

Data Tool Document Dispositions Assessment

Data Item: Disposition Assessment form

Disposition Categories: Respect, Communication, Collaboration, Commitment to Content, Commitment to Student Learning, Reflection, Responsibility

Timeframes Completed: ED 284L/ELTC; student teaching semester

Assessor: TC in ED 284L, MT in ED 284L; TC in student teaching; MT in student teaching

Actionable: This is currently being explored. As of Fall 2023, these assessments are a source of discussion in the ELTC, and these discussions form the basis for teacher candidate goals moving forward in the program.

Data Available: Spring 2023, Fall 2023, Spring 2024, Fall 2024

Standards Measured: CAEP 1.4, CAEP 3.2, CAEP 3.3

Benchmark: TLP aggregated average

Target: Minimum of 3.0 average in TLP and in programs if n>5; proficiency rate of 80% or better for TLP aggregate data as well as in programs if n>5.

Years available: Spring 2023, Fall 2023 pilot data

Data Analysis:

- *Trend line by category for TLP aggregated for available semesters, based on average scores

- *Average score, range, and proficiency rate (percent of responses at a level of 3 or 4 on a 4 point scale – consistently struggles, occasionally struggles, almost always, and always) for each disposition category for each program with an n>5.

Data interpretation

The overall range of scores over time is 3.19 on Commitment to Content in Spring 2024 to 3.67 on Respect in Spring 2024. For each category, scores across semesters are within a .2-.3 distance from each other.

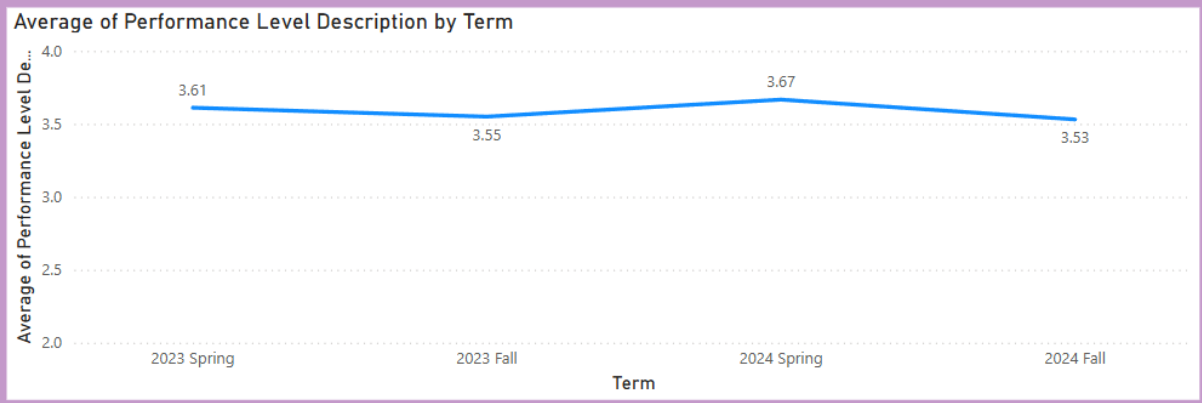
Respect, Reflection, and Responsibility are above a 3.5 average in all semesters, while Communication, Collaboration, Commitment to Content, and Commitment to Student Learning are all above a 3.0 average but do not exceed a 3.5.

All scores exceed the current target of 3.0.

