.29%	85.71%		11.11%	88.89%		35.33%	64.67%		37.50%	62.50%	
Global awareness												
Innovative thinking	0%	100%		13.33%	86.67%		30%	70%		42.86%	57.14%	
	14.29%	85.71%		11.11%	88.89%		33.33%	66.67%		37.50%	62.50%	

Physical Ed program															
Real life learning	0%	100%	n=16	15.63%	84.37%	n=10	28.57%	71.43%	n=2	0%	100%	n=8			
Variety of perspect	3.92%	96.08%		12.12%	87.88%		28.57%	71.43%		7.69%	92.31%				
Global awareness															
Innovative thinking	3.45%	96.55%		47.06%	52.94%		20%	80%		15%	85%				
	1.85%	98.15%		21.21%	78.79%		0%	100%		3.03%	96.97%				
Science Ed program															
Real life learning	25%	75%	n=5	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1			
Variety of perspect	0%	100%		0%	100%		0%	100%		0%	100%				
Global awareness															
Innovative thinking	0%	100%		0%	100%		0%	100%		0%	100%				
	0%	100%		0%	100%		0%	100%		0%	100%				
Social Sci Ed program															
Real life learning	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1			
Variety of perspect	25%	75%		NA	NA		0%	100%			0%		100%		
Global awareness															
Innovative thinking	0%	100%		NA	NA		0%	100%			0%		100%		
	0%	100%		NA	NA		0%	100%		0%	100%				
Spec Ed program															
Real life learning	0%	100%	n=4	16.67%	83.33%	n=7	0%	100%	n=4	0%	100%	n=4			
Variety of perspect	0%	100%			18.18%		81.82%			0%	100%			0%	100%
Global awareness															
Innovative thinking	33.33%	66.67%			14.29%		85.71%			0%	100%			14.29%	85.71%
	12.50%	87.50%		25%	75%		0%	100%		0%	100%				
SPED PTP program															
Real life learning			n=0			n=10			n=20			n=9			
Variety of perspect	NA	NA			0%		100%			0%	100%			5.26%	94.73%
Global awareness	NA	NA			5.26%		94.74%			2.56%	97.44%			0%	100%
Innovative thinking															
	NA	NA		0%	100%		2.78%	97.22%		0%	100%				
	NA	NA		0%	100%		2.56%	97.44%		0%	100%				

Skills of Teaching Observation Tool/Student Teaching INTASC 6 Designs and modifies formative and summative; meaningful feedback; Data sources to identify needs; meaningful feedback; student self-assessment lines)

Rubric Scores 2020-2023

	2020-2021			2021-2022			Fall 2022****			Spring 2023****					
	Emerging	Proficient	n=unique student	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students			
UNIT aggregate															
Form & Summ	5.29%	94.71%	n=70	10.43%	89.57%	n=90	8.57%	91.43%	n=60	9.92%	90.08%	n=44			
ID needs	6.03%	93.97%		6.22%	93.78%			2.8%		97.20%			18.58%	81.42%	
Mngful feedback	11.41%	88.59%		17.86%	82.14%			10.87%		89.13%			10.57%	89.43%	
Self-assessment	13.57%	86.43%		17.84%	82.16%			10.64%		89.36%			16.53%	83.47%	
Art Ed program															
Form & Summ	NA	NA	n=0	20%	80%	n=2	NA	NA	n=0	50%	50%	n=1			
ID needs	NA	NA			20%		80%			NA	NA			50%	50%
Mngful feedback	NA	NA			40%		60%			NA	NA			20%	80%
Self-assessment	NA	NA			0%		100%			NA	NA			60%	40%
Business Ed program															
Form & Summ	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0			
ID needs	0%	100%			NA		NA			33.33%	66.67%			NA	NA
Mngful feedback	0%	100%			NA		NA			33.33%	66.67%			NA	NA
Self-assessment	0%	100%			NA		NA			33.33%	66.67%			NA	NA
Early Childhood Ed program															
Form & Summ	12.50%	87.50%	n=3	3.03%	96.97%	n=9	5%	95%	n=5	0%	100%	n=3			
ID needs	12.50%	87.50%			2.78%		97.22%			5%	95%			11.11%	88.89%
Mngful feedback	12.50%	87.50%			12.12%		87.88%			5%	95%			10%	90%
Self-assessment	37.50%	62.50%			11.11%		88.89%			15%	85%			11.11%	88.89%
ElementaryEd program															
Form & Summ	4.3%	95.70%	n=41	8.14%	91.86%	n=37	2.08%	97.92%	n=21	19.35%	80.65%	n=11			
ID needs	3.13%	96.87%			5.81%		94.19%			0%	100%			31.03%	68.97%
Mngful feedback	9.57%	90.43%			9.41%		90.59%			2.13%	97.87%			22.58%	77.42%
Self-assessment	10.42%	89.48%			15.12%		84.88%			6.12%	93.88%			24.14%	75.87%

