



**Social Work Program  
Sites: Minot, Bismarck, Fargo**

**SWK 490: Field Education  
Information & Application**

**Minot State BSW Field Education Information &  
Application**

**Future Field Education Students,**

**In this Field Education Information & Application Packet, you will find information about Field Education. The Field Application worksheets begin after this information section. Please read all information and complete all worksheets in this packet. You are responsible to know its contents and to complete the worksheets with all required, accurate information. Your Field Education placement is your first professional job. Treat this process as such.**

**Field Education Information**

**1. How is Field Education structured?**

While you are in Field Education, you will work Monday through Thursday during your agency's regular hours, which may include evenings (some agencies may also require weekend hours). On Friday mornings you are required to attend *SWK 491: Senior Seminar*.

**2. Can I work another job when I am in Field Education?**

It is strongly encouraged that students not be employed while they are in Field Education since the internship experience can be very demanding. Your academic responsibility and work responsibility to the field agency is the Social Work Program's number one priority.

**3. I would like to be done early, so is it OK if I do lots of hours early I can be done before the end of the semester?**

Students are required to be in the Field Education agency during the entire 15-16 weeks of the semester. **It is NOT acceptable to complete extra hours during the early weeks of the semester or before the semester begins in order to be done prior to the end of the semester.** Agencies need students to be available, and clients deserve a longer-term relationship with the professional-in-training. Due to liability issues, students may not begin or end their field hours outside the timeframe of the semester.

**4. How many hours is Field Education, and do my class hours count?**

Field Education requires 400 internship hours in the agency. Senior Seminar (SWK 491) may not be counted.

**5. Can I do my Field Education in towns other than Minot, Bismarck, and Fargo?**

This will need to be approved by the field liaison. Students considering an out-of-town placement are reminded that they are responsible for living and travel expenses and are obligated to return to their site for *SWK 491: Senior Seminar* or to arrange to take the class via distance learning methods.

**6. Can I do my Field Education in the agency in which I am currently working?**

Students are permitted to complete their internship hours at their place of employment as long as internship assignments and employee duties are considered generalist social work practice and meet the nine social work competencies.

Your field instructor and employment supervisor may be the same person, as long as they meet the BSW or MSW (plus 2 years work experience) requirement

**7. How do I know what agencies I can consider for Field Education placement?**

A list of current field placement options is available from your field liaison. Students can request other options for placement, but these must be discussed with and approved by the field liaison. The following rules apply to all agencies:

- a. Out-of-town placement agencies and Field Instructors must meet the same criteria as those in Minot, Bismarck, or Fargo.
- b. The agency must offer a program of services to people which reflect the general purposes of the social work profession.
- c. The agency must demonstrate professional standards of practice.

- d. The agency must be interested in cooperating with the MSU Social Work Program in a joint educational venture and be willing to make appropriate agency personnel and resources available to students (including a Field Instructor who is a degreed, and preferably licensed, social worker).
- e. The agency must provide a variety of experiences and opportunities to work with client systems of different sizes and at various levels of intervention (generalist practice) which will enable the student to achieve the essential programmatic outcomes for the Bachelor of Social Work degree at Minot State University.
- f. The agency must be willing to allow the student the opportunity to carry out social work tasks independently and under appropriate supervision so that CSWE competency-related behaviors can be effectively evaluated.
- g. Field Instructors, preferably, hold a BSW or MSW degree with two years post-degree social work experience (if this is not available, you will need to enroll in one-credit of group supervision).

**8. I have a legal problem in my background. Will this keep me out of Field, or will I have problems getting a placement? Should I share this information?**

The Social Work Program requires you to complete documentation for a National/Federal background check and a North Dakota Child Abuse and Neglect background check before you begin your Field Education.

Having something on your record does not prohibit you from doing your Field Education but it may affect which agencies are willing to interview you since some agencies have specific policies related to a person's background. Many agencies, however, have no specific prohibition. They will want to know that you have taken steps to address the problem if it appears there was one (such as treatment for chemical dependency). You can be refused field placement, however, if the offense is deemed significant or might cause harm to clients, so be sure to discuss this with your field liaison.