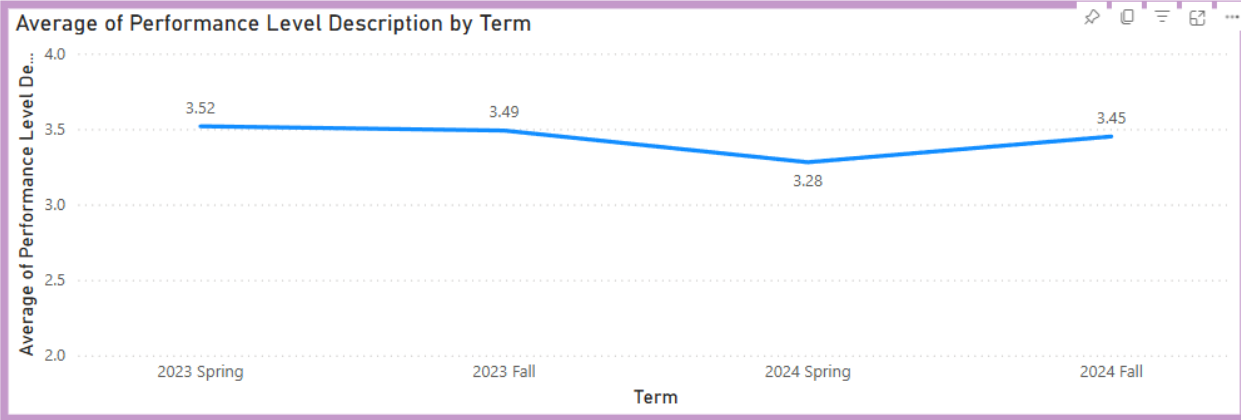
Program disaggregation for all programs having an n>5 indicates that all programs exceed the target of 80% proficient (defined as a rating of 3 or 4 on the disposition scale). Many programs consistently have a proficiency rate of greater than 90% on the measures. Because these are disposition scores, it makes sense that they will cluster around the 3 level (almost always). We have had teacher candidates give themselves a “1” on this scale, and when that happens, they do discuss the rating with a faculty member. Most of the “1” ratings have involved a misunderstanding of the scale or the item. Mentor teachers have not yet given a rating of “1” to a teacher candidate, but this is likely due to the fact that when dispositions are at that level, the teacher candidate has experienced successful remediation or been removed from student teaching.

It is also interesting to note that Mentor Teacher and Teacher Candidate scores (taken as averages) are quite close to each other.

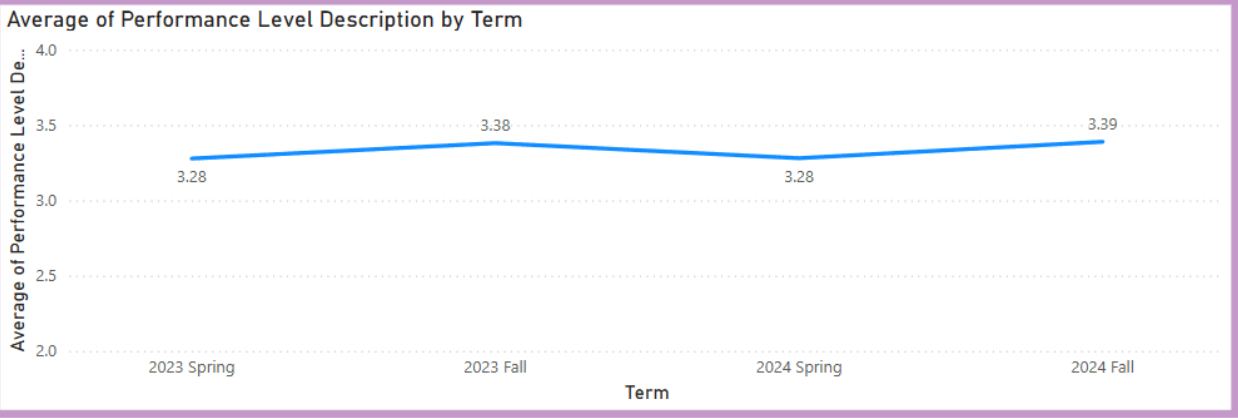
Trend line by category for TLP aggregated -- Respect



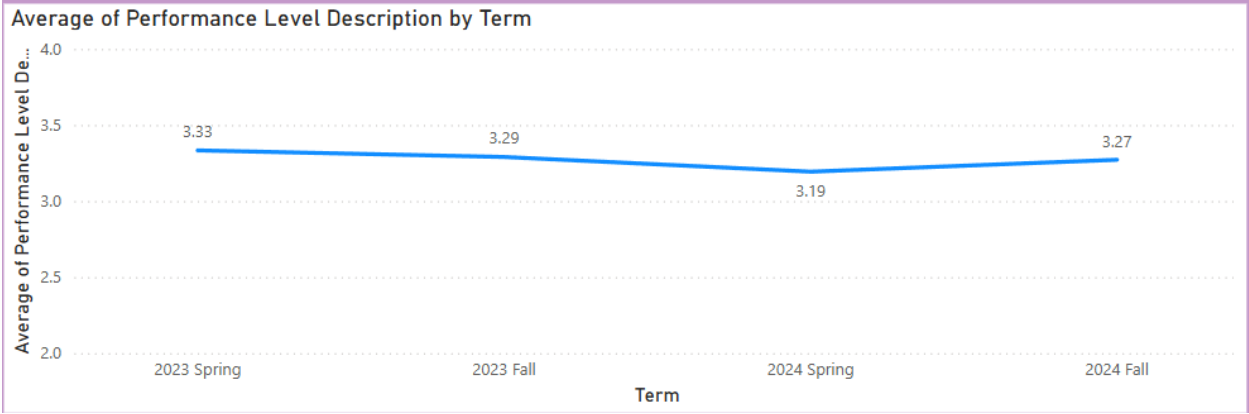
Trend line by category for TLP aggregated – Communication



