CGS
COUNCIL OF GRADUATE SCHOOLS

CGS International Graduate Admissions Survey
Phase I: Preliminary Applications

Institution ID:	Institution Name:
Name of Individual Completing the Survey:	
Phone Number:	**E-mail:**

NON-U.S. CITIZENS ONLY

	MASTER'S & CERT		DOCTORATE		TOTAL	
	Final Applications **Fall 2014**	Preliminary Applications **Fall 2015**	Final Applications **Fall 2014**	Preliminary Applications **Fall 2015**	Final Applications **Fall 2014**	Preliminary Applications **Fall 2015**
U.S. Citizens & Permanent Residents						
Non-U.S. Citizens (Temporary Residents)						
Regions of Origin						
Asia						
Europe						
Latin America & Caribbean						
Middle East & North Africa						
Oceania						
Sub-Saharan Africa						
Countries of Origin						
Brazil						
Canada						
China						
India						
Mexico						
Saudi Arabia						
South Korea						
Taiwan						
Field of Study						
Arts and Humanities						
Biological & Agricultural Sciences						
Business						
Education						
Engineering						
Health Sciences						
Mathematics & Computer Sciences						
Physical & Earth Sciences						
Public Administration & Services						
Social & Behavioral Sciences						
Other Fields						

SURVEY INSTRUCTIONS AND DEFINITIONS

ABOUT THE SURVEY

The *2015 CGS International Graduate Admissions Survey, Phase I: Preliminary Applications* is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) or one of the four regional graduate school associations: the Conference of Southern Graduate Schools (CSGS), the Midwestern Association of Graduate Schools (MAGS), the Northeastern Association of Graduate Schools (NAGS), and the Western Association of Graduate Schools (WAGS) as of January 2015. The survey asks institutions to report the final number of applications received from prospective international graduate students for Fall 2014, as well as the preliminary number of applications received from prospective international graduate students for Fall 2015. The *International Graduate Admissions Survey* has been conducted annually by CGS since 2004. Survey reports are available at www.cgsnet.org.

SURVEY INSTRUCTIONS

- Please provide the <u>final</u> number of applications received from prospective international graduate students for Fall 2014, as well as the <u>preliminary</u> number of applications received from prospective international graduate students for Fall 2015 in each field as of the same date each year. For example, if you provide data for Fall 2014 applications as of 2/15/14, provide Fall 2015 applications data as of 2/15/15. Since we are measuring changes in applications from year to year, it is important that we compare data from the same point in time each year.

- Please provide data for **ALL** prospective international graduate students applying for admission to graduate certificate, master's degree, education specialist, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. <u>The questionnaire includes columns for master's/certificate applications and doctorate applications, which **should** equal total applications. Please disaggregate data accordingly. If you are unable to disaggregate data for master's/certificate and doctorate applications, please provide total applications.</u> Each institution should submit <u>one</u> survey combining the data from all divisions, schools, colleges, and/or departments.

- Please enter a "0" (zero) in fields when no applications from prospective international graduate students have been received, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

- **Submission due date:** <u>Survey responses must be received by COB Tuesday, March 17, 2015</u>.

- **Survey submission instructions:** After filling in all fields, please click the "Submit Form" button located in the upper right-hand corner of the document window. A new window will appear in Adobe titled "Send Form." Enter your e-mail address and your name. Click the "send" button in the bottom right-hand corner of the dialogue box. If you are unable to submit using the "Submit Form" button, please send completed surveys as an attachment to CGS Research at research@cgs.nche.edu. We prefer to receive the survey data electronically, but if you are unable to do so, please print the completed form and fax it to 202-331-7157. You will receive e-mail verification from CGS that your survey was received. If you do not receive this e-mail confirmation, please contact CGS Research at research@cgs.nche.edu.

- **Note to Mac users:** You MUST use Adobe Reader. **Mac users will NOT be able to submit this form through the "Preview" function**. To open the form with Adobe Reader, install Adobe Reader (http://get.adobe.com/reader/), launch Adobe Reader, go to File-> Open and select the PDF form.

- **Questions?** Contact Jeff Allum, CGS director of research and policy analysis: jallum@cgs.nche.edu.

DEFINITIONS

- **Applications:** Report the number of completed applications for admission to U.S. graduate schools that fulfill the institution's requirements to be considered for admission in the fall term, including payment or waiving of the application fee, if any. Applications data exclude individuals who applied as transfers or for readmission at the same institution. Note that this survey collects data on applications, not applicants. For example, if a student applied to two graduate programs, both applications should be counted and included in the survey data.