When you apply for licensure, the North Dakota Board of Social Work Examiners will do a much more complete background check and will require court papers regarding any charges. It is much better to begin the process of gathering those papers now so that your licensure is not delayed. It is the student's responsibility to check with the appropriate licensing boards to determine if any past offenses will prohibit them from obtaining licensure.

**9. Are there any other steps that agencies require before I start Field Education?**

Depending upon the agency where you do your Field Education, you may need to provide documentation as to dates, places, and times of various immunizations or be

tested for tuberculosis. Some agencies that serve children run more comprehensive background checks before a student can be placed.

**10. Can I take other classes when I am in Field Education?**

The schedule while you are in Field Education is very demanding, with Senior Seminar on Fridays. It is not recommended that you take any classes during your internship semester (although this may be discussed and approved with your field liaison).

**If you have completely read the Field Education information above and are ready to proceed, complete your field application in the online Intern Placement Tracking (IPT) system and complete all steps by the deadline indicated by the Field Director/Liaison.**

**Minot State BSW Field Application**

Name:  Student ID #:

**PLEASE VERIFY AND CHECK THE FOLLOWING:**



<input type="checkbox"/>	By graduation, I will have earned the minimum of credits required for a degree from Minot State University	<input type="checkbox"/>	I will have taken all Minot State required social work courses by graduation
<input type="checkbox"/>	I currently have a cumulative GPA of 2.00 or above	<input type="checkbox"/>	I have a current Social Work course GPA of 3.0 or above
<input type="checkbox"/>	I have earned a B average in all required Social Work courses taken so far	<input type="checkbox"/>	I have received a D or better in the liberal arts and general education courses (that I have taken so far) required for the social work degree

**1. Disability Accommodations:** If you have a disability and require a disability related accommodation(s) for a field internship experience, you should contact the Field Director or Field Liaison and discuss the accommodation(s) you require. You will also need to contact [Minot State University's Access Services office](#) to establish eligibility for the requested accommodation(s). Once the need for an accommodation(s) has been established, you and Access Services will work with

potential field agencies regarding implementation of the accommodations. Should a disability be reported after internship, there is the potential that the internship could be discontinued pending the necessary investigation of the agency's ability to provide adequate accommodation.

<b>Semester and Year Requesting to begin Field:</b>	<input type="text"/>
<b>Month/year of admission into the Social Work Program:</b>	<input type="text"/>

### I. Identifying Information

<b>Student's Name</b>	<input type="text"/>	<b>NDUS ID #</b>	<input type="text"/>
<b>Current E-mail</b>	<input type="text"/>	<b>Permanent email address</b>	<input type="text"/>
<b>Current Phone #</b>	<input type="text"/>	<b>Permanent Phone #</b>	<input type="text"/>
<b>Current Mailing Address</b>		<b>Permanent Mailing Address</b>	

### II. Work Other Than Field Placement

<b>Do you plan to work at a job <u>other</u> than your field placement during your internship?</b>	<input type="text"/>
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If you answered yes above:

A. Is this job your current employment site?

Please indicate the name and address of your current employment site:



B. Please indicate the days per week and the number of hours per day you intend to work:



### III. Personal Profile

Your answers to the following questions are helpful in evaluating your readiness for Field Education. Please answer each question thoroughly and thoughtfully.

**1. Identify your areas of professional strengths in social work knowledge, skills, and values. Where do you think you need further growth?**



**2. Describe your written communication skills:**

*(How did you do on term papers and essay tests? In what areas might you need assistance in Field Education?)*



**3. Describe your verbal communication skills:**

*How you did in class participation, in group meetings, and in presentations. In what ways might you need assistance in Field Education?)*



**4. Describe how you have used supervision in the past (or currently) and what kind of supervision you will be looking for in Field Instruction?**



**5. Describe your work habits:**

*(How do you balance your time for school and personal activities? In what areas will you need assistance in Field Education?)*



**6. Identify and describe what you want to do with your social work degree following graduation. (e.g., what population do you want to work with? what kind of agency? where? are you interested in getting an MSW--if so, how soon after your BSW? etc.)**



## Child Abuse and Neglect Background Inquiry

Follow this link to fill out the form <https://www.nd.gov/eforms/Doc/sfn00433.pdf>

If the link doesn't work, you can access the form by going to [www.nd.gov](http://www.nd.gov)

- On the left side there will be a button that says "Forms." Click this.
- Next to Department of Human Services click "DHS Internal."
- Click on form 433 (make sure you have the form with the most current year or it will be rejected).

