



Teacher Licensure Programs

Action • Reflection • Knowledge

Qualifications for Admission

- 1) Completed NDBCI or ESPB background check or a valid substitute teaching license
- 2) A cumulative GPA of 2.50 or higher
- 3) A major GPA of 2.50 or higher
- 4) Satisfactory completion of ED 260L
- 5) Basic skill competency in Reading, Writing, and Math. Requirements are listed on the second page of this form.

Directions for Admission

1. Login to SLL. Click Gateways on the left-hand side. Click into your Licensure Plan (example: Licensure Plan – ECE ongoing). Navigate to the Admission Gateway.
**if you cannot locate Gateways, please notify Deb Ringham in the TLP office.*
2. Reading, Writing, and Math Competency Section - Upload proof for EACH of your Competencies in this section. (proof could be - Transcript, Praxis results, ACT results)
Make sure you upload all required documents before pressing Submit for Review.
3. NDBCI Background Check Section - Upload a PDF of the email you received from Deb Ringham regarding your most recent background check.
A PDF of your Substitute Teaching license also qualifies.
If you need assistance with the background check, see Deb in Swain 218.
4. Advisor Sign-off Form Section - You and your advisor should go through the steps on this form and verify all have been completed. Your advisor needs to sign this form at the bottom. Once signed, you can upload this form to SLL.
5. Admission Application Section - After you have completed the Steps above - Fill out the Microsoft Form located here - <https://forms.office.com/r/JA1h9jigFx>
When completed, click the Acknowledgement Box and press Submit for Review.

If you have questions or issues with any of the above steps, contact Teresa Witteman in Swain 218.

Admission to Teacher Education Unit Reading, Writing, and Math Requirements –
Must have ONE in each section completed.

Reading -

- Grade of "A" or "B" in ENGL 110 (or approved* English Literature Course)
- ACT Reading Score of 20 or Higher
- Praxis I - CASE Test Score of 156 or Higher
- SAT Score of 540 or Higher
- Or appropriate Disability Waiver**

Writing -

- Grade of "A" or "B" in ENGL 120 (or approved* Writing Intensive Course)
- ACT ELA score of 20 or Higher
- ACT Writing score of 6.5 or Higher
- Praxis I - CASE Test Score of 160 or Higher
- SAT Score of 5 or Higher
- Or appropriate Disability Waiver**

Math -

- Grade of "A" or "B" in a College Level Math course
(Like - Math 103, 104, 107, 165, 210, 277, 377, 378 – or other approved* Math Course)
- ACT Math score of 21 or Higher
- Praxis I - CASE Test Score of 150 or Higher
- SAT Score of 530 or Higher
- Or appropriate Disability Waiver**

*Fill out this form for Course Substitution Approvals - <https://forms.office.com/r/kLSRiSWPxu>

**If you have a documented disability and do not qualify for admission, please contact Dr. Lisa Borden-King.

Cumulative and Major GPAs can be found on your Academic Requirements Report in Campus Connection. You must have a 2.50 in both Cumulative and Major GPAs to be accepted.

Recalculated GPA information

- Students who have met all other requirements for Admission to Teacher Education and do not hold an overall GPA of 2.50 but do demonstrate 3.00 GPA in their last 45 semester hours of study, may petition for special review by TEAC for admission to Teacher Education. Students granted admission by TEAC under this provision must demonstrate an overall GPA of 2.50 prior to Student Teaching.
- Students who do not meet the cumulative GPA are also allowed to file an appeal to TEAC and submit a GPA calculation that counts only courses required for the full four-year degree (including general education courses). Students must upload the paper with the advisor's recalculation on it with this application.

If Necessary, Recalculated GPA Information Must be uploaded in Advisor Form Section in SLL.

Advisors –

I certify that I have communicated with _____ (student name)
and they have met and correctly completed the requirements for admission to Teacher Education.

Advisor Signature: _____

Date: _____