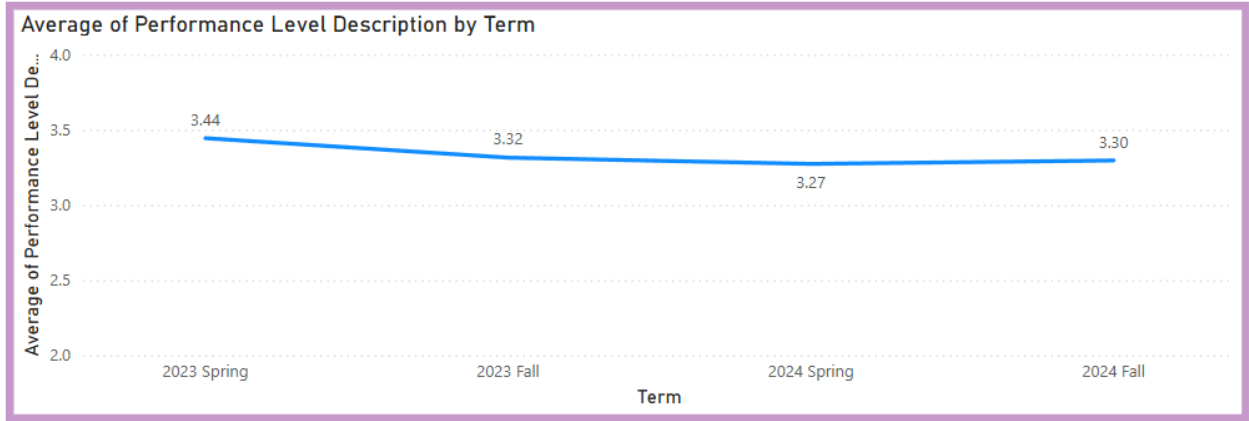
Trend line by category for TLP aggregated – Collaboration



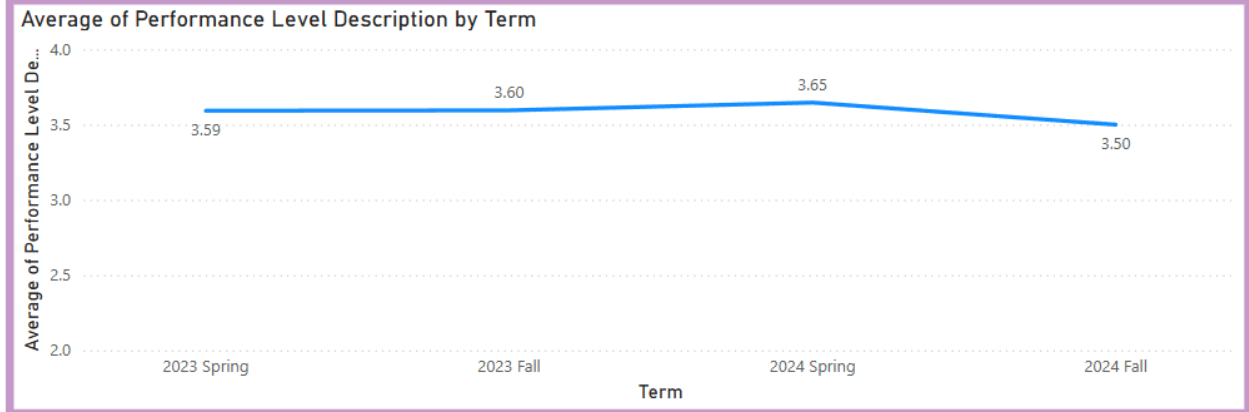
Trend line by category for TLP aggregated – Commitment to Content