On the worksheet:

1. **Under Part I:** Agency/Organization Information, insert the following information:

**For Minot and Bismarck students:**

Rebecca Daigneault, Field Director  
Minot State University-Social Work Program  
500 University Ave West, Memorial Hall 230J  
Minot, ND 58707

**For Fargo students:**

Kali Heyen, Field Liaison  
Assistant Professor  
MSU Social Work @ NDSU  
EML 277F  
1310 Centennial Blvd.  
Fargo, ND 58102

Submit the Child Abuse & Neglect Background Inquiry form to the appropriate contact listed above.

**I have completed the steps listed above:**

**Student Signature:**

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### **National/Federal Background Check**

**Fargo students:**

Click on this link and follow the directions <https://portal.castlebranch.com/NB49>

**Minot/Bismarck students:**

Click on this link and follow the directions: <https://portal.castlebranch.com/IJ75>

This will cost you either \$39.00 (Fargo students) or \$49.00 (Minot/Bismarck students) and is a comprehensive Federal, National background check. Once you have completed it online, the Field Director/Coordinator will receive a copy from CastleBranch and can print it out for your file (and your field placement agency at your request).

Everyone needs to have a **FEDERAL, NATIONWIDE** background check completed!

**I have completed the steps listed above:**

**Student Signature:**

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### **SOCIAL WORK STUDENT CODE OF CONDUCT**

*Social work is a profession whose members are required to adhere to standards advanced by the National Association of Social Workers (NASW). Social work students are expected to also meet standards advanced by the Council on Social Work Education (CSWE). The following behavioral expectations of students are adapted from the NASW Code of Ethics and CSWE's accreditation standards for programs of social work education.*

1. The social work student is expected to maintain high standards of personal conduct and act in accordance with the highest standards of integrity.



2. The social work student must not engage in any form of discrimination based on an individual's race, ethnicity, gender, sexual orientation, age, religion, or other personal characteristics, beliefs, status, or conditions.
3. The social work student will uphold and advance the values, ethics, and mission of the profession.
4. The social work student has read and agrees to abide by the NASW Code of Ethics and the Minot State University Student Conduct Policy.
5. The social work student is expected to treat fellow students, faculty, supervisors, and staff with regard for individual worth and dignity, and advanced by mutual participation, acceptance, confidentiality, honesty, and responsible handling of conduct (2022 EPAS).
6. The social work student engaged in service delivery holds as primary his or her responsibility to clients.
7. The social work student must respect the privacy of clients and hold in confidence all information obtained during professional service.
8. The social work student must not participate in, condone, or be associated with dishonesty, fraud, deceit, or misrepresentation.
9. The social work student engaged in study and research must be guided by the conventions of scholarly inquiry.
10. The social work student will continue his or her professional development through regular self-assessment of academic and personal aptitude and performance.
11. The social work student will continue his or her professional development through regular faculty assessment of academic and professional aptitude and performance.
12. The social work student will give his or her faculty advisor permission to discuss the progress in the social work program with the director, dean, other social work faculty members, and field instructors.
13. The social work student must adhere to commitments made to the Minot State University social work program.

**Please sign below to show your willingness to abide by this Code:**

**Signature:**

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**Statement of Understanding and Agreement**

I understand that although I may be admitted to Field Education, if my professional development is not deemed satisfactory by the social work faculty (and/or field instructor), the program has the right and responsibility to request reassessment of my suitability for continuation in field education and in the social work program.

I hereby agree to abide by the standards in this document, and I further understand that I must maintain a 2.00 overall GPA and a 3.0 GPA in social work courses to remain in the program.

I have reviewed this document and attest to my continued commitment to the standards of the NASW Code of Ethics and the Minot State University Social Work Program Student Admissions Contract and Code of Conduct.

**Student Signature:**

Adapted from material from the social work programs at Ball State University in Indiana and East Tennessee State University, & CSWE Curriculum Policy Statements.

**I attest that all the information included in this Field Education application is accurate and true to the best of my knowledge.**

**This space for Social Work Program use only:**

Proceed to field:

Issues which need to be addressed:



Completed by: