

Demographics

Gender		N	%	Class Level		N	%
Female		287	76.94%	Freshman		65	17.11%
Male		86	23.06%	Sophomore		80	21.05%
Total		373	100.00%	Junior		100	26.32%
No Response		95		Senior		97	25.53%
				Special student		1	0.26%
				Graduate/Professional		32	8.42%
				Other class level		5	1.32%
				Total		380	100.00%
				No Response		88	
Age		N	%	Current GPA		N	%
18 and under		21	5.59%	No credits earned		3	0.69%
19 to 24		261	69.41%	1.99 or below		3	0.69%
25 to 34		60	15.96%	2.0 - 2.49		20	4.61%
35 to 44		23	6.12%	2.5 - 2.99		68	15.67%
45 and over		11	2.93%	3.0 - 3.49		137	31.57%
Total		376	100.00%	3.5 or above		203	46.77%
No Response		92		Total		434	100.00%
				No Response		34	
Ethnicity/Race		N	%	Educational Goal		N	%
African-American		25	5.67%	Associate degree		1	0.24%
American Indian or Alaskan Native		9	2.04%	Bachelor's degree		301	72.53%
Asian or Pacific Islander		25	5.67%	Master's degree		79	19.04%
Caucasian/White		340	77.10%	Doctorate or professional degree		28	6.75%
Hispanic		11	2.49%	Certification (initial/renewal)		1	0.24%
Other race		17	3.85%	Self-improvement/pleasure		0	0.00%
Race - Prefer not to respond		14	3.17%	Job-related training		1	0.24%
Total		441	100.00%	Other educational goal		4	0.96%
No Response		27		Total		415	100.00%
				No Response		53	
Current Enrollment Status		N	%				
Day		406	94.20%				
Evening		23	5.34%				
Weekend		2	0.46%				
Total		431	100.00%				
No Response		37					
Current Class Load		N	%				
Full-time		379	91.99%				
Part-time		33	8.01%				
Total		412	100.00%				
No Response		56					

Demographics

Employment	N	%	At which location are you primarily enrolled and taking classes?	N	%
Full-time off campus	67	14.99%	MSU Campus	430	96.41%
Part-time off campus	167	37.36%	MAFB	2	0.45%
Full-time on campus	29	6.49%	Fargo	0	0.00%
Part-time on campus	88	19.69%	Bismarck	11	2.47%
Not employed	96	21.48%	Dickinson	0	0.00%
Total	447	100.00%	New Town	3	0.67%
No Response	21		Total	446	100.00%
			No Response	22	
Current Residence	N	%	Institution Question 2	N	%
Residence hall	92	20.91%	Campus item 2 - Answer 1	0	0%
Fraternity / Sorority	0	0.00%	Campus item 2 - Answer 2	0	0%
Own house	68	15.45%	Campus item 2 - Answer 3	0	0%
Rent room or apt off campus	188	42.73%	Campus item 2 - Answer 4	0	0%
Parent's home	76	17.27%	Campus item 2 - Answer 5	0	0%
Other residence	16	3.64%	Campus item 2 - Answer 6	0	0%
Total	440	100.00%	Total	0	100.00%
No Response	28		No Response	468	
Residence Classification	N	%	Group Code	N	%
In-state	261	62.44%	1000: Accounting	16	3.48%
Out-of-state	80	19.14%	1001: Addiction Studies	2	0.43%
International (not U.S. citizen)	77	18.42%	1003: Art	4	0.87%
Total	418	100.00%	1004: Art Education	3	0.65%
No Response	50		1006: Athletic Training	5	1.09%
Disabilities	N	%	1007: Bioinformatics	2	0.43%
Yes - Disability	23	5.78%	1008: Biology	17	3.70%
No - Disability	375	94.22%	1010: Broadcasting	12	2.61%
Total	398	100.00%	1011: Business Educaiton	7	1.52%
No Response	70		1012: Chemistry	6	1.30%
			1013: Chemistry Education	1	0.22%
Institution Was My	N	%	1014: Communication Disorders	42	9.13%
1st choice	272	63.85%	1015: Computer Science	14	3.04%
2nd choice	98	23.00%	1016: Corporate Fitness and Wellness Management	8	1.74%
3rd choice or lower	56	13.15%	1017: Criminal Justice	23	5.00%
Total	426	100.00%	1018: Early Childhood Education	8	1.74%
No Response	42		1020: Education	9	1.96%
			1021: Elementary Education	39	8.48%

Demographics

1022: Energy Economics & Finance	4	0.87%
1023: English	4	0.87%
1024: English Education	4	0.87%
1025: Entrepreneurship	3	0.65%
1026: Finance	9	1.96%
1027: Fine Arts	1	0.22%
1028: Foreign Lang / Spanish	2	0.43%
1030: Foreign Language-Dual Language	1	0.22%
1031: General Studies	5	1.09%
1032: Geology	3	0.65%
1033: History	6	1.30%
1034: History Education	6	1.30%
1035: Intellectual and Developmental Disabilities	1	0.22%
1036: International Business	2	0.43%
1037: Interpreting and Sign Language Studies	3	0.65%
1038: Management	16	3.48%
1039: Management Information Systems	5	1.09%
1040: Marketing	15	3.26%
1041: Mathematics	2	0.43%
1042: Mathematics Education	4	0.87%
1043: Medical Lab Science	4	0.87%
1044: Multimedia Studies	1	0.22%
1045: Music	1	0.22%
1046: Music Education	9	1.96%
1047: Nursing	52	11.30%
1048: Physical Education	9	1.96%
1053: Pre-Medicine	2	0.43%
1054: Pre-Mortuary Science	1	0.22%
1061: Pre-Veterinary Medicine	1	0.22%
1063: Psychology	21	4.57%
1064: Radiologic Technology	7	1.52%
1067: Social Work	24	5.22%
1068: Sociology	1	0.22%
1069: Special Education	8	1.74%
1070: Sports Management	2	0.43%
1072: Undeclared	3	0.65%
Total	460	100.00%
No Response	8	

Strategic Planning Overview

Strengths and Challenges

Strengths

- 33. My academic advisor is knowledgeable about requirements in my major.
- 6. My academic advisor is approachable.
- 68. Nearly all of the faculty are knowledgeable in their field.
- 7. The campus is safe and secure for all students.
- 83. Campus item: My program advisor is accessible.
- 14. My academic advisor is concerned about my success as an individual.
- 39. I am able to experience intellectual growth here.
- 65. Faculty are usually available after class and during office hours.
- 72. On the whole, the campus is well-maintained.
- 78. Campus item: Minot State takes reasonable and effective steps to ensure the academic honesty of students.
- 32. Tutoring services are readily available.
- 27. The personnel involved in registration are helpful.
- 51. This institution has a good reputation within the community.
- 18. Library resources and services are adequate.
- 50. Class change (drop/add) policies are reasonable.

