



Social Work Program

SWK 490: Field Education Learning Contract & Evaluation

Revised 9/2024

MINOT STATE UNIVERSITY SOCIAL WORK PROGRAM FIELD EDUCATION LEARNING CONTRACT

Student:		Semester/Year:	
Field Liaison:		Field Instructor:	
Agency:		Field Instructor Phone:	
Address:		Field Instructor Email:	

This Field Education Learning Contract assists students and field instructors with developing field assignments which help students further develop the skills dimension of the nine CSWE practice competencies and associated behaviors.

The Field Instructor and student must identify a plan for completion of specific activities to address each behavior. This Learning Contract is due by the end of spring semester. Please avoid entering N/A for not applicable. The Field Instructor will help the student identify tasks, activities, and timelines related to each behavior. Multiple behaviors may be addressed through the same activity or task (e.g. Journaling/reflecting on more than one behavior). The Field Instructor and student should also identify theories, models, or practice perspectives which the student may use to inform the tasks and activities.

The Learning Contract will be discussed with the Field Liaison at the Field Liaison virtual or in-person visit near the beginning of the semester. The Learning Contract should also be discussed each week in supervision and updated as necessary.

FIELD EDUCATION LEARNING CONTRACT

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 1 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 1: Make ethical decisions by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to the context.		
Behavior 2: Demonstrate professional behavior; appearance; and oral, written, and electronic communication.		
Behavior 3: Use technology ethically and appropriately to facilitate practice outcomes.		
Behavior 4: Use supervision and consultation to guide professional judgment and behavior.		
Theories impacting behaviors:		

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Competency 2 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 5: Advocate for human rights at the individual, family, group, organizational, and community system levels.		

Behavior 6: Engage in practices that advance human rights to promote social, racial, economic, and environmental justice.		
Theories impacting behaviors:		

Competency 3: Engage Anti-racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Competency 3 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 7: Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels.		
Behavior 8: Demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences.		
Theories impacting behaviors:		

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 4 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 9: Apply research findings to inform and improve practice, policy, and programs.		

Behavior 10: Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.		
Theories impacting behaviors:		

Competency 5: Engage in Policy Practice

Competency 5 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 11: Use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services.		
Behavior 12: Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice.		
Theories impacting behaviors:		

Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities

Competency 6 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 13: Apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, to engage with clients and constituencies.		
Behavior 14: Use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies.		

Theories impacting behaviors:

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 7 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 15: Apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies.		
Behavior 16: Demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.		
Theories impacting behaviors:		

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 8 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 17: Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals.		
Behavior 18: Incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies.		

Theories impacting behaviors:

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Competency 9 Behaviors	Tasks/Activities to be used to develop behaviors	Field Instructor initials once tasks are completed
Behavior 19: Select and use culturally responsive methods for evaluation of outcomes.		
Behavior 20: Critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.		

FIELD EDUCATION LEARNING CONTRACT

Signatures	
Student: _____	Date: _____
Field Instructor: _____	Date: _____