

### *New Students, Transfers, and Older than Average Students (OTAS)*

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change
Total New Freshman	543	549	471	483	445	437	438	483	473	398	397	341	347	357	373	397	6.43%
Male	211	215	206	205	197	158	189	171	211	164	154	121	157	154	155	176	13.55%
Female	332	334	265	278	248	279	249	312	262	234	243	220	190	203	218	221	1.38%
Source: NDU02SRK- Enrollment; Campus Totals (p.37)- 1st Time Freshman-4th Week Data (includes FT & PT)																	
Total Transfers	449	456	382	279	278	270	328	341	251	295	320	316	280	351	338	301	-10.95%
Male	203	188	138	100	85	91	114	129	83	98	115	127	116	126	129	100	-22.48%
Female	246	268	244	179	193	179	214	212	168	197	205	189	164	225	209	201	-3.83%
Source: Enrollment Report NDU02SRD- Transfer Student-4th Week Data																	
Total OTAS	1126	1152	1142	1089	1106	1138	1034	1029	909	866	833	767	793	730	739	729	-1.35%
Male	400	418	412	406	396	412	401	391	374	345	349	342	334	306	328	309	-5.79%
Female	726	734	730	683	710	726	633	638	535	521	484	425	459	424	411	420	2.19%
Source: Enrollment Report- NDUH2SRN - Enrollment Summary by Age (UGRD ONLY)																	
New Grad Students				79	88	65	91	91	78	80	93	75	84	93	94	86	-8.51%
Male				16	20	18	21	23	20	23	40	28	40	34	36	29	-19.44%
Female				63	68	47	70	68	58	57	53	47	44	59	58	57	-1.72%
Source: Enrollment Report-NDU02SRD-New Grad																	

Source: Report NDU02SRD- Student Data Statistics- Enrollment- and NDUH2SRN Enrollment Summary by Age and NDU02SRK- Enrollment 1<sup>st</sup> Time Graduate-4<sup>th</sup> Week Official Enrollment Reports provided by the Registrar's Office- September 23<sup>rd</sup>,2011.Older Than Average Student (OTAS): undergraduate 25 years and older.

\*\*Note: Data in Fact Books 2001-2004 previously included only the data for full-time OTA undergraduate students. The numbers in this chart now include both full and part-time students for all years presented. Breakdowns of full and part-time students are presented graphically, by year, on the next page.