Challenges

- 16. The instruction in my major field is excellent.
- 34. I am able to register for classes I need with few conflicts.
- 8. The content of the courses within my major is valuable.
- 58. The quality of instruction I receive in most of my classes is excellent.
- 25. Faculty are fair and unbiased in their treatment of individual students.
- 66. Tuition paid is a worthwhile investment.
- 17. Adequate financial aid is available for most students.
- 47. Faculty provide timely feedback about student progress in a course.
- 12. Financial aid awards are announced to students in time to be helpful in college planning.
- 23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)

Strategic Planning Overview

Benchmarks

Higher Satisfaction vs. National Four-Year Publics

- 33. My academic advisor is knowledgeable about requirements in my major.
- 6. My academic advisor is approachable.
- 16. The instruction in my major field is excellent.
- 34. I am able to register for classes I need with few conflicts.
- 36. Security staff respond quickly in emergencies.
- 68. Nearly all of the faculty are knowledgeable in their field.
- 7. The campus is safe and secure for all students.
- 8. The content of the courses within my major is valuable.
- 55. Major requirements are clear and reasonable.
- 14. My academic advisor is concerned about my success as an individual.
- 69. There is a good variety of courses provided on this campus.
- 39. I am able to experience intellectual growth here.
- 58. The quality of instruction I receive in most of my classes is excellent.
- 65. Faculty are usually available after class and during office hours.
- 66. Tuition paid is a worthwhile investment.
- 72. On the whole, the campus is well-maintained.
- 35. The assessment and course placement procedures are reasonable.
- 2. The campus staff are caring and helpful.
- 4. Admissions staff are knowledgeable.
- 45. Students are made to feel welcome on this campus.
- 41. There is a commitment to academic excellence on this campus.
- 17. Adequate financial aid is available for most students.
- 32. Tutoring services are readily available.
- 47. Faculty provide timely feedback about student progress in a course.
- 12. Financial aid awards are announced to students in time to be helpful in college planning.
- 27. The personnel involved in registration are helpful.
- 67. Freedom of expression is protected on campus.
- 29. It is an enjoyable experience to be a student on this campus.
- 15. The staff in the health services area are competent.
- 22. Counseling staff care about students as individuals.
- 59. This institution shows concern for students as individuals.
- 19. My academic advisor helps me set goals to work toward.
- 51. This institution has a good reputation within the community.
- 61. Adjunct faculty are competent as classroom instructors.
- 18. Library resources and services are adequate.

Strategic Planning Overview

50. Class change (drop/add) policies are reasonable.

Higher Importance vs. National Four-Year Publics

- 6. My academic advisor is approachable.
- 36. Security staff respond quickly in emergencies.
- 14. My academic advisor is concerned about my success as an individual.
- 35. The assessment and course placement procedures are reasonable.
- 4. Admissions staff are knowledgeable.
- 32. Tutoring services are readily available.
- 15. The staff in the health services area are competent.
- 22. Counseling staff care about students as individuals.
- 19. My academic advisor helps me set goals to work toward.
- 18. Library resources and services are adequate.
- 23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)

Institutional Summary
Scales: In Order of Importance

Scale	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Academic Advising	6.55	6.01 / 1.16	0.54	6.38	5.57 / 1.36	0.81	0.44 ***
Instructional Effectiveness	6.44	5.74 / 0.98	0.70	6.36	5.51 / 1.09	0.85	0.23 ***
Concern for the Individual	6.37	5.63 / 1.10	0.74	6.20	5.33 / 1.22	0.87	0.30 ***
Registration Effectiveness	6.35	5.79 / 1.01	0.56	6.22	5.30 / 1.20	0.92	0.49 ***
Safety and Security	6.35	5.35 / 1.23	1.00	6.30	4.86 / 1.28	1.44	0.49 ***
Recruitment and Financial Aid	6.33	5.62 / 1.12	0.71	6.21	5.18 / 1.28	1.03	0.44 ***
Student Centeredness	6.33	5.70 / 1.09	0.63	6.20	5.40 / 1.21	0.80	0.30 ***
Campus Climate	6.30	5.70 / 1.02	0.60	6.19	5.38 / 1.13	0.81	0.32 ***
Campus Support Services	6.29	5.94 / 0.93	0.35	6.13	5.64 / 1.05	0.49	0.30 ***
Service Excellence	6.26	5.69 / 1.00	0.57	6.11	5.32 / 1.14	0.79	0.37 ***
Campus Life	6.12	5.55 / 1.08	0.57	5.90	5.22 / 1.16	0.68	0.33 ***
Responsiveness to Diverse Populations		5.78 / 1.25			5.40 / 1.40		0.38 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
33. My academic advisor is knowledgeable about requirements in my major.	6.69	6.29 / 1.27	0.40	6.54	5.78 / 1.59	0.76	0.51 ***
6. My academic advisor is approachable.	6.63	6.18 / 1.33	0.45	6.45	5.71 / 1.64	0.74	0.47 ***
16. The instruction in my major field is excellent.	6.59	5.82 / 1.29	0.77	6.53	5.61 / 1.41	0.92	0.21 **
34. I am able to register for classes I need with few conflicts.	6.59	5.73 / 1.54	0.86	6.50	5.23 / 1.75	1.27	0.50 ***
7. The campus is safe and secure for all students.	6.58	6.05 / 1.16	0.53	6.49	5.62 / 1.43	0.87	0.43 ***
8. The content of the courses within my major is valuable.	6.58	5.78 / 1.27	0.80	6.55	5.62 / 1.38	0.93	0.16 *
36. Security staff respond quickly in emergencies.	6.58	5.87 / 1.44	0.71	6.42	5.56 / 1.47	0.86	0.31 ***
68. Nearly all of the faculty are knowledgeable in their field.	6.58	6.02 / 1.13	0.56	6.51	5.85 / 1.30	0.66	0.17 **
83. Campus item: My program advisor is accessible.	6.57	6.13 / 1.23	0.44				
55. Major requirements are clear and reasonable.	6.56	5.83 / 1.38	0.73	6.45	5.63 / 1.44	0.82	0.20 **
14. My academic advisor is concerned about my success as an individual.	6.53	6.01 / 1.40	0.52	6.34	5.51 / 1.67	0.83	0.50 ***
69. There is a good variety of courses provided on this campus.	6.51	5.86 / 1.31	0.65	6.41	5.66 / 1.44	0.75	0.20 **
39. I am able to experience intellectual growth here.	6.50	5.98 / 1.20	0.52	6.45	5.76 / 1.35	0.69	0.22 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.50	5.68 / 1.31	0.82	6.47	5.48 / 1.43	0.99	0.20 **
25. Faculty are fair and unbiased in their treatment of individual students.	6.47	5.47 / 1.48	1.00	6.36	5.36 / 1.53	1.00	0.11

