Employment Rates and Persistence in the Profession

The ND Department of Public Instruction (DPI) monitors all teachers across the state of ND, including degrees earned by practicing teachers and the institutions at which the degrees were earned. DPI provides Minot State University Teacher Education Unit yearly records of B.S.Ed. graduates who are employed as professional educators in North Dakota. From these records, MSU is able to determine which graduates have secured a teaching position in ND. Furthermore, by looking at records over the course of three years, we are able to identify which graduates remain in the profession in ND.

Over time, we have improved our tracking of graduates employed outside of ND, primarily through the collection of alternate contact information during our student teaching seminar. This system has distinctly improved our ability to track graduates teaching outside of the state of ND, although we are still working to improve the numbers of graduates we are able to stay in contact with and thereby track.

We provide the most accurate data possible within the limitations of the information we are able to locate.

Retention in Profession rates for program completers 2017-2018			
	2018-2019	2019-2020	2020-2021
Employed in field full time	81%	76%	68%
Not employed in field full time	13%	15%	19%
Status unknown	6%	8%	13%

Retention in Profession rates for program completers 2018-2019			
	2019-2020	2020-2021	2021-2022
Employed in field full time	85%	81%	87%
Not employed in field full time	8%	6%	7%
Status unknown	7%	13%	6%

Retention in Profession rates for program completers 2019-2020			
	2020-2021	2021-2022	2022-2023
Employed in field full time	81%	84 %	84%
Not employed in field full time	14%	6 %	7%
Status unknown	5%	10 %	9%

Retention in Profession rates for program completers 2020 - 2021			
	2021-2022	2022-2023	2023-2024
Employed in field full time	87 %	88%	NA
Not employed in field full time	3 %	3%	NA
Status unknown	8%	7%	NA

Retention in Profession rates for program completers 2021 - 2022			
	2022-2023	2023-2024	2024-2025
Employed in field full time	77 %	NA	NA
Not employed in field full time	9 %	NA	NA
Status unknown	13 %	NA	NA