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Age of buildings, budget restrictions prevent accessibility upgrades across campus

By DeAndra Miller
Editor

Minot State's campus is more than 100 years old, so it shouldn't be surprising that it has a few barriers in terms of accessibility.

"Some of these buildings are about 100 years old now. Some of the older ones are Dakota and Pioneer — there's no elevator and there are stairs to get in," Brent Winiger, vice president for administration and finance, said. "They're old, and to retrofit an elevator in an old building like that is almost impossible."

Levels of accessibility vary from building to building. Kelli Sem, a chemistry major, experiences these variations in a way that the majority does not. Sem spoke openly about her experiences with the facilities she frequents most often — Moore, Old Main, the Student Center, the Wellness Center, the Dome, and various residence halls. Sem has cerebral palsy which requires her to use a wheelchair.

"I love the second floor of the Student Center. I love the open table leg study areas," Sem said. "It's also nice that you can exit the Beaver Dam on the second floor because usually there's not an exit on second floor places. A lot of times people don't think about if there's a fire — how would I exit the building?"

It is true that many people do not typically consider those aspects — administration, however, has.

"There are fire exit plans and policies in place for those students," Evelyn Klimpel, coordinator of access services, said. "When there are fire drills, because of the climate and other situations, students with significant disabilities technically won't have to participate, but there are plans in place during a real fire."

Other concerns pointed out by Sem were basic access issues, such as a lack of automatic doors in certain areas like the Wellness Center.

"I used (the Wellness Center) more in years past, now I use the Dome to go around the track; however, in the Wellness Center I have worked with Paul Brekke using the bar in the Group X room and other machines," Sem said.

The Group X room does not have an automatic door, but having staff like Brekke work with Sem makes areas like this easier to

work with. The lack of automatic doors, though, continues to be an issue on campus.

"Very few doors on campus are (automatic)," Sem said. "I'm always the girl waiting around for the door to open, or I usually flag down some cute guy or some passerby."

Despite this inconvenience, Sem considers the significant cost involved to incorporate automatic doors everywhere on campus.

"It just isn't feasible. It can be upwards of \$3,000 a door depending on the type," Sem said. "They just put an automatic door in my dorm room last year and that's been very helpful, but there's no way you could possibly get an automatic door for every door."

Klimpel does note that the campus is constantly trying to add automatic doors with buttons whenever they are financially able.

"We've put in buttons on doors — this residential hall [Lura Manor] didn't have buttons and we put them in Crane. Even in Memorial — the lecture hall on the main floor as well," Klimpel said.

There are suites in Crane Hall designed for persons with disabilities and caregivers.

Budget issues plaguing higher education in North Dakota, due to cuts from the state, affect all aspects of progress on campus including those centered around accessibility, but administration on campus

does what it can, when it can.

"There is always more demand than we can afford to take care of, as far as physical improvements. I've got a list a mile long right now," Winiger said. "As things come up and we become aware of things, we try to jump right on them. We have a group of ASTEP students, and one of their fathers came in and chatted with me before school started and took me on a walk to point out a few things that I never would have even thought about. We put orange striping on areas where it would be difficult for the student to see due to depth perception and fixed some cracks."



Sem

Administration tries, as they did with Sem, to make improvements as quickly and as efficiently as they can for other students as well. When students and their parents are vocal about bringing up the issues, there is more opportunity for administration to enact change.

Cost aside, available accessibility in residence halls goes beyond what the general public can see. Sem works constantly to notice and attempt to rectify certain concerns in terms of accessibility; she works with members of administration who acknowledge her concerns.

"The most challenging building to me is actually Lura Manor because Accessibility Services is in that building and it's downstairs," Sem said. "You can get through to an elevator, but you have to go through the dorm building, so if you

See Accessibility — Page 2



Photo by DeAndra Miller

Entrance to Pioneer Hall, an inaccessible residence hall on campus due to the age of the building. Crane Hall and Lura Manor are the only accessible residence halls on campus — with limited availability.

... Accessibility continued from page 1

aren't a resident of that dorm you don't have access to the elevator."

Klimpel said the office has plans to accommodate for those situations.

"For students who need the elevator they can call and we can let them in to access it or, if they don't have a cellphone, there is a landline with instructions on how to use it," Klimpel said about the location of Accessibility Services. "It has to be locked because it is a residential building, but we do let those students in."

Sem considers the ways the office placement is a hindrance, but also sees the realities about moving such an important space.