- **Master's & Certificate:** Report the number of completed applications from prospective graduate students who applied for all graduate certificate programs, including post-baccalaureate and post-master's certificate or other graduate programs (e.g., Ed.S.). Graduate certificates are awards that require the completion of an organized program of study equivalent to 15 to 18 credit hours beyond the bachelor's degree. At the master's level, report the number of completed applications from individuals who applied for all master of science (M.S.) and master of arts (M.A.) programs, as well as prospective graduate students who applied to other master's programs in areas such as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), social work (e.g., M.S.W.), and other master's programs.

- **Doctorate:** At the doctoral level, report the number of completed applications from prospective graduate students who applied for all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Also report the number of completed applications from individuals who applied to doctoral programs where a master's degree is earned *en route* to the doctoral degree.

- **DATA TO EXCLUDE:** Do not include data reflecting: (1) individuals who applied as transfers or for readmission at the same institution; (2) non-degree seeking students or those who are visiting or exchange scholars; or (3) individuals applying for admission to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive.

- **U.S. Citizens & Permanent Residents:** Report the number of completed applications from prospective graduate students who are U.S. citizens, including those from Puerto Rico and the U.S. territories, and permanent residents holding green cards.

- **Non-U.S. Citizens (Temporary Residents):** Report the number of completed applications from prospective graduate students who are non-U.S. citizens (non-resident aliens), defined as individuals who are not citizens, nationals, or permanent residents of the United States. Non-U.S. citizens are expected to be in the U.S. on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students born in Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should be included only in the "U.S. Citizens & Permanent Resident" fields. Undocumented students (i.e., illegal aliens) should not be included in the survey data.

- **Field of Study:** Report the number of completed applications from prospective graduate students who are non-U.S. citizens (temporary residents) by field of study. The total of the numbers provided for the 11 fields of study *should* equal the totals provided in the "Non-U.S. Citizens (temporary residents)" fields. The survey taxonomy and two CIP crosswalks, both of which are included at the conclusion of this document, are based on those used for the *CGS/GRE Survey of Graduate Enrollment and Degrees.*

- **Select Regions/Countries of Origin:** Report the number of completed applications from prospective graduate students who are non-U.S. citizens (temporary residents) by select regions and countries of

origin. The figures reported for the six regions of origin, plus Canada, *should* equal the totals reported in "Non-U.S. Citizens (temporary residents)" fields. These categories are intended to capture data by citizenship, not residence. For instance, a South Korean citizen who has been living in Canada and has applied to a graduate program at a U.S. institution should be recorded as non-U.S. citizen from South Korea, not Canada. Specific region and country of origin definitions are below:

- o **Asia** includes: Afghanistan, Bangladesh, Bhutan, Brunei, Cambodia, China, East Timor, Hong Kong, India, Indonesia, Japan, Kazakhstan, Kyrgyzstan, Laos, Macau, Malaysia, Maldives, Mongolia, Myanmar, Nepal, North Korea, Pakistan, Philippines, Singapore, South Korea, Sri Lanka, Taiwan, Tajikistan, Thailand, Turkmenistan, Uzbekistan, and Vietnam.

- o **China** refers to the People's Republic of China (i.e., mainland China) and excludes Hong Kong, Macau, Taiwan, etc.

- o **Europe** includes: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City (Holy See).

- o **Latin America & Caribbean** includes: Anguilla, Antigua and Barbuda, Argentina, Aruba, Bahamas, Barbados, Belize, Bermuda, Bolivia, Brazil, British Virgin Islands, Cayman Islands, Chile, Colombia, Costa Rica, Cuba, Curacao, Dominica, Dominican Republic, Ecuador, El Salvador, Falkland Islands, French Guiana, Grenada, Guadeloupe, Guatemala, Guyana, Haiti, Honduras, Jamaica, Martinique, Mexico, Montserrat, Netherlands Antilles, Nicaragua, Panama, Paraguay, Peru, Sint Maarten, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Suriname, Trinidad & Tobago, Turks and Caicos Islands, Uruguay, and Venezuela.

- o **Middle East & North Africa** includes: Algeria, Bahrain, Egypt, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Palestinian Territories, Qatar, Saudi Arabia, Syria, Tunisia, United Arab Emirates, and Yemen.

- o **Oceania** includes: Australia, Cook Islands, Fiji, French Polynesia, Kiribati, Marshall Islands, Micronesia, Nauru, New Caledonia, New Zealand, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu, and Wallis & Futuna.

