

Admission to Teacher Education Directions and Advisor Signature Form Minot State University

- 1. Login to SLL. Click Gateways on the left-hand side. Click into your Licensure Plan (example: Licensure Plan for F21 ECE). Navigate to the Admission Gateway.
- 2. Reading, Writing, and Math Competency Section You must provide proof you have appropriate General Knowledge in Reading, Writing, and Math. Those requirements are listed on the second page of this form.

 Upload PDF proof for each of your Reading, Writing, and Math Competencies in this section. Make sure you upload all documents, before pressing Submit for Review.
- 3. NDBCI Background Check Section Upload a PDF of the email you received from Deb Ringham in regard to your most recent background check. A PDF of your Substitute Teaching license also qualifies. If you need assistance with the background check, see Deb in Swain 218.
- 4. <u>Advisor Sign-off Form Section</u> You and your advisor should go through the steps on this form and verify all have been completed. You and your advisor need to sign this form at the bottom. Once signed, you can upload this form to SLL.
- Admission Application Section After you have completed the Steps above Fill out the Microsoft Form located here https://forms.office.com/r/JA1h9jigFx
 Once you have completed the Microsoft Form, click the Acknowledgement Box and press Submit for Review.

If you have questions or issues with any of the above steps, contact Teresa Witteman in Swain 218.

Students - I certify that I have completed all four of the require the Teacher Education Unit.	ements in the Admissions Gateway and am ready to be	admitted to
Student Signature:	Date:	
Advisors - I certify that I have communicated with correctly completed the requirements for admission	and they have me to the Teacher Education Unit.	t and
Advisor Signature:	Date:	

<u>Admission to Teacher Education Unit Reading, Writing, and Math Requirements</u> – Must have ONE in each section completed.

Reading -

- Grade of "A" or "B" in ENGL 110 (or appropriate English Literature Course)
- ACT Reading Score of 20 or Higher
- Praxis I CASE Test Score of 156 or Higher
- SAT Score of 540 or Higher
- Previously Completed Bachelor's Degree or Higher

Writing -

- Grade of "A" or "B" in ENGL 120
- ACT ELA score of 20 or Higher
- ACT Writing score of 6.5 or Higher
- Praxis I CASE Test Score of 156 or Higher
- SAT Score of 5 or Higher
- Previously Completed Bachelor's Degree or Higher

Math -

- Grade of "A" or "B" in Math 103, 104, 107, 165, 210, 277, 377, 378
- ACT Math score of 21 or Higher
- Praxis I CASE Test Score of 150 or Higher
- SAT Score of 530 or Higher
- Previously Completed Bachelor's Degree or Higher

Cumulative and Major GPAs can be found on your Academic Requirements Report in Campus Connection.

To figure your Communications GPA, look up the grades you received for English 110, English 120, and Communications 110. Figure using the below graph.

	GPA	GPA	GPA	Av GPA	Accepted?
3 As	4	4	4	4	YES
2 As 1 B	4	4	3	3.66666666666667	YES
2 As 1 C	4	4	2	3.33333333333333	YES
1 A 2 Bs	4	3	3	3.33333333333333	YES
3 Bs	3	3	3	3	YES
A B C	4	3	2	3	YES
1 A 2 Cs	4	2	2	2.66666666666667	YES
2 Bs 1 C	3	3	2	2.66666666666667	YES
B 2Cs	3	2	2	2.33333333333333	NO

Recalculated GPA information

Students who have met all other requirements for Admission to Teacher Education and do not hold an overall GPA of 2.75, but do demonstrate 3.00 GPA in their last 45 semester hours of study, may petition for special review by TEAC for admission to Teacher Education. Students granted admission by TEAC under this provision must demonstrate an overall GPA of 2.75 prior to Student Teaching.

Students who do not meet the cumulative GPA are also allowed to file an appeal to TEAC and submit a GPA calculation that counts only courses required for the full four-year degree (including general education courses). Students must upload the paper with the advisor's re-calculation on it with this application.

If Necessary, Recalculated GPA Information Must be uploaded in Advisor Form Section in SLL.