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Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
65. Faculty are usually available after class and during office hours.	6.44	5.94 / 1.24	0.50	6.35	5.79 / 1.34	0.56	0.15 *
66. Tuition paid is a worthwhile investment.	6.44	5.58 / 1.44	0.86	6.42	5.21 / 1.66	1.21	0.37 ***
72. On the whole, the campus is well-maintained.	6.44	6.00 / 1.26	0.44	6.32	5.77 / 1.39	0.55	0.23 ***
35. The assessment and course placement procedures are reasonable.	6.43	5.85 / 1.26	0.58	6.25	5.46 / 1.45	0.79	0.39 ***
2. The campus staff are caring and helpful.	6.42	5.76 / 1.22	0.66	6.30	5.44 / 1.40	0.86	0.32 ***
4. Admissions staff are knowledgeable.	6.41	5.81 / 1.19	0.60	6.24	5.37 / 1.49	0.87	0.44 ***
45. Students are made to feel welcome on this campus.	6.41	5.91 / 1.31	0.50	6.30	5.62 / 1.45	0.68	0.29 ***
41. There is a commitment to academic excellence on this campus.	6.40	5.83 / 1.24	0.57	6.35	5.60 / 1.40	0.75	0.23 ***
78. Campus item: Minot State takes reasonable and effective steps to ensure the academic honesty of students.	6.40	6.05 / 1.21	0.35				
17. Adequate financial aid is available for most students.	6.39	5.34 / 1.55	1.05	6.33	4.97 / 1.71	1.36	0.37 ***
32. Tutoring services are readily available.	6.39	5.95 / 1.34	0.44	6.22	5.71 / 1.42	0.51	0.24 **
47. Faculty provide timely feedback about student progress in a course.	6.39	5.40 / 1.49	0.99	6.34	5.17 / 1.57	1.17	0.23 **
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.38	5.49 / 1.46	0.89	6.28	5.06 / 1.71	1.22	0.43 ***
27. The personnel involved in registration are helpful.	6.38	5.98 / 1.19	0.40	6.23	5.46 / 1.49	0.77	0.52 ***
67. Freedom of expression is protected on campus.	6.38	5.91 / 1.30	0.47	6.24	5.64 / 1.44	0.60	0.27 ***

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Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
29. It is an enjoyable experience to be a student on this campus.	6.37	5.75 / 1.38	0.62	6.35	5.47 / 1.55	0.88	0.28 ***
15. The staff in the health services area are competent.	6.36	5.70 / 1.47	0.66	6.16	5.48 / 1.47	0.68	0.22 **
22. Counseling staff care about students as individuals.	6.36	5.68 / 1.42	0.68	6.18	5.37 / 1.51	0.81	0.31 ***
59. This institution shows concern for students as individuals.	6.35	5.63 / 1.46	0.72	6.30	5.31 / 1.59	0.99	0.32 ***
19. My academic advisor helps me set goals to work toward.	6.34	5.73 / 1.55	0.61	6.14	5.21 / 1.77	0.93	0.52 ***
51. This institution has a good reputation within the community.	6.34	6.06 / 1.27	0.28	6.25	5.72 / 1.44	0.53	0.34 ***
61. Adjunct faculty are competent as classroom instructors.	6.34	5.79 / 1.29	0.55	6.20	5.50 / 1.43	0.70	0.29 ***
80. Campus item: My academic advisor helps me to connect with appropriate campus resources.	6.34	5.87 / 1.40	0.47				
18. Library resources and services are adequate.	6.33	6.01 / 1.16	0.32	6.17	5.79 / 1.27	0.38	0.22 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.33	4.82 / 1.69	1.51	6.10	4.85 / 1.70	1.25	-0.03
50. Class change (drop/add) policies are reasonable.	6.33	6.02 / 1.25	0.31	6.21	5.60 / 1.50	0.61	0.42 ***
44. Academic support services adequately meet the needs of students.	6.32	5.83 / 1.24	0.49	6.21	5.47 / 1.43	0.74	0.36 ***
90. Cost as factor in decision to enroll.	6.32			6.28			
49. There are adequate services to help me decide upon a career.	6.31	5.59 / 1.46	0.72	6.26	5.36 / 1.54	0.90	0.23 **
3. Faculty care about me as an individual.	6.30	5.67 / 1.33	0.63	6.10	5.25 / 1.50	0.85	0.42 ***
5. Financial aid counselors are helpful.	6.30	5.55 / 1.50	0.75	6.20	5.02 / 1.72	1.18	0.53 ***

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Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
26. Computer labs are adequate and accessible.	6.29	5.85 / 1.36	0.44	6.21	5.72 / 1.39	0.49	0.13
10. Administrators are approachable to students.	6.28	5.66 / 1.24	0.62	6.04	5.27 / 1.47	0.77	0.39 ***
53. Faculty take into consideration student differences as they teach a course.	6.28	5.37 / 1.48	0.91	6.16	5.10 / 1.62	1.06	0.27 ***
62. There is a strong commitment to racial harmony on this campus.	6.28	5.89 / 1.48	0.39	6.13	5.59 / 1.47	0.54	0.30 ***
63. Student disciplinary procedures are fair.	6.28	5.84 / 1.28	0.44	6.18	5.54 / 1.48	0.64	0.30 ***
73. Student activities fees are put to good use.	6.28	5.46 / 1.68	0.82	6.14	4.81 / 1.77	1.33	0.65 ***
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.27	5.69 / 1.35	0.58	6.10	5.32 / 1.53	0.78	0.37 ***
40. Residence hall regulations are reasonable.	6.25	5.46 / 1.57	0.79	5.93	5.18 / 1.61	0.75	0.28 **
20. The business office is open during hours which are convenient for most students.	6.24	5.80 / 1.28	0.44	6.01	5.38 / 1.45	0.63	0.42 ***
28. Parking lots are well-lighted and secure.	6.24	5.42 / 1.53	0.82	6.16	5.07 / 1.66	1.09	0.35 ***
54. Bookstore staff are helpful.	6.24	6.16 / 1.17	0.08	5.95	5.65 / 1.44	0.30	0.51 ***
81. Campus item: There are ample internship opportunities.	6.24	5.09 / 1.81	1.15				
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.23	5.99 / 1.36	0.24	5.94	5.69 / 1.42	0.25	0.30 ***
70. Graduate teaching assistants are competent as classroom instructors.	6.23	5.88 / 1.29	0.35	6.19	5.41 / 1.51	0.78	0.47 ***
43. Admissions counselors respond to prospective students' unique needs and requests.	6.22	5.84 / 1.28	0.38	6.10	5.34 / 1.51	0.76	0.50 ***