"I'm currently working with Dr. Laurie Geller, and we have had several meetings in how to get that particular situation rectified," Sem said. "Every-

one has different ideas about where it should be, and it needs to meet certain standards as it requires smaller rooms for students to take tests."

As a chemistry major, Sem spends most of her time in Moore, and explains both the difficulties and the accommodations that are made for her.

"One of the most inaccessible places for me is Moore — especially with all the lab tables. I'm in a unique situation because I went into chemistry. Though, when I do have classes they will often switch the location of the class if it's in the lecture hall (because of the tiered flooring). They'll change it to Memorial because it has tiered flooring, but it has a ramp," Sem said.

Concerning issues with labs, Sem said she is vocal but recognizes barriers and makes the situation work for her as best as she can.

"In labs, what can be difficult is the way the drawers are set up, but to

move everything you'd have to move gas lines and it's really hard to move those things," Sem said. "I just have to be more aware of my surroundings because you can't help the tight spaces as well. For the lab tables, I luckily have a chair that can raise up."

With winter soon approaching, Sem considers the unique struggles that normally do not exist for her during other seasons.

"Old Main is a challenging building, especially in winter because most kids can cross Old Main when paths aren't clear," Sem said. "I cannot because there's only a lift on one side and that breaks down; I've been stuck in it a couple of times."

It would seem easiest to simply install ramps on both sides of the building instead of the stairs currently in place; however, Sem realizes that this is not always a possibility.

"Ramps are more expensive than a [wheelchair] lift because you have to hire an architect to make sure the slope is accurate for wheelchairs," Sem said.

While Klimpel said maintenance responds well to snow removal requests, she agrees that Old Main can be challenging for accessibility, especially when trying to get to the fourth floor, and realizes that malfunctioning lifts are an issue on that floor as well.

"That fourth floor classroom in Old Main," Klimpel said. "You can use a lift from the third floor that goes up there, but we have had students get stuck in there."

Sem recognizes that her perspective is only one of many.

"I also know that what's accessible for me isn't accessible for everyone," Sem said. "I try to make changes because just because it's considered accessible, doesn't mean it works."

The fact that accessibility is an individualized experience is something Accessibility Services considers with each student. Due to that individuality, the decision for attendance comes down to each potential student's comfort with the services currently on campus.

"When a student comes, we ask them to tour campus — go around to the different buildings and see how they get around. There may be some barriers that are beyond us as far as cost, so it may not happen by the time they come, or it may be on the list of things to be done," Klimpel said. "The student has to decide, 'Am I going to

come here? Is this accessible enough for me?'"

Klimpel understands that even though certain areas are accessible, that does not mean they are always convenient.

"For Swain, the most accessible door is on the northeast side. The parking is all the way on the other side of the building, so instead of being able to park, go straight in the door, go in the elevator, and go up, they have to go to the east side of the building to get in the elevator. It would have really been nice if it was on the west side," Klimpel said. "Sometimes, I think, for any area, it would be nice if they would bring in people who actually use those kinds of accommodations to give the builders and their architects a better outlook, and look at the floorplans and say, 'Did you think about this? Here's where the issues are.' I think it would really make a world of difference."

"That's a really good idea because what happens is, with building projects, that the architects are not typically tuned into some of those issues," Winiger said. "I think more institutions could take advantage of that."

One of those opportunities is underway as the university is currently in the process of replacing all the seats in the Dome, a building Sem said is difficult to visit during sporting and special events due to the lack of disability seating. Winiger said this particular project has taken those concerns into consideration.

"Disability seating is in the new plans. We want to make it so that you can get on the elevator and go straight to the seating for a better view and easy access," Winiger said.

Drop-in tutoring
available at the tutoring center, Old Main 103. Check MinotStateU.edu/CETL/peer_tutoring.shtml for times and subjects.

News in Brief

Swedish journalist visits campus on Friday

Albin Aghamn, reporter and editor at Sveriges Television (SVT), Sweden's national public broadcast in Stockholm, Sweden, will be at the Northwest Arts Center from 12 to 1 p.m. on Friday. Nicole Thom-Arens, assistant professor of communication arts and Red & Green adviser, will interview the Swedish Transatlantic Media Fellow. Aghamn received degrees in social work and journalism, travels extensively, most recently in Albania and Turkey, and previously worked as a journalist for Eskilstuna-Kuriren in the town of Eskilstuna, Sweden. Students, faculty, and staff are invited to attend the event.

