

Minot State Annual Budget Procedures

Milestone	Target Date
Budget workbooks will be sent to departments/areas. Responsibility: VPAF	Annually on or before September 1
Departmental/Program planning shall include: 1. Department/Program Goals 2. Measures 3. Results of measures 4. Strengths/Challenges 5. Resource needs Annual plans must support MSU's institutional learning goals and strategic plan (see Appendix).* *Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals.	Annually on or before November 1
Budget workbooks returned to respective VP/AD/AVP	Annually on or before November 1
Campus Budget presentations will be held where chairs/department heads will be asked to provide a brief presentation (15-30 minutes) to President's Staff and members of the Strategic Planning and Budget Council outlining their requests; these presentations would be open to anyone who wanted to attend.	Annually in late November or early December
Strategic Planning and Budget Council will rate budget requests and send recommendations to President's Staff.	Annually in late November or early December
VPs/AD will prioritize budgets of their direct reports based on the budget workbooks and presentations and connections to the strategic plan.	Annually in early to mid- December
President's Staff meets and makes final budgetary decisions. Responsibility: President's Staff.	Annually in late December or early January (later during legislative years)

Campus-wide Overview

See Slide See Slide See Slide See Slide See Slide

Campus Budget presentations will be held where chairs/department heads will be asked to provide a brief presentation (15 minutes) to President's Staff and members of the Strategic Planning and Budget Council outlining their requests; these presentations would be open to anyone who wanted to attend. Due Date:

Late November or

early December

Strategic
Planning
and
Budget
Council
will rate
budget
requests
and send
recommen
dations to
President's
Staff.
<u>Due Date:</u>
Late

November

December

or early

VPAA will prioritize budgets of direct reports based on the budget workbooks, presentations, and connections to the strategic plan.

<u>Due Date:</u> <u>Early to mid-December</u>

VPSA will prioritize budgets of direct reports based on the budget workbooks, presentations, and connections to the strategic plan.

Due Date: Early to mid-December

VPAF will prioritize budgets of direct reports based on the budget workbooks, presentations, and connections to the strategic plan.

Due Date: Early to mid-December

VPA will prioritize budgets of direct reports based on the budget workbooks, presentations, and connections to the strategic plan.

Due Date: Early to mid-December

A.D. will prioritize budgets of direct reports based on the budget workbooks, presentations, and connections to the strategic plan.

Due Date: Early to mid-December

President's Staff meets and makes final budgetary decisions

<u>Due Date:</u>

Late December or early January Responsibility: President's Staff

*Some of these decisions might be later (like early May) during legislative years

Slide #3 Academic Affairs

Departmental/Program planning shall include:

- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: VPAA, Academic Faculty, and

Co-curricular Departments

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals. See 4B and 5C

Budget workbooks will be sent to departments/areas <u>Due</u>

<u>Date: Sept 1 (annually)</u>

Responsibility: VPAF

Assessment

Budget workbooks returned to VPAA/AVP

<u>Due Date:</u> Nov 1 (annually)

Responsibility: Department Chairs and

Department heads

From the Org Chart		From the Org Chart
Academic Units		Academic Support Center
Graduate School		POWER Center
Center for Extended Learning		Library
Teacher Education Unit (TEU)		Northwest Arts Center
Honors Program		
Registrar		
Institutional Research		
Director of Academic		

Slide #4 Student Affairs

Departmental/Program planning shall include:

- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: **VPSA + Department heads**