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Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
64. New student orientation services help students adjust to college.	6.22	5.65 / 1.51	0.57	6.06	5.32 / 1.62	0.74	0.33 ***
11. Billing policies are reasonable.	6.20	5.44 / 1.52	0.76	6.15	4.90 / 1.67	1.25	0.54 ***
52. The student center is a comfortable place for students to spend their leisure time.	6.18	5.96 / 1.29	0.22	5.97	5.56 / 1.47	0.41	0.40 ***
76. Campus item: A variety of student activities are offered.	6.18	6.03 / 1.14	0.15				
91. Financial aid as factor in decision to enroll.	6.18			6.15			
13. Library staff are helpful and approachable.	6.17	6.14 / 1.12	0.03	5.89	5.76 / 1.32	0.13	0.38 ***
30. Residence hall staff are concerned about me as an individual.	6.16	5.15 / 1.74	1.01	5.81	5.08 / 1.65	0.73	0.07
46. I can easily get involved in campus organizations.	6.16	5.89 / 1.38	0.27	6.01	5.53 / 1.52	0.48	0.36 ***
79. Campus item: The student food pantry addresses hunger issues on campus.	6.16	5.59 / 1.60	0.57				
57. I seldom get the "run-around" when seeking information on this campus.	6.15	5.40 / 1.61	0.75	6.10	4.93 / 1.78	1.17	0.47 ***
1. Most students feel a sense of belonging here.	6.14	5.47 / 1.33	0.67	5.94	5.27 / 1.43	0.67	0.20 **
77. Campus item: The Student Government Association acts in the best interest of the student body.	6.14	5.61 / 1.45	0.53				
71. Channels for expressing student complaints are readily available.	6.13	5.24 / 1.68	0.89	6.10	5.00 / 1.71	1.10	0.24 **
38. There is an adequate selection of food available in the cafeteria.	6.10	4.75 / 1.87	1.35	6.03	4.51 / 1.88	1.52	0.24 *
60. I generally know what's happening on campus.	6.10	5.55 / 1.46	0.55	5.90	5.12 / 1.63	0.78	0.43 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
75. Campus item: I have regular interactions with people who are of a different race/religion/background than me.	6.08	5.98 / 1.24	0.10				
56. The student handbook provides helpful information about campus life.	6.04	5.77 / 1.36	0.27	5.75	5.37 / 1.50	0.38	0.40 ***
21. The amount of student parking space on campus is adequate.	6.03	4.18 / 2.01	1.85	6.12	3.35 / 2.04	2.77	0.83 ***
37. I feel a sense of pride about my campus.	5.99	5.55 / 1.47	0.44	5.94	5.40 / 1.61	0.54	0.15 *
82. Campus item: There are opportunities for me to learn about global issues.	5.97	5.31 / 1.53	0.66				
92. Academic reputation as factor in decision to enroll.	5.96			6.03			
42. There are a sufficient number of weekend activities for students.	5.80	5.27 / 1.62	0.53	5.60	4.72 / 1.76	0.88	0.55 ***
74. Campus item: My participation in a first-year learning community assisted in the transition to college expectations.	5.76	4.98 / 2.01	0.78				
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.71	5.09 / 1.70	0.62	5.47	4.98 / 1.70	0.49	0.11
9. A variety of intramural activities are offered.	5.69	5.72 / 1.41	-0.03	5.31	5.42 / 1.45	-0.11	0.30 ***
93. Size of institution as factor in decision to enroll.	5.50			5.44			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.44			5.43			
96. Geographic setting as factor in decision to enroll.	5.37			5.55			
97. Campus appearance as factor in decision to enroll.	5.34			5.46			

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary
Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
95. Recommendations from family/friends as factor in decision to enroll.	4.93			4.97			
94. Opportunity to play sports as factor in decision to enroll.	4.27			3.86			
84. Institution's commitment to part-time students?		5.70 / 1.36			5.38 / 1.50		0.32 ***
85. Institution's commitment to evening students?		5.74 / 1.33			5.32 / 1.54		0.42 ***
86. Institution's commitment to older, returning learners?		5.95 / 1.27			5.47 / 1.51		0.48 ***
87. Institution's commitment to under-represented populations?		5.71 / 1.47			5.44 / 1.50		0.27 **
88. Institution's commitment to commuters?		5.41 / 1.69			5.19 / 1.68		0.22 *
89. Institution's commitment to students with disabilities?		6.12 / 1.19			5.65 / 1.45		0.47 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Advising

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING	6.55	6.01 / 1.16	0.54	6.38	5.57 / 1.36	0.81	0.44 ***
6. My academic advisor is approachable.	6.63	6.18 / 1.33	0.45	6.45	5.71 / 1.64	0.74	0.47 ***
14. My academic advisor is concerned about my success as an individual.	6.53	6.01 / 1.40	0.52	6.34	5.51 / 1.67	0.83	0.50 ***
19. My academic advisor helps me set goals to work toward.	6.34	5.73 / 1.55	0.61	6.14	5.21 / 1.77	0.93	0.52 ***
33. My academic advisor is knowledgeable about requirements in my major.	6.69	6.29 / 1.27	0.40	6.54	5.78 / 1.59	0.76	0.51 ***
55. Major requirements are clear and reasonable.	6.56	5.83 / 1.38	0.73	6.45	5.63 / 1.44	0.82	0.20 **

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.30	5.70 / 1.02	0.60	6.19	5.38 / 1.13	0.81	0.32 ***
1. Most students feel a sense of belonging here.	6.14	5.47 / 1.33	0.67	5.94	5.27 / 1.43	0.67	0.20 **
2. The campus staff are caring and helpful.	6.42	5.76 / 1.22	0.66	6.30	5.44 / 1.40	0.86	0.32 ***
3. Faculty care about me as an individual.	6.30	5.67 / 1.33	0.63	6.10	5.25 / 1.50	0.85	0.42 ***
7. The campus is safe and secure for all students.	6.58	6.05 / 1.16	0.53	6.49	5.62 / 1.43	0.87	0.43 ***
10. Administrators are approachable to students.	6.28	5.66 / 1.24	0.62	6.04	5.27 / 1.47	0.77	0.39 ***
29. It is an enjoyable experience to be a student on this campus.	6.37	5.75 / 1.38	0.62	6.35	5.47 / 1.55	0.88	0.28 ***
37. I feel a sense of pride about my campus.	5.99	5.55 / 1.47	0.44	5.94	5.40 / 1.61	0.54	0.15 *
41. There is a commitment to academic excellence on this campus.	6.40	5.83 / 1.24	0.57	6.35	5.60 / 1.40	0.75	0.23 ***
45. Students are made to feel welcome on this campus.	6.41	5.91 / 1.31	0.50	6.30	5.62 / 1.45	0.68	0.29 ***
51. This institution has a good reputation within the community.	6.34	6.06 / 1.27	0.28	6.25	5.72 / 1.44	0.53	0.34 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.15	5.40 / 1.61	0.75	6.10	4.93 / 1.78	1.17	0.47 ***
59. This institution shows concern for students as individuals.	6.35	5.63 / 1.46	0.72	6.30	5.31 / 1.59	0.99	0.32 ***
60. I generally know what's happening on campus.	6.10	5.55 / 1.46	0.55	5.90	5.12 / 1.63	0.78	0.43 ***
62. There is a strong commitment to racial harmony on this campus.	6.28	5.89 / 1.48	0.39	6.13	5.59 / 1.47	0.54	0.30 ***
66. Tuition paid is a worthwhile investment.	6.44	5.58 / 1.44	0.86	6.42	5.21 / 1.66	1.21	0.37 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.38	5.91 / 1.30	0.47	6.24	5.64 / 1.44	0.60	0.27 ***
71. Channels for expressing student complaints are readily available.	6.13	5.24 / 1.68	0.89	6.10	5.00 / 1.71	1.10	0.24 **

