

Ability of Completers to be hired in education positions for which they have prepared 2015-2021

M.S. SPED

Due to the critical shortage nationwide of Special Education teachers, the majority of M.S. candidates are already working in the field upon admission to the program, typically with an alternative access license. Other times, candidates are licensed teachers seeking additional credentials.

2020-2021

100% of completers are working in the field full time

2019-2020

100% of completers are working in the field full time

2018-2019

100% of completers are working in the field full time

2017-2018

100% of completers are working in the field full time

2016 – 2017

80% completers are working in the field full time (4 out of 5)