

2008

Minot State University

Academic & Institutional
Projects Office

[GREAT PLAINS PEER INSTITUTIONS 2008]

A brief report on Minot State University's aspirational peers within the Great Plains based on data obtained from the Voluntary System of Accountability (VSA) College Portrait and the Integrated Postsecondary Education Data System (IPEDS).

Great Plains Peer Institutions

Vision 2013: Minot State University will achieve national distinction as one of the premiere public, regional universities in the “great” Great Plains. The vision relies on the notion that the experience at Minot State University will develop a strong relationship between academics and life in the Great Plains. This is achieved by melding theory with practice and local with international.

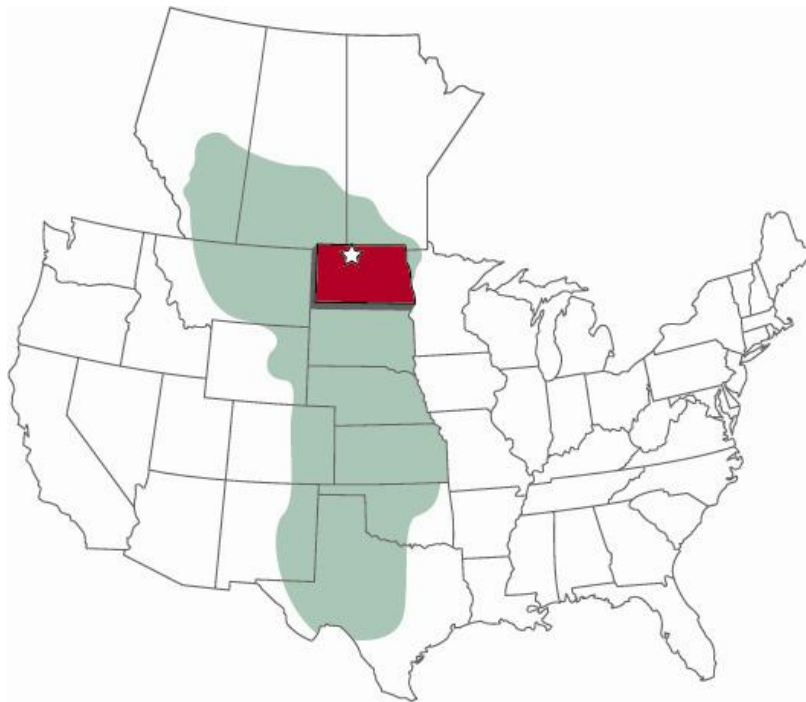
To become one of the premiere institutions in the Great Plains, one must first identify the characteristics of the vision.

Premiere- Higher Quality; First in Importance

Great Plains-a vast prairie region extending from Alberta and Saskatchewan and Manitoba in Canada south through the west central United States into Texas ...wordnet.princeton.edu/perl/webwn

Regional-Latin regio "region, territory, area, country" Expanding over a large area, eg fault system.
library.thinkquest.org/03oct/00904/eng/szoj.htm

To identify all institutions of higher education within the United States, the Academic & Institutional Projects (AIP) Office obtained the 2008 Higher Education Directory which contained 4,485 records of institutions. A search by definition of the Great Plains area was conducted and the following states were considered the Great Plains: Montana, North Dakota, Minnesota, South Dakota, Wyoming, Nebraska, Colorado, Kansas, Oklahoma, New Mexico and Texas. A search on institutions within these states yielded a response of 675.



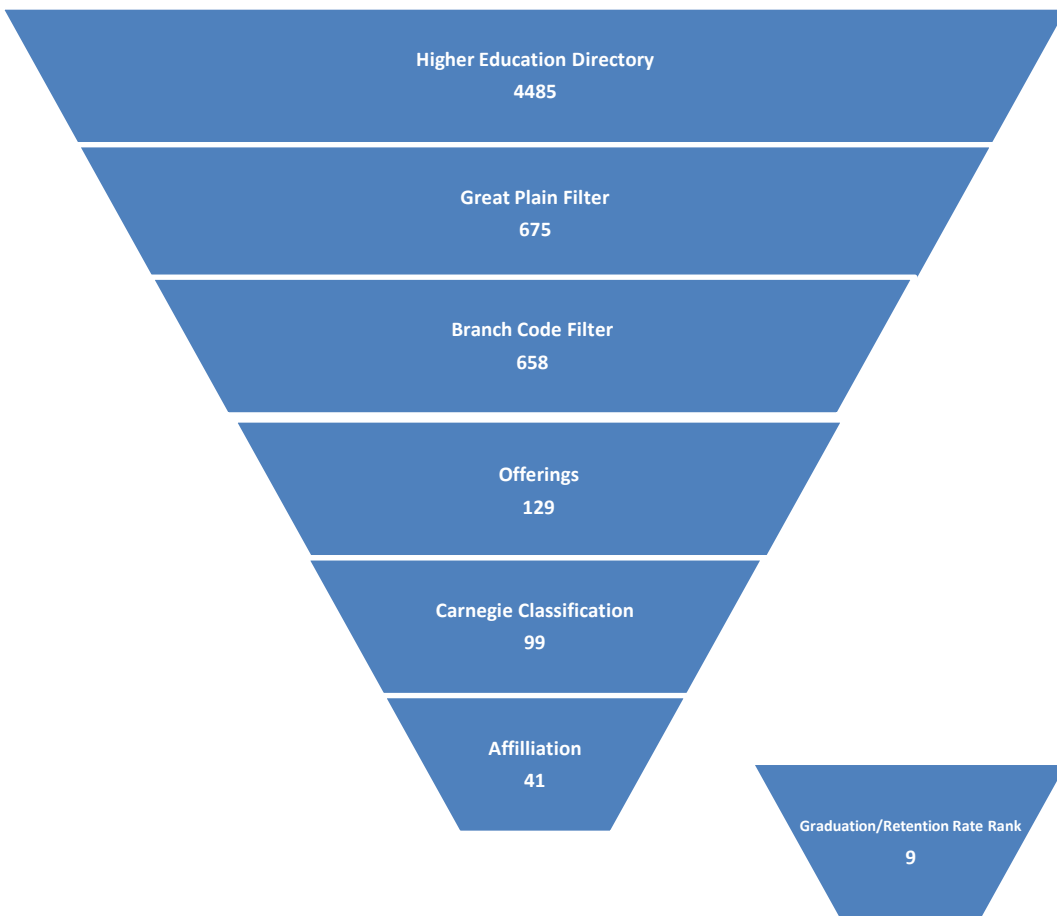
A query was created to filter only those institutions that were classified as type 5 or 6 (Stand-alone Campus or Branch Campus). Minot State is considered a branch campus of North Dakota University System. This would exclude all of the system offices that are in the data set. This provided a list of 658 institutions of higher education. Another query was run on the remaining institutions. To find only the institutions similar to Minot State in their offerings a query was used to filter just those institutions that had offerings of '06 and '07 (Masters and Beyond Master but less than Doctorate). This filter produced a list of 129 institutions.