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS LIFE	6.12	5.55 / 1.08	0.57	5.90	5.22 / 1.16	0.68	0.33 ***
9. A variety of intramural activities are offered.	5.69	5.72 / 1.41	-0.03	5.31	5.42 / 1.45	-0.11	0.30 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.33	4.82 / 1.69	1.51	6.10	4.85 / 1.70	1.25	-0.03
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.71	5.09 / 1.70	0.62	5.47	4.98 / 1.70	0.49	0.11
30. Residence hall staff are concerned about me as an individual.	6.16	5.15 / 1.74	1.01	5.81	5.08 / 1.65	0.73	0.07
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.23	5.99 / 1.36	0.24	5.94	5.69 / 1.42	0.25	0.30 ***
38. There is an adequate selection of food available in the cafeteria.	6.10	4.75 / 1.87	1.35	6.03	4.51 / 1.88	1.52	0.24 *
40. Residence hall regulations are reasonable.	6.25	5.46 / 1.57	0.79	5.93	5.18 / 1.61	0.75	0.28 **
42. There are a sufficient number of weekend activities for students.	5.80	5.27 / 1.62	0.53	5.60	4.72 / 1.76	0.88	0.55 ***
46. I can easily get involved in campus organizations.	6.16	5.89 / 1.38	0.27	6.01	5.53 / 1.52	0.48	0.36 ***
52. The student center is a comfortable place for students to spend their leisure time.	6.18	5.96 / 1.29	0.22	5.97	5.56 / 1.47	0.41	0.40 ***
56. The student handbook provides helpful information about campus life.	6.04	5.77 / 1.36	0.27	5.75	5.37 / 1.50	0.38	0.40 ***
63. Student disciplinary procedures are fair.	6.28	5.84 / 1.28	0.44	6.18	5.54 / 1.48	0.64	0.30 ***
64. New student orientation services help students adjust to college.	6.22	5.65 / 1.51	0.57	6.06	5.32 / 1.62	0.74	0.33 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.38	5.91 / 1.30	0.47	6.24	5.64 / 1.44	0.60	0.27 ***
73. Student activities fees are put to good use.	6.28	5.46 / 1.68	0.82	6.14	4.81 / 1.77	1.33	0.65 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Support Services

