

RED & GREEN

Volume 100, Issue 6, Nov. 15, 2018
RedGreenPaper.com

MINOT STATE UNIVERSITY

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Cover graphic by Isis Cabral



Note from the Editor on our special issue

The Minot State Red & Green serves the students of MSU first. We strive to deliver news for our students, by our students. This drive works with all of our best interests to keep our campus as informed as possible. The Red & Green staff do not ask questions to create unrest, cause strife, or disturb peace; we ask questions to inform our students.

This issue was created to explore the rights students have on campus. In speaking to various people around Minot State, it was interesting to see the different ways students define their rights. We began looking for answers to student rights by asking questions.

Student-editors and student-reporters asked questions about policies regarding safety — when are students informed of emergencies? What types of emergencies and incidents are we informed of? What plans are in place to protect us from certain threats?

Student-editors and student-reporters asked questions about the release of information — what information is withheld from students and why? Who decides what announcements are mandatory? How does withholding information limit students?

Student-editors and student-reporters asked questions about how state policies affect campus culture — how do recent changes in gun laws impact our safety? Are we prepared for school shootings considering the mass attacks around the country? Does faculty go through

training to protect us in those moments?

Student-editors and student-reporters asked questions related to athletics — do student-athletes have an advocate? Is there anyone they can turn to if they face bullying in the athletic department? Who outside of the athletic department is involved in protecting our student-athletes? Are student-athletes treated as students first or athletes first?

Student-editors and student-reporters asked questions from experiences on campus. We believe it is our responsibility to answer these questions and inform Minot State students of their resources on campus so they can feel assured of their rights and safety. The goal is never to create tension but to show that administration will work to inform the students on campus.

The state of North Dakota recognized the value and importance of college newspapers with the John Wall New Voices Act in 2015, protecting student newspapers from infringement by administration. The Red & Green does not take this responsibility lightly. As student-reporters, we acknowledge administration for working with students. We appreciate faculty and staff for answering questions. It takes courage for student-reporters to ask administration and people of authority on campus difficult questions.

The Red & Green is for students so, as students, we work to provide the best information possible and to

avoid skewed and influenced opinion.

This issue is filled with as many answers to questions that we could provide. Student-reporters spoke with various faculty and staff from security, administration, and athletics to many professors, digging

deeper into student concerns. We hope the answers provided both satisfy the need for answers and inspire students to continue asking questions.

This campus is for all of us. Students have the right to know what goes on behind the scenes at a public

institution. Students have the right to access club meetings at a public institution. Students have the right to their safety and to know the safety protocols at a public institution. Students have the right to access advocates who look out for their best interests and well-being.



Photo courtesy of ACLU

How to contest course grades

By Darrell Magpali
Comm 281

Sometimes students complain about getting an unjust evaluation of their performance, quiz, or essay. In these situations, students should know the process to file concerns.

“Any professor should be able to justify the grades and point to reasons in the essay or the exam that confirms

why the students got the grades they did,” Robert Kibler, Minot State division of humanities co-chair and professor of English, said.

Kibler provided the example of getting a D letter grade on a paper without any commentary. Without comments as evidence, there’s no justification for the student to understand the grade, and the professor should

take care of the issue by providing an explanation.

“Ideally, you go to the professor and talk it out with them. Through this communication, it solves almost all problems,” Kibler said.

If the issue is not resolved with the professor, students should then direct concerns to the department chair. Through that initiation, an informal

process begins where the chair talks to the professor about the student’s concerns.

“If that doesn’t work, then I would ask the student to make a formal letter complaint. With a formal letter of complaint, I can act more formally,” Kibler said. “With a formal letter of complaint, usually it will involve academic affairs. A formal letter of com-

plaint jumpstarts all of those possible scenarios where a variety of people would meet and discuss the issue and come with a way forward.”

Kibler stressed there are a variety of solutions to student concerns about a grade, but it is most important that students speak up sooner, rather than later, to resolve issues.

Voices on Campus

‘What is your most important right as a Minot State student?’



Shelby Gillies
Communication Disorders

“The right to have a voice and feel included. I think that Minot State students are heard and seen, no matter where they originate from.”