English Ed program	14.29%	85.71%		21.43%	78.57%		0%	100%		0%	100%	
Form & Summ	0%	100%	n=3	7.14%	92.86%	n=6	0%	100%	n=1	0%	100%	n=1
ID needs	0%	100%		14.29%	85.71%		0%	100%		0%	100%	
Mngful feedback	28.57%	71.43%		28.57%	71.43%		0%	100%		0%	100%	
Self-assessment												
History Ed program	0%	100%	n=2	41.67%	58.33%	n=5	NA	NA	n=0	0%	100%	n=1
Form & Summ	0%	100%		16.67%	83.33%		NA	NA		0%	100%	
ID needs	0%	100%		41.67%	58.33%		NA	NA		0%	100%	
Mngful feedback	0%	100%		25.00%	75%		NA	NA		0%	100%	
Self-assessment												
Math Ed program												
Form & Summ	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	0%	100%	n=1
ID needs	0%	100%		0%	100%		0%	100%		0%	100%	
Mngful feedback	0%	100%		50%	50%		0%	100%		0%	100%	
Self-assessment	0%	100%		50%	50%		0%	100%		0%	100%	
Music Ed program												
Form & Summ	16.67%	83.33%	n=2	11.11%	88.89%	n=5	33.33%	66.67%	n=3	50%	50%	n=2
ID needs	14.29%	85.71%		5.56%	94.44%		16.67%	83.33%		57.14%	42.86%	
Mngful feedback	16.67%	83.33%		22.22%	77.78%		50%	50%		25%	75%	
Self-assessment	14.29%	85.29%		11.11%	88.89%		25%	75%		37.50%	62.50%	
Physical Ed program												
Form & Summ	4.08%	95.92%	n=16	11.11%	88.89%	n=10	14.29%	85.71%	n=2	0%	100%	n=8
ID needs	8.93%	91.07%		5.71%	94.29%		0%	100%		13.79%	86.20%	
Mngful feedback	17.78%	82.22%		40.91%	59.09%		33.33%	66.67%		3.03%	96.97%	
Self-assessment	16.07%	83.93%		31.43%	68.57%		37.50%	62.50%		12.12%	87.88%	
Science Ed program												
Form & Summ	0%	100%	n=2	50%	50%	n=1	0%	100%	n=2	0%	100%	n=1
ID needs	25%	75%		0%	100%		0%	100%		0%	100%	
Mngful feedback	0%	100%		50%	50%		0%	100%		0%	100%	
Self-assessment	50%	50%		50%	50%		0%	100%		0%	100%	
Social Sci Ed program												
Form & Summ	25%	75%	n=2	NA	NA	n=0	100%	0%	n=1	0%	100%	n=1

ID needs	0%	100%		NA	NA		0%	100%		0%	100%	
Mngful feedback	25%	75%		NA	NA		100%	0%		0%	100%	
Self-assessment	0%	100%		NA	NA		0%	100%		0%	100%	
Spec Ed program												
Form & Summ	0%	100%		8.33%	91.67%		20%	80%		0%	100%	
ID needs	12.50%	87.50%	n=4	16.67%	83.33%	n=7	0%	100%	n=4	0%	100%	n=4
Mngful feedback	0%	100%		25%	75%		0%	100%		12.50%	87.50%	
Self-assessment	0%	100%		25%	75%		0%	100%		0%	100%	
SPED PTP program												
Form & Summ												
ID needs	NA	NA	n=0	0%	100%	n=10	5.26%	94.74%	n=20	0%	100%	n=9
Mngful feedback	NA	NA		0%	100%		0%	100%		5.26%	94.73%	
Self-assessment	NA	NA		5.26%	94.74%		7.89%	92.11%		0%	100%	
	NA	NA		5.26%	94.74%		5.41%	94.49%		5.26%	94.73%	

Skills of Teaching Observation Tool/Student Teaching INTASC 7 lesson goals to standards; data to inform instruction; Adjusts plans to meet needs; collaboratively designs instruction lines