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SUPPORT SERVICES	6.29	5.94 / 0.93	0.35	6.13	5.64 / 1.05	0.49	0.30 ***
13. Library staff are helpful and approachable.	6.17	6.14 / 1.12	0.03	5.89	5.76 / 1.32	0.13	0.38 ***
18. Library resources and services are adequate.	6.33	6.01 / 1.16	0.32	6.17	5.79 / 1.27	0.38	0.22 ***
26. Computer labs are adequate and accessible.	6.29	5.85 / 1.36	0.44	6.21	5.72 / 1.39	0.49	0.13
32. Tutoring services are readily available.	6.39	5.95 / 1.34	0.44	6.22	5.71 / 1.42	0.51	0.24 **
44. Academic support services adequately meet the needs of students.	6.32	5.83 / 1.24	0.49	6.21	5.47 / 1.43	0.74	0.36 ***
49. There are adequate services to help me decide upon a career.	6.31	5.59 / 1.46	0.72	6.26	5.36 / 1.54	0.90	0.23 **
54. Bookstore staff are helpful.	6.24	6.16 / 1.17	0.08	5.95	5.65 / 1.44	0.30	0.51 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CONCERN FOR THE INDIVIDUAL	6.37	5.63 / 1.10	0.74	6.20	5.33 / 1.22	0.87	0.30 ***
3. Faculty care about me as an individual.	6.30	5.67 / 1.33	0.63	6.10	5.25 / 1.50	0.85	0.42 ***
14. My academic advisor is concerned about my success as an individual.	6.53	6.01 / 1.40	0.52	6.34	5.51 / 1.67	0.83	0.50 ***
22. Counseling staff care about students as individuals.	6.36	5.68 / 1.42	0.68	6.18	5.37 / 1.51	0.81	0.31 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.47	5.47 / 1.48	1.00	6.36	5.36 / 1.53	1.00	0.11
30. Residence hall staff are concerned about me as an individual.	6.16	5.15 / 1.74	1.01	5.81	5.08 / 1.65	0.73	0.07
59. This institution shows concern for students as individuals.	6.35	5.63 / 1.46	0.72	6.30	5.31 / 1.59	0.99	0.32 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.44	5.74 / 0.98	0.70	6.36	5.51 / 1.09	0.85	0.23 ***
3. Faculty care about me as an individual.	6.30	5.67 / 1.33	0.63	6.10	5.25 / 1.50	0.85	0.42 ***
8. The content of the courses within my major is valuable.	6.58	5.78 / 1.27	0.80	6.55	5.62 / 1.38	0.93	0.16 *
16. The instruction in my major field is excellent.	6.59	5.82 / 1.29	0.77	6.53	5.61 / 1.41	0.92	0.21 **
25. Faculty are fair and unbiased in their treatment of individual students.	6.47	5.47 / 1.48	1.00	6.36	5.36 / 1.53	1.00	0.11
39. I am able to experience intellectual growth here.	6.50	5.98 / 1.20	0.52	6.45	5.76 / 1.35	0.69	0.22 ***
41. There is a commitment to academic excellence on this campus.	6.40	5.83 / 1.24	0.57	6.35	5.60 / 1.40	0.75	0.23 ***
47. Faculty provide timely feedback about student progress in a course.	6.39	5.40 / 1.49	0.99	6.34	5.17 / 1.57	1.17	0.23 **
53. Faculty take into consideration student differences as they teach a course.	6.28	5.37 / 1.48	0.91	6.16	5.10 / 1.62	1.06	0.27 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.50	5.68 / 1.31	0.82	6.47	5.48 / 1.43	0.99	0.20 **
61. Adjunct faculty are competent as classroom instructors.	6.34	5.79 / 1.29	0.55	6.20	5.50 / 1.43	0.70	0.29 ***
65. Faculty are usually available after class and during office hours.	6.44	5.94 / 1.24	0.50	6.35	5.79 / 1.34	0.56	0.15 *
68. Nearly all of the faculty are knowledgeable in their field.	6.58	6.02 / 1.13	0.56	6.51	5.85 / 1.30	0.66	0.17 **
69. There is a good variety of courses provided on this campus.	6.51	5.86 / 1.31	0.65	6.41	5.66 / 1.44	0.75	0.20 **
70. Graduate teaching assistants are competent as classroom instructors.	6.23	5.88 / 1.29	0.35	6.19	5.41 / 1.51	0.78	0.47 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RECRUITMENT AND FINANCIAL AID	6.33	5.62 / 1.12	0.71	6.21	5.18 / 1.28	1.03	0.44 ***
4. Admissions staff are knowledgeable.	6.41	5.81 / 1.19	0.60	6.24	5.37 / 1.49	0.87	0.44 ***
5. Financial aid counselors are helpful.	6.30	5.55 / 1.50	0.75	6.20	5.02 / 1.72	1.18	0.53 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.38	5.49 / 1.46	0.89	6.28	5.06 / 1.71	1.22	0.43 ***
17. Adequate financial aid is available for most students.	6.39	5.34 / 1.55	1.05	6.33	4.97 / 1.71	1.36	0.37 ***
43. Admissions counselors respond to prospective students' unique needs and requests.	6.22	5.84 / 1.28	0.38	6.10	5.34 / 1.51	0.76	0.50 ***
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.27	5.69 / 1.35	0.58	6.10	5.32 / 1.53	0.78	0.37 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.35	5.79 / 1.01	0.56	6.22	5.30 / 1.20	0.92	0.49 ***
11. Billing policies are reasonable.	6.20	5.44 / 1.52	0.76	6.15	4.90 / 1.67	1.25	0.54 ***
20. The business office is open during hours which are convenient for most students.	6.24	5.80 / 1.28	0.44	6.01	5.38 / 1.45	0.63	0.42 ***
27. The personnel involved in registration are helpful.	6.38	5.98 / 1.19	0.40	6.23	5.46 / 1.49	0.77	0.52 ***
34. I am able to register for classes I need with few conflicts.	6.59	5.73 / 1.54	0.86	6.50	5.23 / 1.75	1.27	0.50 ***
50. Class change (drop/add) policies are reasonable.	6.33	6.02 / 1.25	0.31	6.21	5.60 / 1.50	0.61	0.42 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		5.78 / 1.25			5.40 / 1.40		0.38 ***
84. Institution's commitment to part-time students?		5.70 / 1.36			5.38 / 1.50		0.32 ***
85. Institution's commitment to evening students?		5.74 / 1.33			5.32 / 1.54		0.42 ***
86. Institution's commitment to older, returning learners?		5.95 / 1.27			5.47 / 1.51		0.48 ***
87. Institution's commitment to under-represented populations?		5.71 / 1.47			5.44 / 1.50		0.27 **
88. Institution's commitment to commuters?		5.41 / 1.69			5.19 / 1.68		0.22 *
89. Institution's commitment to students with disabilities?		6.12 / 1.19			5.65 / 1.45		0.47 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.35	5.35 / 1.23	1.00	6.30	4.86 / 1.28	1.44	0.49 ***
7. The campus is safe and secure for all students.	6.58	6.05 / 1.16	0.53	6.49	5.62 / 1.43	0.87	0.43 ***
21. The amount of student parking space on campus is adequate.	6.03	4.18 / 2.01	1.85	6.12	3.35 / 2.04	2.77	0.83 ***
28. Parking lots are well-lighted and secure.	6.24	5.42 / 1.53	0.82	6.16	5.07 / 1.66	1.09	0.35 ***
36. Security staff respond quickly in emergencies.	6.58	5.87 / 1.44	0.71	6.42	5.56 / 1.47	0.86	0.31 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Service Excellence

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SERVICE EXCELLENCE	6.26	5.69 / 1.00	0.57	6.11	5.32 / 1.14	0.79	0.37 ***
2. The campus staff are caring and helpful.	6.42	5.76 / 1.22	0.66	6.30	5.44 / 1.40	0.86	0.32 ***
13. Library staff are helpful and approachable.	6.17	6.14 / 1.12	0.03	5.89	5.76 / 1.32	0.13	0.38 ***
15. The staff in the health services area are competent.	6.36	5.70 / 1.47	0.66	6.16	5.48 / 1.47	0.68	0.22 **
22. Counseling staff care about students as individuals.	6.36	5.68 / 1.42	0.68	6.18	5.37 / 1.51	0.81	0.31 ***
27. The personnel involved in registration are helpful.	6.38	5.98 / 1.19	0.40	6.23	5.46 / 1.49	0.77	0.52 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.15	5.40 / 1.61	0.75	6.10	4.93 / 1.78	1.17	0.47 ***
60. I generally know what's happening on campus.	6.10	5.55 / 1.46	0.55	5.90	5.12 / 1.63	0.78	0.43 ***
71. Channels for expressing student complaints are readily available.	6.13	5.24 / 1.68	0.89	6.10	5.00 / 1.71	1.10	0.24 **

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.33	5.70 / 1.09	0.63	6.20	5.40 / 1.21	0.80	0.30 ***
1. Most students feel a sense of belonging here.	6.14	5.47 / 1.33	0.67	5.94	5.27 / 1.43	0.67	0.20 **
2. The campus staff are caring and helpful.	6.42	5.76 / 1.22	0.66	6.30	5.44 / 1.40	0.86	0.32 ***
10. Administrators are approachable to students.	6.28	5.66 / 1.24	0.62	6.04	5.27 / 1.47	0.77	0.39 ***
29. It is an enjoyable experience to be a student on this campus.	6.37	5.75 / 1.38	0.62	6.35	5.47 / 1.55	0.88	0.28 ***
45. Students are made to feel welcome on this campus.	6.41	5.91 / 1.31	0.50	6.30	5.62 / 1.45	0.68	0.29 ***
59. This institution shows concern for students as individuals.	6.35	5.63 / 1.46	0.72	6.30	5.31 / 1.59	0.99	0.32 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary
Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. Most students feel a sense of belonging here.	6.14	5.47 / 1.33	0.67	5.94	5.27 / 1.43	0.67	0.20 **
2. The campus staff are caring and helpful.	6.42	5.76 / 1.22	0.66	6.30	5.44 / 1.40	0.86	0.32 ***
3. Faculty care about me as an individual.	6.30	5.67 / 1.33	0.63	6.10	5.25 / 1.50	0.85	0.42 ***
4. Admissions staff are knowledgeable.	6.41	5.81 / 1.19	0.60	6.24	5.37 / 1.49	0.87	0.44 ***
5. Financial aid counselors are helpful.	6.30	5.55 / 1.50	0.75	6.20	5.02 / 1.72	1.18	0.53 ***
6. My academic advisor is approachable.	6.63	6.18 / 1.33	0.45	6.45	5.71 / 1.64	0.74	0.47 ***
7. The campus is safe and secure for all students.	6.58	6.05 / 1.16	0.53	6.49	5.62 / 1.43	0.87	0.43 ***
8. The content of the courses within my major is valuable.	6.58	5.78 / 1.27	0.80	6.55	5.62 / 1.38	0.93	0.16 *
9. A variety of intramural activities are offered.	5.69	5.72 / 1.41	-0.03	5.31	5.42 / 1.45	-0.11	0.30 ***
10. Administrators are approachable to students.	6.28	5.66 / 1.24	0.62	6.04	5.27 / 1.47	0.77	0.39 ***
11. Billing policies are reasonable.	6.20	5.44 / 1.52	0.76	6.15	4.90 / 1.67	1.25	0.54 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.38	5.49 / 1.46	0.89	6.28	5.06 / 1.71	1.22	0.43 ***
13. Library staff are helpful and approachable.	6.17	6.14 / 1.12	0.03	5.89	5.76 / 1.32	0.13	0.38 ***
14. My academic advisor is concerned about my success as an individual.	6.53	6.01 / 1.40	0.52	6.34	5.51 / 1.67	0.83	0.50 ***
15. The staff in the health services area are competent.	6.36	5.70 / 1.47	0.66	6.16	5.48 / 1.47	0.68	0.22 **
16. The instruction in my major field is excellent.	6.59	5.82 / 1.29	0.77	6.53	5.61 / 1.41	0.92	0.21 **