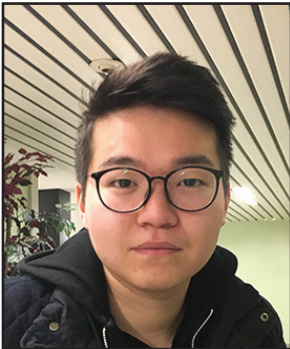
Alexis Henderson
Art Education & Psychology

“The right to an equal education to my peers, regardless of age, race, class, etc.”



Alexandra Burr
Elementary Education

“The right to have access to a variety of experiences, including the classes you take, the events you go to, and the groups you can be a part of.”



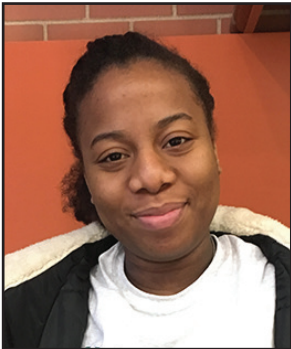
Dulguun Davaadorj
Finance

“As a student, I feel that I should be assured my safety on campus.”



Emily Steenstrup
English Education

“The right to be notified in advance of changes in curriculum or course requirements and to have easy access to degree requirements.”



Ludny Désert
Management Information Systems

“My most important right as a student on the Minot State campus is to be respected and not be discriminated.”



Bryana Guzman
Music Performance & International Business

“I feel that as a student, I should be entitled to expressing an opinion and have it be heard without judgement or discrimination.”



Gideon Amponsah
Finance

“I would say my most important rights are being able to (1) feel safe on campus, (2) contribute to conversations around campus, and (3) attain the education and skills to be competitive in the work environment.”



Caitlyn Weigel (left)
Elementary Education

Hannah Pederson (right)
Music Performance

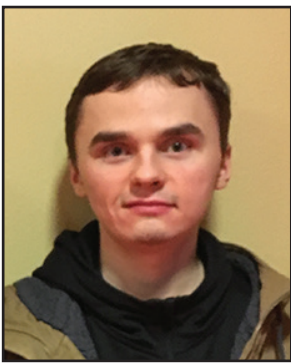
“I believe that my most important right as a student is to get a quality education.”

“As a student who is paying for an education, I feel that I have a right to get my money’s worth and get the opportunities and resources I’m paying for.”



David Earnest
Business Managment

“The right to express an opinion without fear of persecution from others.”



Angus Ellingson
Computer Science

“The right to have the opportunity to take the classes that I want and to be a part of groups like ASTEP, that help with that.”



Photo courtesy of Minot State University
Gary Orluck, director of safety and security at Minot State University, poses next to an emergency console on campus.

Campus security educates on MSU's firearm rules

By Kellie Sink
Comm 281

Minot State University is an open campus and North Dakota is a state with lower restrictions on firearm concealment, which brings students and faculty to question regulations the campus has on firearms.

"In a nutshell, guns are not allowed on campus; however, there is an exception to that. A person can store a gun in a vehicle — as long as it's secured," Gary Orluck, director of safety and security at Minot State, said. "Secured means out of sight and locked in a trunk or in a case, totally unloaded, ammunition separate and in a case."

The firearm regulation that allows guns to be stored safely in vehicles on campus came into action several years ago. Many students attending Minot State are not residents and may not know anyone in town who can provide a safe place to store their firearm.

"We haven't had any problems so far. I was a little nervous at first just because, 'OK, now we're going to have people with access to guns.' But, we've always had that. If they wanted to bring a gun to campus, they were doing it whether it was illegal or not for other reasons. I mean, if they were here to do something, threaten anybody, or do whatever," Orluck said.

All guns and dangerous weapons are still outlawed inside campus buildings and residence halls. Breaking these laws would result in a Class A Misdemeanor according to state laws. Campus sanctions would vary depending on the situation.

"There's no established protocol. I think it would just depend on the severity of the situation, if there was any intent, if the person that has the gun

was totally prohibited from having the gun because of previous felony convictions — I think everything would be taken into consideration, depending on the circumstances," Orluck said.

