

Demographics

Gender		N	%	Current Class Load		N	%
Female		56	74.67%	Full-time		35	46.67%
Male		19	25.33%	Part-time		40	53.33%
Total		75	100.00%	Total		75	100.00%
No Response		14		No Response		14	

Age		N	%	Class Level		N	%
18 and under		0	0.00%	First year		8	10.00%
19 to 24		16	20.51%	Second year		3	3.75%
25 to 34		36	46.15%	Third year		15	18.75%
35 to 44		17	21.79%	Fourth year		16	20.00%
45 to 54		8	10.26%	Special student		0	0.00%
55 to 64		1	1.28%	Graduate/professional		34	42.50%
65 and over		0	0.00%	Other class level		4	5.00%
Total		78	100.00%	Total		80	100.00%
No Response		11		No Response		9	

Ethnicity/Race		N	%	Educational Goal		N	%
African-American		6	7.23%	Associate degree		2	2.50%
American Indian or Alaskan Native		1	1.20%	Bachelor's degree		37	46.25%
Asian or Pacific Islander		7	8.43%	Master's degree		38	47.50%
Caucasian/White		64	77.11%	Doctorate or professional degree		1	1.25%
Hispanic		1	1.20%	Certification (initial or renewal)		1	1.25%
Other race		3	3.61%	Self-improvement/pleasure		0	0.00%
Race - Prefer not to respond		1	1.20%	Job-related training		0	0.00%
Total		83	100.00%	Other educational goal		1	1.25%
No Response		6		Total		80	100.00%
				No Response		9	

Current Enrollment Status		N	%	Employment		N	%
Primarily online		81	100.00%	Full-time		67	85.90%
Primarily on-campus		0	0.00%	Part-time		9	11.54%
Total		81	100.00%	Not employed		2	2.56%
No Response		8		Total		78	100.00%
				No Response		11	

Demographics

Current Residence	N	%	Previous Online Enrollment	N	%
Own house	46	57.50%	No classes	15	17.86%
Rent room / apartment / house	28	35.00%	1-3 classes	25	29.76%
Relative's home	4	5.00%	4-6 classes	21	25.00%
Residence hall	0	0.00%	7-9 classes	6	7.14%
Other residence	2	2.50%	10-12 classes	12	14.29%
Total	80	100.00%	13-15 classes	2	2.38%
No Response	9		More than 15 classes	3	3.57%
			Total	84	100.00%
			No Response	5	

Marital Status	N	%
Single	25	31.25%
Single with children	8	10.00%
Married	17	21.25%
Married with children	29	36.25%
Marital - Prefer not to respond	1	1.25%
Total	80	100.00%
No Response	9	

Current Plans	N	%
Complete online degree program	72	84.71%
Complete degree on campus	6	7.06%
Transfer credits	2	2.35%
Complete this course	5	5.88%
Total	85	100.00%
No Response	4	

Current Online Enrollment	N	%
1-3 credits	17	20.00%
4-6 credits	23	27.06%
7-9 credits	15	17.65%
10-12 credits	16	18.82%
13-15 credits	12	14.12%
More than 15 credits	2	2.35%
Total	85	100.00%
No Response	4	

Approximately how far do you live from Minot State?	N	%
Live in the Minot area	26	29.89%
21-50 miles	3	3.45%
51-100 miles	9	10.34%
More than 100 miles, but within North Dakota	24	27.59%
Outside of North Dakota, but within the U.S.	23	26.44%
Outside of the U.S.	2	2.30%
Total	87	100.00%
No Response	2	

Please select the answer that represents your US military service.	N	%
Active duty service member	2	2.33%
National Guard	1	1.16%
Reservist	0	0.00%
Veteran	1	1.16%
Spouse/Dependent of active duty member/veteran	6	6.98%
No military affiliation	76	88.37%
Total	86	100.00%
No Response	3	

Group Code	N	%
1002: Applied Business Info Tech	3	3.45%
1011: Business Educaiton	2	2.30%
1015: Computer Science	3	3.45%
1016: Corporate Fitness and Wellness Management	1	1.15%

