### Skills of Teaching Observation Tool/Student Teaching INTASC 1 Developmentally appropriate instruction; Prior Knowledge Rubric Scores 2020-2023

\*The STOT uses a four-point scale in which a 1=underdeveloped, a 2= emerging, a 3=proficient, and a 4=distinguished. Teacher candidates are remediated in student teaching on specific INTASC standards until they reach a level of "emerging"; thus, no scores of 1 on the final STOT evaluation are reported.

\*\*The table below combines ratings of "proficient" and "distinguished" into the category of proficient.

\*\*\*The "n" refers to the number of unique teacher candidates assessed. Each teacher candidate receives a rating from both a University Supervisor and a Mentor Teacher on the STOT for each placement. only complete one ESL even if they have one or two student teaching placements. Student teachers are also rated by both a university supervisor and a mentor teacher on the STOT.

		2020-2021			2021-2022			Fall 2022			Spring 2023	
	Emerging*	Proficient **	N=number of unique students ***	Emerging	Proficient	n=number of unique students	Emerging	Proficient	N=number of unique students	Emerging	Proficient	N=number of unique students
UNIT aggregate Developmental Appropriateness Prior Knowledge	2.50%	97.50% 96%	n=70	5.79% 6.2%	94.21% 93.805	n=71	4.2% 6.99%	95.80% 93.01%	n=60	8.87% 6.4%	91.13% 93.60%	n=43
Art Ed program Developmental Appropriateness Prior Knowledge	NA	NA	n=0	20%	80%	n=2	NA	NA	n=0	0%	100%	n=1
Business Ed program Developmental Appropriateness Prior Knowledge	NA	NA	n=0	NA	NA	n=0	0%	100%	n=1	NA	NA	n=0
Early Childhood Ed program	0%	100%		5.56%	94.44%		5%	95%		0%	100%	

Developmental			n=3			n=9			n=5			n=3
Appropriateness			11-5			11-9			11-5			11-5
Prior Knowledge	0%	100%		0%	100%		5%	95%		10%	90%	
	0%	100%		0%	100%		570	95%		10%	90%	
ElementaryEd												
program	0.400/	0.0.070/		0.450/	0.5.550/			1000/		40.050/	00.050/	
Developmental	3.13%	96.87%		3.45%	96.55%		0%	100%		19.35%	80.65%	
Appropriateness			n=41			n=37			n=21			n=11
Prior Knowledge	4.17%	95.83%		2.3%	97.7%		0%	100%		18.75%	81.25%	
English Ed												
program												
Developmental	0%	100%	n=3	14.29%	85.71%	n=6	0%	100%		0%	100%	
Appropriateness									n=1			n=1
Prior Knowledge												
	0%	100%		0%	100%		0%	100%		0%	100%	
History Ed												
program												
Developmental	0%	100%	n=2	0%	100%	n=5	NA	NA	n=0	0%	100%	
Appropriateness												n=1
Prior Knowledge												
	0%	100%		0%	100%		NA	NA		0%	100%	
Math Ed												
program												
Developmental	0%	100%	n=0	0%	100%	n=1	0%	100%		100%	100%	
Appropriateness	0,0	100/0		0/0	100/0		0,0	100/0	n=1	100/0	100/0	n=1
Prior Knowledge												
Thor knowledge	0%	100%		0%	100%		0%	100%		0%	100%	
Music Ed							•/-					
program												
Developmental	0%	100%	n=2	5.56%	94.44%	n=5	33.33%	67.67%	n=3	50%	50%	
Appropriateness	0/0	100/0	11-2	5.5070	54.4470	11-5	33.3370	07.0770	11-5	50/0	5070	n=2
Prior Knowledge												11-2
Thor knowledge	14.29%	85.71%		11.11%	88.89%		33.33%	67.67%		12.5%	87.5%	
Physical Ed	14.2370	05.7170		11.11/0	00.0570		33.3370	07.0770		12.570	07.570	
program												
Developmental	3.57%	96.43%	n=16	11.43%	88.57%	n=10	0%	100%	n=2	3.03	96.97%	
Appropriateness	5.5770	50.4578	11-10	11.4570	00.5770	11-10	078	100%	11-2	5.05	30.3778	n=8
Prior Knowledge												11-0
FIIOI KIIOWieuge	5.36%	94.64%		25.71%	74.29%		37.5%	62.5%		0%	100%	
	5.5070	J-1.0+/0		23.71/0	77.2370		57.570	02.3/0		0/0	100/0	

Science Ed program Developmental Appropriateness Prior Knowledge	0% 0%	100% 100%	n=2	0% 0%	100% 100%	n=1	0% 50%	100% 50%	n=2	0% 0%	100% 100%	n=0
Social Sci Ed program Developmental Appropriateness Prior Knowledge	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1
Spec Ed program Developmental Appropriateness Prior Knowledge	0%	100%	n=4	8.33% 8.33%	91.67% 91.67%	n=7	0%	100% 100%	n=4	0%	100%	n=4
Spec Ed PTP program Developmental Appropriateness Prior Knowledge	NA	NA	n=0	0%	100%	n=10	0%	100% 100%	n=20	0%	100%	n=9

Skills of Teaching Observation Tool/Student Teaching INTASC 2 Uses knowledge of learner differences; Fairness & belief all children can learn Rubric Scores 2020-2023

		2020-2021			2021-2022			Fall 2022			Spring 2023	3
	Not Proficient*	Proficient**	N=number of unique students**	Not Proficient	Proficient	n=number of unique students	Not Proficient	Proficient	N=number of unique students	Not Proficient	Proficient	N=number of unique students
UNIT aggregate Learner Differences Belief all can Iearn	10.61% 1.5%	89.39% 98.5%	n=70	12.81% 1.65%	87.19% 98.35%	n=90	6.99% 2.1%	93.01% 97.9%	n=60	13.71% 6.4%	86.29% 93.60%	n=43
Art Ed program Learner Differences Belief all can learn	NA NA	NA NA	n=0	40% 0%	60% 100%	n=2	NA NA	NA NA	n=0	20% 0%	80% 100%	n=1
Business Ed program Learner Differences Belief all can learn	0% 0%	100% 100%	n=1	NA NA	NA NA	n=0	33.33% 33.33%	66.67% 66.67%	n=2	NA NA	NA NA	n=0
Early Childhood Ed program Learner Differences Belief all can learn	12.51% 0%	87.49% 100%	n=3	2.78% 0%	97.22% 100%	n=9	5% 0%	95% 100%	n=5	0% 0%	100% 100%	n=3
ElementaryEd program Learner Differences Belief all can learn	13.54% 2.08%	86.46% 97.92%	n=41	9.20% 0%	90.80% 100%	n=37	4.08% 0%	95.92% 100%	n=21	17.72% 18.75%	82.29% 81.25%	n=11
English Ed program	14.29%	85.71%	n=3	14.29%	85.71%	n=6	0%	100%	n=1	0%	100%	n=1

Learner												
Differences	0%	100%		7.14%	92.86%		0%	100%		0%	100%	
Belief all can												
learn												
History Ed												
program												
Learner	9.09%	90.91%	n=5	33.33%	66.67%	n=5	NA	NA	n=0	0%	100%	n=1
Differences												
Belief all can	0%	100%		0%	100%		NA	NA		0%	100%	
learn												
Math Ed												
program												
Learner	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	29.03%	70.97%	n=1
Differences												
Belief all can	0%	100%		50%	50%		50%	50%		0%	100%	
learn												
Music Ed												
program												
Learner	0%	100%	n=2	11.11%	88.89%	n=5	33.33%	66.67%	n=3	62.50%	37.50%	n=2
Differences												
Belief all can	0%	100%		0%	100%		8.33%	91.67%		25%	75%	
learn												
Phys Ed program												
Learner												
Differences	7.14%	92.86%	n=16	25.71%	74.29%	n=10	25%	75%	n=2	3.03%	96.97%	n=8
Belief all can												
learn	1.79%	98.21%		2.86%	97.14%		0%	100%		0%	100%	
Sci Ed program												
Learner												
Differences	25%	75%	n=2	50%	50%	n=1	0%	100%	n=2	0%	100%	n=1
Belief all can												
learn	0%	100%		0%	100%		0%	100%		0%	100%	
SS Ed program												
Learner												
Differences	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	
Belief all can												n=1
learn	0%	100%		NA	NA		0%	100%		0%	100%	

Spec Ed program												
Learner												
Differences	14.29%	85.71%	n=4	16.67%	83.33%	n=7	0%	100%	N=4	12.50%	87.50%	n=4
Belief all can												
learn	0%	0%		8.33%	91.67		0%	100%		0%	100%	
Spec Ed PTP												
program												
Learner	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
Differences												
Belief all can	NA	NA		0%	100%		0%	100%		0%	100%	
learn												

Skills of Teaching Observation Tool/Student Teaching INTASC 3 Safe and respectful; student engagement; clear expectations; responds to behavior; safe and effective technology use lines