North Dakota concealed carry laws changed in 2017. Now, concealed carry laws only require the individual to have a North Dakota driver's license, be at least 18 years of age, have no felony convictions, and be a resident of the state for a year. Having firearms at a school, however, is still strictly prohibited.

"Nobody's allowed to carry on campus unless, obviously, they're a law enforcement officer on campus on official business. Otherwise no, there's nobody that's authorized to carry a weapon on their person at all. We're (campus security officers) non-sworn, so we don't fall under the officer provision of that either; so really, if we

ever needed somebody armed, Minot PD (Police Department) can respond within usually five to six minutes of a call," Orluck said.

While campus security does not carry firearms themselves, they have plans in case of an emergency. Bismarck State experienced an external threat on their library in 2016 by social media — if that were to happen at MSU, all exterior doors would be locked to keep all persons contained until the threat was removed. The procedure would take approximately 20-25 minutes and includes an emergency messaging system.

Minot State has not had an issue with a campus threat before; however, there have been instances where campus security has needed to respond.

"We have had people suspected of having weapons in their residence halls and we've responded to those. Obviously, they weren't brandishing,

they weren't threatening anybody, but we've responded and neutralized by taking the weapon away. Then of course they would go through the disciplinary and law sanctions as well. I would characterize those instances as very few and far between — but people are people, they're going to try. Some of them might be ignorance, they just weren't aware that it wasn't allowed," Orluck said.

Minot PD and state laws play a large role regarding faculty and staff and whether they can or should carry.

"I think that's a discussion that's been occurring nationwide right now. There's been no discussion here at Minot State about authorizing certain people or even having a list of people that would be approved by the president to carry," Orluck said. "I don't think, based on the current law and the research that I did, that would be allowed under the law. The law specifically says you cannot carry a concealed firearm in a public building or a public gathering. This is considered a school, a public gathering; it wouldn't be able to supersede state law and let that happen. That would take a legislative change. If the legislature changed it and said, 'OK, MSU you have the option to allow it,' I think the discussion would begin at that point about maybe having some type of a standard."

Firearms are a significant part of North Dakota culture and tradition, especially during hunting season. Orluck said campus safety and security welcomes questions and concerns regarding firearm laws at Minot State.

"Communicating and openness is extremely important on campus," Orluck said. "There's a need for that information. I think it's good to keep people informed and start a discussion. It's a big part of our culture living here. This kind of a topic is very timely, very relevant."

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Views expressed by this publication are not necessarily those of the university, its administration, faculty, or student body.

Red & Green is printed at Minot Daily News, Minot, N.D.

Understanding search and seizure procedures on campus

By Troy Kowal
Comm 281

A university is a community. The people who live and work at Minot State have rights and responsibilities to ensure campus safety. Kevin Harmon, vice president for student affairs, Devin McCall, Residence Life director, and Gary Orluck, director of campus safety and security, work together to ensure safety for the community. Visitors and residents are not permitted to have drugs, alcohol, or weapons, such as firearms and knives, on campus.

"We can enter rooms if we have

concerns of safety and wellness," McCall said. "Functionally, we don't touch anything. We ask students to open their drawers and whatever we want, and we only have them open what is theirs; so, if a roommate isn't there, we can't look in that part of the room."

Residence Life does health and safety checks at the end of each semester to make sure there isn't anything that can lead to a fire or if someone left a window open.

When they do come and look for weapons and alcohol it is because of a tip or complaint. They will ask for a consent to search and campus secu-

urity will be there as well. If there is a problem with alcohol on campus, the Minot Police Department is called to deal with the situation.

"The student will still go through the disciplinary steps with these gentlemen," Orluck said, referring to what happens after the police handle a situation even when the student is not arrested.

Orluck stressed that security officers are careful to respect people's rights on campus.

"We would not randomly search backpacks. If consent to search is not given, we would take the backpack into custody without opening it to

remove the potential threat and seek legal consent to get into it."

When it comes to a car search, Minot State's campus security has the right to look in a car for weapons, drugs, or alcohol if based on a tip.

"We can't just say we are going to search red cars today and we aren't going to (do that)," Orluck said. "But if there is reasonable suspicion that leads to probable cause to the fourth amendment, that allows law enforcement to search a car because it is able to be moved."

