

Board of Accreditation (BOA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Minot State University

Generalist Practice | Summary of Plan

| Competency | Instrument | Instrument: Expected Level of Achievement for Instrument | Competency: Expected Level of Achievement for Competency |
|---|---|---|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% |
| | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% |
| | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% |
| | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | |
| Competency 4: Engage in Practice-informed | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% |

| | | | Competency: | |
|---|---|---|--------------------|--|
| | | Instrument: | Expected | |
| C | Instrument | Expected Level of | Level of | |
| Competency | | Achievement for | Achievement | |
| | | Instrument | for | |
| | | | Competency | |
| Research and Research- | Instrument 2: Field | 100% of Students will | | |
| informed Practice | Evaluation | score a 2 out of 4 (meets expectations) | | |
| Competency 5: Engage in Policy Practice | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% | |
| | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | | |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | | |
| | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | | |
| Competency 7: Assess Individuals, Families, Groups, Organizations, | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% | |
| and Communities | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | | |
| Competency 8: Intervene with Individuals, Families, | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% | |
| Groups, Organizations, and Communities | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | | |
| Competency 9: Evaluate Practice with Individuals, Families, | Instrument 1: SWEAP BSW Curriculum Instrument at Completion | 80% of Students will answer 50% of questions correct | 90% | |
| Groups, Organizations, and Communities | Instrument 2: Field Evaluation | 100% of Students will score a 2 out of 4 (meets expectations) | | |

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 05/2025 Date Publicly Posted on Program's Website: 08/2025

| Competency | Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (32) | Program Option 1 Outcomes: Minot n = (8) | Program Option 2 Outcomes: Bismarck n = (10) | Program Option 3 Outcomes: Fargo n = (14) |
|--|--|---|--|--|---|
| 1: Demonstrate Ethical and Professional Behavior | 90% | 100% | 100% | 100% | 100% |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90% | 98% | 100% | 95% | 100% |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 90% | 96% | 94% | 95% | 100% |
| Competency 4: Engage in Practice- informed Research and Research- informed Practice | 90% | 90% | 82% | 95% | 93% |
| Competency 5: Engage in Policy Practice | 90% | 89% | 75% | 95% | 97% |

| | Competency: | | | | |
|-------------------------|----------------|----------------------------|--------------------|----------------------------|---------------------|
| Competency | Expected | Aggregate Actual Outcomes: | Program | Program Option 2 Outcomes: | Program |
| | Level of | | Option 1 | | Option 3 |
| | Achievement | | Outcomes: | | Outcomes: |
| | Inclusive of | All Program | Minot | Bismarck | Fargo |
| | All | Options | n = (0) | n = (10) | n = (14) |
| | Instruments | $\mathbf{n} = (32)$ | $\mathbf{n} = (8)$ | $\mathbf{n} = (10)$ | $\mathbf{n} = (14)$ |
| Competency | 11100101110110 | | | | |
| 6: Engage | | | | | |
| with | | | | | |
| Individuals, | | | | | |
| Families, | 90% | 100% | 100%% | 100% | 100% |
| Groups, | | | | | |
| Organizations, | | | | | |
| and | | | | | |
| Communities | | | | | |
| Competency | | | | | |
| 7: Assess | | | | | |
| Individuals, | | | | | |
| Families, | 90% | 100% | 100% | 100% | 100% |
| Groups, | 3070 | 10070 | 10070 | 10070 | 10070 |
| Organizations, | | | | | |
| and | | | | | |
| Communities | | | | | |
| Competency 8: Intervene | | | | | |
| with | | | | | |
| Individuals, | | | | | |
| Families, | 90% | 100% | 100% | 100% | 100% |
| Groups, | | 100/0 | 10070 | 100/0 | 100/0 |
| Organizations, | | | | | |
| and | | | | | |
| Communities | | | | | |
| Competency | | | | | |
| 9: Evaluate | | | | | |
| Practice with | | | | | |
| Individuals, | 000/ | 1000/ | 1000/ | 1000/ | 1000/ |
| Families, | 90% | 100% | 100% | 100% | 100% |
| Groups, | | | | | |
| Organizations, | | | | | |
| and | | | | | |
| Communities | | | | | |