Rubric Scores 2020-2023

	2020-2021			2021-2022			Fall 2022****			Spring 2023****		
	Emerging	Proficient	n=unique student	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students
UNIT aggregate												
Goals/standards	5%	95%		6.64%	93.36%		5.59%	94.41%		7.26%	92.74%	
Data for instruction	4.26%	95.74%	n=70	8.93%	91.07%	n=90	6.47%	93.53%	n=60	12.71%	87.29%	n=44
Adjusts plans	7.77%	92.23%		12.12%	87.88%		9.15%	90.85%		9.02%	90.98%	
Collaborative design	2.51%	97.49%		2.92%	97.08%		3.52%	96.48%		4.84%	95.16%	
Art Ed program												
Goals/standards				0%	100%					60%	40%	
Data for instruction	NA	NA	n=0	20%	80%	n=2	NA	NA	n=0	25%	75%	n=1
Adjusts plans				60%	40%					0%	100%	

Collaborative design				0%	100%					0%	0%	
Business Ed program												
Goals/standards	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
Data for instruction	0%	100%					33.33%	66.67%				
Adjusts plans	0%	100%					33.33%	66.67%				
Collaborative design	0%	100%					33.33%	66.67%				
Early Childhood Ed program												
Goals/standards	0%	100%	n=3	0%	100%	n=9	5%	95%	n=5	0%	100%	n=3
Data for instruction	12.50%	87.50%		3.23%	96.77%		5%	95%		11.11%	88.89%	
Adjusts plans	12.50%	87.50%		0%	100%		5%	95%		0%	100%	
Collaborative design	0%	100%		0%	100%		0%	100%		0%	100%	
ElementaryEd program												
Goals/standards	4.17%	95.83%	n=41	6.9%	93.10%	n=37	0%	100%	n=21	9.68%	90.32%	n=11
Data for instruction	2.15%	97.85%		7.14%	92.86%		0%	100%		23.33%	76.66%	
Adjusts plans	5.26%	94.74%		8.24%	91.76%		4.08%	95.92%		20%	80%	
Collaborative design	2.08%	97.92%		5.81%	94.19%		2.04%	97.96%		15.63%	84.38%	
English Ed program												
Goals/standards	14.29%	85.71%	n=3	7.14%	92.86%	n=6	50%	50%	n=1	0%	100%	n=1
Data for instruction	14.29%	85.71%		7.14%	92.86%		0%	100%		0%	100%	
Adjusts plans	14.29%	85.71%		21.43%	78.57%		0%	100%		0%	100%	
Collaborative design	14.29%	85.71%		0%	100%		0%	100%		0%	100%	
History Ed program												
Goals/standards	0%	100%	n=2	16.67%	83.33%	n=5	NA	NA	n=0	0%	100%	n=1

Data for instruction	0%	100%		25%	75%					0%	100%	
Adjusts plans	0%	100%		33.33%	66/67%					0%	100%	
Collaborative design	0%	100%		0%	100%					0%	100%	
Math Ed program												
Goals/standards	0%	100%	n=2	50%	50%	n=1	0%	100%	n=1	0%	100%	n=1
Data for instruction	0%	100%		0%	100%		0%	100%		0%	100%	
Adjusts plans	0%	100%		50%	50%		0%	100%		0%	100%	
Collaborative design	0%	100%		0%	100%		0%	100%		0%	100%	
Music Ed program												
Goals/standards	14.29%	85.71%	n=2	0%	100%	n=5	25%	75%	n=3	12.50%	87.50%	n=2
Data for instruction	16.67%	83.33%		11.11%	88.89%		33.33%	66.67%		42.86%	57.14%	
Adjusts plans	14.29%	84.71%		16.67%	33.33%		41.67%	58.33%		50%	50%	
Collaborative design	0%	100%		0%	100%		8.33%	91.7%		0%	0%	
Physical Ed program												
Goals/standards	7.14%	92.86%	n=16	14.29%	85.71%	n=10	12.50%	87.5%	n=2	3.03%	96.97%	n=8
Data for instruction	6.12%	93.88%		20%	80%		14.29%	85.71%		9.38%	90.63%	
Adjusts plans	11.54%	88.46%		20.69%	79.31%		28.57%	71.43%		3.03%	96.97%	
Collaborative design	3.64%	96.36%		2.86%	97.14%		14.29%	85.71%		0%	100%	
Science Ed program												
Goals/standards	0%	100%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1
Data for instruction	0%	100%		0%	100%		0%	100%		0%	100%	
Adjusts plans	25%	75%		50%	50%		50%	50%		0%	100%	
Collaborative design	0%	100%		0%	100%		0%	100%		0%	100%	
Social Sci Ed program												
Goals/standards	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1