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 ** Difference statistically significant at the .01 level
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National Group Means are based on 64377 records.

Institutional Summary Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Adequate financial aid is available for most students.	6.39	5.34 / 1.55	1.05	6.33	4.97 / 1.71	1.36	0.37 ***
18. Library resources and services are adequate.	6.33	6.01 / 1.16	0.32	6.17	5.79 / 1.27	0.38	0.22 ***
19. My academic advisor helps me set goals to work toward.	6.34	5.73 / 1.55	0.61	6.14	5.21 / 1.77	0.93	0.52 ***
20. The business office is open during hours which are convenient for most students.	6.24	5.80 / 1.28	0.44	6.01	5.38 / 1.45	0.63	0.42 ***
21. The amount of student parking space on campus is adequate.	6.03	4.18 / 2.01	1.85	6.12	3.35 / 2.04	2.77	0.83 ***
22. Counseling staff care about students as individuals.	6.36	5.68 / 1.42	0.68	6.18	5.37 / 1.51	0.81	0.31 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.33	4.82 / 1.69	1.51	6.10	4.85 / 1.70	1.25	-0.03
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.71	5.09 / 1.70	0.62	5.47	4.98 / 1.70	0.49	0.11
25. Faculty are fair and unbiased in their treatment of individual students.	6.47	5.47 / 1.48	1.00	6.36	5.36 / 1.53	1.00	0.11
26. Computer labs are adequate and accessible.	6.29	5.85 / 1.36	0.44	6.21	5.72 / 1.39	0.49	0.13
27. The personnel involved in registration are helpful.	6.38	5.98 / 1.19	0.40	6.23	5.46 / 1.49	0.77	0.52 ***
28. Parking lots are well-lighted and secure.	6.24	5.42 / 1.53	0.82	6.16	5.07 / 1.66	1.09	0.35 ***
29. It is an enjoyable experience to be a student on this campus.	6.37	5.75 / 1.38	0.62	6.35	5.47 / 1.55	0.88	0.28 ***
30. Residence hall staff are concerned about me as an individual.	6.16	5.15 / 1.74	1.01	5.81	5.08 / 1.65	0.73	0.07
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.23	5.99 / 1.36	0.24	5.94	5.69 / 1.42	0.25	0.30 ***

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National Group Means are based on 64377 records.

Institutional Summary

Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. Tutoring services are readily available.	6.39	5.95 / 1.34	0.44	6.22	5.71 / 1.42	0.51	0.24 **
33. My academic advisor is knowledgeable about requirements in my major.	6.69	6.29 / 1.27	0.40	6.54	5.78 / 1.59	0.76	0.51 ***
34. I am able to register for classes I need with few conflicts.	6.59	5.73 / 1.54	0.86	6.50	5.23 / 1.75	1.27	0.50 ***
35. The assessment and course placement procedures are reasonable.	6.43	5.85 / 1.26	0.58	6.25	5.46 / 1.45	0.79	0.39 ***
36. Security staff respond quickly in emergencies.	6.58	5.87 / 1.44	0.71	6.42	5.56 / 1.47	0.86	0.31 ***
37. I feel a sense of pride about my campus.	5.99	5.55 / 1.47	0.44	5.94	5.40 / 1.61	0.54	0.15 *
38. There is an adequate selection of food available in the cafeteria.	6.10	4.75 / 1.87	1.35	6.03	4.51 / 1.88	1.52	0.24 *
39. I am able to experience intellectual growth here.	6.50	5.98 / 1.20	0.52	6.45	5.76 / 1.35	0.69	0.22 ***
40. Residence hall regulations are reasonable.	6.25	5.46 / 1.57	0.79	5.93	5.18 / 1.61	0.75	0.28 **
41. There is a commitment to academic excellence on this campus.	6.40	5.83 / 1.24	0.57	6.35	5.60 / 1.40	0.75	0.23 ***
42. There are a sufficient number of weekend activities for students.	5.80	5.27 / 1.62	0.53	5.60	4.72 / 1.76	0.88	0.55 ***
43. Admissions counselors respond to prospective students' unique needs and requests.	6.22	5.84 / 1.28	0.38	6.10	5.34 / 1.51	0.76	0.50 ***
44. Academic support services adequately meet the needs of students.	6.32	5.83 / 1.24	0.49	6.21	5.47 / 1.43	0.74	0.36 ***
45. Students are made to feel welcome on this campus.	6.41	5.91 / 1.31	0.50	6.30	5.62 / 1.45	0.68	0.29 ***
46. I can easily get involved in campus organizations.	6.16	5.89 / 1.38	0.27	6.01	5.53 / 1.52	0.48	0.36 ***