Harmon deals with students when there is a problem on campus. He might contact Orluck and campus se-

curity for assistance, and he is also able to turn to McCall and his team over at Residence Life. He will bring them together when needed to deal with a problem. He also receives emails so he is kept in the loop and can keep the president informed with what is going on.

McCall is also there to help resident assistants (RAs) and hall staff deal with problems as campus security and RAs are the first to talk to students. McCall will be the one giving the OK for people to enter rooms in cases of wellbeing and safety.

Campus Security relies on local law enforcement for assistance in major emergencies

By Shalom Baer
Comm 281

Minot State's campus security works closely with the Minot Police Department and the Minot Air Force Base in developing and practicing plans to deal with serious emergency situations on campus.

"A little over a year ago, we found an explosive in Pioneer. It was an old Civil War era cannonball that was on display in the library for many years," Gary Orluck, director of campus safety and security, said. "It wasn't really a bomb threat, but we used that protocol. You call the bomb squad, you call the Air Force Base."

In the event of a lockdown situation, security officers would work with the Minot Police Department and campus personnel. Minot State facilities management and custodians play a crucial role in securing campus.

"When we did a lockdown drill two years ago, they (custodians) were involved with actually locking the buildings. They know that if there's an incident where we need to lock buildings, they'll drop what they're doing. They all have keys to make sure that doors are locked to keep people safe," Orluck said. "If there's only two or

three of us security people, it would take probably an hour or two for us to just lock the buildings."

Minot State conducts yearly fire drills, and an active shooter drill was conducted several years ago in Model Hall but those drills are not a regular procedure.

"The problem with that in a college campus — where you involve law enforcement and they come in — the people in that one building where you're doing that drill get the training but everyone else gets left out," Orluck said.

There is a 12-minute video on the campus and security portion of the Minot State website explaining how to

deal with an active shooter situation.

"On our website we have an active shooter video on how people should respond to active shooters, so training is available," Orluck said. "Three years ago, we did a forum in Aleshire where people could come and listen about what to do in a lockdown or an active shooter (situation). We had some interest. We probably had 110 people show up. Some people do take more of an interest than others."

Details of the campus security, Minot Police Department, and Minot Air Force Base's specific actions in a serious emergency are confidential.

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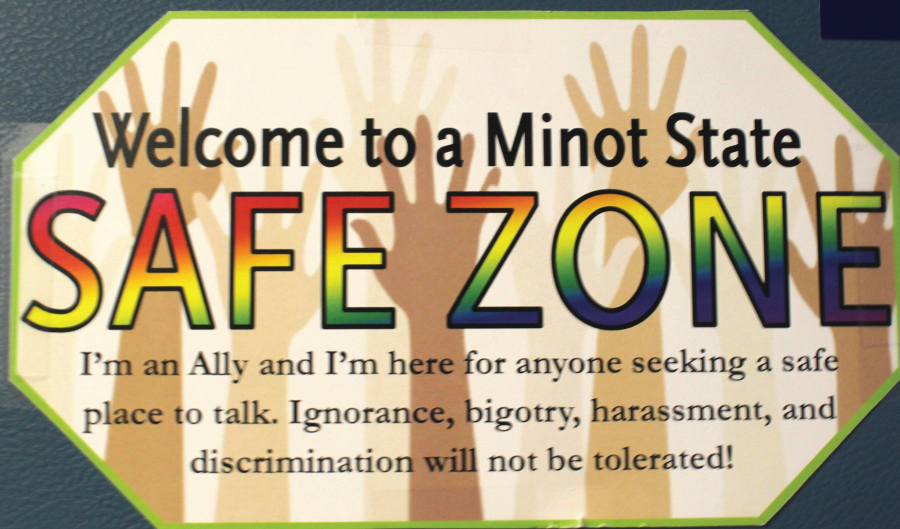
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Dedicated Safe Zones across campus can be identified by the poster pictured above, which lets students know the person at that location is an ally and is there to assist students in difficult times without discrimination or judgment.