Data for instruction	0%	100%					100%	0%		0%	100%	
Adjusts plans	0%	100%					100%	0%		0%	100%	
Collaborative design	0%	100%					0%	100%		0%	100%	
Spec Ed program												
Goals/standards	0%	100%	n=4	8.33%	91.67%	n=7	20%	80%	n=4	12.50%	87.50%	n=4
Data for instruction	0%	100%		8.33%	91.67%		20%	80%		0%	100%	
Adjusts plans	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Collaborative design	0%	100%		8.33%	91.67%		20%	80%		0%	100%	
SPED PTP program												
Goals/standards	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
Data for instruction				0%	100%		0%	100%		0%	100%	
Adjusts plans				0%	100%		0%	100%		0%	100%	
Collaborative design				0%	100%		0%	100%		5.26%	94.73%	

Skills of Teaching Observation Tool/Student Teaching INTASC 8 varied instructional strategies; technology to enhance instruction; differentiates instruction; effective communication lines

Rubric Scores 2020-2023

	2020-2021									Spring 2023****		
	Emerging	Proficient	n=unique student	Emerging	Proficient	N=unique students	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students
UNIT aggregate												
Instruct strategies	3%	97%	n=70	7.85%	92.15%	n=90	2.82%	97.18%	n=60	8.06%	91.94%	n=44
Technology	3.35%	96.65%		7.05%	92.95%		4.51%	95.49%		5.08%	94.92%	
Differentiate instruct	4.52%	95.48%		9.28%	90.72%		4.23%	95.77%		10.48%	89.52%	
Effective communic	6%	94%		9.92%	90.08%		3.5%	96.5%		8.87%	91.13%	

Differentiate instruct Effective communic	25%	75%		0%	100%						100%	
Math Ed program Instruct strategies Technology Differentiate instruct Effective communic	0%	100%	n=2	50%	50%	n=1	0%	100%	n=1	0%	100%	n=1
	0%	100%		0%	100%		0%	100%		100%	0%	
	0%	100%		0%	100%		0%	100%		0%	100%	
	0%	100%		0%	100%		0%	100%		0%	100%	
Music Ed program Instruct strategies Technology Differentiate instruct Effective communic	0%	100%	n=2	0%	100%	n=5	8.33%	91.67%	n=3	0%	100%	n=2
	0%	100%		23.53%	76.47%		25%	75%		12.50%	87.5%	
	14.29%	85.71%		11.76%	88.24%		16.67%	83.33%		50%	50%	
	0%	100%		5.56%	94.44%		0%	100%		12.50%	87.50%	
Physical Ed program Instruct strategies Technology Differentiate instruct Effective communic	0%	100%	n=16	11.43%	88.57%	n=10	0%	100%	n=2	5.27%	94.73%	n=8
	0%	100%		20%	80%		0%	100%		6.90%	93.10%	
	1.79%	98.21%		14.29%	85.71%		12.50%	87.5%		3.03%	96.97%	
	7.14%	92.86%		34.29%	65.71%		25%	75%		6.06%	93.94%	
Science Ed program Instruct strategies Technology Differentiate instruct Effective communic			n=2			n=1			n=2			n=1
	0%	100%		0%	100%		0%	100%		0%	100%	
	0%	100%		0%	100%		0%	100%		0%	100%	
	25%	75%		0%	100%		0%	100%		0%	100%	
	0%	100%		0%	100%		0%	100%		0%	100%	

Social Sci Ed program												
Instruct strategies	0%	100%	n=2			n=0	100%	0%	n=1	0%	100%	n=1
Technology	0%	100%		NA	NA		0%	100%		0%	100%	
Differentiate instruct	0%	100%					0%	100%		0%	100%	
Effective communic	0%	100%					0%	100%		0%	100%	
Spec Ed program												
Instruct strategies	0%	100%	n=4	16.67%	83.33%	n=7	0%	100%	n=4	0%	100%	n=4
Technology	12.50%	87.5%		0%	100%		0%	100%		0%	100%	
Differentiate instruct	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Effective communic	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
SPED PTP program												
Instruct strategies			n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
Technology				5.26%	94.74%		0%	100%		5.26%	94.74%	
Differentiate instruct	NA	NA		0%	100%		0%	100%		0%	100%	
Effective communic				5.26%	94.74%		0%	100%		0%	100%	