Minot State to host Veterans Week

MSU Veterans Services will host its fifth annual Veterans Week Monday through Friday, including over 25 service groups that benefit veterans in the Minot State community. Events include a Veterans Day program, a movie screening and discussion of "Thank You for Your Service," and a "We Remember You" concert. To close out the week, a ceremony acknowledging the sacrifices of two former Minot State students, Henry Finn and James Otis Cooper, will conclude the rededication process that began on Memorial Day. A memorial bench will be presented in honor of students, faculty, and staff who supported America in the Great War. The ceremony will begin in the Westlie Room on the third floor of the Student Center on Friday, Nov. 9 at 11:30 a.m. For more information or questions, please contact Andy Heitkamp by email at Andy.Heitkamp@MinotStateU.edu or by phone at 701-858-4002.

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Photo by DeAndra Miller

Entrance to Dakota Hall, one building noted to be inaccessible. Sem expressed issues with this building due to having friends as residents there in the past.

Students see room for improvement in Title IX training

By Shalom Baer
Comm 281

Students who didn't complete their Title IX training by Oct. 1 may have noticed a hold on their Campus Connection accounts. After a 2014 investigation of Minot State's handling of a Title IX complaint, the University is now required to provide training to students, have a full-time Title IX coordinator, and fulfill other requirements.

"To better prepare the campus community on how to reduce risk, Minot State University has taken a proactive stance by having members complete the online prevention violence course," Lisa Dooley, Title IX coordinator, said. "The online sexual assault prevention course increases students' ability and intention to intervene to prevent sexual assault and promotes greater empathy and support for survivors."

The approximately hour-long training is a mixture of quizzes, videos, and scenario examples. Some students felt the training was ineffective in its current form.

"Common consensus from what I've heard — especially with SGA, people have come up and talked to me about it — they think that it doesn't do enough, or they don't like the style of it," Noah Grant, a student government officer, said. "An in-person dynamic may make it fresher. The program itself is well laid out, but it's easy to exploit and it's generally the same thing every year. How many times do you have to take it before it's going to sink in that you should be a normal person?"

Grant also felt that the training should involve more information on social media and how that relates to sexual assault.

"Social media is how a lot of us communicate," Grant said.

Alylin Ergin, an international student from Germany, felt the training could be useful for someone who has never received guidance on sexual assault but prefers in-person training. Ergin attended in-person training for her job as a residence hall director and did not receive sexual assault training like Title IX in her home county.

"I like the in-person one better, simply because you can ask questions in between if you have any questions or if a scenario isn't as clear," Ergin said. "She can give you a narrow example of something that might have happened before. You know this is happening in your area. This is actually a problem here, and you're not just taking an online test and thinking, 'Oh well, this isn't going to happen to any of us.'"

Kayce Francis-Dodgen, who took in-person training while in the Air Force and attended in-person sexual assault detection training through the teacher education program at MSU, had a strong opinion about the online program.

"If they're wanting students to take something away from it, having it web-based makes absolutely no sense. You're able to click through. You can turn the volume off on your computer and not listen to it and click next when the video is done," Francis-Dodgen said. "If they want students to be engaged, they should have a sit-down with whoever it is, or set up specific days that they're doing this training. Actually being in a physical classroom setting, you take more away than you would sitting on a computer."

Dooley said that in-person training was offered during Welcome Weekend — held before the start of the semester — for returning students.

"We did advertise to students who were not new to this campus. They could have attended Welcome Weekend and attended the one-hour session in order to avoid taking the online version," Dooley said. "There are better things that I recognize we can do to make sure students know, if they don't want to complete the online version, they can come to the one in-person."

Currently, Minot State uses a website called Everfi. According to its website, their Title IX training is designed to meet federal requirements.

"Sexual Assault Prevention for Undergraduates helps colleges and universities comply with the educational requirements relating to sexual misconduct in Title IX and the Clery Act," the Everfi website states.

A large portion of the training presents scenarios, gives choices of action, and then tells the student if they selected the correct answer.

"The prevention scenarios are more geared towards men, because it was almost like, 'Hey men, how aware and protective are you going to be in this situation?'" Grant said. "Predominately, men tend to be bigger, more muscular, and more energy-charged, so they're more inclined to stand up in that situation and actually say, 'Hey, what is going on? Knock it off.'"

One scenario explained a situation where the student observes a member of a group of men catcalling a woman. The choices were to ignore the situation, check in with the woman, or to approach the group and distract them. The last answer was correct according to the program, a cause

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Voices on Campus

'What is your opinion on mandated Title IX training?'



Kaitlin Walker
Math Education & Business Education

"It's definitely beneficial for students to have the information about sexual assault, but I don't believe students are given enough notice or reminders to complete it."