With the remaining 129 institutions, a filter by Carnegie Classification was utilized. The Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U.S. Secretary of Education. The Carnegie Classification categorizes institutions based on their degree-granting activities and each institution receives a code. Minot State University is classified as 21. To filter the Great Plains institutions by Carnegie Classifications, the Academic & Institutional Projects (AIP) Office included the following Carnegies Codes:

- 18 Master's L: Master's Colleges and Universities (larger programs)
- 19 Master's M: Master's Colleges and Universities (medium programs)
- 20 Master's S: Master's Colleges and Universities (smaller programs)
- 21 Bachelor's/Arts & Sciences: Baccalaureate Colleges--Arts & Sciences
- 22 Bachelor's/Diverse: Baccalaureate Colleges--Diverse Fields

The filter by Carnegie Classification yielded 99 institutions. The last filter was based on affiliation. To determine affiliation, the query included:

- 11 Federal
- 12 State
- 13 Local
- 14 State/Local
- 15 State-Related



Minot State University was coded as State affiliated (12). Once this query was run, only 41 institutions remained. Next, a comparison of graduation/retention rates was run on the remaining 41 institutions. Minot State University was ranked 10th among the 41 Great Plains institutions that remained, with nine institutions ranked higher. One university was removed due to insufficient data. The inverted pyramid depicts the filtering process.

A comparative analysis was then conducted to validate the filter process. The validation analysis was based on data collected from the U.S. News and World Report-Best Colleges 2009. An analysis of Midwest institutions was conducted with three criteria: enrollment, retention rates, and U.S. News & World

Report tier ranking. The analysis provided similar results to the filter process conducted earlier. The original analysis included Minnesota State University-Moorhead. However, upon the collection of data from the U.S. News and World Report, this institution was removed from MSU's list of aspirational peers. Emporia State University, Northern State University, and Bemidji State University were then included. Those ranked above Minot State University were identified as aspirational Great Plains peer institutions.

Original List of Aspirational Peers

University of Nebraska-Kearney
Minnesota State University-Mankato
Pittsburg State University
St. Cloud State University
Chadron State University
Winona State University
Wayne State University
Minnesota State University-Moorhead

Current List of Aspirational Peers

University of Nebraska-Kearney
Minnesota State University- Mankato
Pittsburg State University
St. Cloud State University
Chadron State University
Winona State University
Wayne State College
Bemidji State University
Northern State University
Emporia State University

University of Nebraska-Kearney
Kearney, Nebraska

www.unk.edu
[Common Data Set](#)

One of the key features of the University of Nebraska Kearny is its academic advising center. Through the advising center, faculty may utilize the Early Warning Referral System, designed to assist both students and faculty in having a successful semester. When notified by faculty of concern about a student's academic performance, advising staff will contact the student to offer whatever assistance might be helpful. The advising center may be one of the contributing factors to UNK's retention and graduation rates. UNK also has a center for teaching excellence that supports the teaching mission of the university by providing teaching improvement programs and resources to all faculty and graduate teaching assistants. Services include professional development workshops and seminars, mentoring in teaching, scholarly research, innovation and funding to support faculty in professional development, scholarly research and teaching innovation. In addition, UNK is among the nation's most successful National Collegiate Athletic Association Division II athletic programs, the Lopers have won the Rocky Mountain Athletic Conference title every single year since becoming a member.

- [Profiles of Excellence](#)
- [First Year Experience](#)
- [Center for Teaching Excellence](#)
- [Self Study](#)

Minnesota State University-Mankato
Mankato, Minnesota

www.mnsu.edu
[Common Data Set](#)

Minnesota State University-Mankato has several successful programs that appear to help them achieve higher retention and graduation rates. They include a first-year seminar designed to assist students with their transition to university life. They also provide incoming first-year students the opportunity to join the Mankato Learning Communities Program that supports their academic success and transition to college as well as encourages them to become involved in the various opportunities the campus offers. Mankato focuses on the transition of students by providing education outreach workshop that utilizes an interactive learning format to provide students a combination of information and strategies for implementing skills into daily life. Mankato is also in NCAA Division II and has over 600 student athletes.

Pittsburg State University
Pittsburg, Kansas

www.pittstate.edu
[Common Data Set](#)

Pittsburg State University, a comprehensive regional university, provides undergraduate and graduate programs and services to the people of southeast Kansas. They highlight achievements of faculty, staff, students and alumni through Points of Pride. It is a program which includes two alumni who have received the Pulitzer Prize, one for poetry and one for international reporting. Pittsburg State also includes a first-year program with the mission is to provide programs and services to promote the successful transition of new students into a university environment. Their College of Business faculty commitment and hard work helped achieve Association to Advance Collegiate Schools of Business accreditation. PSU possesses a ranking in the top 10 percent of universities for student to computer ratio. PSU is the only university in the U.S. with the gorilla for a mascot, and they have more GTE Academic All Americans than any other NCAA Division II institution this decade (38).

St. Cloud State University

www.stcloudstate.edu

St. Cloud, Minnesota

[Common Data Set](#)

St. Cloud State University is one of the more highly accredited institutions in the upper Midwest which stresses teaching first. Their faculty is nationally and internationally recognized for research and teaching. The library magazine Choice has designated a book by St. Cloud State University Associate Professor Chris Lehman, "The Colored Cartoon," as a Choice Outstanding Academic Title of 2008. The book is one of 700 so honored from a pool of 7,000 books reviewed by the library journal this year. They also have an advising center that provides academic resources that enable students to successfully progress through and balance graduation requirements, major classes and general education guidelines. Advisors are available to meet with students regarding a variety of topics, including general education, course planning, and major exploration. St. Cloud State has more than 135 high-tech "smart" classrooms, 50 computer labs and campus-wide wireless access to the Internet. The athletic programs boost NCAA Division I men's and women's hockey in the Western Collegiate Hockey Association and have nine men's teams and 10 women's teams competing at the NCAA Division II level in the Northern Sun Intercollegiate Conference.

