**Satisfaction of Completers**

During the first year after completion, MS program completers are surveyed to assess their satisfaction based on the Council of Exceptional Children standards. Completers from 2015-16 were surveyed according to the CEC Initial standards, while 2016-17 and 2017-18 completers were assessed based on CEC Advanced standards, as these were adopted by the program in 2016. The survey is based on a 4 point Likert-scale with “1” indicating completers felt not at all prepared relative to the standard and “4” indicating they felt very well prepared.

2017-2018

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **1****Assessment****(1)** | **2****Curriculum** **Content (2,3)** | **3****Programs, Services & Outcomes (4,5,6,7,8)** | **4****Research & Inquiry (9,10)** | **5****Leadership & Policy (11)** | **6****Ethics (12)** | **7****Collaboration (13,14)** |
| 2017-18 (n=5) | 3.2 | 3.0 | 3.68 | 3.7 | 3.6 | 3.4 | 3.4 |

2016-17

|  |  |
| --- | --- |
| **CEC Advanced Standard** | **4 pt Scale****Mean****(n=3)** |
| 1: Assessment | 3.0 |
| 2: Curricular Content Knowledge | 3.17 |
| 3: Programs, Services & Outcomes | 2.89 |
| 4: Research & Inquiry | 3.5 |
| 5. Leadership & Policy | 3.33 |
| 6: Professional & Ethical Practice | 3.33 |
| 7: Collaboration | 3.33 |

2015-16

\*This table contains data from 2013-2016

|  |  |
| --- | --- |
| **CEC Initial Standard** | **4 pt Scale****Mean****(n=20)** |
| 1: Learner Development and Individual Learning Differences | 3.55 |
| 2: Learning Environments | 3.68 |
| 3: Curricular Content Knowledge | 3.60 |
| 4: Assessment | 3.25 |
| 5: Instructional Planning and Strategies | 3.5 |
| 6: Professional Learning and Ethical Practice | 3.75 |
| 7: Collaboration | 3.60 |