Safe Zones across campus guarantee allies to students

By Katie Ingerson
Comm 281

According to the Minot State website, Safe Zones is a program designed to foster a welcoming and supportive campus for LGBTQ+ students, staff, and faculty and to create a visible network of allies. There are a number of Safe Zones throughout Minot State's campus where students can go to have a guaranteed ally. Safe Zones are listed on the university's website and can be identified by a sticker on the door of a participating faculty or staff member who has gone through training to become part of the program.

"There was a growing trend in the late '90s, early 2000s, about identifying places in public institutions where people who maybe feel marginalized or at risk because of different parts of their identities know that they are guaranteed allies and safety in those spaces," Sarah Aleshire, an assistant professor of English and coordinator of the gender studies program at MSU, said. "In the late 2000s, Minot State formalized the training so that faculty and staff could become Safe Zone certified."

There is a portion of today's society that is either against or confused about safe spaces and why it is important for them to exist for people of minority groups, particularly members of the LGBTQ+ community.

"There's a lot of conversation in the public right now about the idea of safe spaces and how that means that we're too sensitive. I think that ignores the real complexity of creating places where people do feel comfortable, where they can go and reach somebody who is already an ally. I don't think that's being sensitive, I think that's being practical," Aleshire said. "I don't think that we, as a culture, do a very good job of understanding what a safe space is and understanding why someone whose experience may be different from ours, why it's important for those (safe spaces) to exist for them."



Aleshire

While there are a number of Safe Zones around MSU's campus, there are limitations for students who may want their discussions with faculty in these Safe Zones to remain confidential. Many faculty and staff who are a part of Safe Zones are also mandated reporters, which means they are required to report prohibited conduct, whether or not the student wishes for the interaction to remain confidential. With that being said, these faculty members are still there to serve as an ally to those who need it, and there are also a few Safe Zones that are confidential resources, such as counselors on campus, who students may go to if they are in a situation that includes prohibited conduct that they do not wish to have reported.

"Until we can guarantee a universal level of safety and comfort, it is always good to have places that are guaranteed to go to in the moment of crisis," Aleshire said.

Understanding the role of mandated reporters

By Destond Hall
Comm 281

Through mandatory Title IX training, most students are aware that there are mandated reporters on campus. These mandated reporters are all responsible employees at Minot State University, according to the Minot State Title IX webpage, and are obligated to report cases of sex/gender-based discrimination to the Title IX office.

"If ever I hear a student with an incident that would fall under the umbrella of Title IX, I am mandated by the university to speak to Lisa Doolley," Nicole Thom-Arens, assistant professor of broadcasting, said. "There's a formal form that I have to fill out that describes the incident and it is pretty in-depth; so, with being a mandated reporter, there's not really any option for me not to disclose names. That was something I found out with an incident."

In that incident, a male student made demeaning comments to a female student in the classroom.

"It didn't immediately put off any sensors in my mind that this was in vi-

olation of Title IX, so I went and talked to Kevin Harmon (vice president for student affairs) and right away he said, 'This is Title IX and you need to go to Lisa Doolley, fill out the form, and report the incident,'" Thom-Arens recalled. "In some situations, it's much less obvious, and I think it's important for faculty to know that to make students aware because when it's time to report, I have no choice but to say this is Student A and this is Student B and here's their contact information."

Some faculty and staff members at Minot State are also mandatory reporters for crimes that fall under the Clery Act, previously named the Crime Awareness and Campus Security Act. The act was renamed in honor of Jeanne Clery, a student who was raped and murdered in a residence hall room at Lehigh University in April of 1986.

These employees are known as campus security authorities or CSAs, and are officials with responsibility for student and campus activities and cam-

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MinotStateU.edu/international
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pus police and security departments.

CSAs are also individuals who have responsibility for campus security and offices that are designated to receive crime reports. Some examples of CSAs are resident assistants, residence life staff, Greek life advisors, coaches and athletic directors, deans of students, and faculty advisors to student groups.

"We are in the midst of training CSAs right now and we have approximately 121 students that were designated," Minot State Campus Security Officer and Clery Act Coordinator Aundrey Livingston said.

Clery Act crimes include homicide, sex offenses, robbery, aggravated assault, burglary, motor vehicle theft, and arson. In 2013, domestic violence, dating violence, and stalking were added to the Clery Act.