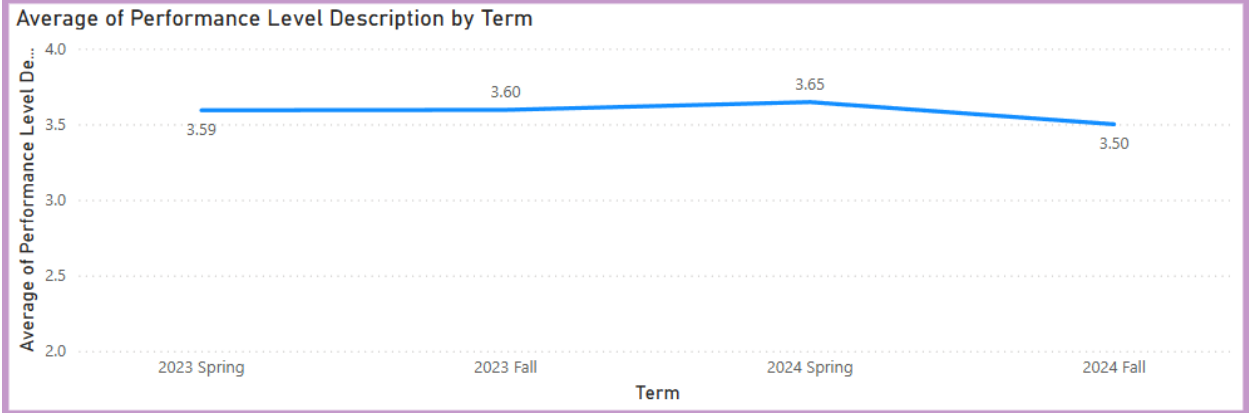
Trend line by category for TLP aggregated – Commitment to Student Learning



Trend line by category for TLP aggregated – Reflection



Trend line by category for TLP aggregated – Responsibility



2023=2024 Average score, range, and proficiency rate for the TLP aggregate and for each program with an n>5.

2023-2024 TLP Aggregate, Respect

%GT Count of Performance Level Description	Performance Level Description
1.73%	2
36.13%	3
62.14%	4
100.00%	

74
n = unique students

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.60	2	4

Proficiency: 98.27%

2023-2024, Early Childhood Education, Respect

7

n = unique students

%GT Count of Performance Level Description	Performance Level Description
4.76%	2
61.90%	3
33.33%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.29	2	4

Proficiency: 95.23%

2023-2024, Elementary Education, Respect



22

n = unique students

%GT Count of Performance Level Description	Performance Level Description
33.67%	3
66.33%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.66	3	4

Proficiency: 100%

2023-2024, Health and Physical Education, Respect

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
27.50%	3
72.50%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.73	3	4

Proficiency: 100%

2023-2024, History, Respect

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
45.83%	3
54.17%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.54	3	4

Proficiency: 100%

2023-2024, Special Education, Respect

25

n = unique students

%GT Count of Performance Level Description	Performance Level Description
26.36%	3
73.64%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.74	3	4

Proficiency: 100%

2023-2024, Early Childhood, Communication

7

n = unique students

%GT Count of Performance Level Description	Performance Level Description
88.10%	3
11.90%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.12	3	4

Proficiency: 100%

2023-2024, Elementary Education, Communication

22

n = unique students

%GT Count of Performance Level Description	Performance Level Description
55.10%	3
44.90%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.45	3	4

Proficiency: 100%

2023-2024, Health and Physical Education, Communication

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
45.00%	3
55.00%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.55	3	4

Proficiency: 100%

2023-2024, History Education, Communication

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
8.33%	2
54.17%	3
37.50%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.29	2	4

Proficiency: 91.67%

2023-2024, Special Education, Communication

25

n = unique students

%GT Count of Performance Level Description	Performance Level Description
47.27%	3
52.73%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.53	3	4

Proficiency: 100%

2023-2024, Early Childhood Education, Collaboration

7

n = unique students

%GT Count of Performance Level Description	Performance Level Description
7.14%	2
73.81%	3
19.05%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.12	2	4

Proficiency: 92.86%

2023-2024, Elementary Education, Collaboration

22

n = unique students

%GT Count of Performance Level Description	Performance Level Description
7.14%	2
45.92%	3
46.94%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.40	2	4

Proficiency: 92.86%

2023-2024, Health and Physical Education, Collaboration

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
5.00%	2
55.00%	3
40.00%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.35	2	4