		2020-2021			2021-2022			Fall 2022****	*	Spring 2	2023****	
	Emerging*	Proficient **	n=unique student ***	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students
UNIT aggregate												
Respectful	1.51%	98.49%		4.55%	95.45%		1.4%	98.6%		4%	96%	
environment												
Student	4.5%	95.5%		10.33%	89.67%		6.29%	93.71%		8.06%	91.94%	
engagement			n=70			n=90			n=60			n=43
Clear	7%	93%		11.16%	88.84%		4.9%	95.1%		12.90%	87.10%	
expectations												
Responds to	6.5%	93.5%		11.98%	88.02%		6.99%	93.01%		16.94%	83.06%	
behavior	0.000	07.4.49/			05.450/		2.221	07 7404		11.000		
Effective	2.86%	97.14%		4.55%	95.45%		2.29%	97.71%		11.32%	88.68%	
technology				ļ								
Art Ed program				001	1000/					00/	1000/	
Respectful				0%	100%					0%	100%	
environment				00/	1000/	- 2	N 0			400/	C00/	
	NA	NA	n=0	0%	100%	n=2	NA	NA	n=0	40%	60%	

Student												n=1
engagement				60%	40%					20%	80%	
Clear												
expectations				60%	40%					40%	60%	
Responds to												
behavior				0%	100%					25%	75%	
Effective												
technology												
Business Ed												
program												
Respectful	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
environment												n=0
Student	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	
engagement												
Clear	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
expectations												
Responds to	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
behavior	00/	1000/					22.220/	66.670/				
Effective	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
technology												
Early Childhood												
Ed program Respectful	0%	100%		2.78%	97.22%		0%	100%		0%	90%	
environment	0%	100%		2.78%	97.22%		0%	100%		0%	90%	
Student	0%	100%	n=3	8.33%	91.67%	n=9	5%	95%	n=5	0%	100%	n=3
engagement	070	100%	11-5	0.5570	91.07%	11-9	570	5370	11-5	070	100%	11-5
Clear	12.50%	87.5%		5.56%	94.44%		10%	90%		10%	90%	
expectations	12.3070	07.070		5.50%	54.4470		10/0	5070		10/0	5070	
Responds to	12.50%	87.5%		5.56%	94.44%		10%	90%		10%	90%	
behavior		0.10/0		0.00/0	0 11 170		_0/0	00/0		_0/0	00/0	
Effective	0%	100%		11.43%	88.57%		0%	100%		0%	100%	
technology												
ElementaryEd												
program												
Respectful	0%	100%		3.45%	96.55%		0%	100%		9.38%	90.62%	
environment												
Student	4.17%	95.83%	n=41	10.34%	98.66%	n=37	4.08%	95.92%	n=21	16.13%	83.87%	n=11
engagement												

Clear	7.29%	92.71%		10.34%	98.66%		2.04%	97.96%		22.58%	77.42%	
expectations												
Responds to	4.17%	95.83%		10.34%	98.66%		4.08%	95.92%		22.58%	77.42%	
behavior												
Effective	2.11%	97.89%		3.45%	96.55%		0%	100%		16.13%	83.87%	
technology												
English Ed												
program	0%	100%		0%	100%		0%	100%		0%	100%	
Respectful												
environment	0%	100%		14.29%	85.71%		50%	50%		0%	100%	
Student			n=3			n=6			n=1			n=1
engagement	0%	100%		7.14%	92.86%		0%	100%		0%	100%	
Clear	00/	4000/		44.20%	05 740/		00/	4000/			1000/	
expectations	0%	100%		14.29%	85.71%		0%	100%		0%	100%	
Responds to behavior	14.29%	85.71		0%	100%		0%	100%		0%	100%	
Effective	14.29%	85.71		0%	100%		0%	100%		0%	100%	
technology												
History Ed												
program												
Respectful	0%	100%		0%	100%		NA	NA		0%	100%	
environment	070	10070		070	10070		110			070	10070	
Student	0%	100%	n=2	25%	75%	n=5	NA	NA	n=0	0%	100%	
engagement	0,0	100/0		20/0	13/0					0/0	100/0	n=1
Clear	0%	100%		8.33%	91.67%		NA	NA		0%	100%	
expectations												
Responds to	50%	50%		16.67%	83.33%		NA	NA		0%	100%	
behavior												
Effective	25%	75%		0%	100%		NA	NA		0%	100%	
technology												
Math Ed												
program	0%	100%		0%	100%		0%	100%		0%	100%	
Respectful												
environment	0%	100%		0%	100%		0%	100%		0%	100%	
Student			n=2			n=1			n=1			n=1
engagement	0%	100%		0%	100%		0%	100%		0%	100%	
Clear												
expectations	0%	100%		50%	50%		50%	50%		0%	100%	

Responds to												
behavior	0%	100%		0%	100%		0%	100%		100%	0%	
Effective												
technology												
Music Ed												
program	0%	100%		5.56%	94.44%		8.33%	91.67%		12.50%	87.5%	
Respectful												
environment	14.29%	85.71%		5.56%	94.44%		25%	75%		25%	75%	
Student			n=2			n=5			n=3			n=2
engagement	14.29%	85.71%		0%	100%		8.33%	91.67%		50%	50%	
Clear												
expectations	14.29%	85.71%		11.11%	88.89%		16.67%	83.33%		50%	50%	
Responds to												
behavior	0%	100%		6.25%	93.75%		20%	80%		42.86%	57.14%	
Effective												
technology												
Physical Ed												
program												
Respectful	5.36%	94.64%		11.43%	88.57%		0%	100%		0%	100%	
environment			n=16									
Student	7.14%	92.86%		17.14%	82.86%	n=10	0%	100%		3.03%	96.97%	n=8
engagement												
Clear	7.14%	92.86%		28.57%	71.43%		12.50%	87.50%		6.06%	93.94%	
expectations												
Responds to	7.14%	92.86%		20%	80%		12.50%	87.50%		18.18%	81.82%	
behavior												
Effective	0%	100%		9.52%	90.48%		0%	100%		5%	95%	
technology												
Science Ed												
program												
Respectful	0%	100%		50%	50%		0%	100%		0%	100%	
environment												
Student	0%	100%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1
engagement												
Clear	25%	75%		0%	100%		0%	100%		0%	100%	
expectations												
Responds to	25%	75%		0%	100%		0%	100%		0%	100%	
behavior												

Effective	0%	100%		0%	100%		0%	100%		0%	100%	
technology	0%	100%		076	100%		0%	100%		0%	100%	
Social Sci Ed												
program												
Respectful	0%	100%		NA	NA		0%	100%		0%	100%	
environment	070	100%		NA	INA		070	100%		070	100%	
Student	0%	100%	n=2	NA	NA	n=0	100%	0%	n=1	0%	100%	n=1
engagement	078	10078	11-2	NA .	NA	11-0	100%	078	11-1	070	10078	11-1
Clear	0%	100%		NA	NA		0%	100%		0%	100%	
expectations	078	10078		NA .	NA		078	10078		070	10078	
Responds to	0%	100%		NA	NA		0%	100%		0%	100%	
behavior	078	10078		NA .	NA		078	10078		070	10078	
Effective	0%	100%		NA	NA		0%	100%		0%	100%	
technology	070	10070		NA			070	100/0		070	10070	
Spec Ed program												
Respectful	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
environment	0,0	100/0		0.0070	52.0770		0,0	100/0		0,0	100/0	
Student	0%	100%		8.33%	91.67%		0%	100%		12.5%	87.5%	
engagement	• • •		n=4			n=7			n=4			n=4
Clear	11.11%	88.89%		8.33%	91.67%		0%	100%		12.5%	87.5%	
expectations												
Responds to	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
behavior												
Effective	12.50%	87.50%		0%	100%		0%	100%		0%	100%	
technology												
Spec Ed PTP												
program												
Respectful	NA	NA		0%	100%		0%	100%		0%	100%	
environment												
Student	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
engagement												
Clear	NA	NA		0%	100%		2.56%	97.44%		0%	100%	
expectations												
Responds to	NA	NA		0%	100%		2.56%	97.44%		5.26%	94.74%	
behavior												
Effective	NA	NA		0%	100%		0%	100%		5.26%	94.74%	
technology												

## Skills of Teaching Observation Tool/Student Teaching INTASC 4 Effectively teaches subject; meaningful learning experiences; culturally relevant content

		2020-2021			2021-2022			Fall 2022***	*	Spring 20	023****	
	Not Proficient *	Proficient **	n=unique student** *	Not Proficient	Proficient	n=unique students	Not Proficien t	Proficient	n=unique students	Not Proficient	Proficient	n=unique students
UNIT aggregate Effective teaching Mngful Irng exper Culturally relevant	5.56% 5.05% 10.05%	94.44% 94.95% 89.95%	n=70	8.26% 8.26% 15%	91.74% 91.74% 85%	n=90	5.59% 6.99% 8.15%	94.41% 93.01% 91.85%	n=60	8.87% 8.80% 12.07%	91.13% 91.20% 87.83%	n=43
Art Ed program Effective teaching Mngful Irng exper Culturally relevant	NA	NA	n=0	20% 40% 0%	80% 60% 100%	n=2	NA	NA	n=0	20% 20% 0%	80% 80% 100%	n=1
Business Ed program Effective teaching Mngful Irng exper Culturally relevant	0% 0% 0%	100% 100% 100%	n=1	NA	NA	n=0	33.33% 33.33% 33.33%	66.67% 66.67% 66.67%	n=2	NA NA NA	NA NA NA	n=0
Early Childhood Ed program Effective teaching Mngful Irng exper Culturally relevant	12.50% 12.50% 0%	87.50% 87.50% 100%	n=3	2.78% 0% 6.06%	97.22% 100% 93.94%	n=9	5% 5% 5%	95% 95% 95%	n=5	20% 0% 11.11%	80% 100% 88.89%	n=3
ElementaryEd program Effective teaching Mngful Irng exper Culturally relevant	5.21% 6.25% 13.68%	94.79% 93.75% 86.32%	n=41	8.05% 6.90% 7.50%	91.95% 93.10% 92.5%	n=37	2.04% 0% 4.35%	97.96% 100% 95.65%	n=21	16.13% 15.63% 24.14%	83.87% 84.37% 75.86%	n=11
English Ed program Effective teaching Mngful Irng exper Culturally relevant	0% 14.29% 14.29%	100% 85.71% 85.71%	n=3	7.14% 0% 21.43%	92.86% 100% 78.57%	n=6	50% 50% 0%	50% 50% 100%	n=1	0% 0% 0%	100% 100% 100%	n=1