Skills of Teaching Observation Tool/Student Teaching INTASC 9 (Feedback to improve teaching; self-reflection to improve teaching; Legal responsibilities as an educator; commitment to the profession lines)

Rubric Scores 2020-2023

	2020-2021			2021-2022			Fall 2022****			Spring 2023****		
	Not Proficient *	Proficient **	n=unique student** *	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students
UNIT aggregate												
Seeks feedback	1.5%	98.5%	n=70	2.89%	97.11%	n=90	.82%	99.18%	n=55	4.88%	95.13%	n=43
Self-reflection	6.03%	93.97%		8.68%	91.32%		2.44%	97.56%		3.23%	96.77%	
Legal responsibility	0%	100%		2.14%	97.86%		.83%	99.17		.84%	99.16%	
Commitment	5.78%	94.22%		7.76%	92.24%		2.52%	97.48%		5.45%	94.55%	
Art Ed program												
Seeks feedback			n=0	0%	100%	n=2			n=0	0%	100%	n=1
Self-reflection	NA	NA		0%	100%		NA			0%	100%	
Legal responsibility				0%	100%					0%	100%	

Commitment				0%	100%					20%	80%	
Business Ed program												
Seeks feedback	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
Self-reflection	0%	100%					33.33%	66.67%				
Legal responsibility	0%	100%					33.33%	66.67%				
Commitment	0%	100%					33.33%	66.67%				
Early Childhood Ed program												
Seeks feedback	12.50%	87.5%	n=3	0%	100%	n=9	0%	100%	n=5	5.86%	94.14%	n=3
Self-reflection	25%	75%		5.56%	94.44		5%	95%		0%	100%	
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment	12.50%	87.5%		9.09%	90.91%		0%	100%		0%	100%	
ElementaryEd program												
Seeks feedback	2.08%	97.92%	n=41	3.45%	96.55%	n=37	0%	100%	n=21	10%	90%	n=11
Self-reflection	7.29%	92.71%		6.9%	93.10%		2.04%	97.96%		9.68%	90.32%	
Legal responsibility	0%	100%		4.65%	95.35%		0%	100%		0%	100%	
Commitment	5.95%	94.05%		6.17%	93.83%		4.26%	95.74%		10.71%	89.29	
English Ed program												
Seeks feedback	0%	100%	n=3	7.14%	92.86%	n=6	0%	100%	n=1	0%	100%	n=1
Self-reflection	14.29%	85.71%		7.14%	92.86%		0%	100%		0%	100%	
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment	0%	100%		0%	100%		0%	100%		0%	100%	
History Ed program												
Seeks feedback	0%	100%	n=2	0%	100%	n=5			n=0	0%	100%	n=1
Self-reflection	25%	75%		16.67%	83.33%		NA	NA		0%	100%	
Legal responsibility	0%	100%		0%	100%					0%	100%	
Commitment	0%	100%		16.67%	83.33%					0%	100%	

Math Ed program												
Seeks feedback	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	0%	100%	n=1
Self-reflection	0%	100%		0%	100%		0%	100%		0%	100%	
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment	0%	0%		50%	50%		0%	100%		0%	100%	
Music Ed program												
Seeks feedback	0%	100%	n=2	0%	100%	n=5	25%	75%	n=3	0%	100%	n=2
Self-reflection	0%	100%		5.56%	94.44%		16.67%	83.33%		12.5%	87.5%	
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment	14.29%	85.71%		11.11%	88.89%		33.33%	66.67%		0%	100%	
Phys Ed program												
Seeks feedback	0%	100%	n=16	5.71%	94.29%	n=10	12.50%	87.5%	n=2	6.06%	93.94%	n=8
Self-reflection	1.79%	98.21%		14.29%	85.71%		25%	75%		0%	100%	
Legal responsibility	0%	100%		0%	100%		0%	100%		3.13%	96.88%	
Commitment	6.98%	93.02%		12%	88%		20%	80%		8.70%	91.31%	
Science Ed program												
Seeks feedback	0%	100%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1
Self-reflection	0%	100%		50%	50%		0%	100%		0%	100%	
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment	0%	100%		0%	100%		0%	100%		0%	100%	
Social Sci Ed program												
Seeks feedback	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1
Self-reflection	0%	100%		0%	100%		0%	100%		0%	100%	
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment	0%	100%		0%	100%		0%	100%		0%	100%	
Spec Ed program												
Seeks feedback	0%	100%	n=4	8.33%	91.67%	n=7	0%	100%	n=4	0%	100%	n=4
Self-reflection	0%	100%		16.67%	83.33%		0%	100%		0%	100%	
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment	0%	100%		9.09%	90.91%		0%	100%		0%	100%	