"The Clery Act makes universities develop programs and procedures for reporting crimes and it has to be open to the public," Livingston said.

Each year the university submits a security report to remain compliant under the Clery Act.

"It's a very important law. The Clery Act deals with a lot of things —

it talks about the geography and how you report crimes as far as campus geography, safety issues, crime log, and the annual security report. We take it very serious."

The pamphlets and posters about sexual assault displayed around campus are part of Title IX and the Clery Act.

"Title IX Coordinator, Lisa Dooley, does a great job, and I work closely with her and my director works with her all the time. We talk about how we handle the accused and the accuser," Livingston said. "We work with the Minot Police Department, sheriff department, highway patrol, and the Minot Air Force Base."

Livingston would like to educate all students, faculty, and staff on campus, not just those identified as needing the training.

"There are other things I want to do also as far as getting awareness out about The Clery Act on campus," Livingston said. "I think everybody should know about this, and I think that the more we get it out there, the more people would start being appreciative and would understand the role of security because sometimes these situations could be a matter of life or death."

Keeping students informed about campus security

By Kylar Sharp
Comm 281

When it comes to keeping students informed about campus security the university relies on its president, vice presidents, head of security, and the director of university communications.

"Most of the time, I formulate the message and the group will look over it just in case we need to change anything," Michael Linnell, director of university communications, said. "When the message is ready to be sent off to students, we send it through the emergency system if it's deemed an emergency. That is a system all campuses statewide use. The message goes to everyone's email and texts."

Depending on the situation, different areas on campus will meet to discuss the message and when and how it is disseminated to students.

"If I get something that needs to be sent out, I don't usually tell them no, but if there is something that we feel needs to be discussed, then maybe we go up to the president. If it has something to do with security, then it will be Gary (Orluck, director of safety and security at Minot State), and if it has something to do with anything else, then it would be the vice president in that area," Linnell said.

Minot State follows a specific policy when something serious happens, and the university does not hesitate to act and will get alerts out as fast as possible to their students.

"We do have some recorded messages that basically say, 'Active shooter, stay indoors,' or 'Active shooter, move off campus.' We have a couple

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YOU + THE COUP

The 2019 Coup, Minot State's art and literary magazine, is now accepting applications for the following positions:

ART DIRECTOR: responsible for the design and layout of The Coup as well as for selecting the art to be published in its pages as well as working with the Literary Director on how to best organize print, art, and design.

LITERARY DIRECTOR: responsible for selecting and editing/requesting revisions of the literary submissions for The Coup and working with the Art Director on layout and other design issues.

Both directors will coordinate publicity and calls for submissions.

= THE PERFECT MATCH?

APPLICATION DEADLINE: Friday November 16, 2018 by 4:00 pm

Students in any major are encouraged to apply. Applicants from a diverse background are encouraged, such as Art, English, Theatre, and Broadcasting.

Please see Dr. Andrea Donovan, Hartnett Hall 140W or Dr. Patti Kurtz, Hartnett Hall 302 E for an application or for any questions!



Herb Parker Stadium is where many Minot State teams compete and practice for athletic events. The field is covered with an air-supported dome during winter months for increased ease of use.

Understanding expectations of student-athletes at Minot State University

**By Kayce Francis-Dodgen
and Red & Green staff
Comm 281**

There are more than 300 student-athletes at Minot State University. Most of these student-athletes have been recruited by the university's athletic department to come play for the Beavers. While some of these student-athletes are from Minot and greater North Dakota, many are from other states in the United States. Others travel from overseas for an opportunity to play their sport and earn an education. Most of these students wouldn't be at Minot State if they were not stu-

dent-athletes.

The Red & Green spoke with male and female student-athletes across sports who voiced concerns about requirements related to non-mandatory workouts and how coaches are communicating with them about scholarships. The Red & Green requested sit-down interviews with Kevin Harmon, vice president for student affairs, Andy Carter, athletic director, and Steve Swenson, assistant athletic director for compliance, for clarification on these issues and the process of reporting student-athletes concerns. Swenson deferred the student-re-

porter to Carter. Carter answered questions via email but denied repeated requests for an interview.