History Ed												
program			n=2			n=5			n=0			n=1
Effective teaching	0%	100%		0%	100%		NA	NA		0%	100%	
Mngful Irng exper	0%	100%		16.67%	83.33%					0%	100%	
Culturally relevant	0%	100%		41.67%	58.33%					50%	50%	
Math Ed program												
Effective teaching	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	0%	100%	n=1
Mngful Irng exper	0%	100%		50%	50%		0%	100%		0%	100%	
Culturally relevant	25%	75%		50%	50%		0%	100%		0%	100%	
Music Ed program												
Effective teaching	14.29%	85.71%	n=2	5.56%	94.44%	n=5	25%	75%	n=3	25%	75%	n=2
Mngful Irng exper	0%	100%		11.11%	88.89%		33.33%	66.67%		50%	50%	
Culturally relevant	14.29%	85.71%		11.76%	88.24%		33.33%	66.67%		25%	75%	
Physical Ed												
program												
Effective teaching	7.14%	92.86%	n=16	14.29%	85.71%	n=10	0%	100%	n=2	3.03%	96.97%	n=8
Mngful Irng exper	3.57%	96.43%		17.14%	82.86%		12.50%	87.5%		3.03%	96.97%	
Culturally relevant	6.00%	94%		36.67%	73.33%		0%	100%		6.9%	93.1%	
Science Ed												
program												
Effective teaching	0%	100%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1
Mngful Irng exper	0%	100%		0%	100%		0%	100%		0%	100%	
Culturally relevant	0%	100%		100%	0%		50%	50%		0%	100%	
Social Sci Ed												
program						_						
Effective teaching	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1
Mngful Irng exper	0%	100%					0%	100%		0%	100%	
Culturally relevant	0%	100%					0%	100%		0%	100%	
Spec Ed program												
Effective teaching	0%	100%	n=4	16.67%	83.33%		0%	100%		2.23%	97.77%	n=4
Mngful Irng exper	0%	100%		8.33%	91.67%	n=7	0%	100%	n=4	0%	100%	
Culturally relevant	0%	100%		0%	100%		0%	100%		0%	100%	
SPED PTP program												
Effective teaching				10.53%	89.47%		2.56%	97.44%		0%	100%	n=9

Mngful Irng exper	NA	NA	n=0	0%	100%	n=10	5.13%	94.87%	n=20	0%	100%	
Culturally relevant				5.88%	94.12%		5.26%	94.74%		5.26%	94.74%	

# Skills of Teaching Observation Tool/Student Teaching INTASC 5 real life experiences and learning tasks; variety of perspectives; resources for global awareness; innovative thinking and collaborative problem solving Rubric Scores 2020-2023

		2020-2021			2021-2022			Fall 2022***	**	Spring 2	2023****	
	Not Proficient *	Proficient **	n=unique student** *	Not Proficient	Proficient	n=unique students	Not Proficien t	Proficient	n=unique students	Not Proficient	Proficient	n=unique students
UNIT aggregate Real life learning Variety of perspect Global awareness Innovative thinking	3.09% 7.33% 9.94% 6.12%	96.91% 92.67% 90.06% 93.88%	n=70	7.2% 7.98% 13.93% 9.70%	92.80% 92.02% 86.07% 90.3%	n=90	7.04% 7.75% 7.32% 4.93%	92.96% 92.25 92.68% 95.07%	n=60	9.32% 11.30% 14.85% 10.57%	90.68% 88.69% 85.15% 89.43%	n=43
Art Ed program Real life learning Variety of perspect Global awareness Innovative thinking	NA	NA	n=0	20% 20% 0% 60%	80% 80% 100% 40%	n=2	NA	NA	n=0	40% 40% 20% 40%	60% 60% 80% 60%	n=1
Business Ed program Real life learning Variety of perspect Global awareness Innovative thinking	0% 0% 0% 0%	100% 100% 100% 100%	n=1	NA	NA	n=0	33.33% 33.33% 33.33% 33.33%	66.67% 66.67% 66.67% 66.67%	n=2	NA NA NA NA	NA NA NA NA	n=0
Early Childhood Ed program Real life learning Variety of perspect Global awareness Innovative thinking	0% 12.50% 37.50%	100% 87.5% 62.50%	n=3	5.71% 2.86% 16.13%	94.29% 97.14% 83.87%	n=9	5% 5% 5.56%	95% 95% 94.44%	n=5	22.22% 10% 0%	77.78% 90% 100%	n=3

	25%	75%		9.09%	90.91%		5%	95%		11.11%	88.89%	
ElementaryEd program												
Real life learning Variety of perspect Global awareness	4.17% 7.29%	95.83% 92.71%	n=41	5.81% 4.6%	94.19% 95.40%	n=37	0% 0%	100% 100%	n=21	13.33% 16.13%	86.66% 83.87%	n=11
Innovative thinking	9.89% 6.32%	90.11% 93.68%		12.50% 5.75%	87.50% 94.25%		5% 0%	95% 100%		25.93% 19.35%	74.08% 80.65%	
English Ed program												
Real life learning Variety of perspect Global awareness	0% 14.29%	100% 85.71%	n=3	7.14% 14.29%	92.86% 85.71%	n=6	0% 50%	100% 50%	n=1	0% 0%	100% 100%	n=1
Innovative thinking	14.29% 14.29%	85.71% 85.71%		21.43% 0%	78.57% 100%		0% 0%	100% 100%		0% 0%	100% 100%	
History Ed program												
Real life learning Variety of perspect Global awareness	0% 0%	100% 100%	n=2	8.33% 16.67%	91.67% 83.33%	n=5	NA NA	NA NA	n=0	0% 0%	100% 100%	n=1
Innovative thinking	0% 0%	100% 100%		0% 0%	100% 100%		NA NA	NA NA		0% 0%	100% 100%	
Math Ed program Real life learning Variety of perspect Global awareness	0% 25%	100% 75%	n=2	0% 0%	100% 100%	n=1	50% 50%	50% 50%	n=1	0% 0%	100% 100%	n=1
Innovative thinking	25% 0%	75% 100%		0% 0%	100% 100%		0% 0%	100% 100%		0% 0%	100% 100%	
Music Ed program Real life learning Variety of perspect Global awareness	14.29% 14.29%	85.71% 85.71%	n=10	0% 11.11%	100% 88.89%	n=5	41.67% 35.33%	58.33% 64.67%	n=3	25% 37.50%	75% 62.50%	n=2
Innovative thinking	0% 14.29%	100% 85.71%		13.33% 11.11%	86.67% 88.89%		30% 33.33%	70% 66.67%		42.86% 37.50%	57.14% 62.50%	

Physical Ed												
-												
<b>program</b> Real life learning	0%	100%	n=16	15.63%	84.37%	n=10	28.57%	71.43%	n=2	0%	100%	
Variety of perspect	3.92%	96.08%	11-10	12.12%	87.88%	11-10	28.57%	71.43%	11-2	7.69%	92.31%	n=8
Global awareness	5.92%	90.08%		12.1270	07.00%		20.57%	71.45%		7.09%	92.51%	11-0
Innovative thinking	3.45%	96.55%		47.06%	52.94%		20%	80%		15%	85%	
Innovative thinking	1.85%	98.15%		21.21%	78.79%		0%	100%		3.03%	96.97%	
Science Ed	1.0570	50.1570		21.2170	70.7570		070	10070		3.0370	50.5770	
program												
Real life learning	25%	75%	n=5	0%	100%	n=1	0%	100%	n=2	0%	100%	
Variety of perspect	0%	100%		0%	100%		0%	100%		0%	100%	n=1
Global awareness	0,0	10070		0,0	100/0		0,0	100/0		0,0	100/0	
Innovative thinking	0%	100%		0%	100%		0%	100%		0%	100%	
	0%	100%		0%	100%		0%	100%		0%	100%	
Social Sci Ed												
program												
Real life learning	0%	100%	n=2	NA	NA	n=0	0%	100%		0%	100%	
Variety of perspect	25%	75%		NA	NA		0%	100%	n=1	0%	100%	n=1
Global awareness												
Innovative thinking	0%	100%		NA	NA		0%	100%		0%	100%	
	0%	100%		NA	NA		0%	100%		0%	100%	
Spec Ed program												
Real life learning	0%	100%		16.67%	83.33%		0%	100%		0%	100%	
Variety of perspect	0%	100%	n=4	18.18%	81.82%	n=7	0%	100%	n=4	0%	100%	n=4
Global awareness												
Innovative thinking	33.33%	66.67%		14.29%	85.71%		0%	100%		14.29%	85.71%	
	12.50%	87.50%		25%	75%		0%	100%		0%	100%	
SPED PTP program												
Real life learning												
Variety of perspect	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	5.26%	94.73%	n=9
Global awareness	NA	NA		5.26%	94.74%		2.56%	97.44%		0%	100%	
Innovative thinking												
	NA	NA		0%	100%		2.78%	97.22%		0%	100%	
	NA	NA		0%	100%		2.56%	97.44%		0%	100%	