SPED PTP program Seeks feedback Self-reflection Legal responsibility Commitment	NA	NA	n=0	5.26%	94.74%	n=10	0%	100%	n=20	0%	100%	n=9
				5.26%	94.74%		0%	100%		0%	100%	
				5.26%	94.74%		0%	100%		0%	100%	
				0%	100%		0%	0%		0%	100%	

**Skills of Teaching Observation Tool/Student Teaching INTASC 10 (collaborates with colleagues; collaborates with parent/guardian/advocates lines)
Rubric Scores 2020-2023**

	2020-2021			2021-2022			Fall 2022****			Spring 2023****		
	Not Proficient *	Proficient **	n=unique student** *	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students	Not Proficient	Proficient	n=unique students
UNIT aggregate Collaborate colleg Collaborate parent, guardian, advocates	3.06%	96.94%	n=70	7.11%	92.89%	n=90	5.63%	94.37%	n=60	8.26%	91.74%	n=43
	6.33%	93.67%		9.90%	90.10%		6.98%	93.02%		15.05%	84.95%	
Art Ed program Collaborate colleg Collaborate parent, guardian, advocates	NA	NA	n=0	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1
				0%	100%					0%	100%	
Business Ed program Collaborate colleg Collaborate parent, guardian, advocates	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
	0%	100%					33.33%	66.67%				
Early Childhood Ed program Collaborate colleg	0%	100%	n=3	5.71%	94.29%	n=9	0%	100%	n=5	0%	100%	n=3
	12.50%	87.5%		13.33%	86.67%		0%	100%		11.11%	88.89%	

Collaborate parent, guardian, advocates												
ElementaryEd program												
Collaborate colleag	2.11%	97.89%	n=41	3.49%	96.51%	n=377	2.08%	97.92%	n=21	19.35%	80.35%	n=11
Collaborate parent, guardian, advocates	3.57%	96.43%		7.79%	92.21%		2.33%	97.69%		25%	75%	
English Ed program												
Collaborate colleag	14.29%	85.71%	n=3	7.69%	92.31%	n=6	0%	100%	n=1	0%	100%	n=1
Collaborate parent, guardian, advocates	14.29%	85.71%		8.33%	91.67%		0%	100%		0%	100%	
History Ed program												
Collaborate colleag	0%	100%	n=2	33.33%	66.67%	n=5	NA	NA	n=0	0%	100%	n=1
Collaborate parent, guardian, advocates	0%	100%		8.33%	91.67%					0%	100%	
Math Ed program												
Collaborate colleag	0%	100%	n=2	50%	50%	n=1	0%	100%	n=1	0%	100%	n=1
Collaborate parent, guardian, advocates	0%	100%		0%	100%		0%	100%		0%	100%	
Music Ed program												
Collaborate colleag	0%	100%	n=2	0%	100%	n=5	16.67%	83.33%	n=3	0%	100%	n=2
Collaborate parent, guardian, advocates	0%	100%		13.33%	86.67%		45.45%	54.55%		50%	50%	
Physical Ed program												
Collaborate colleag	3.64%	96.36%	n=16	14.29%	85.71%	n=10	50%	50%	n=2	12.50%	87.51%	n=8
Collaborate parent, guardian, advocates	15.15%	84.85%		27.78%	72.22%		50%	50%		18.75%	81.25%	

Science Ed program Collaborate colleg Collaborate parent, guardian, advocates	25% 0%	75% 100%	n=2	0% 0%	100% 100%	n=1	0% 0%	100% 100%	n=2	0% 0%	100% 100%	n=1
Social Sci Ed program Collaborate colleg Collaborate parent, guardian, advocates	0% 0%	100% 100%	n=2	NA NA	NA NA	n=0	0% 0%	100% 100%	n=1	0% 0%	100% 100%	n=1
Spec Ed program Collaborate colleg Collaborate parent, guardian, advocates	0% 0%	100% 100%	n=4	8.33% 10%	91.67% 90%	n=7	0% 0%	100% 100%	n=4	0% 0%	100% 100%	n=4
SPED PTP program Collaborate colleg Collaborate parent, guardian, advocates	NA NA	NA NA	n=0	0% 0%	100% 100%	n=10	0% 0%	100% 100%	n=20	0% 5.56%	100% 94.44%	n=9