- o **Sub-Saharan Africa** includes: Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Cote d'Ivoire (Ivory Coast), Democratic Republic of Congo (Kinshasa, Republic of Congo), Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo (Brazzaville), Rwanda, Saint Helena, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Uganda, Zambia, and Zimbabwe.

CONFIDENTIALITY

All data and information submitted for the *CGS International Graduate Admissions Survey* will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or prospective students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the *CGS International Graduate Admissions Survey* is voluntary.

SURVEY TAXONOMY

ARTS AND HUMANITIES

Arts – History, Theory, and Criticism
Art History, Criticism, and Conservation
Ethnomusicology
Music History, Literature, and Theory
Musicology
Theatre Literature, History and Criticism
Arts – History, Theory, and Criticism, Other

Arts – Performance and Studio
Arts, Entertainment, and Media Management
Crafts/Craft Design
Dance
Design and Applied Arts
Drama/Theatre Arts
Film/Video and Photographic Arts
Fine and Studio Arts
Music
Arts – Performance and Studio, Other

English Language and Literature
American Literature
English Language and Literature
English Literature
Rhetoric and Composition/Writing Studies
English Language and Literatures, Other

Foreign Languages and Literatures
African Languages and Literatures
American Sign Language
Asiatic Languages and Literatures
Celtic Languages and Literatures
Classics and Classical Languages and Literatures
Germanic Languages and Literatures
Iranian/Persian Languages and Literatures
Modern Greek Language and Literature
Romance Languages and Literatures
Slavic, Baltic, and Albanian Languages and Literatures
Foreign Languages and Literatures, Other

History
American History
European History
History and Philosophy of Science and Technology
History, General
History, Other

Philosophy
Ethics
Logic
Philosophy
Philosophy, Other

Arts and Humanities, Other
Linguistic, Comparative, and Related Language Studies and Services
Humanities/Humanistic Studies
Liberal Arts and Sciences/Liberal Arts
Arts and Humanities, Other

BIOLOGICAL & AGRICULTURAL SCIENCES

Agriculture, Natural Resources, and Conservation
Agricultural and Domestic Animal Services
Agricultural and Food Products Processing
Agricultural Business and Management
Agricultural Economics
Agricultural Mechanization
Agricultural Production
Agricultural Public Services
Agriculture, General
Agronomy
Animal Sciences
Applied Horticulture
Fishing and Fisheries Sciences and Management
Food Science and Technology
Forestry
Horticultural Business Services
International Agriculture
Natural Resources and Conservation
Natural Resources Management and Policy
Parks, Recreation, and Leisure Facilities Management
Parks, Recreation, and Leisure Studies
Plant Sciences
Soil Sciences
Wildlife and Wildlands Science and Management
Agriculture, Natural Resources, and Conservation, Other

Biological and Biomedical Sciences
Anatomical Sciences
Animal Biology
Bacteriology
Biochemistry
Bioinformatics
Biology, General
Biomathematics
Biometry
Biophysics
Biotechnology
Botany/Plant Biology
Cell/Cellular Biology
Computational Biology
Developmental Biology
Ecology
Entomology
Epidemiology
Evolution
Genetics
Immunology
Microbiological Sciences
Molecular Biology
Molecular Medicine
Neurosciences
Parasitology
Pathology
Pharmacology
Physiology
Population Biology
Systematics
Toxicology
Zoology
Biological and Biomedical Sciences, Other

BUSINESS

Accounting
Accounting
Auditing
Taxation

Banking and Finance
Banking and Financial Support Services
Credit Management
Financial Planning and Services
International Finance
Investments and Securities
Public Finance

Business Administration and Management
Business Administration and Management
Business Operations
Business/Commerce, General
Construction Management
E-Commerce
Entrepreneurship
Hospitality Administration/ Management
Human Resources Development
Human Resources Management
Labor and Industrial Relations
Logistics and Supply Chain Management
Operations Management
Organizational Leadership
Organizational Management
Project Management
Small Business Operations
Sport and Fitness Administration/Management
Telecommunications Management
Business Administration and Management, Other

Business, Other
Business Statistics
Business/Corporate Communications
Business/Managerial Economics
Insurance
International Business

Management Information Systems
Management Science
Marketing
Marketing Management
Merchandising
Real Estate
Sales
Business Fields, Other