Demographics

1017: Criminal Justice	2	2.30%
1020: Education	8	9.20%
1021: Elementary Education	3	3.45%
1022: Energy Economics & Finance	1	1.15%
1023: English	1	1.15%
1024: English Education	1	1.15%
1031: General Studies	3	3.45%
1035: Intellectual and Developmental Disabilities	8	9.20%
1036: International Business	2	2.30%
1037: Interpreting and Sign Language Studies	1	1.15%
1038: Management	7	8.05%
1039: Management Information Systems	13	14.94%
1040: Marketing	2	2.30%
1047: Nursing	10	11.49%
1067: Social Work	2	2.30%
1069: Special Education	11	12.64%
1070: Sports Management	3	3.45%
Total	87	100.00%
No Response	2	

Strategic Planning Overview

Strengths and Challenges

Strengths

- 18. Registration for online courses is convenient.
- 30. Campus item: Online course content is current and relevant to my program.
- 2. My program advisor is accessible by telephone and e-mail.
- 23. Billing and payment procedures are convenient for me.
- 5. My program advisor helps me work toward career goals.

Challenges

- 20. The quality of online instruction is excellent.
- 4. Faculty provide timely feedback about student progress.
- 3. Instructional materials are appropriate for program content.
- 11. Student assignments are clearly defined in the syllabus.
- 12. There are sufficient offerings within my program of study.
- 21. Adequate online library resources are provided.

Strategic Planning Overview

Benchmarks

Higher Satisfaction vs. National Online Learners

5. My program advisor helps me work toward career goals.

Institutional Summary
Scales: In Order of Importance

Scale	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Enrollment Services	6.45	6.22 / 1.13	0.23	6.54	6.07 / 1.11	0.47	0.15
Institutional Perceptions	6.38	5.97 / 1.06	0.41	6.54	5.91 / 1.22	0.63	0.06
Academic Services	6.35	5.98 / 0.90	0.37	6.47	5.98 / 1.02	0.49	0.00
Instructional Services	6.31	5.95 / 1.07	0.36	6.43	5.90 / 1.07	0.53	0.05
Student Services	6.25	5.99 / 1.07	0.26	6.40	5.91 / 1.17	0.49	0.08

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 126748 records.

Institutional Summary Items: In Order of Importance

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
20. The quality of online instruction is excellent.	6.65	5.86 / 1.42	0.79	6.68	5.88 / 1.41	0.80	-0.02
18. Registration for online courses is convenient.	6.64	6.31 / 1.29	0.33	6.67	6.40 / 1.10	0.27	-0.09
30. Campus item: Online course content is current and relevant to my program.	6.61	6.16 / 1.29	0.45				
4. Faculty provide timely feedback about student progress.	6.55	5.83 / 1.53	0.72	6.62	5.90 / 1.37	0.72	-0.07
2. My program advisor is accessible by telephone and e-mail.	6.54	6.36 / 0.98	0.18	6.51	6.12 / 1.34	0.39	0.24
3. Instructional materials are appropriate for program content.	6.54	6.02 / 1.30	0.52	6.64	6.02 / 1.25	0.62	0.00
49. Factor to enroll: Work schedule	6.53			6.59			
11. Student assignments are clearly defined in the syllabus.	6.51	5.95 / 1.31	0.56	6.68	6.02 / 1.30	0.66	-0.07
31. Campus item: Faculty provide valuable professional expertise in online courses.	6.51	6.01 / 1.27	0.50				
25. Faculty are responsive to student needs.	6.50	6.10 / 1.18	0.40	6.66	5.99 / 1.35	0.67	0.11
23. Billing and payment procedures are convenient for me.	6.49	6.39 / 1.16	0.10	6.57	6.19 / 1.28	0.38	0.20
12. There are sufficient offerings within my program of study.	6.48	5.90 / 1.41	0.58	6.57	5.99 / 1.30	0.58	-0.09
40. Source of information: Web site	6.45			6.43			
51. Factor to enroll: Convenience	6.43			6.71			
6. Tuition paid is a worthwhile investment.	6.42	5.91 / 1.38	0.51	6.62	5.80 / 1.48	0.82	0.11
7. Program requirements are clear and reasonable.	6.42	6.02 / 1.25	0.40	6.64	5.99 / 1.32	0.65	0.03

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National Group Means are based on 126748 records.

