

Indicators of Teaching Effectiveness – Pedagogical Knowledge

Data Item: Advanced Final Practicum Portfolio

CAEP Standard(s) Assessed: RA.1.1, RA2.2, RA.3.4

Collection Timeline: Upon completion of the Sped 515 Final Practicum

Collection Tool: Electronic rubric; Microsoft TEAMS©

Assessor: Sped 515 Instructor

Target: Proficient (mean of 3.0 or higher)

P-12 Input: Advanced TESAC

Reporting Audience: TESAC, TEAC, Graduate School, Department PD & Faculty

Advanced Completer Final Practicum Data:

Throughout the practicum, candidates compile an electronic portfolio containing artifacts (work samples) and accompanying rationales to demonstrate their ability to meet each standard.

Portfolios are assessed using a 4-point rubric.

2023-24 Completers N=13	
Portfolio Area with Standards	All Candidate Mean (on a 4 pt scale of unacceptable to Distinguished. Target is 3.0, Proficient)
Area 1 - Pedagogy, Programs & Services: CEC Initial Standards 1, 2, & 5/ Advanced Standard 3	3.69
Area 2 - Content & Curriculum: CEC Initial Standard 3/ Advanced Standard 2	3.54
Area 3 - Assessment: CEC Initial Standard 4/ Advanced Standard 1	3.38
Area 4 - Research & Inquiry: CEC Advanced Standard 4	3.69
Area 5 - Leadership & Policy: CEC Advanced Standard 5	3.69
Area 6 - Professional & Ethical Practice: CEC Initial Standard 6/Advanced Standard 6	3.69
Area 7 - Collaboration: CEC Initial Standard 7/Advanced Standard 7	3.62

Interpretation:

All completers met the established target of 3.0 or proficient in all areas.