Chadron State College

www.csc.edu

Chadron, Nebraska

[Common Data Set](#)

Chadron State College for the third consecutive year reported an increase in its enrollment, both in headcount and full-time equivalency. In October, the institution reported a headcount of 2,744 students. That's a 3.1 percent increase over the fall 2007 figure of 2,661. In addition, the institution also had a 2.95 percent increase in full-time equivalency over 2007. Chadron State conducts a first year seminar as an elective. The First Year Seminar is nationally and internationally renowned with courses dedicated to helping new students (first-year and transfer students in their first semester) succeed. Since its beginning in 1972, First Year Seminar has been studied to measure its effect on the retention of first-year college students. These studies show that students who take First Year Seminar tend to graduate and exceed their predicted grade point averages at higher levels than students who do not take the course. The Chadron State Eagles belong to the Rocky Mountain Athletic Conference and NCAA Division II. Almost 10 percent of the Chadron student body is student-athletes and nearly a third of them are regulars on the Dean's List and President's List.

Winona State University

www.winona.edu

Winona, Minnesota

[Common Data Set](#)

Founded in 1858 and the oldest member of the Minnesota State Colleges and Universities System, Winona State University is a comprehensive, regional public university with over 8,000 students. Their library has over 220,000 book volumes, over 1,000 print periodical titles, and access to over 50 online databases. It was built with the "Laptop University" concept in mind; it contains over 1,800 network ports and wireless access, and over ten high speed laser printers throughout the buildings. Winona State's first-year experience initiative is designed to provide an activity-rich, academically-supportive and learner-centered educational environment. Much of the work undertaken as part of "Learning for the 21st Century" is aimed at improving resources, teaching, retention, programming, advising, and wellness of/for WSU's first-year students. In sum, these "21st-Century" initiatives—including the common book, expanded academic assistance, the redesign of mega-sections, the learning portfolio, enhanced interdisciplinary experiences, and many others—will constitute a

revolutionary redesign of the First-Year Experience at Winona State. Winona State is a member of the Northland Sun Conference, NCAA Division II.

Wayne State College

www.wsc.edu

Wayne, Nebraska

[Common Data Set](#)

Wayne State defines its mission as learning excellence, student success and regional service.

According to the 2009 college rankings by U.S. News & World Report, Wayne State has the fourth highest retention rate (75 percent) among Tier Three Master's colleges and universities. They are second highest in alumni giving among Tier Three Master's colleges and universities and possess the 26th highest alumni-giving rate among all 146 Midwestern Master's colleges and universities. Wayne State is in the top half of all Tier Three Master's colleges and universities for the number of freshmen who graduate in the top 25 percent of their high school graduating classes. They are among the top three most affordable schools for all Midwestern Master's colleges and universities. Wayne State is listed under the subcategory of average retention rates for all Midwestern Master's colleges and universities as having an average of 70 percent for freshmen, entering between 2002 and 2005, who returned the following fall semester. Also listed in the subcategory of economic diversity among Midwestern Master's colleges and universities, they are in the top 10 percent of that group (criteria: number of students with Pell grants)

Northern State University

<http://www.northern.edu/>

Aberdeen, South Dakota

[Office of Institutional Research](#)

A challenging, multifaceted curriculum offers 38 majors, 42 minors, six associate, eight pre-professional and nine graduate degree areas. Courses are taught by 120 full-time, dedicated faculty, more than 85 percent of whom have the highest degree possible in their academic field. A student-faculty ratio of 19-to-1 ensures that students have access to their professors, and a student-to-computer ratio of 4.7-to-1 is one of the best access-to-technology ratios in the nation. A professor of modern languages at Northern State University has been awarded a Fulbright Scholar grant to lecture and conduct research at the Peoples' Friendship University of Russia in Moscow. This sabbatical will take place during the 2009 spring semester. NSU offers the only international business program in South Dakota.

Bemidji State University

[Bemidji State University](#)

Bemidji, Minnesota

[Institutional Research Office](#)

BSU began an advising center in fall 2006 to provide a centralized location for general academic and career advice that will assist students in developing an academic and career plan that will continue throughout their lifetime of learning. BSU hosts numerous conferences throughout the academic year. The Hobson Memorial Union, which accommodates six to 600, has facilities that are ideal for meetings, lectures, concerts, conferences, workshops, dances, wedding receptions and banquets. The rooms include "smart rooms" featuring state-of-the-art technology such as LCD projectors, wireless internet, VCRs, sound systems and a variety of other presentation technology equipment.

Emporia State University
Emporia, Kansas

[Emporia State University](#)
[Institutional Research-Common Data Set](#)

In 2006, Emporia State University was named among the best values in the country for a college education, according to the Princeton Review. The publication listed ESU among 150 colleges on the “best value” list. To make the list, schools are rated on academics, student borrowing, financial aid availability and “Tuition GPA” (the average student’s tuition after grants and scholarships are subtracted). Emporia State University, nationally known for its teacher preparation program, was named one of four “model” teacher preparation programs in the nation in a report “Educating School Teachers,” written by Arthur Levine, president emeritus of Columbia University Teachers College. ESU is the first and only university in the world to offer a four-year degree in engraving arts. One in every six classroom teachers in Kansas is an ESU graduate. Over 93 percent of graduates from the ESU Teachers College remain in the profession after five years. Nationally, 30 to 50 percent leave the profession before completing three years in the classroom. Emporia State University’s School of Business is proud to hold the distinction of being accredited by the AACSB. Less than a fourth of all business programs in the U.S. hold this distinction. This accreditation is the “gold standard” which identifies programs of the highest quality. ESU’s spring enrollment topped 6,100, the highest spring enrollment in 35 years.

[Great Plains Peer Data](#)

Data utilized in this report may be accessed by the above link.

IPEDS Data Retrieved July 2008	University of Nebraska at Kearney	Minnesota State University, Mankato	Pittsburg State University	St. Cloud State University	Chadron State College	Winona State University	Northern State University	Bemidji State University	Emporia State University	Wayne State College	Minot State University
2006 Retention Rate	80	78	75	73	72	71	65	66	74	70	69
2007 Retention Rate	79	80	74	72	66	71	64	69	72	75	69
2006 Graduation Rate	52	48	52	47	45	56	38	50	45	52	27
2007 Graduation Rate	58	50	52	46	45	55	40	61	45	46	31
2006 Total FTE Staff	728	1340	821	1378	299	790	300	494	745	388	430
2006 Enrollment	6468	14050	6860	15327	2671	8186	2407	4729	6473	3390	3712
2007 Enrollment	6468	14469	7087	16829	2634	8348	2578	4571	6354	3454	3424
Tuition	\$5020	\$6050	\$2030	\$5700	\$4340	\$7324	\$2,646	5,\$930	\$3,140	\$4322	\$4772
Student/Faculty Ratio	16/1	22/1	18/1	19/1	18/1	--	20/1	14/1	18/1	--	15/1
Percentage Receiving ANY Financial AID	90%	86%	88%	74%	85%	81%	82%	73%	75%	82%	80%
Carnegie Classification	19	18	18	18	22	19	22	20	18	19	20
Percentage of Admitted- Total (Men & Women)	79%	90%	88%	76%	--	82%	94%	85%	80%	--	80%
Bachelors Degree's Awarded 2007	912	2119	1107	2408	348	1381	310	821	771	546	457

Percent Admitted- Total of Selectivity and Admission Yields 2007

RANK	INSTITUTION	VARIABLE VALUE
1	Northern State University	94
2	Minnesota State University- Mankato	90
3	Pittsburg State University	88
	Bemidji State University	85
7	Winona State University	82
	Emporia State University	80
1	Minot State University	80
5	University of Nebraska at Kearney	79
4	Saint Cloud State University	76
8	Chadron State College	--
9	Wayne State College	--

Data Source: IPEDS Peer Analysis System, January 2009

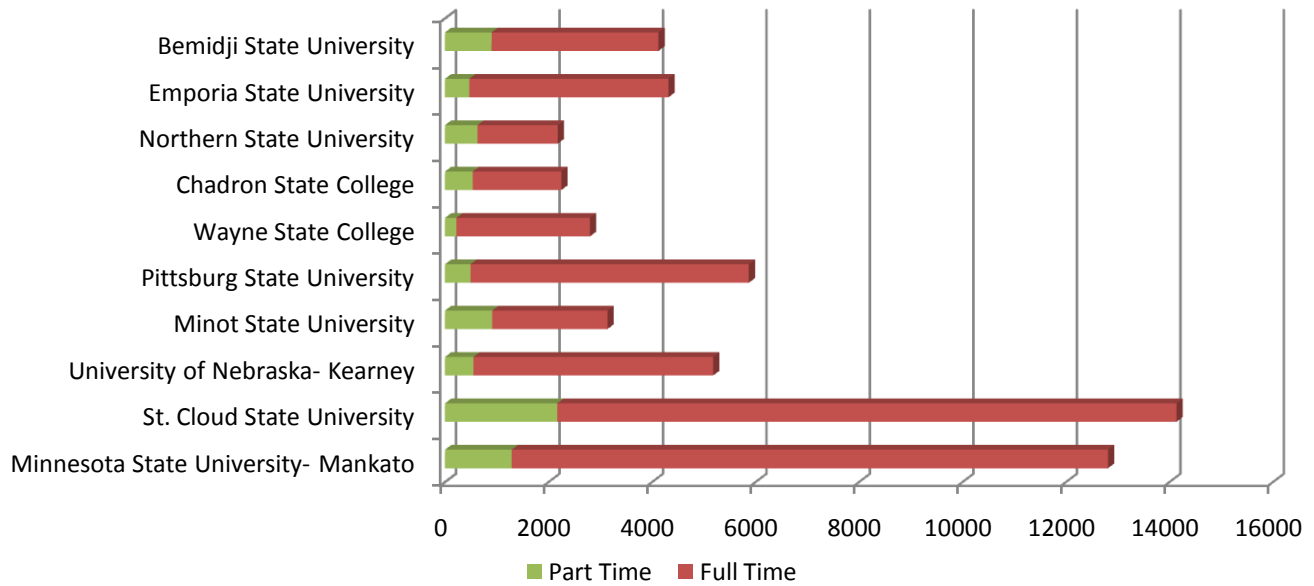
Total Enrollment (Fall 2007)

RANK	INSTITUTION	VARIABLE VALUE
1	St. Cloud State University	16,829
2	Minnesota State University -Mankato	14,469
3	Winona State University	8,348
4	Pittsburg State University	7,087
5	University of Nebraska- Kearney	6,468
6	Emporia State University	6,354
7	Bemidji State University	4,571
8	Wayne State College	3,454
9	Minot State University	3,424
10	Chadron State College	2,634
11	Northern State University	2,578

Data Source: IPEDS Peer Analysis System, July 2008

Total enrollment numbers reported to IPEDS for fall 2007 ranked Minot State University #8 among the nine Great Plains aspirational peers. Variance is noted in total enrollment as well as Carnegie Code classifications, a specific breakdown of Carnegie Code classifications are found on page 12, with institution specific data.

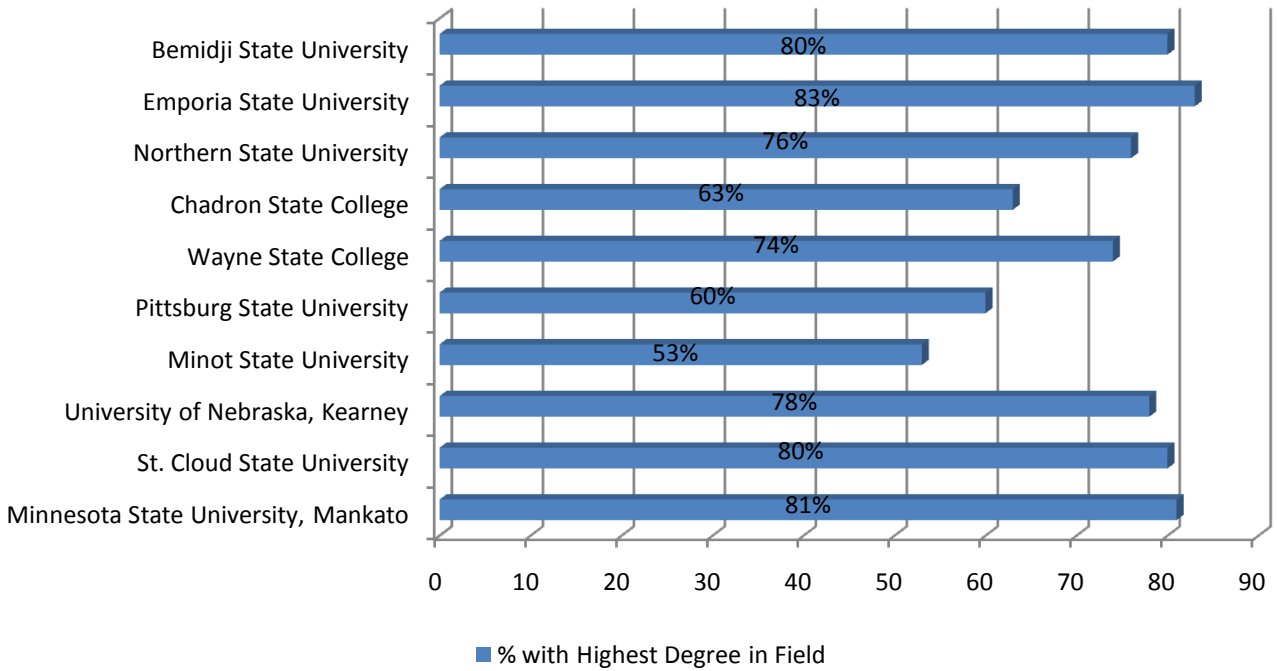
Total Number of Students by Status



Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates-College> Portrait

Winona State University not included due to lack of data.

Instructional Full-Time Faculty With Highest Degree in Field



Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates-College> Portrait

Winona State University not included due to lack of data.

Carnegie Classification of Institutional Characteristics

Chadron State College		Carnegie Classification = 22
Basic Type	Baccalaureate College- Diverse Fields	
Size and Setting	Small 4 yr- Highly Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Full-Time Four Year, Selective, higher transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate with Arts & Sciences (Education Dominant)	
Wayne State College		Carnegie Classification = 19
Basic Type	Master's Colleges and Universities (medium programs)	
Size and Setting	Small 4 yr- Primarily Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Full-Time Four Year, Selective, higher transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate with Arts & Sciences (Education Dominant)	
Pittsburg State University		Carnegie Classification = 18
Basic Type	Master's Colleges and Universities (larger Programs)	
Size and Setting	Medium 4 yr- Primarily Non- Residential	
Enrollment Profile	High Undergraduate	
Undergraduate Profile	Full-Time Four Year, Selective, higher transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate Comprehensive	
Minot State University		Carnegie Classification = 20
Basic Type	Master's Colleges and Universities (Medium Programs)	
Size and Setting	Small 4 yr- Primarily Non-Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Medium Full-Time Four Year, Selective, higher transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate with Arts & Sciences (Education Dominant)	
University of Nebraska-Kearney		Carnegie Classification = 19
Basic Type	Master's Colleges and Universities (Medium Programs)	
Size and Setting	Small 4 yr- Primarily Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Full-Time Four Year, Selective, lower transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate with Arts & Sciences (Education Dominant)	

Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates- College> Portrait
Winona State University not included due to lack of data.

St. Cloud State University		Carnegie Classification = 18
Basic Type	Master's Colleges and Universities (Larger Programs)	
Size and Setting	Large 4 yr- Non- Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Full-Time Four Year, Selective, higher transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate Comprehensive	

Bemidji State University		Carnegie Classification = 20
Basic Type	Master's Colleges and Universities (Smaller Programs)	
Size and Setting	Medium 4 yr- Primarily Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Medium Full-Time Four Year, Selective, higher transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate Comprehensive	

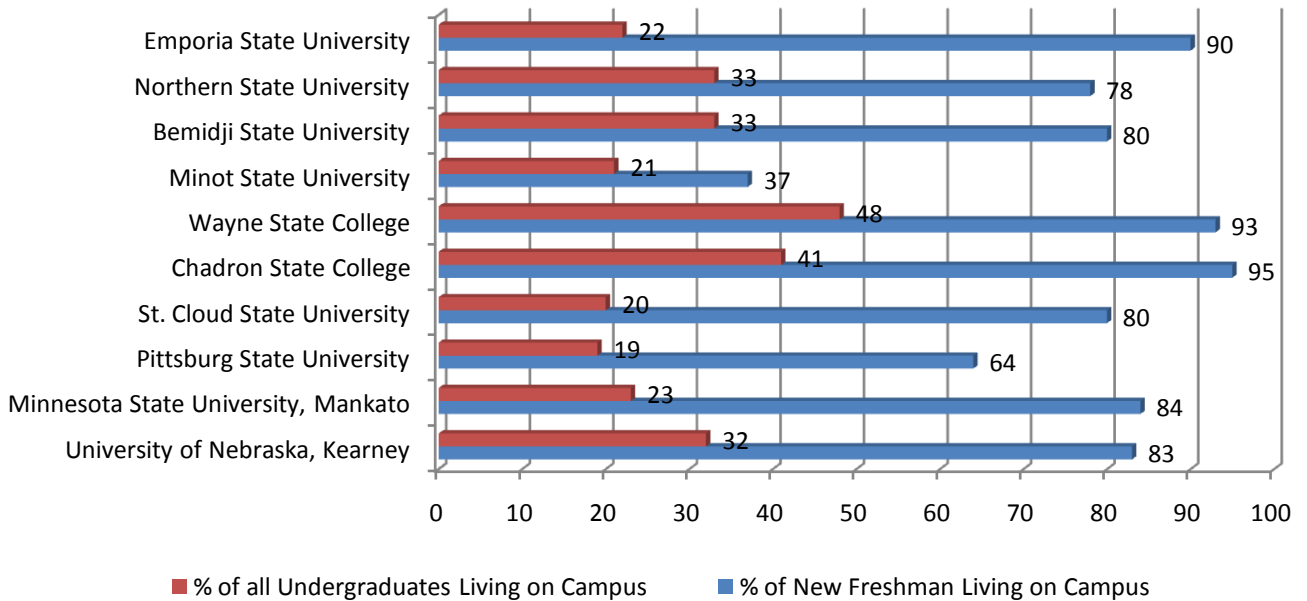
Northern State University		Carnegie Classification = 22
Basic Type	Baccalaureate Colleges- Diverse Fields	
Size and Setting	Small 4 yr- Primarily Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Full-Time Four Year, Selective, lower transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Single Post baccalaureate (Education)	

Emporia State University		Carnegie Classification = 18
Basic Type	Master's Colleges and Universities (Larger Programs)	
Size and Setting	Medium 4 yr- Primarily Residential	
Enrollment Profile	High Undergraduate	
Undergraduate Profile	Full-Time Four Year, Selective, Higher transfer-in	
Undergraduate Instructional Program	Balanced arts & sciences/professions, some graduate coexistence	
Graduate Instructional Program	Single Doctoral (Other field)	

Minnesota State University- Mankato		Carnegie Classification = 18
Basic Type	Master's Colleges and Universities (Larger Programs)	
Size and Setting	Large 4 yr- Primarily Residential	
Enrollment Profile	Very High Undergraduate	
Undergraduate Profile	Medium Full-Time Four Year, Selective, higher transfer-in	
Undergraduate Instructional Program	Professions plus Arts & Sciences, Some graduate coexistence	
Graduate Instructional Program	Post baccalaureate Comprehensive	

Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates- College Portrait>

Student Housing



Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates- College Portrait>

NSSE/FSSE Data

The following data was retrieved from the Voluntary System of Accountability (VSA) College Portrait. Data is missing from Winona State University. Minot State University contacted WSU to obtain copies of WSU's College Portrait and Common Data Set. MSU was informed that the College Portrait is not available, however, the Common Data Set would be completed by mid-January. Chadron State College did participate in the VSA College Portrait; however data specific to NSSE/FSSE was not available. Bemidji State University also participated in the VSA College Portrait; however data specific to NSSE/FSSE was not available.

Group Learning Experiences

	% Senior s worked with classmates on assignments outside of class	% Seniors tutored or taught other students	% Seniors spent at least 6 hours per week participating in co-curricular activities
St. Cloud State University	96%	58%	23%
University of Nebraska Kearney	95%	60%	25%
Minnesota State University- Mankato	83%	49%	27%
Minot State University	82%	47%	28%
Pittsburg State University	91%	55%	19%
Wayne State College	94%	64%	29%
Chadron State College	--	--	--
Emporia State University	96%	64%	23%
Northern State University	93%	66%	26%
Bemidji State University	--	--	--

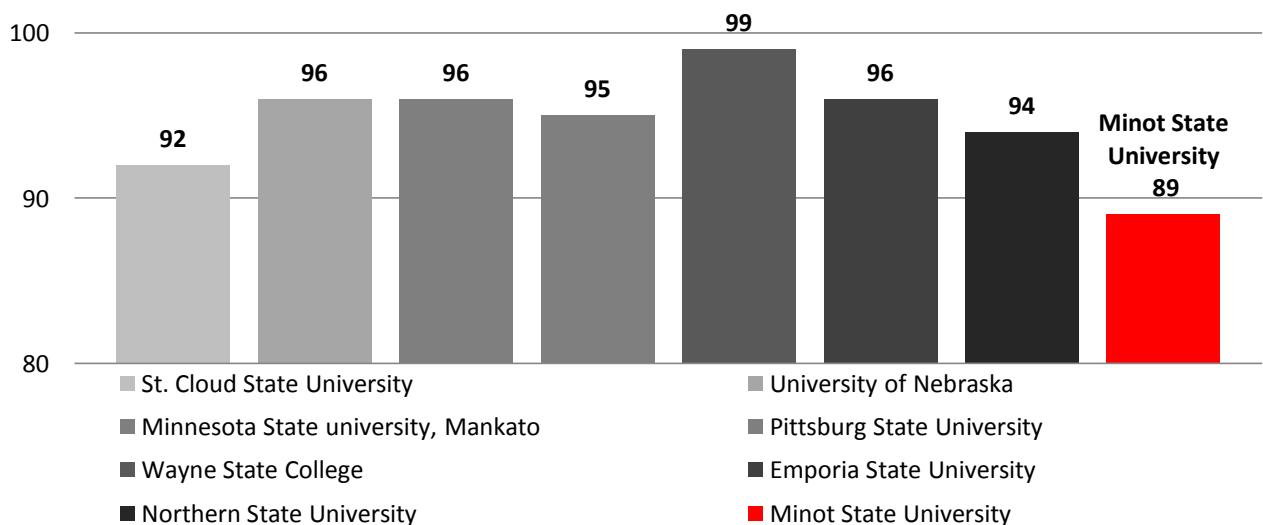
Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates- College Portrait>
Chadron State College, Winona State University, and Bemidji State University were not included due to lack of data

Institutional Commitment to Student Learning and Success

	% Seniors believe this institution provides support for student success	% Seniors rated the quality of academic advising at this institution as good or excellent	% Seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities	% Seniors reported working harder than they thought they could to meet an instructor's standards or expectations
St. Cloud State University	92%	59%	62%	94%
University of Nebraska Kearney	96%	72%	63%	98%
Minnesota State University-Mankato	96%	71%	70%	10%
Minot State University	89%	71%	63%	96%
Pittsburg State University	95%	80%	72%	95%
Wayne State College	99%	81%	72%	96%
Chadron State College	--	--	--	
Emporia State University	96%	77%	69%	93%
Northern State University	94%	72%	68%	93%
Bemidji State University	--	--	--	--

Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates- College> Portrait
 Chadron State College, Winona State University, and Bemidji State University were not included due to lack of data

Percent of Seniors Surveyed Believe MSU Provides Support for Student Success

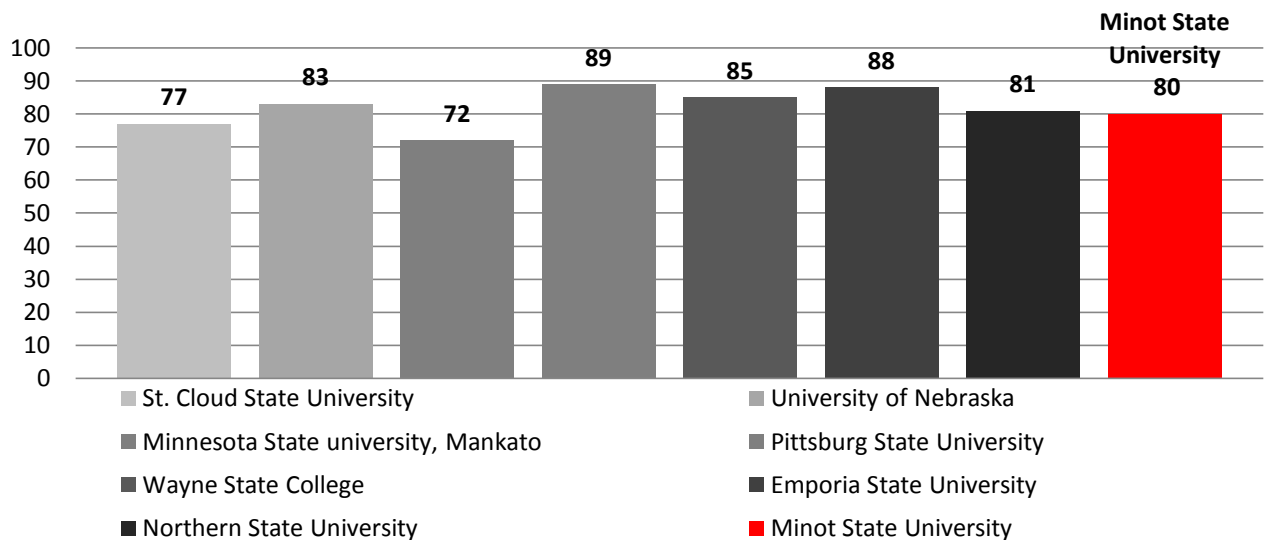


Student Satisfaction

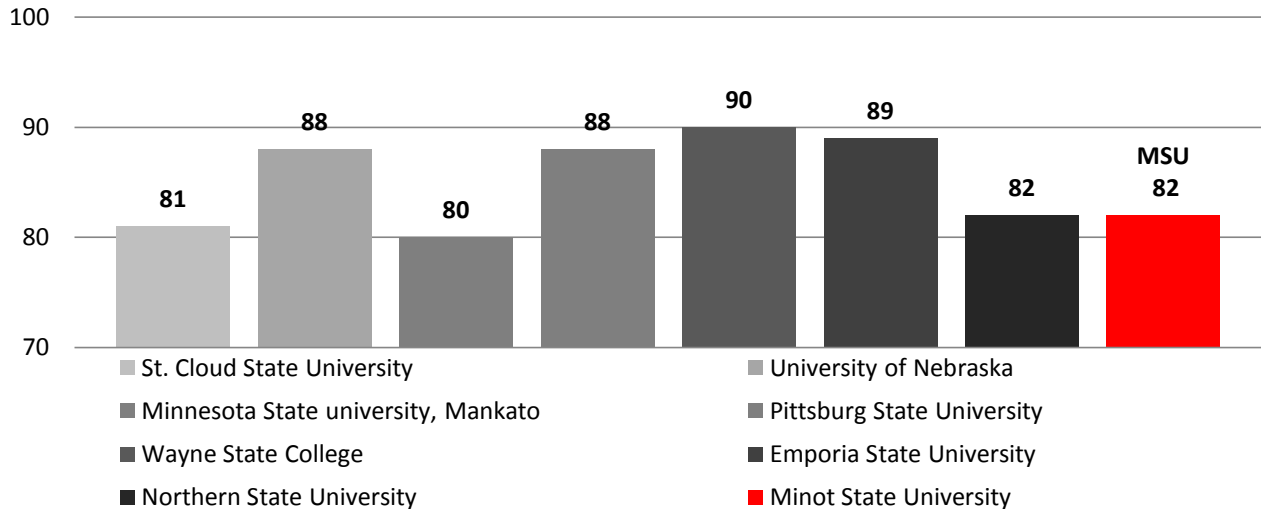
	% Seniors would attend this institution if they started over again	% Seniors rated their entire educational experience as good or excellent	% Seniors reported that other students were friendly or supportive
St. Cloud State University	77%	81%	81%
University of Nebraska Kearney	83%	88%	88%
Minnesota State University- Mankato	72%	80%	76%
Minot State University	80%	82%	80%
Pittsburg State University	89%	88%	88%
Wayne State College	85%	90%	86%
Chadron State College	--	--	--
Emporia State University	88%	89%	85%
Northern State University	81%	82%	85%
Bemidji State University	--	--	--

Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates- College> Portrait
 Chadron State College, Winona State University, and Bemidji State University were not included due to lack of data

Percent of Seniors Surveyed Who Would Attend MSU If They Started Over Again



**Percent of Seniors Surveyed Rating Entire Educational Experience
as
Good or Excellent**



Student Interaction with Campus Faculty and Staff

	% Seniors believed that the campus staff were helpful, considerate, or flexible	% Seniors believed that faculty are available, helpful, or sympathetic	% Seniors reported that faculty members provided prompt feedback on their academic performance
St. Cloud State University	50%	73%	95%
University of Nebraska Kearney	58%	82%	94%
Minnesota State University- Mankato	42%	67%	89%
Minot State University	59%	80%	96%
Pittsburg State University	69%	84%	95%
Wayne State College	57%	83%	98%
Chadron State College	--	--	--
Emporia State University	66%	86%	99%
Northern State University	65%	86%	98%
Bemidji State University	--	--	--

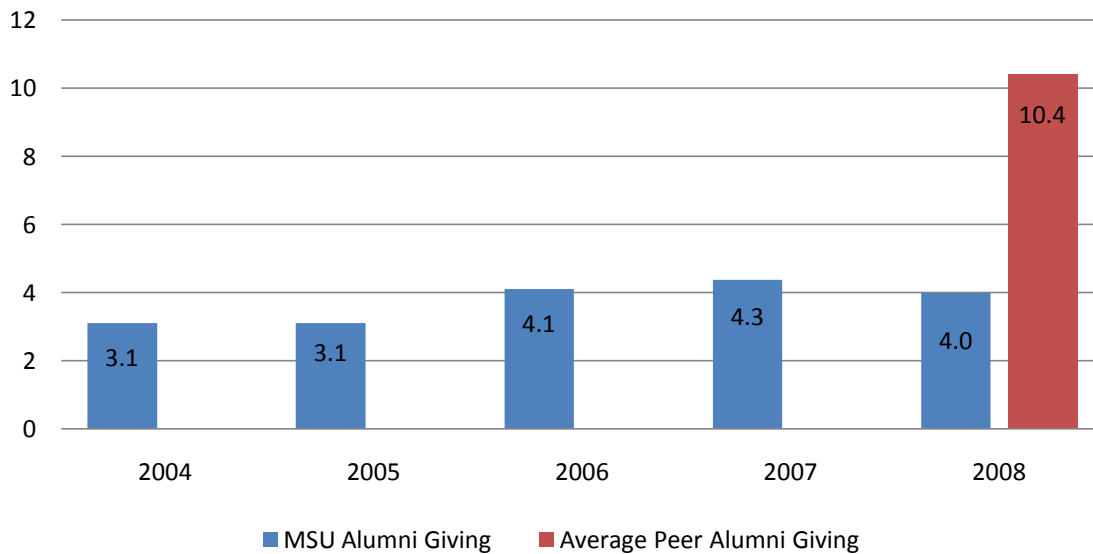
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Experiences with Diverse Groups of People and Ideas