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Institutional Summary Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. Faculty provide timely feedback about student progress in a course.	6.39	5.40 / 1.49	0.99	6.34	5.17 / 1.57	1.17	0.23 **
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.27	5.69 / 1.35	0.58	6.10	5.32 / 1.53	0.78	0.37 ***
49. There are adequate services to help me decide upon a career.	6.31	5.59 / 1.46	0.72	6.26	5.36 / 1.54	0.90	0.23 **
50. Class change (drop/add) policies are reasonable.	6.33	6.02 / 1.25	0.31	6.21	5.60 / 1.50	0.61	0.42 ***
51. This institution has a good reputation within the community.	6.34	6.06 / 1.27	0.28	6.25	5.72 / 1.44	0.53	0.34 ***
52. The student center is a comfortable place for students to spend their leisure time.	6.18	5.96 / 1.29	0.22	5.97	5.56 / 1.47	0.41	0.40 ***
53. Faculty take into consideration student differences as they teach a course.	6.28	5.37 / 1.48	0.91	6.16	5.10 / 1.62	1.06	0.27 ***
54. Bookstore staff are helpful.	6.24	6.16 / 1.17	0.08	5.95	5.65 / 1.44	0.30	0.51 ***
55. Major requirements are clear and reasonable.	6.56	5.83 / 1.38	0.73	6.45	5.63 / 1.44	0.82	0.20 **
56. The student handbook provides helpful information about campus life.	6.04	5.77 / 1.36	0.27	5.75	5.37 / 1.50	0.38	0.40 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.15	5.40 / 1.61	0.75	6.10	4.93 / 1.78	1.17	0.47 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.50	5.68 / 1.31	0.82	6.47	5.48 / 1.43	0.99	0.20 **
59. This institution shows concern for students as individuals.	6.35	5.63 / 1.46	0.72	6.30	5.31 / 1.59	0.99	0.32 ***
60. I generally know what's happening on campus.	6.10	5.55 / 1.46	0.55	5.90	5.12 / 1.63	0.78	0.43 ***
61. Adjunct faculty are competent as classroom instructors.	6.34	5.79 / 1.29	0.55	6.20	5.50 / 1.43	0.70	0.29 ***

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National Group Means are based on 64377 records.

Institutional Summary
Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. There is a strong commitment to racial harmony on this campus.	6.28	5.89 / 1.48	0.39	6.13	5.59 / 1.47	0.54	0.30 ***
63. Student disciplinary procedures are fair.	6.28	5.84 / 1.28	0.44	6.18	5.54 / 1.48	0.64	0.30 ***
64. New student orientation services help students adjust to college.	6.22	5.65 / 1.51	0.57	6.06	5.32 / 1.62	0.74	0.33 ***
65. Faculty are usually available after class and during office hours.	6.44	5.94 / 1.24	0.50	6.35	5.79 / 1.34	0.56	0.15 *
66. Tuition paid is a worthwhile investment.	6.44	5.58 / 1.44	0.86	6.42	5.21 / 1.66	1.21	0.37 ***
67. Freedom of expression is protected on campus.	6.38	5.91 / 1.30	0.47	6.24	5.64 / 1.44	0.60	0.27 ***
68. Nearly all of the faculty are knowledgeable in their field.	6.58	6.02 / 1.13	0.56	6.51	5.85 / 1.30	0.66	0.17 **
69. There is a good variety of courses provided on this campus.	6.51	5.86 / 1.31	0.65	6.41	5.66 / 1.44	0.75	0.20 **
70. Graduate teaching assistants are competent as classroom instructors.	6.23	5.88 / 1.29	0.35	6.19	5.41 / 1.51	0.78	0.47 ***
71. Channels for expressing student complaints are readily available.	6.13	5.24 / 1.68	0.89	6.10	5.00 / 1.71	1.10	0.24 **
72. On the whole, the campus is well-maintained.	6.44	6.00 / 1.26	0.44	6.32	5.77 / 1.39	0.55	0.23 ***
73. Student activities fees are put to good use.	6.28	5.46 / 1.68	0.82	6.14	4.81 / 1.77	1.33	0.65 ***
74. Campus item: My participation in a first-year learning community assisted in the transition to college expectations.	5.76	4.98 / 2.01	0.78				
75. Campus item: I have regular interactions with people who are of a different race/religion/background than me.	6.08	5.98 / 1.24	0.10				
76. Campus item: A variety of student activities are offered.	6.18	6.03 / 1.14	0.15				

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Institutional Summary
Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
77. Campus item: The Student Government Association acts in the best interest of the student body.	6.14	5.61 / 1.45	0.53				
78. Campus item: Minot State takes reasonable and effective steps to ensure the academic honesty of students.	6.40	6.05 / 1.21	0.35				
79. Campus item: The student food pantry addresses hunger issues on campus.	6.16	5.59 / 1.60	0.57				
80. Campus item: My academic advisor helps me to connect with appropriate campus resources.	6.34	5.87 / 1.40	0.47				
81. Campus item: There are ample internship opportunities.	6.24	5.09 / 1.81	1.15				
82. Campus item: There are opportunities for me to learn about global issues.	5.97	5.31 / 1.53	0.66				
83. Campus item: My program advisor is accessible.	6.57	6.13 / 1.23	0.44				
84. Institution's commitment to part-time students?		5.70 / 1.36			5.38 / 1.50		0.32 ***
85. Institution's commitment to evening students?		5.74 / 1.33			5.32 / 1.54		0.42 ***
86. Institution's commitment to older, returning learners?		5.95 / 1.27			5.47 / 1.51		0.48 ***
87. Institution's commitment to under-represented populations?		5.71 / 1.47			5.44 / 1.50		0.27 **
88. Institution's commitment to commuters?		5.41 / 1.69			5.19 / 1.68		0.22 *
89. Institution's commitment to students with disabilities?		6.12 / 1.19			5.65 / 1.45		0.47 ***
90. Cost as factor in decision to enroll.	6.32			6.28			
91. Financial aid as factor in decision to enroll.	6.18			6.15			

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 *** Difference statistically significant at the .001 level

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Institutional Summary

Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
92. Academic reputation as factor in decision to enroll.	5.96			6.03			
93. Size of institution as factor in decision to enroll.	5.50			5.44			
94. Opportunity to play sports as factor in decision to enroll.	4.27			3.86			
95. Recommendations from family/friends as factor in decision to enroll.	4.93			4.97			
96. Geographic setting as factor in decision to enroll.	5.37			5.55			
97. Campus appearance as factor in decision to enroll.	5.34			5.46			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.44			5.43			

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 *** Difference statistically significant at the .001 level

National Group Means are based on 64377 records.

Institutional Summary

Summary Items

Summary Item	Minot State University - SSI	National Four-Year Publics	Mean Difference
So far, how has your college experience met your expectations? 1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected	Average: 4.88 0% 1% 8% 30% 29% 14% 14%	Average: 4.65 2% 2% 10% 33% 24% 13% 12%	0.23
Rate your overall satisfaction with your experience here thus far. 1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied	Average: 5.50 0% 3% 5% 10% 15% 45% 19%	Average: 5.31 1% 3% 7% 11% 18% 38% 18%	0.19
All in all, if you had to do it over, would you enroll here again? 1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes	Average: 5.59 2% 5% 4% 7% 13% 32% 34%	Average: 5.39 3% 6% 5% 9% 12% 29% 32%	0.20