McKenzie Kranz
Elementary & Special Education

"Those who are going to commit crimes related to Title IX are going to do so even if they are required to participate in the training. I also think that the scenarios presented in the training are impractical and unrealistic."



Emma Skov
Biology

"The training does a good job getting the correct facts and information out to the students by making the Title IX training mandatory. It helps students know what is appropriate and expected of students on the Minot State campus."



Allison Earl
Psychology

"I feel like the training is important, especially for first year students — but you shouldn't have to take it every year because it is the same information over and over again."



Alyssa Doering
Nursing

"I think it is beneficial to have it because some people do not realize how common sexual assault and rape is on campus. Title IX training give students a better understanding of how to deal with sexual assault."



April Doyle
Psychology

"The online training was complicated to understand and apply to real-life situations. I think that sitting through a presentation is more applicable to real scenarios. The content of the training was effective in explaining what to do in potentially traumatic situations, though."

R&G Editorial

This editorial may not necessarily reflect the views of MSU.

Bigger than your apathy

There was a time when I believed that empathy was a basic part of human nature — that we felt for others and wanted what was best for the people around us. Empathy is a great goal to strive for, but it definitely is not something that comes naturally.

Internationally renowned teacher, lecturer, and diversity trainer Jane Elliot once asked her classroom full of white students to stand if they wished to be treated as black people are in the world. When no one stood, she repeated the question, and still no one stood.

After seeing this, Elliot said to her students, “You know what’s happening. You know you don’t want it for you. I want to know why you’re so willing to accept it or to allow it to happen for others.”

Elliot’s sentiments align with the way society treats diversity today. It seems that people are determined to ignore the issues that others face in our current society — comfortable watching injustices happen unless the injustice is happening to them. What Elliot said rings true, and “black people” can easily be exchanged with “Mexicans,” “Muslims,” “transgender people,” and/or “women” in our current society and political climate.

It seems that we have become complacent with watching others struggle, while simultaneously telling ourselves that everything is fine and no problems exist.

The issue is that the more we ignore problems, the more likely we are to allow turmoil to run rampant, and the more likely we will be blindsided when the injustice finally comes for us.



Katie Ingerson
Comm 281

On Books

“An Absolutely Amazing Thing”

On Sept. 25 Hank Green, popular YouTuber and brother to author John Green, released his highly anticipated debut novel, “An Absolutely Remarkable Thing.” The novel follows April May, a young woman living in New York, who by happenstance stumbles into internet fame by unknowingly documenting the first alien encounter on Earth. The book is categorized under the science fiction genre because it focuses on alien-like beings inhabiting Earth; but, upon reading, it seems that the aliens are used symbolically in the societal conversation the author wants to create through the novel.

“This is not really sci-fi, it’s not about aliens. It’s a backdrop for the discussion Green wants to have,” Dominique Snedeker, a Barnes and Noble employee who led a book club on the novel, said.

“An Absolutely Remarkable Thing” creates an

important conversation for young people who use social media and often suffer from a sort of social media addiction. The book takes an authentic look at both the good and bad sides of internet fame by Green, a trusted source who deals with these issues as a YouTube star.

“This book isn’t really relevant to people not on social media or barely on social media, but to people who blog, who have public personas on the internet, to those who like soft-core sci-fi, this book is probably a lot more relevant and thus more engaging,” Snedeker said.

Throughout the novel Green successfully creates a conversation about the dangers of social media and fame, while simultaneously creating a fast-paced, fun read through the unique sci-fi storyline. He explores the power of fame and the lengths that

many take to achieve and keep it, especially in the online world. He also discusses how we sometimes become unable to separate a person from their “brand”.

“The book is about social media and identity — where you begin and where your social media persona begins,” Snedeker said. “There are a few moments in this book that gave me pause to think about how you can become your persona and lose your actual self. Because you can be anybody you want online, there is freedom and power in that self-creation, in that existential self, and this is what the book is about.”

Minot business offers a new form of escape



Photo by Kellie Sink

Entrance to the Escape Point, located at 320 Seventh St. NE

By Kellie Sink
Comm 281

When Danielle Duncan was visiting Romania, she took a chance on a popular tourist activity. That experience turned into a business venture when she opened the Escape Point in Minot.

“We pulled up Trip Advisor, we were like what is there to do in Bucharest, and there were 68 room escape businesses,” Duncan recalled. “We were like, ‘All right, so this is a thing,’ and we kind of took a gamble and a risk and went into this shady apartment building and played a game — and it

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Views expressed by this publication are not necessarily those of the university, its administration, faculty, or student body.