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals. See 4B and 5C

Budget workbooks will be sent to departments/areas

<u>Due Date: Sept 1 (annually)</u>

Responsibility: VPAF

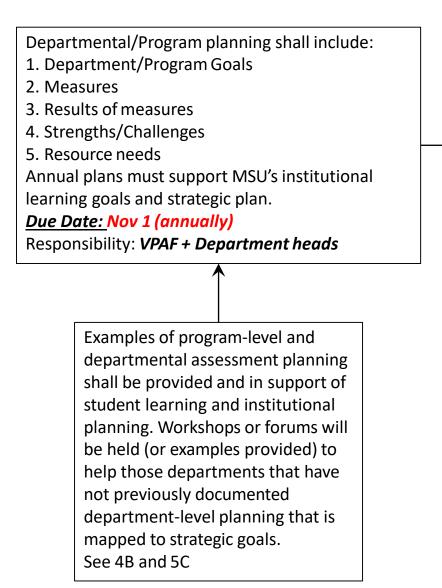
From the Org Chart Native American Center **International Programs** Residence Life **Student Center** Enrollment **Student Activities** Student Health **Veterans Services** Wellness Center **Student Publications Food Services**

Budget workbooks returned to **VPSA**

Due Date: Nov 1 (annually)

Responsibility: **Department heads**

Slide #5 Administration & Finance



Pue Date: Sept 1 (annually)
Responsibility: VPAF

From the Org Chart

Bookstore

Business Office

ITC

Plant Services

Post Office

HR

Financial Aid

Security

Budget workbooks will be

sent to departments/areas

Budget workbooks returned to *VPAF*<u>Due Date: Nov 1 (annually)</u>

Responsibility: **Department heads**

Slide #6 Advancement

Departmental/Program planning shall include:

- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: **VPA + Department heads**

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals.

See 4B and 5C

Budget workbooks will be sent to departments/areas <u>Due</u>

<u>Date: Sept 1 (annually)</u>

<u>Responsibility: VPAF</u>

Budget workbooks returned to *VPA*<u>Due Date:</u> Nov 1 (annually)

Responsibility: Department Chairs and
Department heads

From the Org Chart		
Alumni		
Foundation		
Marketing		
University Communications		
Publications & Design		

Slide #7 Athletics

Departmental/Program planning shall include:

- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: *AD, Department heads, Coaches*

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals. See 4B and 5C

Budget workbooks will be sent to departments/areas <u>Due</u>

<u>Date: Sept 1 (annually)</u>

<u>Responsibility: VPAF</u>

Budget workbooks returned to **A.D.**<u>**Due Date: Nov 1 (annually)</u>**Responsibility: **Department heads, Coaches**</u>

From the Org Chart	From the Org Chart
Compliance, Academics, and Student Life	Men's & Women's Cross Country and Track & Field
Internal Operations	Women's Soccer
External Operations	Volleyball
Development	Football
Communications	Women's Basketball
Human Performance	Men's Basketball
•	Wrestling
	Baseball
	Softball
	Men's Golf
	Women's Golf

Appendix

HLC CRITERION 4.

HLC CRITERION 5.

CRITERION 4. TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

HLC Criterion 4.B. The institution demonstrates a commitment to educational achievement and improvement though ongoing assessment of student learning.

Examples [Emphasis added]

General education and *course-, program-* and institutional-level learning goals and outcomes.

Annual reports of the assessment process.

Curriculum maps.

Meeting minutes and agendas demonstrating departmental use of assessment data with evidence of action taken based on review and analysis of data.

Documentation of *cocurricular assessment* and improvements based on data.

Assessment plan and/or process and calendar/cycle.

Documents and reports using direct measures for assessment of student learning.

(http://download.hlcommission.org/ProvidingEvidence INF.pdf)

CRITERION 5. RESOURCES, PLANNING, AND INSTITUTIONAL EFFECTIVENESS

The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.

HLC Criterion 5.C. The *institution* engages in systematic and integrated planning. [Emphasis added]

Examples

Budget requests and procedure for budget planning.

Budget allocation by major area.

Budget projections for multiple years.

Environmental scan results.

Facilities and technology plans.

Evidence of attainment of strategic planning goals.

Documentation delineating linkage between planning, budgeting and evaluation/assessment.

(http://download.hlcommission.org/ProvidingEvidence INF.pdf)