Sex Table Page 1

4 - Very Satisfied Assistified Assisti	Response scale scoring for Section 1 (reverse scored):	1		Male
Salisfied Amaginally Satisfied Amaginal Amagina	l '			
2 - Marginally Satisfied 1 - Not at all Satisfied 1 - Opportunity for scholarly pursuits. 1.1 Opportunity for implement new ideas. 2.79 2.75		Male	Female	` '
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1.1 Opportunity for scholarly pursuits. 2.64 2.62 2.79 2.75 2.76 2.75 2.75 2.75 2.76 2.75 2.76 2.75 2.76 2.75 2.76 2.75	1			
1.2 Opportunity to implement new ideas. 2.79 2.75 1.3 Teaching load 2.53 2.76 1.4 Quality of students. 2.59 2.76 1.4 Quality of students. 2.59 2.28 2.92 p<0.001 1.5 Opportunity to interact with students outside of scheduled classes and advising. 3.05 3.16 1.6 Recruiting of students. 1.83 2.37 p<0.001 1.7 Scholarship opportunities for students. 1.83 2.37 p<0.001 1.7 Scholarship opportunities for students. 2.50 2.76 1.8 Working conditions (hours, location, etc). 3.00 2.92 1.9 Autonomy and Independence. 3.12 3.04 1.10 Professional relationships with other faculty. 3.16 3.04 1.11 Social relationships with other faculty. 3.07 3.03 1.12 Competence of colleagues. 2.88 3.06 1.13 Relationship with administration. 2.98 2.89 1.14 Job Security. 2.71 2.65 1.15 Overall job satisfaction. 2.83 2.88 Response scale scoring for Section 2 (reverse scored): 4 − Strongly Agree 4 (43) Tend to Disagree (43) Tend to Disagree (43) MSU provides an engaging campus sustainability. 2.56 2.67 2.77 2.1 MSU has strategies in place addressing campus sustainability. 2.56 2.67 2.27 2.27 2.27 2.27 2.27 2.27 2.2		2.64	2 62	(73)
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1.6 Recruiting of students. 1.83 2.37 p<0.001				p<0.001
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2.6 and cultural skills needed to function in the world. 2.74 3.04 p<0.05 2.7 The MSU administration effectively works with the faculty to achieve common goals. 2.79 2.78 2.8 The MSU administration promotes scholarship. 2.64 2.71	2.5 At MSU salaries and raises are equitable.	2.02	1.83	
2.7 The MSU administration effectively works with the faculty to achieve common goals. 2.8 The MSU administration promotes scholarship. 2.79 2.78 2.8 2.71	At MSU the role of general education is to foster the broad repertoire of intellectual, social,	274	3 04	
2.8 The MSU administration promotes scholarship. 2.64 2.71	and cultural skills needed to function in the world.	2.74	3.04	p<0.05
2.8 The MSU administration promotes scholarship. 2.64 2.71	2.7 The MSU administration effectively works with the faculty to achieve common goals.	2.79	2.78	
·	2.8 The MSU administration promotes scholarship.			
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Sex Table Page 1

Sex Table Page 2

Response scale scoring for Section 3 (reverse scored):			Mala
			Male
4 – Strongly Agree	Male	Female	(43)
3 – Tend to Agree	(43)	(79)	V.
2 – Tend to Disagree			Female
1 – Strongly Disagree	2.00	2.04	(79)
3.1 MSU faculty promote academic excellence.	2.88	3.04	
3.2 I have a feeling of ownership and control when it comes to the future direction of MSU.	2.58	2.37	
3.3 I am satisfied with the renovations made at MSU in the last year.	2.46	2.83	p<0.05
3.4 I am actively seeking employment at other institutions/organizations.	2.20	2.09	
Response scale scoring for Section 4 (reverse scored):			Male
4 – Strongly Agree	Mala	Famala	(43)
3 – Tend to Agree	Male		٧.
2 – Tend to Disagree	(43)	(79)	Female
1 – Strongly Disagree			(79)
4.1 My specific department within my college.	3.44	3.28	
4.2 The Business Office.	2.93	3.13	
4.3 The Center for Extended Learning.	3.29	3.25	
4.4 Enrollment Services.	2.77	3.03	
4.5 Human Resources.	2.88	2.89	
4.6 Library.	3.05	3.37	p<0.05
4.7 Plant Services.	2.92	3.17	
4.8 Registrar's Office.	3.41	3.40	
4.9 Student Development Center.	3.10	3.24	
4.10 Marketing Office.	2.42	2.59	
4.11 Public Information Office.	2.93	2.92	
4.12 Financial Aid Office.	3.14	3.31	
4.13 Payroll Office.	3.31	3.29	
4.14 Bookstore.	3.40	3.43	
4.15 President's Office.	3.18	3.05	
4.16 Vice President of Academic Affairs Office.	3.47	3.18	p<0.05
4.17 Vice President of Student Affairs Office.	2.86	2.87	
4.18 Security/Police Services.	3.28	3.27	
4.19 Information Technology Center. (ITC)	3.33	3.36	
4.20 Center for Engaged Teaching and Learning (CETL).	3.10	3.16	
4.21 POWER Center	2.94	3.07	

Sex Table Page 2

Sex Table Page 3

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Response scale scoring for Section 5 (reverse scored):			Male
4 – Strongly Agree	Male	Female	(43)
3 – Tend to Agree	(43)	(79)	٧.
2 – Tend to Disagree	(43)	(73)	Female
1 – Strongly Disagree			(79)
5.1 I am satisfied with the overall effectiveness of faculty governance at MSU.	3.00	2.80	
5.2 The Faculty Senate's role at MSU is clear.	2.98	2.80	
5.3 I am aware of Faculty Senate activities.	3.02	2.79	
5.4 Faculty senators report and solicit information from colleagues in their respective area.	2.78	2.69	
5.5 The administration takes Faculty Senate decisions seriously.	2.92	2.85	
Response scale scoring for Section 6 & 7 (reverse scored):			Male
4 – Strongly Agree	Male	Famala	(43)
3 – Tend to Agree		Female (79)	٧.
2 – Tend to Disagree	(43)		Female
1 – Strongly Disagree			(79)
6.1 I understand the curriculum development process.	2.98	2.96	
6.2 The curriculum development process at MSU is effective.	2.85	2.82	
7.1 I understand the tenure process.	3.38	2.98	p<0.01
7.2 The tenure process at MSU is effective.	3.10	2.76	p<0.05
7.3 I understand the promotion process.	3.29	2.97	p<0.01
7.4 The promotion process at MSU is effective.	2.93	2.56	p<0.05

Sex Table Page 3