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Submitted photo

A group of students who traveled to Thailand with Terry Eckmann, department chair of teacher education and kinesiology, pose for a photo.

Minot State students attend Asia Fitness Conference in Thailand

By Calli Delsman
Comm 281

A group of Minot State University students, specifically those involved in corporate fitness or physical education majors, had the opportunity to visit Thailand the beginning of October. Terry Eckmann, advisor and department chair of teacher education and kinesiology, was in charge of the trip and attended along with the students. Eduardo Gomez del Casal Rodriguez, a senior from Logrono, Spain, was one of the students fortunate enough to accompany Eckmann on the trip.

“The reason we went was to learn a little bit more about physical education and corporate fitness. Mainly, it was because of the Asia Fitness Conference. It’s a conference that’s very famous in Asia,” Gomez del Casal Rodriguez said.

The 10th anniversary of the conference was hosted in Bangkok, Thailand. The event included fitness and

wellness professionals who discussed different criteria and subjects that students wouldn’t learn in a normal classroom setting.

“The most interesting thing I learned about was definitely the culture. The culture was way different than American culture and, in my case, Spanish culture. During the conference, there were many different events that we saw, like dances, that showed us their culture,” Gomez del Casal Rodriguez said.

Not only were students able to learn a lot of new things about their future professions, like different exercises to use and different ways to learn about their jobs, but they also had some time to partake in tourist activities and enjoy some free time.

“The first week we were visiting the schools, teaching students in Bangkok. After that, we did some traveling and saw different places as well. We went through the Phi Phi Islands, then

we got to go on a boat trip that took us around the islands, which was pretty cool. We also got the chance to see elephants and were able to ride them,” Gomez del Casal Rodriguez said.

Trips like these are usually a once in a lifetime opportunity and can give students an idea of what it would be like to study abroad. Students can learn in different ways and bring that back to their own culture, expanding that crucial learning to multiple communities.

“The experience can’t be repeated, it was amazing. We made a lot of friends, a lot of connections that will help us as well for the future. Honestly, if you are thinking of going next year, you should. And yes, I would go on a trip like that if they offered it to me again. I would go right now,” Gomez del Casal Rodriguez said.

... Escape Room continued from page 4

was amazing.”

During the flight home Duncan and her boyfriend, Jesse Thomas, discussed the idea of starting an escape room in Minot. Within weeks she had a business plan drawn up, and the Escape Point opened in December 2016. Duncan and Thomas have the assistance of head game master Keagan Sutherland and five other game masters to create and build the rooms, which are designed for different skill sets.

“We opened up with The Great Temple Escape, which is still our most popular room. That’s a really good room as a first-time player, something that gives you some basic skills. Then we noticed that players were lacking certain things, so we designed and developed a room called Granny’s Recipe Rescue that sort of hits all of the other boxes. So, moving forward our players become really well-rounded,” Duncan explained. “If they had played The Great Temple Escape and Granny’s Recipe Rescue, moving forward and playing The Haunting of Madame Delilah and now The Artist, they tend to play a little bit better just based on the fact that we’ve given them a really solid foundation with some beginner rooms before throwing them into something advanced.”

Setting up a new room involves buying the theme, supplies, and puzzles, and experimenting with personal creativity. Keeping a variety of rooms increases customer satisfaction. Two of the Escape Point’s current rooms are 60-minute experiences and cost \$25 per person. For \$32 a person, a group can have their newest room, The Artist, which is 75 minutes, and came from a collaboration between a previous game master and the current

game masters.

“They’ll (the game masters) walk in, and I’ll be like ‘Hey, I had an idea, you have to sit down.’ We work a lot as a team to determine whether a puzzle is going to work because everybody’s brain works a little bit differently. We will come up with ideas, and we will test them out, ‘Nope, that doesn’t work.’ I get a lot of support from the game masters and the players — all of my game masters were players first,” Duncan said.

According to Duncan, rooms have a life span so they do change. Some, such as The Great Temple Escape, can last for years. Others last for months, depending on the traffic the rooms receive, and whether or not the players are new; however, tearing down is not an easy task.

“It’s an emotional thing to take down a room that you created. Granny’s was a really hard room, I think for all of us, to actually move things out of. I went in there a couple of times to start disassembling and was like, ‘I’m not ready to do this yet,’ and then it was August and I was like, ‘let’s just keep this going,’” Duncan said.

The Escape Point’s newest room, South Pole Santa, is a holiday-themed room.

