Minot State UNIVERSITY

BRIERCREST

MEMORANDUM OF AGREEMENT
between
Briercrest College and Seminary
and
Minot State University

Henceforth in this document Briercrest College and Seminary will be identified as the "College" and Minot State University will be identified simply as the "University" (recognizing the College of Education and Health Sciences as the 'lead' academic unit).

Re: Terms of Reference for the development of a concurrent program of studies that will lead to degrees being awarded (separately) by both Briercrest College and Seminary and Minot State University.

Preamble:

In recognition of the mutual interests that may be served - as well as the goals that may be achieved - Briercrest College and Seminary and Minot State University are agreed upon the following *Terms of Reference* as a basis for proceeding with the development of a program of study that will lead to these degrees being awarded by each of the two partnering institutions. The purpose of the agreement is to establish a framework for creating a program of study that will lead to the degrees identified below.

Degrees to be awarded:

Bachelor of Arts (B.A., Psychology)	Briercrest College and Seminary
Bachelor of Social Work (BSW)	Minot State University

Terms of Reference:

Admission

1. The distinctive admission policies and procedures that pertain to the College and the University will be honoured; each institution's policies and procedures will apply (separately) to students who seek admission to each of the respective institutions in the partnership. Both the University and the College will adopt a competitive, direct entry model of admission to their degree programs associated with this partnership.

2. In keeping with the above, students applying to the College and the University will require separate acceptance from both of the partnering institutions. In order to streamline the process, however, students will complete one application that will be reviewed by both institutions. Since Briercrest will do most of the recruiting and since students will begin at Briercrest, the application will be submitted to Briercrest and subsequently reviewed at Minot State University.

3. The College will attempt to create a cohort of students who will be accepted into the concurrent program each year (the College and the University's College of Education and Health Sciences will each have a concurrent programs 'track').

4. Students admitted by the College and the University will be granted entrance into the University's BSW program when they meet the standard admissions requirements for that program.

5. Every effort will be made by the University to accommodate the College's opportunity to 'backfill' spaces (student seats) in the program that become available due to attrition.

Structure

6. The intent of both parties is to create a "3 + 2" program - three years at the College, followed by 2 years at the University.

7. Notwithstanding the "3 + 2" structure, some University courses may be programmed into the 3 College years, and some College courses may be programmed in the 2 University years.

Time-line

8. It is intended that the first cohort will begin taking courses in September, 2012.

Marketing

9. This agreement shall be recognized by both parties as a 'partnership' program (between the University and the College); however, it shall not be identified as a 'joint-degree' program.

10. The program shall be described as a "concurrent degrees program" inasmuch as two distinct degrees are being offered by two distinct institutions of higher education. The full description might, therefore, include the phrase: ".....a partnership, concurrent degrees program sponsored by Briercrest College and Seminary and Minot State University."

Feb 13, 2012
Date

11. The College and the University will use the official logo of the (other) partner institution in program brochures and other literature related to the concurrent degrees program.

12. The College and the University will both feature this concurrent degrees program at the relevant places on their websites.

Costs

13. Students will pay tuition to each of the partner institutions based on the academic identity of the courses taken: tuition for College courses will be remitted to the College, and the University will receive tuition for its courses.

14. It is understood that for the most part the costs associated with each of the degree programs (B.A. and B.S.) are normal to their home institution and would be covered by the tuition payments.

Monitoring and Review

15. The College and the University shall each name a principal contact person/office related to the partnership program; further, this individual (office) will be responsible for coordination related to the partnership program and the flow of communications within their own institution.

16. The appendix outlines the program of study that has been approved by both the College and the University. Naturally, this program of study will continue to evolve but any modifications must be approved in writing by both the College's Vice President Academic and the University's Dean of the College of Education and Health Sciences.

17. Notwithstanding the intent of both parties to maintain regular communication, in the interests of maintaining strong program support a "*Management Advisory Group* (MAG)" will be created, and shall meet at least once every year. Members of the MAG will include at least three representatives from each of the partnering institutions, the College and the University.

18. This partnership program shall be reviewed after 5 years (from the signing of this Memorandum of Agreement)—that is, in 2017.

Signatures

Dwayne Uglem (Ed.D.)
President
Briercrest College and Seminary

Feb 13 / 2012
Date

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Appendix A: BA (Psychology)/ BSW (Social Work) Program Details

The BA/BSW is 152-161 credit hours in length.

1.0 The Briercrest College Component

Students will take 96 credit hours at BCS, the composition of which is designed to (a) provide a broad liberal arts education; (b) provide the essential components for a BA in Psychology; and (c) prepare students with the necessary coursework and competencies for entrance into the BSW program.