Skills of Teaching Observation Tool/Student Teaching INTASC 6 Designs and modifies formative and summative; meaningful feedback; Data sources to identify needs; meaningful feedback; student self-assessment lines)

		2020-2021			2021-2022			all 2022****	k	Spring 2	023****	
	Emerging	Proficient	n=unique student	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students	Emerging	Proficient	n=unique students
UNIT aggregate			student			students			students			students
Form & Summ	5.29%	94.71%	n=70	10.43%	89.57%		8.57%	91.43%		9.92%	90.08%	
ID needs	6.03%	93.97%	11-70	6.22%	93.78%	n=90	2.8%	97.20%	n=60	18.58%	81.42%	n=44
Mngful feedback	11.41%	88.59%		17.86%	82.14%		10.87%	89.13%		10.57%	89.43%	
Self-assessment	13.57%	86.43%		17.84%	82.16%		10.64%	89.36%		16.53%	83.47%	
Art Ed program					01.10/0							
Form & Summ	NA	NA		20%	80%		NA	NA		50%	50%	
ID needs	NA	NA	n=0	20%	80%	n=2	NA	NA	n=0	50%	50%	n=1
Mngful feedback	NA	NA		40%	60%		NA	NA		20%	80%	
Self-assessment	NA	NA		0%	100%		NA	NA		60%	40%	
Business Ed												
program												
Form & Summ	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
ID needs	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
Mngful feedback	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
Self-assessment	0%	100%		NA	NA		33.33%	66.67%		NA	NA	
Early Childhood Ed												
program												
Form & Summ	12.50%	87.50%	n=3	3.03%	96.97%	n=9	5%	95%	n=5	0%	100%	n=3
ID needs	12.50%	87.50%		2.78%	97.22%		5%	95%		11.11%	88.89%	
Mngful feedback	12.50%	87.50%		12.12%	87.88%		5%	95%		10%	90%	
Self-assessment	37.50%	62.50%		11.11%	88.89%		15%	85%		11.11%	88.89%	
ElementaryEd												
program												
Form & Summ	4.3%	95.70%	n=41	8.14%	91.86	n=37	2.08%	97.92%	n=21	19.35%	80.65%	n=11
ID needs	3.13%	96.87%		5.81%	94.19%		0%	100%		31.03%	68.97%	
Mngful feedback	9.57%	90.43%		9.41%	90.59%		2.13%	97.87%		22.58%	77.42%	
Self-assessment	10.42%	89.48%		15.12%	84.88%		6.12%	93.88%		24.14%	75.87%	

English Ed program   14.2% (7)   85.71% 100%   n=3   21.43% 21.43%   85.75% 22.85%   n=6   0% (%)   100% 100%   n=1   0% (%)   100% 100%   n=1     Ion nexds   0%   100%												1	
Form & Summ (D) needs (S) Self-assessment   0% (N) (N) (N) (N) (N) (N) (N) (N) (N) (N)	English Ed												
ID needs Mngtul feedback   0% 28.57%   00% 28.57%   100% 71.43%   00% 71.43%   100% 90%   100% 100%   00% 90%   100% 90%   00% 90%   100% 90%   100% 90%   100% 90%   100% 90%   100% 90%   100% 90%   100% 90%   100%													
Indgrifeedback Self-assessment   28.57%   71.43%   28.57%   71.43%   1.00%				n=3			n=6			n=1			n=1
Self-assessment   More													
History Ed program   0%   100%   n=2   41.67%   58.33%   n=5   NA   NA   NA   n=0   0%   100%   0%   100%   n=1     Drom & Summ   0%   100%   100%   25.00%   75%   NA	-	28.57%	71.43%		28.57%	71.43%		0%	100%		0%	100%	
program   0%   100%   100%   16.67%   83.33%   n=5   NA   NA <td></td>													
Form & Summ ID needs Off   0% (100% (100%)   100% (100%)   16.67% (100%)   83.33% (15.7%)   NA													
ID needs Mngful feedback Self-assessment   0%   100%   10.0%   10.0%   25.00%   58.33%   25.00%   NA   NA <td>• •</td> <td>0%</td> <td></td> <td>n=2</td> <td></td> <td></td> <td>n=5</td> <td></td> <td>NA</td> <td>n=0</td> <td></td> <td></td> <td>n=1</td>	• •	0%		n=2			n=5		NA	n=0			n=1
Mngful feedback Self-assessment   0%   100%   ich   25.00%   75%   ich   NA   NA   NA   0%   100%   100%   ich   ich <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>													
self-assesment   inc		0%	100%					NA	NA				
Math Ed program Form & Summ   0%   100%   n=2   0%   100		0%	100%		25.00%	75%		NA	NA		0%	100%	
Form & Summ ID needs Mngful feedback Self-assessment   0% 0% 0%   100% 100%   100% 0%   100% 0%   100% 100%   100% 0%   100% 100%   100% 0%	Self-assessment												
ID needs Mngful feedback Self-assessment 0% 0% 0% 100% 100% n=2 0% 50% 50% 100% 50% n=1 0% 0% 0% 100% 100% n=1 0% 0% 0% 100% 0% 100% 0% 100% 0% 100% 0% 100% 0% 100% 0% 100% n=1 0% 0% 100%	Math Ed program												
Mngful feedback Self-assessment   0%   100%	Form & Summ	0%	100%		0%	100%		0%	100%		0%	100%	
Self-assessment   0%   100%   100%   50%   50%   0%   100%   12.5%   11.11%   88.89%   n=5   50% <td>ID needs</td> <td>0%</td> <td>100%</td> <td>n=2</td> <td>0%</td> <td>100%</td> <td>n=1</td> <td>0%</td> <td>100%</td> <td>n=1</td> <td>0%</td> <td>100%</td> <td>n=1</td>	ID needs	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	0%	100%	n=1
Image: constraint of the sector of the se	Mngful feedback	0%	100%		50%	50%		0%	100%		0%	100%	
Form & Summ   16.67%   83.33%   83.33%   11.11%   88.89%   n=5   33.33%   66.67%   n=3   50%   50%   20%   n=2     Mngful feedback   14.29%   85.71%   83.33%   22.22%   77.78%   25%   50%   50%   57.14%   42.86%   n=2     Physical Ed   14.29%   85.29%   11.11%   88.89%   n=10   14.29%   50.7%   37.50%   25.0%   75%   25.0%   25.0%   25%   75%   25.0%	Self-assessment	0%	100%		50%	50%		0%	100%		0%	100%	
Form & Summ 16.67% 83.33% 83.33% 11.11% 88.89% n=5 33.33% 66.67% n=3 50% 50% 50% 50% 57.14% 42.86% n=2   Mngful feedback 16.67% 83.33% 85.71% n=2 50% 94.44% 22.22% 77.78% 25% 50% 50% 57.14% 42.86% 75% 25% 25% 75% 25% 25% 75% 25% 25% 25% 25% <td></td>													
ID needs 14.29% 85.71% n=2 5.56% 94.4% n=5 16.67% 83.33% n=3 57.14% 42.8% n=2   Mngul feedback 16.67% 83.33% 14.29% 83.33% 11.11% 88.89% 10 50% 50% 50% 50% 25% 75% 62.50% <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>													
Mngful feedback self-assessment   16.67% 14.29%   83.33% 85.29%   22.22% 11.11%   77.78% 88.89%   50% 25%   50% 75%   25% 37.50%   25% 25.0%   25% 37.50%   75% 62.50%     Physical Ed program   K <th< td=""><td>Form &amp; Summ</td><td>16.67%</td><td>83.33%</td><td></td><td>11.11%</td><td>88.89%</td><td></td><td>33.33%</td><td>66.67%</td><td></td><td>50%</td><td>50%</td><td></td></th<>	Form & Summ	16.67%	83.33%		11.11%	88.89%		33.33%	66.67%		50%	50%	
Self-assessment14.29%85.29%10.111%88.89%10.025%75%10.037.50%62.50%10.0%Physical Ed program1.1188.89%1.11%88.89%n=1014.29%85.71%n=20%100%100%Form & Summ4.08%95.92%91.07%11.11%88.89%n=1014.29%85.71%n=20%100%13.79%86.20%ID needs8.93%91.07%12.12%84.20%94.29%94.29%0%100%100%13.79%86.20%30.3396.97%Self-assessment16.07%83.93%91.07%31.43%68.57%75%75%62.50%12.12%87.88%Form & Summ0%100%n=250%50%50%n=10%100%n=20%100%ID needs25%75%75%50%50%50%50%60%100%0%00%100%ID needs25%75%50%50%50%50%60%100%100%0%100%100%Self-assessment50%50%50%50%50%60%100%100%100%100%100%100%100%Social Sci Ed program100%100%100%100%100%100%100%100%100%100%100%100%Social Sci Ed program10101010100%100%100%100%100%<	ID needs	14.29%	85.71%	n=2	5.56%	94.44%	n=5	16.67%	83.33%	n=3	57.14%	42.86%	n=2
Physical Ed program   A.08%   95.92%   n=16   11.11%   88.89%   n=10   14.29%   85.71%   n=2   0%   100%   n=8     ID needs   8.93%   91.07%   82.22%   40.91%   59.09%   33.33%   66.67%   3.03%   96.97%   13.79%   86.20%   3.03%   96.97%   12.12%   87.88%   95.92%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   12.12%   87.88%   96.97%   10.11%   12.12%   87.88%   12.12%   87.88%   12.12%   12.12%   12.12%   100%   100%   100%   100%   1	Mngful feedback	16.67%	83.33%		22.22%	77.78%		50%	50%		25%	75%	
program Form & Summ   4.08%   95.92%   n=16   11.11%   88.89%   n=10   14.29%   85.71%   n=2   0%   100%   86.20%   n=8     ID needs   17.78%   89.3%   91.07%   82.22%   31.43%   86.57%   0%   100%   13.79%   30.33%   96.97%   86.20%   96.97%   87.88%   97.88%   96.97%   87.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   97.88%   <	Self-assessment	14.29%	85.29%		11.11%	88.89%		25%	75%		37.50%	62.50%	
Form & Summ 4.08% 95.92% n=16 11.11% 88.89% n=10 14.29% 85.71% n=2 0% 100% 10.0% 13.79% 86.20% 96.97%   Mngful feedback 17.78% 82.22% 83.93% 91.07% 31.43% 68.57% 0% 100% 66.67% 3.03% 96.97% 96.97% 96.97% 96.97% 3.03% 96.97% 12.12% 87.88% 96.97% 96.97% 96.97% 96.97% 96.97% 12.12% 87.88% 96.97% 96.	Physical Ed												
ID needs 8.93% 91.07% 5.71% 94.29% 0% 100% 100% 13.79% 86.20% 96.97%   Mngful feedback 16.07% 83.93% 91.07% 31.43% 68.57% 91.07% 33.33% 66.67% 100% 12.12% 86.20% 96.97% 87.88%   Science Ed K	program												
Mngful feedback Self-assessment   17.78%   82.22%   40.91%   59.09%   33.33%   66.67%   30.03%   96.97%     Self-assessment   16.07%   83.93%   31.43%   68.57%   37.50%   62.50%   12.12%   87.88%     Science Ed program   R	Form & Summ	4.08%	95.92%	n=16	11.11%	88.89%	n=10	14.29%	85.71%	n=2		100%	n=8
Self-assessment   16.07%   83.93%   Image: Self-assessment   16.07%   83.93%   Image: Self-assessment   37.50%   62.50%   Image: Self-assessment   12.12%   87.88%   Image: Self-assessment   Science Ed   Image: Self-assessment   Image: Sel	ID needs	8.93%	91.07%		5.71%	94.29%		0%	100%		13.79%	86.20%	
Science Ed program   science Ed   science Ed <th< td=""><td>Mngful feedback</td><td>17.78%</td><td>82.22%</td><td></td><td>40.91%</td><td>59.09%</td><td></td><td>33.33%</td><td>66.67%</td><td></td><td>3.03%</td><td>96.97%</td><td></td></th<>	Mngful feedback	17.78%	82.22%		40.91%	59.09%		33.33%	66.67%		3.03%	96.97%	
program Form & Summ ID needs0% 25%100% 75%n=20% 50% 0%100% 100%100% 100%100% 0%100% 100%100% 0%100% 100%100%100% 100%100%100% 100%100% 100%100% 100%100% 100%100% 100%100% 100%100%100% 100%100%100% 100%100%100% 100%100%100% 100%100%100% 100%10	Self-assessment	16.07%	83.93%		31.43%	68.57%		37.50%	62.50%		12.12%	87.88%	
Form & Summ   0%   100%   n=2   50%   50%   n=1   0%   100%   n=2   0%   100%   n=1     ID needs   25%   75%   0%   100%   100%   0%   100%   0%   100%	Science Ed												
ID needs 25% 75% 0% 100% 0% 100% 0% 100% 100%   Mngful feedback 0% 100% 50% 50% 0% 0% 0% 100% 0% 100% 0% 100% 100% 100% 0% 100% 0% 10% 10% 10% 10% 10% 10%	program												
Mngful feedback Self-assessment0%100%100%100%100%Social Sci Ed program	Form & Summ	0%	100%	n=2	50%	50%	n=1	0%	100%	n=2	0%	100%	n=1
Self-assessment   50%   50%   50%   0%   100%   0%   100%     Social Sci Ed program	ID needs	25%	75%		0%	100%		0%	100%		0%	100%	
Social Sci Ed program	Mngful feedback	0%	100%		50%	50%		0%	100%		0%	100%	
program	Self-assessment	50%	50%		50%	50%		0%	100%		0%	100%	
	Social Sci Ed												
Form & Summ 25% 75% n=2 NA NA n=0 100% 0% n=1 0% 100% n=1	program												
	Form & Summ	25%	75%	n=2	NA	NA	n=0	100%	0%	n=1	0%	100%	n=1