“Last year we ran a temporary Christmas room and our plan was to actually run it, pull it out, and replace it with something else. It was a really fun room, too, we are actually going to open that back up,” Duncan said.

Reservations are required at the Escape Point, and hours range according to reserved booking times. Bookings can be made Monday through Thursday from 12 to 8:40 p.m., Friday and Saturday from 12 to 10:40 p.m., and Sunday from 12 to 6:40 p.m. The Escape Point is located near downtown at 320 Seventh St. NE.

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Photo by Kylar Sharp

Minot State students enjoy karaoke and snacks during Halloween festivities in the Beaver Dam on Oct. 24 through an MSU Life special event.

Students pack Beaver Dam for Halloween festivities

By Kylar Sharp
Comm 281

Students at Minot State celebrated Halloween early with MSU Life on Oct. 24 in the Student Union. The night started off with karaoke, Halloween-themed karaoke, as students had the chance to show off their vocal range and creative costumes.

“The best part of the night was getting the chance to watch people get out of their comfort zone, getting up and doing karaoke. I mean I would never do it, but you could tell some people got very excited when the audience would cheer for them and sing along,” Taylor Rizzari, a senior broadcasting major, said.

Attendees had the opportunity to show off their miniature golf skills with a twist — they weren’t allowed to use putters.

“I had a lot of fun playing the mini golf. It was hard because you couldn’t use an actual club, I used a walking cane to play. I think that is what made it challenging and little bit more fun,”

Kayden Sharp, a junior criminal justice major, said.

The zombie-themed escape room tested students’ attention to detail. They had to find clues to unlock the room before time ran out or zombies captured all their lives, represented by a flag football style vest.

“My favorite part of the event was being able to do the zombie escape room with some of my teammates,” Mia Spain, freshman education major, said. “At first, I really didn’t think it was going to be very fun until I heard the two groups in front of us go. It sounded like they were terrified, because of the zombies chasing them trying to rip off their flags. When my group got our chance in the room, we had a lot of fun even though we didn’t escape the room in the time we were given.”

The event had plenty of fun activities and some spooky snacks for the students to enjoy, making the night a success.

“I really attended the event because I thought it would be cool, because

of the different options you had to choose from. It wasn’t just karaoke or mini golf. Also, they were raffling off some pretty big prizes (an Apple Watch), so that was kind of incentive for me to go,” Rizzari said.

“Events like this bring the campus together and also help us take our minds off some of the stress we get from our everyday life. It was a lot of fun and I would definitely go again,” Sharp said.

Red & Green

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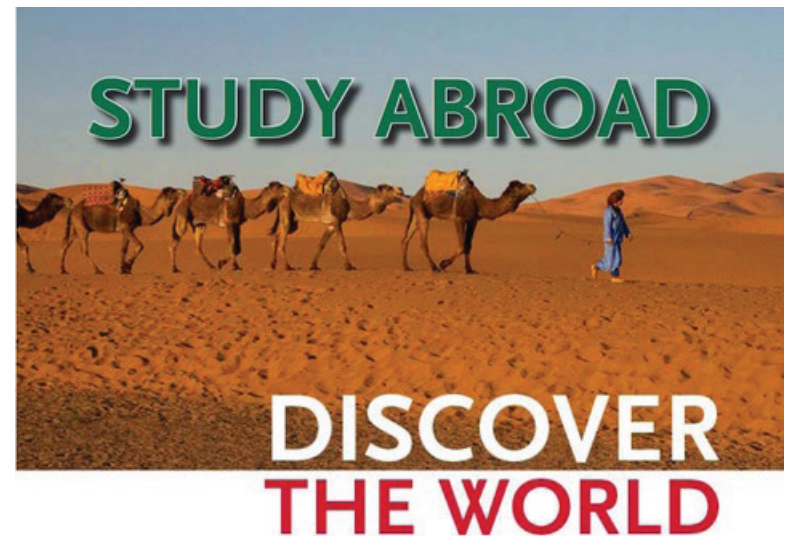


Dancers take to the stage in Ann Nicole Nelson Hall for a special cause



Photo by Alyson Heisler

Minot State alumni, Trent Westmeyer and Brittany Knickerbocker, perform their routine during the Dancing for Special Stars event fundraiser held for Special Olympics North Dakota on Oct. 23.



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Photo by Shalom Baer

Community Dialogue panelists Andrew J. Schultz (left) and David Owen (right) answer questions and respond to comments from audience members on Oct. 24 in the Northwest Arts Center.