EDUCATION
Education Administration
Educational Administration
Educational Leadership
Educational Supervision
Curriculum and Instruction
Curriculum and Instruction
Early Childhood Education
Early Childhood Education and
Teaching
Kindergarten/Preschool Education
and Teaching
Elementary Education
Elementary Education and
Teaching
Elementary-Level Teaching Fields
Educational Assessment, Evaluation and Research
Educational Assessment, Testing,
and Measurement
Educational Evaluation and
Research
Educational Psychology
Educational Statistics and
Research Methods
Learning Sciences
School Psychology
Higher Education
Higher Education
Higher Education Administration
Secondary Education
Secondary Education and
Teaching
Secondary-Level Teaching Fields
Special Education
Education/Teaching of Students
w/ Specific Disabilities
Education/Teaching of Students
w/ Specific Learning Disabilities
Education/Teaching of the Gifted
and Talented
Special Education and Teaching
Other Special Education Fields
Student Counseling and Personnel Services
College Student Counseling and
Personnel Services
Counselor Education
School Counseling and Guidance
Services
Student Counseling and
Personnel Services, Other
Education, Other
Adult and Continuing Education
Bilingual, Multilingual, and
Multicultural Education
Education, General
Educational/Instructional Media
Design
Health and Physical Education
International and Comparative
Education
Junior High/Middle School
Education and Teaching
Outdoor Education
Social and Philosophical

Foundations of Education
Teaching English as a Second or
Foreign Language
Other Education Fields

ENGINEERING
Chemical Engineering
Chemical and Biomolecular
Engineering
Chemical Engineering
Civil Engineering
Architectural Engineering
Civil Engineering
Construction Engineering
Environmental/Environmental
Health Engineering
Geotechnical and
Geoenvironmental Engineering
Structural Engineering
Surveying Engineering
Transportation and Highway
Engineering
Water Resources Engineering
Computer, Electrical, and Electronics Engineering
Computer Engineering
Computer Hardware Engineering
Computer Software Engineering
Electrical Engineering
Electronics Engineering
Laser and Optical Engineering
Telecommunications Engineering
Industrial Engineering
Industrial Engineering
Manufacturing Engineering
Operations Research
Materials Engineering
Ceramic Sciences & Engineering
Materials Engineering
Materials Science
Metallurgical Engineering
Polymer/Plastics Engineering
Mechanical Engineering
Engineering Mechanics
Mechanical Engineering
Engineering, Other
Aeronautical Engineering
Aerospace Engineering
Agricultural Engineering
Biochemical Engineering
Biomedical/Medical Engineering
Electromechanical Engineering
Engineering Chemistry
Engineering Physics
Engineering Science
Forest Engineering
Geological/Geophysical
Engineering
Mining and Mineral Engineering
Naval Architecture and Marine
Engineering
Nuclear Engineering
Ocean Engineering
Paper Science and Engineering
Petroleum Engineering
Systems Engineering
Textile Sciences and Engineering
Engineering, Other

HEALTH SCIENCES
Health and Medical Sciences
Allied Health
Alternative and Complementary
Medicine
Audiology

Bioethics/Medical Ethics
Chiropractic (excluding D.C. and
D.C.M.)
Clinical/Medical Laboratory
Science/Research
Communication Disorders
Sciences and Services
Dentistry and Oral Sciences
(excluding D.D.S. and D.M.D.)
Dietetics and Clinical Nutrition
Services
Environmental Health
Exercise Science
Health and Medical Administrative
Services
Health Sciences
Health/Medical Preparatory Pgms.
Kinesiology
Medical Sciences (excluding M.D.)
Mental and Social Health Services
Nursing
Nutrition Sciences
Occupational Therapy
Optometry (excluding O.D.)
Osteopathic Medicine (excluding
D.O.)
Pharmaceutical Sciences
(excluding Pharm.D.)
Physical Therapy
Physician Assistant
Podiatry (excluding D.P.M., D.P.
and Pod.D.)
Public Health
Rehabilitation and Therapy
Speech-Language Pathology
Veterinary Biomedical and Clinical
Science
Veterinary Medicine (excluding
D.V.M.)
Health and Medical Sciences,
Other

MATHEMATICS & COMPUTER SCIENCES
Mathematical Sciences
Actuarial Science
Applied Mathematics
Mathematics
Probability
Statistics
Mathematical Sciences, Other
Computer and Information Sciences
Computer and Information
Sciences, General
Computer Programming
Computer Science
Computer Software and Media
Applications
Computer Systems Analysis
Computer Systems Networking and
Telecommunications
Computer/Information Technology
Administration and Management
Data Processing
Information Sciences/Studies
Microcomputer Applications
Computer and Information
Sciences, Other