ID needs	0%	100%		NA	NA		0%	100%		0%	100%	
Mngful feedback	25%	75%		NA	NA		100%	0%		0%	100%	
Self-assessment	0%	100%		NA	NA		0%	100%		0%	100%	
Spec Ed program												
Form & Summ	0%	100%		8.33%	91.67%		20%	80%		0%	100%	
ID needs	12.50%	87.50%	n=4	16.67%	83.33%	n=7	0%	100%	n=4	0%	100%	n=4
Mngful feedback	0%	100%		25%	75%		0%	100%		12.50%	87.50%	
Self-assessment	0%	100%		25%	75%		0%	100%		0%	100%	
SPED PTP program												
Form & Summ												
ID needs	NA	NA	n=0	0%	100%	n=10	5.26%	94.74%	n=20	0%	100%	n=9
Mngful feedback	NA	NA		0%	100%		0%	100%		5.26%	94.73%	
Self-assessment	NA	NA		5.26%	94.74%		7.89%	92.11%		0%	100%	
	NA	NA		5.26%	94.74%		5.41%	94.49		5.26%	94.73%	

### Skills of Teaching Observation Tool/Student Teaching INTASC 7 lesson goals to standards; data to inform instruction; Adjusts plans to meet needs; collaboratively designs instruction lines

		2020-2021			2021-2022		I	all 2022***	*	Spring 2	023****	
	Emerging	Proficient	n=unique	Emerging	Proficient	n=unique	Emerging	Proficient	n=unique	Emerging	Proficient	n=unique
			student			students			students			students
UNIT aggregate Goals/standards Data for instruction Adjusts plans Collaborative design	5% 4.26% 7.77% 2.51%	95% 95.74% 92.23% 97.49%	n=70	6.64% 8.93% 12.12% 2.92%	93.36% 91.07% 87.88% 97.08%	n=90	5.59% 6.47% 9.15% 3.52%	94.41% 93.53% 90.85% 96.48%	n=60	7.26% 12.71% 9.02% 4.84%	92.74% 87.29% 90.98% 95.16%	n=44
Art Ed program Goals/standards Data for instruction Adjusts plans	NA	NA	n=0	0% 20% 60%	100% 80% 40%	n=2	NA	NA	n=0	60% 25% 0%	40% 75% 100%	n=1

												1
Collaborative				0%	100%					0%	0%	
design												
Business Ed												
program												
Goals/standards	0%	100%	n=1	NA	NA	n=0	33.33%	66.67%	n=2	NA	NA	n=0
Data for	0%	100%					33.33%	66.67%				
instruction												
Adjusts plans	0%	100%					33.33%	66.67%				
Collaborative	0%	100%					33.33%	66.67%				
design												
Early Childhood Ed												
program												
Goals/standards	0%	100%	n=3	0%	100%	n=9	5%	95%	n=5	0%	100%	n=3
Data for	12.50%	87.50%		3.23%	96.77%		5%	95%		11.11%	88.89%	
instruction												
Adjusts plans	12.50%	87.50%		0%	100%		5%	95%		0%	100%	
Collaborative	0%	100%		0%	100%		0%	100%		0%	100%	
design												
ElementaryEd												
program												
Goals/standards	4.17%	95.83%	n=41	6.9%	93.10%	n=37	0%	100%	n=21	9.68%	90.32%	n=11
Data for	2.15%	97.85%		7.14%	92.86%		0%	100%		23.33%	76.66%	
instruction												
Adjusts plans	5.26%	94.74%		8.24%	91.76%		4.08%	95.92%		20%	80%	
Collaborative	2.08%	97.92%		5.81%	94.19%		2.04%	97.96%		15.63%	84.38%	
design												
English Ed												
program	14.29%	85.71%		7.14%	92.86%		50%	50%		0%	100%	
Goals/standards	14.29%	85.71%	n=3	7.14%	92.86%	n=6	0%	100%	n=1	0%	100%	n=1
Data for												
instruction	14.29%	85.71%		21.43%	78.57%		0%	100%		0%	100%	
Adjusts plans	14.29%	85.71%		0%	100%		0%	100%		0%	100%	
Collaborative												
design												
History Ed												
program												
Goals/standards	0%	100%	n=2	16.67%	83.33%	n=5	NA	NA	n=0	0%	100%	n=1

