

Interpreting and Sign Language Studies



Learn with us

The goal of this program is to prepare entry level professionals for the field of sign language interpreting in both community and educational settings. This progressive program will provide you with a foundation in American Sign Language (ASL) and core knowledge and skills in interpreting. The remainder of the curriculum consists of special education and disability services coursework. The program is delivered online and via distance video technology. You may choose to be present on campus or participate remotely. Core faculty include Deaf mentors and nationally certified interpreters.

Two pathways for completing the BAS in ISLS degree

Path 1 is for students who already have an associate's degree in interpreting or wish to first obtain one from a local college.

Path 2 is for students who have not taken any interpreting coursework but wish to begin their BAS degree with Minot State as freshmen or transfer students.

Path 1
AAS to BAS (2 + 2)
Transfer to
Minot State
with AAS degree

Path 2
BAS in ISLS
Study at
Minot State for
all 4 years



Bachelor of Applied Science degree
in Interpreting and Sign Language Studies



Online and distance
learning

\$47K

Median annual pay



Fastest growing
profession

42%

job growth by 2020

4 core student learning goals

1. Interpreter candidates demonstrate the sensory, physical coordination, and stamina needed for the process of interpreting.
2. Interpreter candidates select and apply cognitive-linguistic skills during the process of interpreting in order to effectively represent the message.
3. Interpreter candidates use their knowledge of Deaf and hearing cultures, various disability characteristics, and educational/community support systems to differentiate the interpreting process and effectively facilitate communication amongst parties.
4. Interpreter candidates demonstrate the professional dispositions and ethical behaviors that are consistent with the National Association of the Deaf-Registry of Interpreters for the Deaf Code of Professional Conduct (NAD-RID).

PROGRAM CONTACT:

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MinotStateU.edu/sped



Admission Applications and Campus Tours: AskMSU.com

Enrollment Services

Ph: 701-858-3350/800-777-0750 ext. 3350

AskMSU@MinotStateU.edu

Minot State University is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

Sample 4-Year Program Curriculum*

Bachelor of Applied Science in Interpreting and Sign Language Studies (120 SH)

General Education (36-38 SH)

ASL Foundation

SPED 113 ASL I (3)

SPED 115 ASL II (3)

SPED 213 ASL III (3)

SPED 312 Intermediate Sign Language (3)

SPED 412 Advanced Sign Language (3)

Interpreting Core

SPED 116 Intro. to Sign Language Interpreting (3)

SPED 117 Manually Coded English (3)

SPED 118 ASL Vocabulary (3)

SPED 215 Interpreting I (3)

SPED 216 Interpreting II (3)

SPED 316 Intermediate Interpreting (3)

SPED 318 Advanced Interpreting (3)

SPED 320 Interpreter Certification Preparation (3)

SPED 330 Survey of Deaf Culture (3)

SPED 433 Field Experience (4)

SPED 499 Special Topics (2)

Special Education & Disability Coursework

SPED 110 Introduction to Exceptional Children (3)

SPED 140 Human Development

or PSY 252 Child Psychology

or PSY 255 Child & Adolescent Psychology (3)

SPED 210 Introduction to Deaf/HH Education (3)

SPED 250 Developing Communication Interactions (2)

SPED 302 Language & Communication Interventions (3)

SPED 311 Intro. to Autism Spectrum Disorders (3)

SPED 410 Intro. to Learning and Emotional/Behavioral Disabilities (3)

SPED 420 Inclusive Practices (3)

or SPED 445 Collaboration in Special Education (3)

Electives (8-10 SH)

*Will be adjusted for students already holding an associate's degree

View course descriptions: MinotStateU.edu/sped.

All courses subject to change.