Support and opposition for legalization of marijuana gather at MSU for discussion

By Shalom Baer
Comm 281

Minot State University's Humanities department held a Campus and Community Dialogue at the Northwest Arts Center on Wednesday, Oct. 24. The dialogue focused on Measure 3 — an initiative that would legalize recreational marijuana in N.D. The gallery was standing room only.

The panel consisted of David Owen, author of Measure 3, and Minot attorney Andrew J. Schultz, candidate for Ward County State's Attorney. Alexandra Deufel, professor of biology at Minot State, acted as moderator.

Owen argued Measure 3 is necessary because of the cost of prosecuting drug offenses, the economic burden of people who receive felonies for drug offenses, the possible economic benefit of legalization for farmers, and the freedom for individuals to make choices.

"Full legalization is ultimately a good idea because it mends the horrible, failed experiment of drug prohibition that has torn families apart and just destroyed millions of lives and created a de facto economic death sentence," Owen said. "Whether you're 20 years old or 70 years old, that charge will destroy your life for the rest of your life, and it's time we stop the senseless arrests. It's time we end the war on drugs. It's time we restore individual freedom."

In Schultz's opening statement, he touched on possible issues with the wording of Measure 3 and its legal implications, such as no dedicated tax enumerated for marijuana sales. Schultz is undecided on his opinion of Measure 3 and did not openly oppose it during the discussion.

"I'm not entirely on the yes side, I'm not entirely on the no side. I think we're going to survive either way. If it's passed, we can make it work. If it fails,

we're going to have to fix medical marijuana," Schultz said. "If it doesn't get fixed this session, I can almost guarantee some people are going to get voted out of office. I don't think (Measure 3) is the end of North Dakota civilization."

Audience members asked questions and contributed opinions. Some supported legalization, citing health benefits and the possibility of marijuana use decreasing the use of opioids.

"I think it should be legalized because it's really got a lot of medical benefits. It's really not that harmful to you. I think we should have the liberty to choose," Jeremy Mochama, a senior at Minot State University, said.

Some supporters considered marijuana to be equivalent to alcohol and thought criminalizing it was a fruitless venture.

"Don't just keep people locked up for something you know they're going to be doing five years from now,"

Kouadjo Bini, a Minot State alumnus, said.

Those opposed to the measure claimed there is no way to affectively measure marijuana intoxication, there is the possibility of marijuana-caused traffic accidents, and that legalization could lead to more extreme drug use. One man felt the dialogue didn't provide an adequate contrast of opinions.

"The very format of the discussion felt biased from the start. It was supposed to be a discussion of pros and negatives. We had one person who was

very pro, and one person who was also pro but thinks that we need to rewrite (Measure 3) a little bit," Travis Gee, a Minot resident, said.

Measure 3 will be on the Nov. 6 midterm ballot and requires a simple majority of votes — if there are more "yes" votes than "no" votes, the measure passes. A copy of all ballot measures, including Measure 3, can be found on Vote.ND.gov.



Photo by Shalom Baer

Supporters of Measure 3 packed the Arts Center to voice support for the legalization of marijuana during the Campus and Community Dialogue hosted by Minot State's Division of Humanities on Oct. 24.

Senior Whitney Molina begins the end of her career as a Beaver

By Calli Delsman
Comm 281

Whitney Molina, originally from Hinsdale, Mont., is beginning her fifth year as a redshirt senior on the Minot State women's basketball team. The last year of a student-athlete's career is always a landmark, and Molina is excited for her final season and for the future ahead. The close connection with her sister, Sacarra Molina, and being able to play with her at MSU, was one of the deciding factors when choosing Minot State.

"What really sold me was seeing the connection my sister had with her teammates. It really proved to me that that was something I wanted in my college experience, and I just felt like Minot was the place to do that," Molina said.

By the time graduation rolls around, Molina has a solid plan on how she believes her future will be laid out. Being in the nursing program and a student-athlete, specifically a basketball player, is normally unheard of on campus. It can be very difficult to manage the demands of both the sport and nursing program at the same time, especially with basketball overlapping both semesters. With all the time and effort students have to put into the nursing program, they have to be very passionate about what they are getting into.

"My plans are to hopefully get accepted into a nurse residency. I'm not sure exactly where, but I feel like a nurse residency in the pediatrics area is what I'm most interested in, and hopefully ending up in the NICU; that would be my all-time goal. Then after that, head back to school to be a nurse practitioner," Molina said.