Reporting concerns

Both Carter and Harmon stressed the need for student-athletes to address concerns with coaches directly.

"I would always go to the head coach and the athletic director," Harmon said.

"I have not been made aware of any student-athlete being bullied by any member of our coaching staff," Carter stated. "However, if a student-athlete feels he or she is being bullied by an assistant coach,

they first need to address it with that coach. If that does not produce a desired result, the student-athlete needs to address it with their head coach. If that does not produce the desired result, the student-athlete needs to let the head coach know they will be making an appointment to see me, and I will address it. Part of the educational aspect of using sport to help young people grow is to have them face their issues and communicate with those they are working with to seek a resolution to those concerns."

Carter and Harmon also referred student-athletes to the Stu-

dent-Athlete Advisory Committee (SAAC) for concerns they do not feel comfortable bringing to coaches. Celestino (Sal) Rodriguez, president of SAAC and senior baseball player, encourages players to talk to coaches first but did reference Dean Frantsvog, professor of accounting and finance and faculty athletic representative, as a member of the Minot State community who could be an advocate for student-athletes outside of athletics.

"We can talk with Dean

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Frantsvog. He's kind of like our liaison," Rodriguez said. "He oversees if we have any kind of issues with academics or anything like that; so, he would be a resource that we could go and talk to."

"The president has charged me with being an advocate for the student-athletes as well as making sure mainly on the academic side, but also if they are looking for some direction or some clarification on policies and things like that, they can absolutely come to me," Frantsvog said.

Frantsvog also said he is there to help student-athletes who don't feel comfortable going through the athletic department and wants them to understand that there is another place to go so they aren't hitting a wall or feeling like they are alone.

"I may not be able to solve their problem, but I'm going to point them in the right direction," Frantsvog said.

Scholarships

The greatest concern student-athletes reported to the Red & Green was being "threatened" (the word used by student-athletes) with scholarship money for not participating in community service activities and non-mandatory workouts.

"To be very clear, NO, coaches are not able to cut an athletic scholarship for non-attendance at non-mandatory events during the period of the signed scholarship agreement," Carter wrote. "However, per NCAA (Division II) rules, all athletic scholarships are one-year agreements. They are renewed, non-renewed, increased and decreased based on a host of athletic and non-athletic reasons including academics, being a great teammate, responsiveness to coaching, being a great representative of your team on and off the field, etc. Although a student-athlete may unfortunately perceive an adverse conversation with their coach regarding their commitment to the team and future as a student-athlete as a threat against their scholarship, it is important to be transparent in those discussion(s) that the loss of an athletic scholar-

ship is a potential occurrence for actions that take away from the team."

Carter clarified in follow-up questions that athletic performance is only one part of the evaluation process.

"If the student-athlete's lack of involvement is part of a larger evaluation process indicating that student-athlete is not bought into the greater construct of the team, the head coach is within his/her rights to non-renew a student's scholarship for the following year and/or dismiss the student-athlete from the team," Carter wrote.

Harmon did note a process at the university designed for students to voice their concerns about lost scholarships.

"If someone lost their scholarship because they didn't do something, there is a process — an appeals process that is governed by Financial Aid — and so our students would have due process to be able to tell their side of the story if they felt they unfairly lost their scholarship."

Expectations

Student-athletes must perform in their various sporting arenas and the classroom. In his written statement, Carter acknowledged the demand student-athletes face.

"Undoubtedly, being a student-athlete is not for the faint of heart or for those who are not committed," Carter wrote. "A young person choosing to compete in NCAA Division II intercollegiate athletics understands that they are choosing

to forfeit much of their private and personal time that non-student-athletes might enjoy. An athletic commitment is difficult, as is getting a college education. Many teams also choose to participate in community service activities and schedule in various campus and community events. Ultimately, being a collegiate student-athlete requires a great amount of time, commitment, and sacrifice."

Practice time

According to Carter, Minot State University athletics follows the regulations dictated by NCAA Division II and the Northern Sun Intercollegiate Conference. The number of hours a student-athlete can spend in practice is dependent on the sport they play and the time of year.