Data for	0%	100%		25%	75%					0%	100%	
instruction												
Adjusts plans	0%	100%		33.33%	66/67%					0%	100%	
Collaborative	0%	100%		0%	100%					0%	100%	
design												
Math Ed program												
Goals/standards	0%	100%		50%	50%		0%	100%		0%	100%	
Data for	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	0%	100%	n=1
instruction												
Adjusts plans	0%	100%		50%	50%		0%	100%		0%	100%	
Collaborative	0%	100%		0%	100%		0%	100%		0%	100%	
design												
Music Ed program												
Goals/standards	14.29%	85.71%		0%	100%		25%	75%		12.50%	87.50%	n=2
Data for	16.67%	83.33%	n=2	11.11%	88.89%	n=5	33.33%	66.67%	n=3	42.86%	57.14%	
instruction												
Adjusts plans	14.29%	84.71%		16.67%	33.33%		41.67%	58.33%		50%	50%	
Collaborative	0%	100%		0%	100%		8.33%	91.7%		0%	0%	
design												
Physical Ed												
program												
Goals/standards	7.14%	92.86%	n=16	14.29%	85.71%	n=10	12.50%	87.5%	n=2	3.03%	96.97%	n=8
Data for	6.12%	93.88%		20%	80%		14.29%	85.71%		9.38%	90.63%	
instruction												
Adjusts plans	11.54%	88.46%		20.69%	79.31%		28.57%	71.43%		3.03%	96.97%	
Collaborative	3.64%	96.36%		2.86%	97.14%		14.29%	85.71%		0%	100%	
design												
Science Ed												
program												
Goals/standards	0%	100%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1
Data for	0%	100%		0%	100%		0%	100%		0%	100%	
instruction												
Adjusts plans	25%	75%		50%	50%		50%	50%		0%	100%	
Collaborative	0%	100%		0%	100%		0%	100%		0%	100%	
design												
Social Sci Ed												
program												
Goals/standards	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1

Data for	0%	100%					100%	0%		0%	100%	
instruction												
Adjusts plans	0%	100%					100%	0%		0%	100%	
Collaborative	0%	100%					0%	100%		0%	100%	
design												
Spec Ed program												
Goals/standards	0%	100%		8.33%	91.67%		20%	80%		12.50%	87.50%	
Data for	0%	100%	n=4	8.33%	91.67%	n=7	20%	80%	n=4	0%	100%	n=4
instruction												
Adjusts plans	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Collaborative	0%	100%		8.33%	91.67%		20%	80%		0%	100%	
design												
SPED PTP program												
Goals/standards												
Data for	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
instruction				0%	100%		0%	100%		0%	100%	
Adjusts plans												
Collaborative				0%	100%		0%	100%		0%	100%	
design				0%	100%		0%	100%		5.26%	94.73%	

Skills of Teaching Observation Tool/Student Teaching INTASC 8 varied instructional strategies; technology to enhance instruction; differentiates instruction; effective communication lines

		2020-2021							Spring 2023****			
	Emerging	Proficient	n=unique	Emerging	Proficient	N=unique	Emerging	Proficient	n=unique	Emerging	Proficient	n=unique
			student			students			students			students
UNIT aggregate												
Instruct strategies	3%	97%		7.85%	92.15%		2.82%	97.18%		8.06%	91.94%	
Technology	3.35%	96.65%	n=70	7.05%	92.95%	n=90	4.51%	95.49%	n=60	5.08%	94.92%	n=44
Differentiate	4.52%	95.48%		9.28%	90.72%		4.23%	95.77%		10.48%	89.52%	
instruct												
Effective communic	6%	94%		9.92%	90.08%		3.5%	96.5%		8.87%	91.13%	

Art Ed program Instruct strategies Technology	NA	NA	n=0	60% 0%	40% 100%	n=2	NA	NA	n=0	40% 0%	60% 100%	n=1
Differentiate			-	40%	60%					20%	80%	
instruct				20%	80%							
Effective communic										20%	80%	
Business Ed												
program												
Instruct strategies	0%	100%	n=1	NA	NA	n=0	0%	100%	n=1	NA	NA	n=0
Technology	0%	100%					0%	100%				
Differentiate	0%	100%					0%	100%				
instruct												
Effective communic	0%	100%					0%	100%				
Early Childhood Ed												
program												
Instruct strategies	25%	75%	n= 3	2.78%	97.22%	n=9	5%	95%	n=5	10%	90%	n=3
Technology	12.50%	87.5%		2.78%	97.22%		5%	95%		0%	100%	
Differentiate	25%	75%		0%	100%		5%	95%		10%	90%	
instruct	12.50%	87.5%		2.78%	92.22%		5%	95%				
Effective communic										0%	100%	
ElementaryEd												
program												
Instruct strategies	4.17%	95.17%	n=41	6.9%	93.1%	n=37	0%	100%	n=21	16.13%	83.87%	n=11
Technology	3.19%	96.81%		5.75%	94.25%		2.13%	97.87%		3.23%	96.77%	
Differentiate	3.13%	96.87%		6.98%	93.02%		2.04%	97.96%		19.35%	80.65%	
instruct												
Effective communic	5.21%	94.79%		5.75%	94.25%		2.04%	97.96%		22.58%	78.42%	
English Ed program												
Instruct strategies	0%	100%		14.29%	85.71%		0%	100%		0%	100%	
Technology	14.29%	85.71%	n=3	0%	100%	n=6	0%	100%	n=1	0%	100%	n=1
Differentiate	14.29%	85.71%		14.29%	85.71%		0%	100%		0%	100%	
instruct												
Effective communic	14.29%	85.71%		14.29%	85.71%		0%	100%		0%	100%	
History Ed program												
Instruct strategies	0%	100%		8.33%	91.67%						100%	
Technology	0%	100%	n=2	0%	100%	n=5	NA	NA	n=0		100%	n=1
	0%	100%		33.33%	66.67%						100%	

Differentiate	25%	75%		0%	100%							
	23%	13%		0%	100%						1000/	
instruct											100%	
Effective communic										-		
Math Ed program												
Instruct strategies	0%	100%		50%	50%		0%	100%		0%	100%	
Technology	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	100%	0%	n=1
Differentiate	0%	100%		0%	100%		0%	100%		0%	100%	
instruct	0%	100%		0%	100%		0%	100%				
Effective communic										0%	100%	
Music Ed program												
Instruct strategies	0%	100%		0%	100%		8.33%	91.67%		0%	100%	
Technology	0%	100%	n=2	23.53%	76.47%	n=5	25%	75%	n=3	12.50%	87.5%	n=2
Differentiate	14.29%	85.71%		11.76%	88.24%		16.67%	83.33%		50%	50%	
instruct	0%	100%		5.56%	94.44%		0%	100%				
Effective communic										12.50%	87.50%	
Physical Ed												
program												
Instruct strategies	0%	100%	n=16	11.43%	88.57%	n=10	0%	100%	n=2	5.27%	94.73%	n=8
Technology	0%	100%		20%	80%		0%	100%		6.90%	93.10%	
Differentiate	1.79%	98.21%		14.29%	85.71%		12.50%	87.5%		3.03%	96.97%	
instruct												
Effective communic	7.14%	92.86%		34.29%	65.71%		25%	75%		6.06%	93.94%	
Science Ed program												
Instruct strategies												
Technology	0%	100%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1
Differentiate	0%	100%		0%	100%		0%	100%		0%	100%	
instruct	25%	75%		0%	100%		0%	100%		0%	100%	
Effective communic	_0/0			0,0			270	200/0		0,0	200/0	
	0%	100%		0%	100%		0%	100%		0%	100%	
	0/0	10070		070	100/0		0,0	100/0		0,0	100/0	

Social Sci Ed												
program												
Instruct strategies	0%	100%	n=2			n=0	100%	0%	n=1	0%	100%	n=1
Technology	0%	100%		NA	NA		0%	100%		0%	100%	
Differentiate instruct	0%	100%					0%	100%		0%	100%	
Effective communic	0%	100%					0%	100%		0%	100%	
Spec Ed program												
Instruct strategies	0%	100%		16.67%	83.33%		0%	100%		0%	100%	
Technology	12.50%	87.5%	n=4	0%	100%	n=7	0%	100%	n=4	0%	100%	n=4
Differentiate instruct	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Effective communic	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
SPED PTP program												
Instruct strategies				0%	100%		0%	100%		0%	100%	
Technology			n=0	5.26%	94.74%	n=10	0%	100%	n=20	5.26%	94.74%	n=9
Differentiate instruct	NA	NA		0%	100%	11 10	0%	100%	11 20	0%	100%	
Effective communic				5.26%	94.74%		0%	100%		0%	100%	
				5.2070	94.74/0		070	100/0		070	10070	

### Skills of Teaching Observation Tool/Student Teaching INTASC 9 (Feedback to improve teaching; self-reflection to improve teaching; Legal responsibilities as an educator; commitment to the profession lines)

		2020-2021			2021-2022			Fall 2022***	*	Spring 2	023****	
	Not Proficient *	Proficient **	n=unique student** *	Not Proficient	Proficient	n=unique students	Not Proficien t	Proficient	n=unique students	Not Proficient	Proficient	n=unique students
UNIT aggregate Seeks feedback Self-reflection Legal responsibility Commitment	1.5% 6.03% 0% 5.78%	98.5% 93.97% 100% 94.22%	n=70	2.89% 8.68% 2.14% 7.76%	97.11% 91.32% 97.86% 92.24%	n=90	.82% 2.44% .83% 2.52%	99.18% 97.56% 99.17 97.48%	n=55	4.88% 3.23% .84% 5.45%	95.13% 96.77% 99.16% 94.55%	n=43
Art Ed program Seeks feedback Self-reflection Legal responsibility	NA	NA	n=0	0% 0% 0%	100% 100% 100%	n=2	NA		n=0	0% 0% 0%	100% 100% 100%	n=1

