

Impact that candidates' teaching has on P-12 learning and development – Graduate

Advanced program candidates complete a final practicum experience and produce a comprehensive portfolio of artifacts (work samples) demonstrating how the CEC standards have been met. These data are disaggregated by initial and advanced candidate in the following tables.

MS in Special Education Practicum Portfolio Data 2021-2022

Based on a 4-point Scale of Unsatisfactory, Basic, Proficient and Distinguished

Initial Candidates (3 missing data due to taking sped 515 prior to portfolio implementation)	Candidates' Mean
Area 1 - Pedagogy, Programs & Services: CEC Initial Standards 1, 2, & 5/ Advanced Standard 3	3.64
Area 2 - Content & Curriculum: CEC Initial Standard 3/ Advanced Standard 2	3.29
Area 3 - Assessment: CEC Initial Standard 4/ Advanced Standard 1	3.77
Area 4 - Research & Inquiry: CEC Advanced Standard 4	3.84
Area 5 - Leadership & Policy: CEC Advanced Standard 5	3.0
Area 6 - Professional & Ethical Practice: CEC Initial Standard 6/Advanced Standard 6	3.36
Area 7 - Collaboration: CEC Initial Standard 7/Advanced Standard 7	3.68
Advanced Candidates	Candidates' Mean
Area 1 - Pedagogy, Programs & Services: CEC Initial Standards 1, 2, & 5/ Advanced Standard 3	3.66
Area 2 - Content & Curriculum: CEC Initial Standard 3/ Advanced Standard 2	3.58
Area 3 - Assessment: CEC Initial Standard 4/ Advanced Standard 1	3.80
Area 4 - Research & Inquiry: CEC Advanced Standard 4	3.79
Area 5 - Leadership & Policy: CEC Advanced Standard 5	3.52
Area 6 - Professional & Ethical Practice: CEC Initial Standard 6/Advanced Standard 6	3.48
Area 7 - Collaboration: CEC Initial Standard 7/Advanced Standard 7	3.68