

MASTER OF EDUCATION: THESIS FINAL DEFENSE

M.Ed. Candidate Name: _____

Date of Defense: _____ Concentration Area: _____

Scoring Rubric: M.Ed. Thesis Final Defense

Elements	Sophisticated 4	Comprehensive 3	Basic 2	Limited 1	Relationship to Conceptual Framework and Program Outcomes
Results	<input type="checkbox"/> Results are accurately and clearly presented and are explicitly connected to the research question/s. Interpretive elements, if present, are clearly identified.	<input type="checkbox"/> Results are accurately presented and are connected to the research question/s. Interpretive elements, if present, are identified.	<input type="checkbox"/> Results are presented but detail and description is lacking. Results are connected to the research question but only indirectly. Interpretive elements, if present, are intermittently identified and upheld by results.	<input type="checkbox"/> Results are overly general and not really connected to the research question/s. Interpretive elements, if present, are not identified and not grounded in the results.	<ul style="list-style-type: none"> – Knowledge – Reflection – Action – Instructional Strategies – Pedagogy and Content
Discussion	<input type="checkbox"/> The discussion section of the thesis clearly targets key results related to the research question. Interpretation of the findings is clear and well-grounded in the results. Additional areas for exploration are indicated. Cogent suggestions for further research are made.	<input type="checkbox"/> The discussion section of the thesis explores key results related to the research question as well as raising additional areas for exploration. Interpretation of the findings does not outstrip the results of the thesis. Clear recommendations for further research are made.	<input type="checkbox"/> The discussion section of the thesis explores results related to the research question. Interpretation of the findings is grounded in the results of the thesis. Some recommendations for further research are made.	<input type="checkbox"/> The discussion section of the thesis does not explore the results related to the research question. Interpretation of the findings is not grounded in the results of the thesis. Recommendations for further research are not made.	<ul style="list-style-type: none"> – Knowledge – Reflection – Action – Assessment and Monitoring – Collaboration – Reflective Practice

Final Defense Presentation Overall	<input type="checkbox"/> Presentation during defense indicates synthesis of committee feedback into the candidate's thinking. Answers to questions are thoughtful and grounded in thesis results and/or professional literature.	<input type="checkbox"/> Presentation during defense indicates the use of feedback from committee members on previous drafts. Answers to questions are connected to thesis results and professional literature.	<input type="checkbox"/> Presentation during defense indicates incomplete use of feedback from committee members on previous drafts. Answers to questions are only connected to thesis results and not to professional literature.	<input type="checkbox"/> Presentation during defense does not reflect use of feedback from committee members on previous drafts. Answers to questions are not grounded in the thesis results or professional literature.	<ul style="list-style-type: none"> – Knowledge – Reflection – Action – Collaboration – Reflective Practice
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Committee Chairs: Please collect and forward all rubric evaluation sheets to the M.Ed. Program Director immediately following the defense. Completed assessment rubrics are required before the Thesis or Project Defense Form can be forwarded to the Graduate School. Thank you for facilitating this process.

Signature of Committee Member: _____