LetNNANANA $n=0$ $33.33$ $66.57$ $n=2$ NANA $n=0$ $33.33$ $66.57$ $n=2$ $n=2$ $n=1$ $n=0$ $n=0$ $33.33$ $66.57$ $n=2$ $n=2$ $n=1$ $n=0$ $n=0$ $33.33$ $66.57$ $n=2$ $n=2$ $n=1$ $n=0$ $n=1$ $n=0$ $n=1$ $n=0$ $n=1$ $n=1$ $n=1$ $n=0$ $n=1$ $n$													
Business Ed program Seeks feedback Self-reflection Legal responsibility Commitment   NA   NA   n=0   33.33% 33.33% 66.67% 33.33% 66.67%   n=2   NA   NA   n=0     Self-reflection Legal responsibility Commitment   0%   100%	Commitment				0%	100%					20%	0.00/	
program Secks feedback self-reflection Legal responsibility Commitment   0% 0%   100% 100%   n=1   NA   NA   n=0   33.33% 33.33% 33.33%   66.67% 66.67% 53.33%   n=2   NA   NA   n=0     Early Childhood E program Seeks feedback Self-reflection Legal responsibility Commitment   100%   100%   n=3   37.87%   66.67%   100% <td< td=""><td>Business Ed</td><td></td><td></td><td></td><td>0%</td><td>100%</td><td></td><td></td><td></td><td></td><td>20%</td><td>80%</td><td></td></td<>	Business Ed				0%	100%					20%	80%	
Seeds feedback self-reflection legal responsibility Commitment   0% 0% 0% 0% 0%   100% 100%   n=1 100% 100%   NA n=1   NA nes   NA nes   n=0 nes   33.33% 33.33% nes   66.5% 66.67% not self-reflection 100%   n=2 nes   NA nes   NA nes   n=0 nes     Early Childhood Ed program Seeks feedback Self-reflection 12.50%   87.5% 75%   n=3   NA nes   NA nes   n=9   33.33% 33.33% nes   66.67% 66.67%   n=2 nes   NA nes   NA nes <td></td>													
Self-reflection Legal responsibility Commitment   0% 0%   100% 100%   100% 100%   100%		0%	100%	n=1	ΝΔ	ΝΔ	n=0	22 22%	66 67%	n=2	ΝΔ	ΝΔ	n=0
Legal responsibility Commitment0%100% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>11-0</td><td></td><td></td><td>11-2</td><td></td><td>110</td><td>11-0</td></t<>							11-0			11-2		110	11-0
Commitment   0%   100%   inclusion													
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		070	100/0					33.3370	00.0770				
program Seeks feedback Self-reflection Legal responsibility Commitment   12.50% 100%   87.5% 100%   n=3   NB   <	commente	0%	100%					33.33%	66.67%				
Seeks feedback Self-reflection Legal responsibility Commitment   12.50% 25% 100%   87.5% 75% 100%   n=3 0.0%   100% 94.44 0%   n=9 94.44 100%   n=9 96.5% 100%   0% 96.5% 100%   100% 90.91%   100% 90%   100% 90%   n=5 90%   5.86% 90%   94.14% 100%   n=3 100%     ElementaryEd program Seeks feedback Self-reflection Legal responsibility Commitment   7.5%   97.9%   n=41   3.45% 9.65%   96.55% 95.35%   n=37   0% 2.04%   100%   n=21   10% 90.68%   90% 90.91%   100%   100%   90% 90.91%   100% 97.96%   n=21   10% 90%   90% 90.88%   90.32% 90.88%   91.14%   92.86%   100%   100%   100%   90%   100%   90%   100%   100%   90%   100%   90%   100%	Early Childhood Ed												
Self-reflection Legal responsibility commitment   25% 100%   75% 100%   75% 100%   75% 100%   95.6% 0%   95% 0%   95% 100%   95% 100%   90% 0%   100% 100%   100% 100%   100% 100%   100% 100%   100% 100%   100% 100%   100% 100%   100% <th< td=""><td>program</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	program												
Legal responsibility Commitment   0%   100%	Seeks feedback	12.50%	87.5%	n=3	0%	100%	n=9	0%	100%	n=5	5.86%	94.14%	n=3
Commitment   12.50%   87.5%   9.09%   90.91%   0%   100%   0%   100%   0%   100%     ElementaryEd program Seeks feedback   2.08%   97.92%   n=41   3.45%   96.55%   n=37   0%   100%   n=21   10%   90%   90.32%   n=11     Seeks feedback   2.08%   97.92%   92.71%   n=41   3.45%   96.55%   n=37   0%   100%   n=21   10%   90%   90.32%   n=11     Legal responsibility Commitment   0%   100%   n=41   3.45%   96.55%   n=37   0%   100%   n=21   10%   90%   p0.32%   n=11     Legal responsibility Commitment   0%   100%   n=3   7.14%   93.83%   n=6   0%   100%   n=1   0%   100%   n=1     Self-reflection Legal responsibility Commitment   0%   100%   n=3   7.14%   92.86%   n=6   0%   100%   0%   100%   0%   100%   0%   100%	Self-reflection	25%	75%		5.56%	94.44		5%	95%		0%	100%	
12.50%   87.5%   100   90.9%   90.91%   100%	Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
ElementaryEd program   Seeks feedback   2.08%   97.92%   n=41   3.45%   96.55%   n=37   0%   100%   n=21   10%   90%   90.32	Commitment												
program   seeks feedback   2.08%   97.92%   n=41   3.45%   6.55%   n=37   0.%   100%   n=21   10%   90%   90.32%   00%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   91.05%   100%   100%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   91.05%   100%<		12.50%	87.5%		9.09%	90.91%		0%	100%		0%	100%	
Seeks feedback Self-reflection   2.08%   97.92%   97.92%   97.92%   92.71%   3.45%   96.55%   n=37   0%   100%   97.96%   97.96%   90.82%   90.32%   100%   90.32%   90.32%   100%   90.32%   90.32%   100%   97.96%   97.96%   97.96%   97.96%   97.96%   0%   107%   96.88%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100%   90.32%   100% <td>ElementaryEd</td> <td></td>	ElementaryEd												
Self-reflection Legal responsibility Commitment   7.29% 0%   92.71% 100%   92.71% 4.65%   93.10% 95.35%   92.04% 0%   97.96% 100%   92.88% 100%   90.32% 100%   90.32% 100%   90.32% 100%     English Ed program Seeks feedback   0%   100%   n=3   7.14% 7.14%   92.86% 92.86%   n=6   0%   100%   n=1   0%   100%   100%   n=1     Self-reflection Legal responsibility Commitment   10.29%   85.71% 100%   n=3   7.14% 7.14%   92.86% 92.86%   n=6   0%   100%   n=1   0%   100%   100%   100%   n=1     Self-reflection Legal responsibility Commitment   100%   100%   100%   100%   100%   00%   100%   0%   100%   0%   100%   n=1     History Ed program Seeks feedback Self-reflection Legal responsibility OW   0%   100%   100%   100%   n=5   NA   NA   n=0   0%   100%   n=1     Self-reflection Legal responsibility OW   0%   100%   100%   100%   100%   100%   100%	program												
Legal responsibility Commitment   0%   100%   100%   100%   0%   100% <t< td=""><td></td><td></td><td></td><td>n=41</td><td></td><td></td><td>n=37</td><td></td><td></td><td>n=21</td><td></td><td></td><td>n=11</td></t<>				n=41			n=37			n=21			n=11
Commitment   5.95%   94.05%   6.17%   93.83%   4.26%   95.74%   10.71%   89.29     English Ed program Seeks feedback   0%   100%   n=3   7.14%   92.86%   n=6   0%   100%   n=1   0%   100%   n=1     Seeks feedback Self-reflection Legal responsibility Commitment   10.0%   100%   100%   100%   100%   100%   0%   100%   n=1     History Ed program Seeks feedback   0%   100%   n=2   0%   100%   100%   n=5   NA   NA   n=0   0%   100%   n=1     Mistory Ed program Seeks feedback   0%   100%   n=2   0%   100%   100%   n=5   NA   NA   n=0   0%   100%   n=1													
5.95%   94.05%   Image: second se		0%	100%		4.65%	95.35%		0%	100%		0%	100%	
English Ed program Seeks feedback   0%   100%   n=3   7.14%   92.86%   n=6   0%   100%   n=1   0%   100%   n=1     Self-reflection Legal responsibility Commitment   14.29%   85.71%   0%   100%   92.86%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%	Commitment												
program Seeks feedback Self-reflection Legal responsibility Commitment   0%   100% 85.71% 100%   n=3   7.14% 7.14% 0%   92.86% 92.86% 100%   n=6   0%   100% 100%   n=1   0%   100% 100%   100%   n=1     0%   100%		5.95%	94.05%		6.17%	93.83%		4.26%	95.74%		10.71%	89.29	
Seeks feedback Self-reflection Legal responsibility Commitment   0%   100%   n=3   7.14%   92.86%   n=6   0%   100%   n=1   0%   100%   100%   n=1     Legal responsibility Commitment   0%   100%   100%   100%   100%   100%   0%   100%   0%   100%   0%   100%   0%   100%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   100%   100%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%   100%   0%	-												
Self-reflection Legal responsibility Commitment   14.29% 0%   85.71% 100%   self-reflection 0%   100%   92.86% 100%   self-reflection 100%   100%		00/	4000/	2	7 4 49/	00.000		00/	4.000/			4.000/	
Legal responsibility Commitment 0% 100% </td <td></td> <td></td> <td></td> <td>n=3</td> <td></td> <td></td> <td>n=6</td> <td></td> <td></td> <td>n=1</td> <td></td> <td></td> <td>n=1</td>				n=3			n=6			n=1			n=1
Commitment 0% 100% 0% 100% 0% 100% 0% 100% 0% 100% 0% 100% 1													
0%   100%   0%   100%   0%   100%   0%   100% <td></td> <td>0%</td> <td>100%</td> <td></td> <td>0%</td> <td>100%</td> <td></td> <td>0%</td> <td>100%</td> <td></td> <td>0%</td> <td>100%</td> <td></td>		0%	100%		0%	100%		0%	100%		0%	100%	
History Ed program   NA   Na   n=0   0%   100%   n=1     Seeks feedback   0%   100%   100%   100%   n=5   NA   NA   NA   NA   100%   100%   n=1     Self-reflection   25%   75%   16.67%   83.33%   NA   NA   NA   0%   100%	Commitment	0%	100%		0%	100%		0%	100%		0%	100%	
program   0%   100%   n=2   0%   100%   n=5   NA   NA   n=0   0%   100%   n=1     Self-reflection   25%   75%   16.67%   83.33%   100%   NA   NA   NA   0%   100% <td>History Fd</td> <td>070</td> <td>10070</td> <td></td> <td>070</td> <td>10076</td> <td></td> <td>070</td> <td>10070</td> <td></td> <td>070</td> <td>10070</td> <td></td>	History Fd	070	10070		070	10076		070	10070		070	10070	
Seeks feedback   0%   100%   n=2   0%   100%   n=5   NA   NA   n=0   0%   100%   n=1     Self-reflection   25%   75%   16.67%   83.33%   100%   NA   NA   0%   100% <td< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	•												
Self-reflection   25%   75%   16.67%   83.33%   NA   NA   0%   100%   100%     Legal responsibility   0%   100		0%	100%	n=2	0%	100%	n=5			n=0	0%	100%	n=1
Legal responsibility 0% 100% 0% 100% 100% 0% 100%								NA	NA				
Commitment													
0% 100% 16.67% 83.33% 0% 100%	Commitment												
		0%	100%		16.67%	83.33%					0%	100%	

	1	1				•						
Math Ed program												
Seeks feedback	0%	100%		0%	100%		0%	100%		0%	100%	
Self-reflection	0%	100%	n=2	0%	100%	n=1	0%	100%	n=1	0%	100%	n=1
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment												
	0%	0%		50%	50%		0%	100%		0%	100%	
Music Ed program												
Seeks feedback	0%	100%		0%	100%		25%	75%		0%	100%	
Self-reflection	0%	100%	n=2	5.56%	94.44%	n=5	16.67%	83.33%	n=3	12.5%	87.5%	n=2
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment												
	14.29%	85.71%		11.11%	88.89%		33.33%	66.67%		0%	100%	
Phys Ed program												
Seeks feedback	0%	100%		5.71%	94.29%		12.50%	87.5%	-	6.06%	93.94	
Self-reflection	1.79%	98.21%	n=16	14.29%	85.71%	n=10	25%	75%	n=2	0%	100%	n=8
Legal responsibility	0%	100%		0%	100%		0%	100%		3.13%	96.88%	
Commitment	6.000/			1000						0.700/		
	6.98%	93.02%		12%	88%		20%	80%		8.70%	91.31%	
Science Ed												
program	00/	1000/		00/	1000/		00/	1000/		00/	1000/	
Seeks feedback Self-reflection	0%	100%	n=2	0% 50%	100% 50%	n=1	0%	100%	n=2	0% 0%	100%	n=1
	0% 0%	100% 100%		0%	50% 100%		0% 0%	100% 100%		0%	100% 100%	
Legal responsibility Commitment	0%	100%		0%	100%		0%	100%		0%	100%	
commument	0%	100%		0%	100%		0%	100%		0%	100%	
Social Sci Ed	070	100%		078	100%		070	100%		076	100 %	
program												
Seeks feedback	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1
Self-reflection	0%	100%	11-2			11-0	0%	100%		0%	100%	
Legal responsibility	0%	100%					0%	100%		0%	100%	
Commitment	0,0	10070					0,0	100/0		0,0	100/0	
	0%	100%					0%	100%		0%	100%	
Spec Ed program	•/-											
Seeks feedback	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Self-reflection	0%	100%	n=4	16.67%	83.33%	n=7	0%	100%	n=4	0%	100%	n=4
Legal responsibility	0%	100%		0%	100%		0%	100%		0%	100%	
Commitment												
	0%	100%		9.09%	90.91%		0%	100%		0%	100%	

SPED PTP program Seeks feedback Self-reflection	NA	NA	2-0	5.26%	94.74%	n=10	0%	100%	n=20	0%	100%	n=0
Legal responsibility Commitment	NA	NA	n=0	5.26% 5.26%	94.74% 94.74% 94.74%	N=10	0% 0% 0%	100% 100% 100%	N=20	0% 0% 0%	100% 100% 100%	n=9
				0%	100%		0%	0%		0%	100%	

### Skills of Teaching Observation Tool/Student Teaching INTASC 10 (collaborates with colleagues; collaborates with parent/guardian/advocates lines)

		2020-2021			2021-2022			Fall 2022***	*	Spring 2	023****	
	Not Proficient *	Proficient **	n=unique student** *	Not Proficient	Proficient	n=unique students	Not Proficien t	Proficient	n=unique students	Not Proficient	Proficient	n=unique students
UNIT aggregate Collaborate colleag Collaborate parent, guardian, advocates	3.06% 6.33%	96.94% 93.67%	n=70	7.11% 9.90%	92.89% 90.10%	n=90	5.63% 6.98%	94.37% 93.02\$	n=60	8.26% 15.05%	91.74% 84.95%	n=43
Art Ed program Collaborate colleag Collaborate parent, guardian, advocates	NA	NA	n=0	0% 0%	100% 100%	n=2	NA	NA	n=0	0% 0%	100% 100%	n=1
Business Ed program Collaborate colleag Collaborate parent, guardian, advocates	0% 0%	100% 100%	n=1	NA	NA	n=0	33.33% 33.33%	66.67% 66.67%	n=2	NA	NA	n=0
Early Childhood Ed program Collaborate colleag	0% 12.50%	100% 87.5%	n=3	5.71% 13.33%	94.29% 86.67%	n=9	0% 0%	100%	n=5	0% 11.11%	100% 88.89%	n=3

Collaborate parent,												
guardian,												
advocates												
ElementaryEd												
program												
Collaborate colleag	2.11%	97.89%	n=41	3.49%	96.51%	n=377	2.08%	97.92%	n=21	19.35%	80.35%	n=11
Collaborate parent,												
guardian,	3.57%	96.43%		7.79%	92.21%		2.33%	97.69%		25%	75%	
advocates												
English Ed												
program												
Collaborate colleag	14.29%	85.71%	n=3	7.69%	92.31%	n=6	0%	100%	n=1	0%	100%	n=1
Collaborate parent,												
guardian,	14.29%	85.71%		8.33%	91.67%		0%	100%		0%	100%	
advocates												
History Ed												
program	0%	100%	n=2	22.220/	66.67%		NA	NA		0%	100%	n=1
Collaborate colleag Collaborate parent,	0%	100%	n=z	33.33%	66.67%	n=5	NA	NA	n=0	0%	100%	n=1
guardian,	0%	100%		8.33%	91.67%					0%	100%	
advocates	070	10070		0.5570	51.0770					070	10070	
Math Ed program												
Collaborate colleag	0%	100%		50%	50%		0%	100%		0%	100%	
Collaborate parent,	•		n=2			n=1	•,•		n=1	0,0		n=1
guardian,	0%	100%		0%	100%		0%	100%		0%	100%	
advocates												
Music Ed program												
Collaborate colleag	0%	100%		0%	100%		16.67%	83.33%		0%	100%	
Collaborate parent,			n=2			n=5			n=3			n=2
guardian,	0%	100%		13.33%	86.67%		45.45%	54.55%		50%	50%	
advocates												
Physical Ed												
program												
Collaborate colleag	3.64%	96.36%	n=16	14.29%	85.71%	n=10	50%	50%	n=2	12.50%	87.51%	n=8
Collaborate parent,	45 4504	04.05%		27.70%	70.000		500/	500/		40 75%	04.05%	
guardian,	15.15%	84.85%		27.78%	72.22%		50%	50%		18.75%	81.25%	
advocates												

Science Ed												
program												
Collaborate colleag	25%	75%	n=2	0%	100%	n=1	0%	100%	n=2	0%	100%	n=1
Collaborate parent,	2370	7370	11-2	070	100/0		070	10070	11-2	070	10070	
guardian,	0%	100%		0%	100%		0%	100%		0%	100%	
advocates	• • • •			• • • •			•,•			0,0		
Social Sci Ed												
program												
Collaborate colleag	0%	100%	n=2	NA	NA	n=0	0%	100%	n=1	0%	100%	n=1
Collaborate parent,												
guardian,	0%	100%					0%	100%		0%	100%	
advocates												
Spec Ed program												
Collaborate colleag	0%	100%		8.33%	91.67%		0%	100%		0%	100%	
Collaborate parent,			n=4			n=7			n=4			n=4
guardian,	0%	100%		10%	90%		0%	100%		0%	100%	
advocates												
SPED PTP program												
Collaborate colleag												
Collaborate parent,	NA	NA	n=0	0%	100%	n=10	0%	100%	n=20	0%	100%	n=9
guardian,					1000		00/	4000/				
advocates				0%	100%		0%	100%		5.56%	94.44%	