Institutional Summary Items: In Order of Importance

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Assessment and evaluation procedures are clear and reasonable.	6.41	6.07 / 1.27	0.34	6.55	6.05 / 1.26	0.50	0.02
5. My program advisor helps me work toward career goals.	6.40	6.27 / 1.26	0.13	6.32	5.68 / 1.62	0.64	0.59 ***
10. This institution responds quickly when I request information.	6.40	6.13 / 1.50	0.27	6.59	6.02 / 1.37	0.57	0.11
50. Factor to enroll: Flexible pacing for completing a program	6.40			6.61			
21. Adequate online library resources are provided.	6.39	5.53 / 1.73	0.86	6.56	6.19 / 1.22	0.37	-0.66 ***
28. Campus item: The location of course tools is consistent across all of my online courses.	6.39	6.04 / 1.21	0.35				
22. I am aware of whom to contact for questions about programs and services.	6.38	5.95 / 1.38	0.43	6.53	6.00 / 1.41	0.53	-0.05
27. Campus item: Adequate tools were provided to prepare me for my online courses.	6.36	6.01 / 1.16	0.35				
1. This institution has a good reputation.	6.35	6.04 / 1.10	0.31	6.47	6.02 / 1.23	0.45	0.02
14. I receive timely information on the availability of financial aid.	6.34	6.16 / 1.25	0.18	6.43	5.84 / 1.54	0.59	0.32
16. Appropriate technical assistance is readily available.	6.33	6.21 / 1.17	0.12	6.51	6.12 / 1.26	0.39	0.09
13. The frequency of student and instructor interactions is adequate.	6.31	6.08 / 1.23	0.23	6.39	5.91 / 1.34	0.48	0.17
32. Campus item: Minot State takes reasonable and effective steps to ensure the academic honesty of students.	6.31	6.40 / 0.99	-0.09				
45. Factor to enroll: Cost	6.31			6.37			
9. Adequate financial aid is available.	6.28	5.95 / 1.43	0.33	6.46	5.79 / 1.60	0.67	0.16

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National Group Means are based on 126748 records.

Institutional Summary
Items: In Order of Importance

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
15. Channels are available for providing timely responses to student complaints.	6.26	5.94 / 1.44	0.32	6.33	5.61 / 1.64	0.72	0.33
29. Campus item: The shared Blackboard system among NDUS institutions makes online courses more convenient to access.	6.24	6.28 / 1.10	-0.04				
38. Source of information: Catalog (online)	6.24			6.14			
53. Factor to enroll: Program requirements	6.23			6.43			
48. Factor to enroll: Reputation of institution	6.13			6.35			
26. The bookstore provides timely service to students.	6.11	6.08 / 1.27	0.03	6.35	6.10 / 1.31	0.25	-0.02
42. Source of information: Recommendation from instructor or program advisor	6.10			5.91			
19. Online career services are available.	6.05	5.82 / 1.40	0.23	6.15	5.79 / 1.48	0.36	0.03
47. Factor to enroll: Future employment opportunities	6.01			6.24			
44. Factor to enroll: Ability to transfer credits	5.91			6.26			
33. Campus item: There are ample internship and field experience opportunities.	5.87	5.35 / 1.70	0.52				
46. Factor to enroll: Financial assistance available	5.83			6.30			
52. Factor to enroll: Distance from campus	5.77			5.31			
24. Tutoring services are readily available for online courses.	5.71	5.32 / 1.67	0.39	6.15	5.72 / 1.58	0.43	-0.40
39. Source of information: College representatives	5.70			5.70			

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National Group Means are based on 126748 records.

Institutional Summary
Items: In Order of Importance

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
43. Source of information: Contact with current students and / or recent graduates of the program	5.36			5.34			
37. Source of information: Catalog and brochures (printed)	5.23			4.89			
54. Factor to enroll: Recommendations from employer	5.22			5.29			
8. Student-to-student collaborations are valuable to me.	5.00	5.65 / 1.39	-0.65	5.19	5.44 / 1.54	-0.25	0.21
41. Source of information: Advertisements	4.95			4.63			
34. Campus item 8							
35. Campus item 9							
36. Campus item 10							

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National Group Means are based on 126748 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Services

Scale/Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC SERVICES	6.35	5.98 / 0.90	0.37	6.47	5.98 / 1.02	0.49	0.00
2. My program advisor is accessible by telephone and e-mail.	6.54	6.36 / 0.98	0.18	6.51	6.12 / 1.34	0.39	0.24
5. My program advisor helps me work toward career goals.	6.40	6.27 / 1.26	0.13	6.32	5.68 / 1.62	0.64	0.59 ***
7. Program requirements are clear and reasonable.	6.42	6.02 / 1.25	0.40	6.64	5.99 / 1.32	0.65	0.03
12. There are sufficient offerings within my program of study.	6.48	5.90 / 1.41	0.58	6.57	5.99 / 1.30	0.58	-0.09
16. Appropriate technical assistance is readily available.	6.33	6.21 / 1.17	0.12	6.51	6.12 / 1.26	0.39	0.09
21. Adequate online library resources are provided.	6.39	5.53 / 1.73	0.86	6.56	6.19 / 1.22	0.37	-0.66 ***
24. Tutoring services are readily available for online courses.	5.71	5.32 / 1.67	0.39	6.15	5.72 / 1.58	0.43	-0.40

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National Group Means are based on 126748 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Enrollment Services

Scale/Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ENROLLMENT SERVICES	6.45	6.22 / 1.13	0.23	6.54	6.07 / 1.11	0.47	0.15
9. Adequate financial aid is available.	6.28	5.95 / 1.43	0.33	6.46	5.79 / 1.60	0.67	0.16
14. I receive timely information on the availability of financial aid.	6.34	6.16 / 1.25	0.18	6.43	5.84 / 1.54	0.59	0.32
18. Registration for online courses is convenient.	6.64	6.31 / 1.29	0.33	6.67	6.40 / 1.10	0.27	-0.09
23. Billing and payment procedures are convenient for me.	6.49	6.39 / 1.16	0.10	6.57	6.19 / 1.28	0.38	0.20

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 *** Difference statistically significant at the .001 level

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Institutional Summary

Scales: In Order With Items That Make Up the Scale - Institutional Perceptions

Scale/Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTITUTIONAL PERCEPTIONS	6.38	5.97 / 1.06	0.41	6.54	5.91 / 1.22	0.63	0.06
1. This institution has a good reputation.	6.35	6.04 / 1.10	0.31	6.47	6.02 / 1.23	0.45	0.02
6. Tuition paid is a worthwhile investment.	6.42	5.91 / 1.38	0.51	6.62	5.80 / 1.48	0.82	0.11

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Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Services

Scale/Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL SERVICES	6.31	5.95 / 1.07	0.36	6.43	5.90 / 1.07	0.53	0.05
3. Instructional materials are appropriate for program content.	6.54	6.02 / 1.30	0.52	6.64	6.02 / 1.25	0.62	0.00
4. Faculty provide timely feedback about student progress.	6.55	5.83 / 1.53	0.72	6.62	5.90 / 1.37	0.72	-0.07
8. Student-to-student collaborations are valuable to me.	5.00	5.65 / 1.39	-0.65	5.19	5.44 / 1.54	-0.25	0.21
11. Student assignments are clearly defined in the syllabus.	6.51	5.95 / 1.31	0.56	6.68	6.02 / 1.30	0.66	-0.07
13. The frequency of student and instructor interactions is adequate.	6.31	6.08 / 1.23	0.23	6.39	5.91 / 1.34	0.48	0.17
17. Assessment and evaluation procedures are clear and reasonable.	6.41	6.07 / 1.27	0.34	6.55	6.05 / 1.26	0.50	0.02
20. The quality of online instruction is excellent.	6.65	5.86 / 1.42	0.79	6.68	5.88 / 1.41	0.80	-0.02
25. Faculty are responsive to student needs.	6.50	6.10 / 1.18	0.40	6.66	5.99 / 1.35	0.67	0.11

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Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Services

Scale/Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT SERVICES	6.25	5.99 / 1.07	0.26	6.40	5.91 / 1.17	0.49	0.08
10. This institution responds quickly when I request information.	6.40	6.13 / 1.50	0.27	6.59	6.02 / 1.37	0.57	0.11
15. Channels are available for providing timely responses to student complaints.	6.26	5.94 / 1.44	0.32	6.33	5.61 / 1.64	0.72	0.33
19. Online career services are available.	6.05	5.82 / 1.40	0.23	6.15	5.79 / 1.48	0.36	0.03
22. I am aware of whom to contact for questions about programs and services.	6.38	5.95 / 1.38	0.43	6.53	6.00 / 1.41	0.53	-0.05
26. The bookstore provides timely service to students.	6.11	6.08 / 1.27	0.03	6.35	6.10 / 1.31	0.25	-0.02

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Institutional Summary

Items: In Sequential Order

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. This institution has a good reputation.	6.35	6.04 / 1.10	0.31	6.47	6.02 / 1.23	0.45	0.02
2. My program advisor is accessible by telephone and e-mail.	6.54	6.36 / 0.98	0.18	6.51	6.12 / 1.34	0.39	0.24
3. Instructional materials are appropriate for program content.	6.54	6.02 / 1.30	0.52	6.64	6.02 / 1.25	0.62	0.00
4. Faculty provide timely feedback about student progress.	6.55	5.83 / 1.53	0.72	6.62	5.90 / 1.37	0.72	-0.07
5. My program advisor helps me work toward career goals.	6.40	6.27 / 1.26	0.13	6.32	5.68 / 1.62	0.64	0.59 ***
6. Tuition paid is a worthwhile investment.	6.42	5.91 / 1.38	0.51	6.62	5.80 / 1.48	0.82	0.11
7. Program requirements are clear and reasonable.	6.42	6.02 / 1.25	0.40	6.64	5.99 / 1.32	0.65	0.03
8. Student-to-student collaborations are valuable to me.	5.00	5.65 / 1.39	-0.65	5.19	5.44 / 1.54	-0.25	0.21
9. Adequate financial aid is available.	6.28	5.95 / 1.43	0.33	6.46	5.79 / 1.60	0.67	0.16
10. This institution responds quickly when I request information.	6.40	6.13 / 1.50	0.27	6.59	6.02 / 1.37	0.57	0.11
11. Student assignments are clearly defined in the syllabus.	6.51	5.95 / 1.31	0.56	6.68	6.02 / 1.30	0.66	-0.07
12. There are sufficient offerings within my program of study.	6.48	5.90 / 1.41	0.58	6.57	5.99 / 1.30	0.58	-0.09
13. The frequency of student and instructor interactions is adequate.	6.31	6.08 / 1.23	0.23	6.39	5.91 / 1.34	0.48	0.17
14. I receive timely information on the availability of financial aid.	6.34	6.16 / 1.25	0.18	6.43	5.84 / 1.54	0.59	0.32
15. Channels are available for providing timely responses to student complaints.	6.26	5.94 / 1.44	0.32	6.33	5.61 / 1.64	0.72	0.33
16. Appropriate technical assistance is readily available.	6.33	6.21 / 1.17	0.12	6.51	6.12 / 1.26	0.39	0.09

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 ** Difference statistically significant at the .01 level
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Institutional Summary

Items: In Sequential Order

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Assessment and evaluation procedures are clear and reasonable.	6.41	6.07 / 1.27	0.34	6.55	6.05 / 1.26	0.50	0.02
18. Registration for online courses is convenient.	6.64	6.31 / 1.29	0.33	6.67	6.40 / 1.10	0.27	-0.09
19. Online career services are available.	6.05	5.82 / 1.40	0.23	6.15	5.79 / 1.48	0.36	0.03
20. The quality of online instruction is excellent.	6.65	5.86 / 1.42	0.79	6.68	5.88 / 1.41	0.80	-0.02
21. Adequate online library resources are provided.	6.39	5.53 / 1.73	0.86	6.56	6.19 / 1.22	0.37	-0.66 ***
22. I am aware of whom to contact for questions about programs and services.	6.38	5.95 / 1.38	0.43	6.53	6.00 / 1.41	0.53	-0.05
23. Billing and payment procedures are convenient for me.	6.49	6.39 / 1.16	0.10	6.57	6.19 / 1.28	0.38	0.20
24. Tutoring services are readily available for online courses.	5.71	5.32 / 1.67	0.39	6.15	5.72 / 1.58	0.43	-0.40
25. Faculty are responsive to student needs.	6.50	6.10 / 1.18	0.40	6.66	5.99 / 1.35	0.67	0.11
26. The bookstore provides timely service to students.	6.11	6.08 / 1.27	0.03	6.35	6.10 / 1.31	0.25	-0.02
27. Campus item: Adequate tools were provided to prepare me for my online courses.	6.36	6.01 / 1.16	0.35				
28. Campus item: The location of course tools is consistent across all of my online courses.	6.39	6.04 / 1.21	0.35				
29. Campus item: The shared Blackboard system among NDUS institutions makes online courses more convenient to access.	6.24	6.28 / 1.10	-0.04				
30. Campus item: Online course content is current and relevant to my program.	6.61	6.16 / 1.29	0.45				
31. Campus item: Faculty provide valuable professional expertise in online courses.	6.51	6.01 / 1.27	0.50				

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 126748 records.

Institutional Summary
Items: In Sequential Order

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. Campus item: Minot State takes reasonable and effective steps to ensure the academic honesty of students.	6.31	6.40 / 0.99	-0.09				
33. Campus item: There are ample internship and field experience opportunities.	5.87	5.35 / 1.70	0.52				
34. Campus item 8							
35. Campus item 9							
36. Campus item 10							
37. Source of information: Catalog and brochures (printed)	5.23			4.89			
38. Source of information: Catalog (online)	6.24			6.14			
39. Source of information: College representatives	5.70			5.70			
40. Source of information: Web site	6.45			6.43			
41. Source of information: Advertisements	4.95			4.63			
42. Source of information: Recommendation from instructor or program advisor	6.10			5.91			
43. Source of information: Contact with current students and / or recent graduates of the program	5.36			5.34			
44. Factor to enroll: Ability to transfer credits	5.91			6.26			
45. Factor to enroll: Cost	6.31			6.37			
46. Factor to enroll: Financial assistance available	5.83			6.30			
47. Factor to enroll: Future employment opportunities	6.01			6.24			

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 126748 records.

Institutional Summary
Items: In Sequential Order

Item	Minot State University - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
48. Factor to enroll: Reputation of institution	6.13			6.35			
49. Factor to enroll: Work schedule	6.53			6.59			
50. Factor to enroll: Flexible pacing for completing a program	6.40			6.61			
51. Factor to enroll: Convenience	6.43			6.71			
52. Factor to enroll: Distance from campus	5.77			5.31			
53. Factor to enroll: Program requirements	6.23			6.43			
54. Factor to enroll: Recommendations from employer	5.22			5.29			

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 126748 records.

Institutional Summary

Summary Items

Summary Item	Minot State University - PSOL	National Online Learners	Mean Difference
So far, how has your college experience met your expectations? 1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected	Average: 4.97 1% 3% 4% 36% 17% 18% 19%	Average: 5.18 2% 1% 6% 24% 23% 15% 26%	-0.21
Rate your overall satisfaction with your experience here thus far. 1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied	Average: 5.80 1% 2% 6% 4% 8% 43% 33%	Average: 5.82 1% 2% 5% 5% 11% 36% 37%	-0.02
All in all, if you had to do it over, would you enroll here again? 1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes	Average: 6.01 1% 3% 3% 3% 11% 28% 48%	Average: 5.86 3% 4% 3% 6% 7% 26% 49%	0.15