

Master of Education Program Candidate Self-Evaluation of M.Ed. Core Competencies

The Master of Education Program uses the following Core Competencies as assessment outcomes. Candidates entering the M.Ed. degree are asked to provide a preliminary ranking which indicates how you currently perceive your existing abilities in these areas. The same Core Competencies will be used by faculty to sample progress as you move through the program. You will also provide a reflective self-ranking on these outcomes as you exit the M.Ed. program.

Name: _____ Concentration Area: _____

I am completing this form at: entry into the M.Ed. exit from the M.Ed.

Please rank your current perceptions of these abilities on the 4-point rubric scale provided: 4=Sophisticated, 3=Comprehensive, 2=Basic, 1=Limited, NA= Not observed, or no prior experience to rank in this area.

Instructional Strategies	4	3	2	1	NA
1a: Ability to match instructional strategies to student needs					
1b: Use of multiple instructional strategies					

Pedagogy and Content	4	3	2	1	NA
2a: Demonstration of appropriate pedagogy for the discipline/s taught					
2b: Mastery of disciplinary subjects					

Assessment and Monitoring	4	3	2	1	NA
3a: Development of appropriate informal and formal assessment techniques					
3b: Ability to describe a range of assessment approaches					
3c: Ability to compare and contrast a variety of management models					

Reflective Practice/Research	4	3	2	1	NA
4a: Reflective critique of your own professional practice					
4b: Ability to formulate plans for changes in professional practice, based on experience, professional literature and research: reflection on and evaluation of those changes in relation to student learning					
4c: Collaboration with professionals to design applied classroom research in your field of expertise					
4d: Ability to apply appropriate research methodologies to educational questions and issues					

Collaboration	4	3	2	1	NA
5a: Collaboration with professionals in the field					
5b: Ability to analyze the relationships between schools and society					
5c: Ability to describe processes by which positive relationships may be developed with families and with the larger community					

Technology Incorporation	4	3	2	1	NA
6a: Use of current, appropriate technologies					
6b: Ability to analyze best practice in technology use as it relates to student learning					