Over the course of three years at BC, students will complete the following requirements:

- The Briercrest College three-year Core curriculum
- Courses that meet the MSU General Education inventory including the following:
    - ENG 100 Literature & Composition I (General Education 1 at MSU)
    - ENG 101 Literature & Composition II (GE 1)
    - COMM 104 Public Speaking (GE1)
    - BIOL 115 Human Structure and Function (3 credit hours) (GE 6)
    - KIN 262 Physical Activity and Wellness (3 credit hours) (GE 4)
    - MATH 101 Introduction to Finite Mathematics (3 credit hours) (GE 5)
    - One of PHI 100/101 Introduction to Philosophy I & II (GE 3 and Required for the BSW)
    - SOC 100 Introduction to Sociology (GE 7 and Required for the BSW)
    - One of ECON 100 Microeconomics or ECON 101 Macroeconomics (GE 7 and Required for the BSW)
    - One of HIS 210 American History to the Civil War or HIS 211 American History since 1865 (GE 2)
    - Other coursework dedicated to fulfill the Minot State University General Education Inventory.
- Psychology requirements including:[1]
    - PSY 100/101 Introduction to Psychology I & II
    - PSY 280 Human Development: A Lifespan Perspective

[1] BA Psychology major requirements include 39 credit hours of PSY coursework including PSY 100 Introduction to Psychology I, PSY 101Introduction to Psychology II, PSY 280 Human Development: A Lifespan Perspective, PSY 301 Research Methods in the Social Sciences, PSY 350 Cognitive Psychology, and one of PSY 320 Social Psychology OR PSY 330 Theories of Personality. Of the 39 c.h. of PSY requirements, 21 c.h. must be at the 300+ level. In addition, students must complete BIO 115 Human Structure and Function as a cognate requirement.

- PSY 350 Cognitive Psychology
- PSY 301 Research Methods in the Social Sciences
- PSY 430 Abnormal Psychology
- One of:
  - PSY 320 Social Psychology
  - PSY 330 Theories of Personality
- Other BA Psychology program requirements as required by Briercrest College

- A Portfolio of reflective learning during their final semester at Briercrest College or Minot State University (tbd)

- At least 20 hours of volunteer experience in a community service agency

- An exit interview during their final semester at Briercrest College or Minot State University (tbd).

2.0 The Minot State Component:

Students must complete the following requirements (a minimum of 56 credit hours):

- Any deficiencies in the Minot State University General Education Inventory

- Additional entrance requirements as outlined in the Minot State University Undergraduate Catalog

- At least 50 hours of volunteer or paid work experience in a community service agency concurrent with SWK 250

- The 44 credit hour Required Core for the BSW including:
  - SWK 250 Interpersonal Skills
  - SWK 255 Social Work Profession
  - SWK 256 Development of Social Welfare
  - SWK 330 Systems Theory and Family Dynamics
  - SWK 335 Social Work Methods I
  - SWK 340 Social Welfare Policy I
  - SWK 341 Social Welfare Policy II
  - SWK 426 Social Work Methods II
  - SWK 427 Social Work Methods III
  - SWK 432 Field Education (10 c.h.)
  - SWK 433 Field Seminar (1)
  - SWK 434 Field Research (1)
  - SWK 491 Senior Seminar (2)

- Required Support Courses including (12-21 credit hours as presented below):

- ENGL 315 Professional and Technical Writing
- HMS 203 Health Care Through the Life Span
- POLS 115 American Government[2]
- POLS 116 State and Local Government
- PSY 241 Introduction to Statistics
- PSY 344 Dynamics of Addiction (if not taken at Briercrest College)[3]
- SWK 401 Contemporary Issues with Native American Families (if not taken at Briercrest College)[4]

3.0 Course Equivalencies:

Course equivalencies for the BA (Psychology) and BSW (Social Work) include:

Minot State Requirement	Briercrest College Equivalent or Equivalent Requirements
One of SOC 361 or SS 283 Ethnic and Cultural Diversity in America	ANTH 200 Cultural Anthropology
PSY 110 Introduction to Psychology & PSY 112 Foundations of Psychology	PSY 100 & 101 Introduction to Psychology
PSY 242 Research Methods in Psychology (4 cr)	PSY 301 Research Methods in the Social Sciences (3 credit hours)
PSY 252 Child Psychology	PSY 381 Psychology of Human Development: Children
PSY 270 Abnormal Psychology	PSY 430 Abnormal Psychology
PSY 344 Dynamics of Addiction	MC 711 Addictions Counselling
PSY 352 Adolescent Psychology	PSY 382 Psychology of Human Development: Adolescents
PSY 376 Social Psychology	PSY 320 Social Psychology
PSY 410 Cognitive Psychology	PSY 450 Cognitive Psychology
PSY 379 Psychology of Adult and Aging	PSY 383 Psychology of Human Development: Adults
PSY 411 Introduction to Personality Theories	PSY 330 Theories of Personality
PSY 423 Introduction to Counseling	One of PSY 277 Psychology of Counselling OR PSY 441 Contemporary Counselling Issues
SPED 110 Introduction to Exceptional Children	EDUC 322/PSY 322 Exceptional Children
SWK 410 Contemporary Issues in Native American Families	NTST 110 Introduction to Native Studies

Additional course/program equivalencies may be considered as necessary.

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[2] We wonder if HIS 211 American History Since 1865 with a required research paper in American government might serve as an equivalent course offering.
[3] See suggested course equivalency in 3.0 below.
[4] See suggested course equivalency in 3.0 below.