

Daniel Robert Conn
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Current Courses Taught

Assistant Professor

- ED 250: Foundations in Education
- ED 260: Educational Psychology
- ELED 352: Foundations of Reading
- ELED 422: Language Arts Methods
- ED 519: Globalization and Diversity in Education
- ED 521: Integrating Technology into Teaching and Learning
- ED 522: Curriculum and Assessment Design
- ED 570: Curriculum Theory

Graduate/Teaching Assistant

- EDF 366: Conceptions of Schooling
- EDF 370: Social Foundations of Education

Adjunct Instructor

- HIS 201: U.S. History to Reconstruction
- HIS 202: U.S. History Since the Civil War
- POS 111: American Government

Educational Background

ED.D.	Educational Studies Minor Areas: Curriculum, Innovations, Education Reform University of Northern Colorado August, 2014
M.A.	Curriculum and Instruction Adams State College December, 2006
B.A.	History Education University of Northern Colorado May, 2004
A.A.	Agriculture Journalism Northeastern Junior College December, 2000

Professional Experience

August, 2014
to present

Assistant Professor of Education
Master of Education Program Director
College of Education and Health Sciences
Minot State University
Minot, North Dakota

August, 2012
to May, 2014

Graduate/Teaching Assistant
College of Education and Behavioral Sciences
University of Northern Colorado
Greeley, Colorado

August, 2010
to May, 2014

Adjunct Instructor
History Department
Northeastern Junior College
Sterling, Colorado

August, 2007
to May, 2014

Secondary Social Studies Teacher
Fleming High School
Frenchman RE-3
Fleming, CO

August, 2006
to May, 2007

Elementary Classroom Teacher
Fleming Elementary School
Frenchman RE-3
Fleming, CO

August, 2004
to May, 2006

Physical Education Teacher, K-12
Fleming High School/Fleming Elementary School
Frenchman RE-3
Fleming, CO

August, 2004
to May, 2006

Middle School Social Studies Teacher
Fleming Junior High School
Frenchman RE-3
Fleming, CO

Publications

- Bartelheim, F. J. & Conn, D. R. (2014). Pre-service teachers' perceptions of an ideal classroom environment. *Current Issues in Education* 17(3), 1-9.
- Conn, D. R. (2015). Juxtaposition: The coexistence of traditional Navajo and standards based curricula. *The Qualitative Report* 20(5), 618-635.
- Conn, D. R. (2013a). Book review: Engendering Curriculum History, by P. M. Hendry. *Journal of Educational Reform and Innovation* 2(1), 1-4.
- Conn, D. R. (2013b). When two worlds collide: Shared experiences of educating Navajos living off the reservation. *The Qualitative Report* (in review). 18(49), 1-16
- Conn, D. R. (2016). What are we doing to kids here. *Curriculum and Teaching Dialogue*, 18(1-2), 25-40.
- Conn, D.R. & Billy, R. (2017). Always loved but never entitled: Professor intentions to promote leadership in women. *The Qualitative Report*, 22(5).
- Conn, D. & Rue, L. (2011). Checking the dipstick in the virtual classroom: Maintenance lessons for distance learning environments. *Quarterly Review of Distance Education*, 12(4), 255-264.

Presentations

- Conn, D.R. (October, 2013). Juxtaposition: The coexistence of traditional Navajo and standards based curricula. Presented at the American Association of Teaching and Curriculum Annual Conference, Chicago, IL.
- Conn, D.R. (January, 2014). When two worlds collide: Shared experiences of educating Navajos living off the reservation. The Qualitative Report Annual Conference, Fort Lauderdale, FL.

- Conn, D.R. & Billy, R. (October, 2015). Always Loved but Never Entitled: Professor Intentions to Promote Leadership in Women. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.
- Conn, D.R., Corpe, C., & Eckmann, T. (October, 2016). Finding balance: What can educators learn about the practice of teaching through the practice of yoga? Presented at the American Association of Teaching and Curriculum Annual Conference, Grand Rapids, MI.
- Conn, D.R. & Decoteau, A. "We are not trying to save the language. The language is trying to save us". Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.
- Conn, D.R. & Tenam-Zemach, M. (October, 2017). The Assessment Industrial Complex: The Right's Subversive Attempt at Privatization (Or AKA: Lies, Lies and More Lies). Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.
- Keller, C. & Conn, D.R. (October, 2015). Aesthetic memories: Using perceptual experiences to elicit prior knowledge. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.
- Mack, L. & Conn, D.R. (October, 2017). Teachers Pay Teachers: Experiences with Alternative Curricular Markets. Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.
- Mortezae, C. & Conn, D.R. (October, 2015). Breaking the Mold: Rethinking Labels through Lesson Sketches. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.
- Salyards, M. & Conn, D.R. (October, 2015). Reading well: Exploring aesthetic approaches in literacy. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.
- Weichmann, J. & Conn, D.R. (October, 2017). Pedagogies of Resistance: When Teachers Refuse to Obey. Presented at the American

Association of Teaching and Curriculum Annual Conference,
Denver, CO.

Weichmann, J., Conn, D.R., & Thorpe L. (October, 2016). Broader strokes: The curricular characteristics of multiage educational settings. Presented at the American Association of Teaching and Curriculum Annual Conference, Grand Rapids, MI.

Zajdel, J. & Conn, D.R. (October, 2016). Waiting for super policy: Venture philanthropy and the ecology of the third grade classroom. Presented at the American Association of Teaching and Curriculum Annual Conference, Grand Rapids, MI.

Zajdel, J. & Conn, D.R. (October, 2017). Banking With Professional Development Performance Artists. Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.

Zajdel J. & Conn, D.R. (April, 2017). *Market Influences in Classrooms: Hidden in Plain Sight*. Presented at the American Educational Research Association Annual Conference, San Antonio, TX.

Awards

- Minot State University Student Government Association Professor of the Year, College of Education and Health Science (2014-2015; 2016-2017)
- National Education Association College Advisor of the Year (2015, Finalist)
- American Association for Teaching and Curriculum Dissertation of the Year (2015, Finalist)
- Academic Excellence Award, University of Northern Colorado (20014)
- Northeastern Colorado History Day Teacher of the Year (2014)
- Patricia A. Behring Colorado Teacher of the Year Award (2013)
- Frenchman RE-3 School District Extraordinary Teacher Award (2005)
- Sterling Veterans of Foreign War: Veterans' Day Keynote Speaker (2009)

Professional Associations and Involvement

- American Association of Teaching and Curriculum
Executive Council (2017); O.L. Smith Jr. Outstanding Book Award (2014-present); *Curriculum and Teaching Dialogue*, Assistant Editor (2012-present).

- American Educational Research Association

- Colorado Education Association
Fleming Education Association President (2007-2014)
CEA Legal Defense Fund Board of Trustees (2010-2014)
CEA State Board of Directors (2008-2010)
Co-President of Northeastern UNISERV (2008-2010)

- American Association of Health, Physical Education, Dance, and Recreation

University Service

- Education Club: MSU Faculty Sponsor (2014-present)
- Faculty Senate: (2015-present)
- New Faculty Orientation (2015-2017)
- Futurepalooza Keynote Speaker (2016)
- NW Art Lecture Series (2017)

Civic Leadership

- Minot Symphony Orchestra, Board of Directors (2016-present)
- Minot Area Men's Winter Refuge Board of Directors (2017)
- City of Minot Pee Wee Baseball Coach (2015)
- YMCA Minot Youth Football Coach (2015)
- Fleming Town Council, Alderman (2007-2014)
- Fleming Library Board (2008-2014): President (2010-2012)
- Fleming Historical Society (2012-2014)
- Logan County Commissioner Candidates Debate Moderator (2012)
- Logan County Election Judge (2006)
- Fleming Recreational Committee (2004-2006)

Extracurricular Interests

- Performer in the Western Plains Opera Company
 - o *Rigoleto*, Chorus Member, Fall 2016
 - o *Fiddler on the Roof*, Reb Mordcha, Spring 2017

- *Orpheus and the Underworld*, Chorus Member, Fall 2017
- Minot Soccer Association
 - Adult League, Player, 2015-Present

Professional References

Anderson, J. Erik, Ph.D
Professor of Music
Minot State University
Old Main 220
Minot, ND
(701) 858-3576
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Christy M. McConnell-Moroye, Ph.D
Associate Professor, Educational Foundations and Curriculum Studies
University of Northern Colorado
McKee 285
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Jim Copeland, Ed.D
District Superintendent
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Terry Eckmann, Ph.D
Professor of Physical Education
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Joseph Flynn, Ph.D.
Associate Professor Curriculum and Instruction
Northern Illinois University
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T. Erik Kana, Ph.D
Assistant Professor of Teacher Education
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Lesley Magnus, Ph.D
Professor of Communication Disorders
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Michelle Tenam-Zemach Ed.D.
Associate Professor of Curriculum and Instruction
Nova Southeastern University
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