Proficiency: 95%

2023-2024, History Education, Collaboration

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
8.33%	2
62.50%	3
29.17%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.21	2	4

Proficiency: 91.67%

2023-2024, Special Education, Collaboration

25

n = unique students

%GT Count of Performance Level Description	Performance Level Description
3.64%	2
42.73%	3
53.64%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.50	2	4

Proficiency: 96.37%

2023-2024, Early Childhood Education, Commitment to Content

7

n = unique students

%GT Count of Performance Level Description	Performance Level Description
7.14%	2
78.57%	3
14.29%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.07	2	4

Proficiency: 92.86%

2023-2024, Elementary Education, Commitment to Content

22

n = unique students

%GT Count of Performance Level Description	Performance Level Description
10.20%	2
60.20%	3
29.59%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.19	2	4

Proficiency: 89.79%

2023-2024, Health and Physical Education, Commitment to Content

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
5.00%	2
55.00%	3
40.00%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.35	2	4

Proficiency: 95%

2023-2024, History Education, Commitment to Content

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
83.33%	3
16.67%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.17	3	4

Proficiency: 100%

2023-2024, Special Education, Commitment to Content

25

n = unique students

%GT Count of Performance Level Description	Performance Level Description
4.55%	2
50.00%	3
45.45%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.41	2	4

Proficiency: 95.45%

2023-2024, Early Childhood Education, Commitment to Student Learning

7

n = unique students

%GT Count of Performance Level Description	Performance Level Description
16.67%	2
73.81%	3
9.52%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
2.93	2	4

Proficiency: 83.33%

2023-2024, Elementary Education, Commitment to Student Learning

22

n = unique students

%GT Count of Performance Level Description	Performance Level Description
2.04%	1
5.10%	2
57.14%	3
35.71%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.27	1	4

Proficiency: 92.85%

2023-2024, Health and Physical Education, Commitment to Student Learning

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
57.50%	3
42.50%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.43	3	4

Proficiency: 100%

2023-2024, History Education, Commitment to Student Learning

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
12.50%	2
45.83%	3
41.67%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.29	2	4

Proficiency: 87.50%

2023-2024, Special Education, Commitment to Student Learning

25

n = unique students

%GT Count of Performance Level Description	Performance Level Description
4.55%	2
38.18%	3
57.27%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.53	2	4

Proficiency: 95.45%

2023-2024, Early Childhood Education, Reflection

7

n = unique students

%GT Count of Performance Level Description	Performance Level Description
61.90%	3
38.10%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.38	3	4

Proficiency: 100%

2023-2024, Elementary Education, Reflection

22

n = unique students

%GT Count of Performance Level Description	Performance Level Description
2.04%	2
33.67%	3
64.29%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.62	2	4

Proficiency: 97.96%

2023-2024, Health and Physical Education, Reflection

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
45.00%	3
55.00%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.55	3	4

Proficiency: 100%

2023-2024, History Education, Reflection

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
50.00%	3
50.00%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.50	3	4

Proficiency: 100%

2023-2024, Special Education, Reflection

25

n = unique students

%GT Count of Performance Level Description	Performance Level Description
20.91%	3
79.09%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.79	3	4

Proficiency: 100%

2023-2024, Early Childhood Education, Responsibility

7

n = unique students

%GT Count of Performance Level Description	Performance Level Description
7.14%	2
57.14%	3
35.71%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.29	2	4

Proficiency: 91.85%

2023-2024, Elementary Education, Responsibility

22

n = unique students

%GT Count of Performance Level Description	Performance Level Description
1.02%	2
32.65%	3
66.33%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.65	2	4

Proficiency: 98.98%

2023-2024, Health and Physical Education, Responsibility

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
2.50%	2
37.50%	3
60.00%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.58	2	4

Proficiency: 97.5%

2023-2024, History Education, Responsibility

6

n = unique students

%GT Count of Performance Level Description	Performance Level Description
20.83%	3
79.17%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.79	3	4

Proficiency: 100%

2023-2024, Special Education, Responsibility

25

n = unique students

%GT Count of Performance Level Description	Performance Level Description
21.82%	3
78.18%	4
100.00%	

- 1 - Underdeveloped
- 2 - Emerging
- 3 - Proficient
- 4 - Distinguished

Average of Performance Level Description	Min of Performance Level Description	Max of Performance Level Description
3.78	3	4

Proficiency: 100%