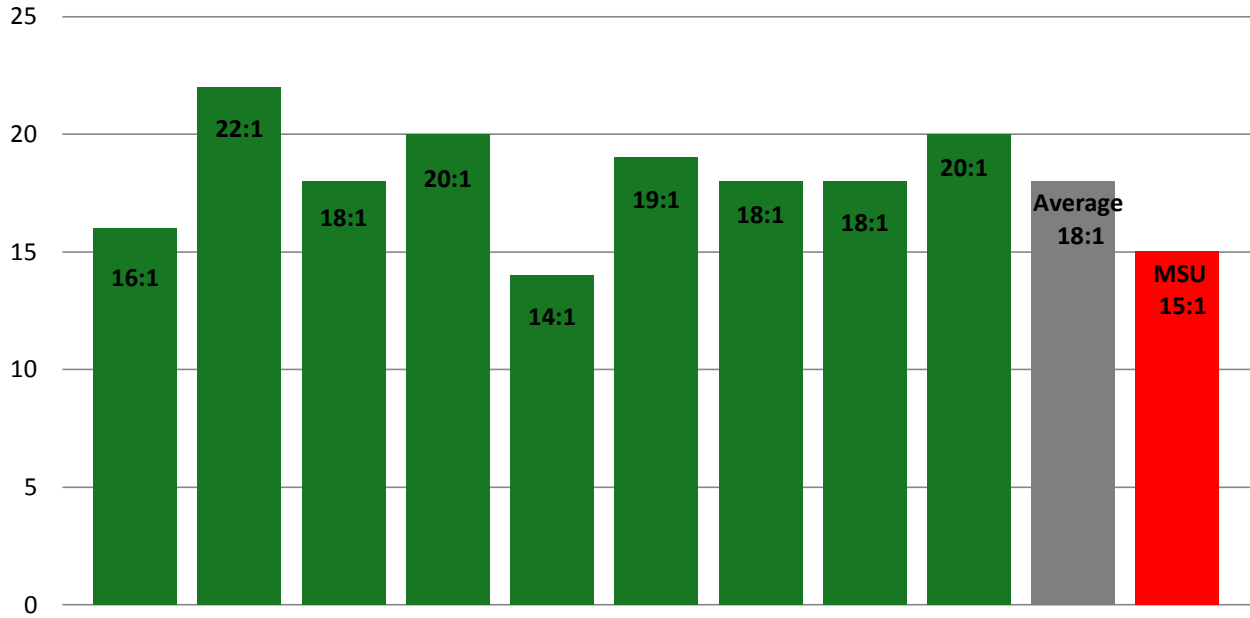
	% Seniors reported that they often tried to understand someone else's point of view	% Seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds	% Seniors often had serious conversations with students of a different race or ethnicity
St. Cloud State University	60%	91%	42%
University of Nebraska Kearney	56%	88%	39%
Minnesota State University- Mankato	46%	85%	31%
Minot State University	60%	79%	39%
Pittsburg State University	57%	85%	40%
Wayne State College	60%	89%	40%
Chadron State College	--	--	--
Emporia State University	58%	87%	49%
Northern State University	94%	84%	78%
Bemidji State University	--	--	--

Data Source: <http://www.voluntarysystem.org/index.cfm?page=templates- College> Portrait
 Chadron State College, Winona State University, and Bemidji State University were not included due to lack of data

Percentage of Alumni Giving

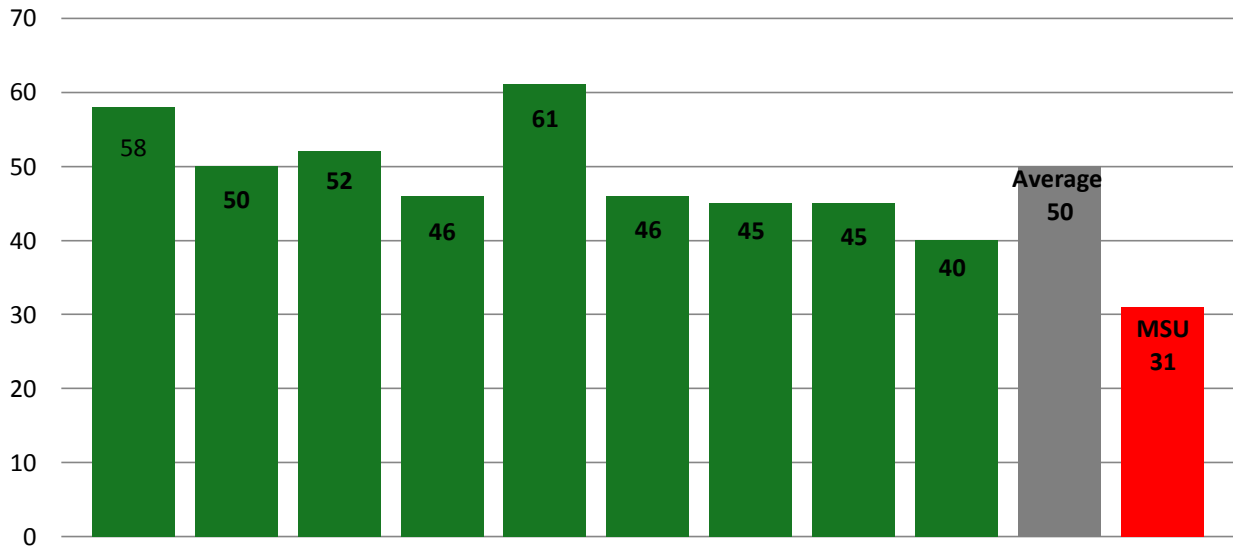


Ratio of Faculty to Student



Data Source: IPEDS Data Retrieved January 2009

Graduation Rates



Data Source: IPEDS Data Retrieved January 2009