With a record of 29 wins and 56 losses in Molina's first three seasons, last year's new

head coach, Mark Graupe, provided new energy into the program. The team made a statement in the Northern Sun Intercollegiate Conference with a 13-14 record last season, and Molina is excited to continue down that path making her final season the best season.

"This year we know what it's like to win, and I don't think we're going to expect anything less. So, the whole culture of the team's changed; practices have gotten better — we're more competitive. I think our team goals are just do better, be better, and build off of what we've done, and continue to build on what we are and what we believe in and keep building our program," Molina said.

Molina is excited to continue making improvements on the team, but she is also excited to make her final moments on the team count. She is beginning to focus on all the parts she will have to give up once her time runs out as a Beaver's basketball player.

"I'm excited just to start playing again. I feel like it's my senior year and, as excited as I am to head out into the adult world, I just remember that this is my last year so I have a new appreciation for everything we do," Molina said. "I've been re-

ally making an effort to have those times with my teammates and the kind of things that I took for granted the years before. I'm trying to really just enjoy those, and kind of be in the moment and make this year the best it can be."

Her one wish for her final season is more than just having success on the court and saving her final memories for the future. It is also to continue building off the support from the school and community from last season.

"Last year we had such great support from the fans and community and the other athletic programs. So, if we could continue that, and continue to have that athletic support and community support, I really feel like we could continue to build on something that's really special here in Minot," Molina said.

Molina offered some lasting advice to underclassmen who are just beginning their basketball careers at MSU.

"Don't take anything for granted. Enjoy it and realize that we're some of the lucky few who get to play college basketball, and so enjoy your teammates and enjoy these times because they don't last forever," Molina said.



Top: Minot State senior guard Whitney Molina takes shots in a three-point contest during the Late Night Beaver Basketball community event Oct. 16 in the Dome.



Left: Molina (14) poses with teammate Azaria Reed (23) during Late Night Beaver Basketball.

Photos by Destond Hall

Beavers win secures home tournament game



Midfielder Sofia Lewis dribbles the ball through defenders against Minnesota State Duluth on Saturday in the last home game of the regular season.



Forward Jordan Cook handles the ball against the Bulldogs Saturday. The Beavers win secured them a home game in the opening round of the NSIC Tournament.

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Men and women win exhibition games



Photo by Kody Dwyer

Freshman center Anna Counts tips the ball to open the game against Dickinson State University on Saturday. Beavers won 86-53. The Beavers open at home Nov. 13 at 5:30 p.m against Yellowstone Christian College in the Dome.



Photo by Calli Delsman

Max Cody attempts a free throw against Dickinson State University on Saturday. Beavers won 107-70. The men open their season in the Dome Nov. 13 against Yellowstone Christian College at 7:30 p.m.



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Cultural Celebration Festival planned for mid-November

The Office of International Programs will host a Cultural Celebration as an opportunity for students, faculty, and staff to learn about and experience cultures from around the world through food, music, and other performances.

The celebration will be on Thursday, Nov. 15 from 11 a.m. to 1 p.m. on the second floor of the Student Center. MSU's Office of International Programs is looking for students — individuals or groups — to share a part of their home country or native culture with the MSU community. Sign-up applications are due by Nov. 7. For more information, contact Libby Claerbout by e-mail at libby.claerbout@MinotStateU.edu or by phone at 701-858-4155.

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of concern for several female students.

Dooley was not aware of, and does not agree with, the answer for the scenario.

"They're (Everfi) always constantly changing, maybe it was something I didn't come across. I think if individuals are not comfortable intervening on their own, I would not recommend it, because everyone has a different approach of how they handle situations," Dooley said. "To assume that everyone is just going to jump into a group of individuals to break it up — I'm not sure that's the best advice."

Dooley said she would contact Everfi about issues with the program and work on a plan to better notify students of future in-person options.

"If I'm here to provide a service to our campus community members, I think it's great that I can see both sides," Dooley said. "In the end, it's all about our students. I want to hear what they have to say. I want their feedback."

HELP WANTED

Burdick Job Corps is now seeking applicants for the following positions: Recreation Specialist, Security Guard, Nursing Assistant

Instructor, and Drug/Alcohol Abuse Counselor. For more information on these positions, please contact Rachel Stevenson at 701-857-9607 or visit indeed.com and search "Burdick Job Corps"

NOTICES

The Minot State University Writing Center is now open in the lower-level of the Gordon B. Olson Library. Check MinotStateU.edu/WritingCenter for open

times or to make an appointment.

The RED & GREEN is hiring writers and photographers for the 2018-19 academic year. Contact Nicole Thom-Arens at 858-3245 to apply.

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