"Coaching staffs from all across the country, including those at Minot State, encourage members of their teams to engage in off-season workouts to improve their athletic performance," Carter stated. "Although not mandatory, these off-season workouts are often designed and monitored by certified strength and conditioning staff for both safety and performance reasons. Generally, student-athletes who put in extra work will outperform those who do not. Likewise, those student-athletes who perform athletically are more likely to receive larger scholarships and a greater share of the playing time. These are not threats or penalties — they are just facts."

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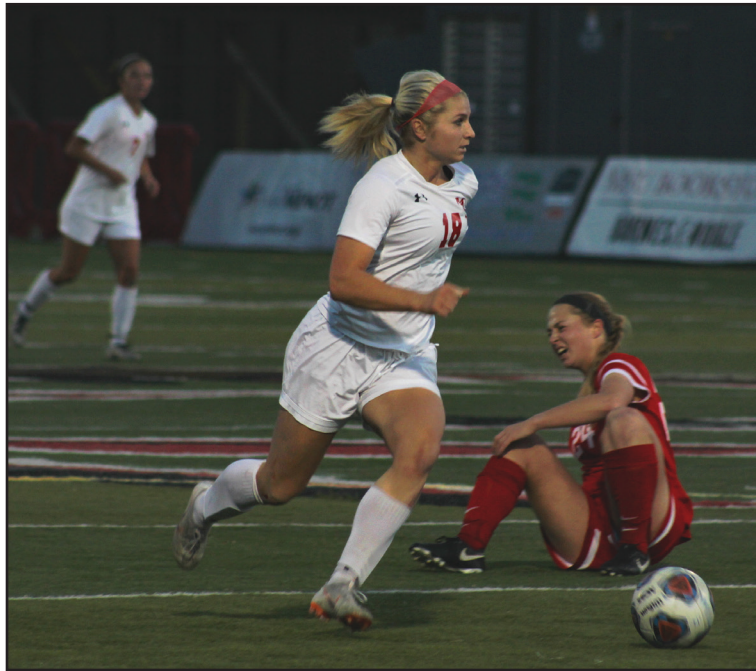


Photo by Destond Hall

Haley Berryman maneuvers around a defender against St. Cloud State University Oct. 31. The Beavers won, 3-2, in the opening round of the NSIC tournament and took second in the tournament.



Photo by Destond Hall

Goalie Erin Rafferty returns the ball to play against St. Cloud State University on Oct. 31. The Beavers ended their season with a loss, 3-1, in the first round of the NCAA tournament Nov. 9 against Bemidji State University.



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**... Emergencies
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"It's not something we publish because some of it is sensitive if we're dealing with bomb threats or external threats to the campus," Orluck said. "We don't want people outside the campus to know how we're going to react."

Emergency training is not currently mandatory for students, staff, or faculty, but there has been discussion about including emergency information in syllabi.

"I don't know where it's at, but we're planning to maybe put some information (in syllabi). As far as I know, it did not get standardized where all instructors have plans," Orluck said.

The Red & Green requested an interview with Laurie Geller, vice president for academic affairs, to discuss mandated training for faculty but did not receive a response before going to press.

**... Informed
continued from page 7**

different versions of that. We have a response guideline. We have a bomb threat guideline, an active shooter guideline, and a lockdown guideline. These are similar in the scope that if it wasn't an active shooter but we were suspicious that they might be, then we would go to the emergency lockdown or shooter scenario. How we send a message out is on a case-by-case basis. We certainly do not want to panic students," Linnell said. "We really have to formulate the message well and give information to students without causing a mass panic."

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NOTICES

The RED & GREEN is hiring writers and photographers for the 2018-19 academic year. Contact Nicole Thom-Arens at 858-3245 to apply.

The Minot State University Writing Center is now open in the lower-level of the Gordon B. Olson Library. Check MinotStateU.edu/WritingCenter for open times or to make an appointment.

Drop-in tutoring is available at the tutoring center, Old Main 103. Check MinotStateU.edu/CETL/peer_tutoring.shtml for times, subjects, and more information.

Minot State University pool hours: Monday-Friday 7-8:30 p.m. and Tuesday, Wednesday, and Thursdays 6:30-7:30 a.m.

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