PHYSICAL & EARTH SCIENCES
Chemistry
Analytical Chemistry

Chemical Plastics
Chemistry, General
Environmental Chemistry
Forensic Chemistry
Inorganic Chemistry
Medicinal and Pharmaceutical
  Chemistry
Organic Chemistry
Physical Chemistry
Polymer Chemistry
Theoretical Chemistry
Chemistry, Other

**Earth, Atmospheric & Marine
  Sciences**
Aquatic Biology/Limnology
Atmospheric Sciences
Biological Oceanography
Earth Sciences
Geochemistry
Geological Sciences
Geophysics and Seismology
Geosciences
Hydrology
Marine Biology
Marine Sciences
Meteorology
Oceanography
Paleontology
Earth, Atmospheric, and Marine
  Sciences, Other

Physics & Astronomy
Acoustics
Astronomy
Astrophysics
Atomic/Molecular Physics
Condensed Matter and Materials
  Physics
Elementary Particle Physics
Nuclear Physics
Optics/Optical Sciences
Physics
Planetary Astronomy and Science
Plasma and High-Temperature
  Physics
Solid State Physics
Theoretical and Mathematical
  Physics
Physics and Astronomy, Other

Physical Sciences, Other
Physical Sciences, General
Science Technologies
Physical Sciences, Other

PUBLIC ADMINISTRATION &
SERVICES
Public Administration
Community Organization and
  Advocacy
Public Administration
Social Work
Social Work
Youth Services/Administration
Social Work, Other

SOCIAL & BEHAVIORAL SCIENCES
Anthropology and Archaeology
Anthropology
Archaeology
Economics
Applied Economics
Econometrics
Economics
International Economics
Political Science
International Relations

Political Science and Government
Public Policy Analysis
Psychology
Applied Psychology
Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology
Counseling Psychology
Developmental and Child
  Psychology
Experimental Psychology
Forensic Psychology
Industrial and Organizational
  Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology, General
Psychometrics
Psychopharmacology
Quantitative Psychology
Research and Experimental
  Psychology
Social Psychology
Psychology, Other
Sociology
Demography
Rural Sociology
Sociology
Social Sciences, Other
Adult Development and Aging
Area, Ethnic, Cultural, Gender,
  and Group Studies
Criminal Justice/Criminology
Geography and Cartography
Gerontology
Social Sciences, General
Urban Studies/Affairs
Social Sciences, Other

OTHER FIELDS
**Architecture and Environmental
  Design**
Architectural History and Criticism
Architectural Sciences and
  Technology
Architecture
City/Urban, Community and
  Regional Planning
Environmental Design
Interior Architecture
Landscape Architecture
Real Estate Development
Architecture and Environmental
  Design, Other
Communications and Journalism
Advertising
Communication and Media
  Studies
Communications Technologies
Journalism
Mass Communication
Public Relations
Publishing
Radio, Television, and Digital
  Communication
Speech Communication
Communications and Journalism,
  Other
Family and Consumer Sciences
Apparel and Textiles
Family and Consumer Economics
Family and Consumer Sciences
Family Studies

Foods, Nutrition, and Wellness
  Studies
Housing and Human
  Environments
Human Development
Human Sciences
Work and Family Studies
Family and Consumer Sciences,
  Other
Library and Archival Studies
Archives/Archival Administration
Library and Information Science
Library and Archival Sciences,
  Other
Religion and Theology
Philosophy and Religious Studies,
  General
Religion/Religious Studies
Theology and Religious Vocations
  (excluding M.Div., M.H.L., B.D.,
  and Ordination)
Religion and Theology, Other
Other Fields
Fire Protection
Homeland Security
Interdisciplinary Studies
Legal Research and Professional
  Studies (excluding L.L.B. and
  J.D.)
Military Technologies
Multidisciplinary Studies
Other Fields Not Previously
  Classified

CIP CROSSWALK

Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

CGS Taxonomy Broad Field	2010 CIP Codes
Arts and Humanities	16, 23, 24, 38.01, 50, 54
Biological & Agricultural Sciences	01, 03, 26 (except 26.1302 and 26.1304), 31.01, 31.03, 31.99, 41.01,
Business	52 (except 52.1304), 31.0504
Education	13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309
Engineering	14, 15, 40.10
Health Sciences	30.19, 31.0505, 51 (except 51.0913, 51.2004, and 51.2309)
Mathematics & Computer Sciences	11, 27, 52.1304
Physical & Earth Sciences	26.1302, 26.1304, 30.18, 40 (except 40.10), 41 (except 41.01), 51.2004
Public Administration & Services	44.00, 44.02, 44.04, 44.07, 44.49
Social & Behavioral Sciences	05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45
Other Fields	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 48, 49, and all other fields not classified above