

	MALE	FEMALE	UNKNOWN	TOTAL	PERCENT
RESIDENCY					
North Dakota	810	1307		2117	63.77%
Armed Forces Europe	1	1		2	0.06%
Alaska	3	3		6	0.18%
Alabama	2	3		5	0.15%
Arkansas		4		4	0.12%
Arizona	7	13		20	0.60%
California	56	74		130	3.92%
Colorado	7	10		17	0.51%
Connecticut	3	2		5	0.15%
Delaware	2			2	0.06%
Florida	36	24		60	1.81%
Georgia	7	8		15	0.45%
Hawaii	1	1		2	0.06%
Iowa	4	3		7	0.21%
Idaho	1	7		8	0.24%
Illinois	10	11		21	0.63%
Indiana	4	3		7	0.21%
Kansas	3	3		6	0.18%
Louisiana	2	1		3	0.09%
Massachusetts	4	1		5	0.15%
Maryland	3	3		6	0.18%
Maine	2	2		4	0.12%
Michigan	8	14		22	0.66%
Minnesota	29	69		98	2.95%
Missouri	3	6		9	0.27%
Mississippi	2			2	0.06%
Montana	37	55		92	2.77%
North Carolina	8	7		15	0.45%
Nebraska	2	2		4	0.12%
New Hampshire		2		2	0.06%
New Jersey	2	2		4	0.12%
New Mexico	1	4		5	0.15%
Nevada	5	11		16	0.48%
New York	5	7		12	0.36%
Ohio	2	6		8	0.24%
Oklahoma	2	3		5	0.15%
Oregon	8	8		16	0.48%
Pennsylvania	5	6		11	0.33%
Puerto Rico	1			1	0.03%
South Carolina	4	2		6	0.18%
South Dakota	6	9		15	0.45%
Tennessee	3	2		5	0.15%
Texas	15	23		38	1.14%
Utah	10	5		15	0.45%
Virginia	2	9		11	0.33%
Vermont		1		1	0.03%
Washington	17	18		35	1.05%
Wisconsin	9	14		23	0.69%
West Virginia	2	2		4	0.12%
Wyoming	3	6		9	0.27%
Alberta, CANADA	10	13		23	0.69%
British Columbia, CANADA	9	9		18	0.54%
Manitoba, CANADA	15	39		54	1.63%
New Brunswick, CANADA		1		1	0.03%
Ontario, CANADA	1	2		3	0.09%
Saskatchewan, CANADA	28	124		152	4.58%
UEA	1	1		2	0.06%
Australia		3		3	0.09%
Benin	1			1	0.03%
Bangladesh	2			2	0.06%
Bahamas	5	6		11	0.33%
Brazil	5	1		6	0.18%
China	1			1	0.03%
Cote D'Ivo	4	5		9	0.27%
Cameroon		1		1	0.03%
Denmark		1		1	0.03%
Dominican	1			1	0.03%
Ecuador	1			1	0.03%
Ethiopia	1			1	0.03%
France	1			1	0.03%
UK	1	2		3	0.09%

STUDENT DATA STATISTICS

		MALE	FEMALE	UNKNOWN	TOTAL	PERCENT
RESIDENCY cont.	Ghana	1	2		3	0.09%
	Croatia	1			1	0.03%
	India	3	1		4	0.12%
	Jamaica		1		1	0.03%
	Japan	3	2		5	0.15%
	Kenya		1		1	0.03%
	Sth Korea		6		6	0.18%
	Latvia	1			1	0.03%
	Macao		1		1	0.03%
	Madagascar	1			1	0.03%
	Malawi		1		1	0.03%
	Malaysia	4	1		5	0.15%
	Nigeria	10	6		16	0.48%
	Nepal	7	2		9	0.27%
	NZ		1		1	0.03%
	Oman	1			1	0.03%
	Pakistan	3	1		4	0.12%
	Philippine	1	2		3	0.09%
	Poland	1			1	0.03%
	Paraguay	1	1		2	0.06%
	Qatar	2			2	0.06%
	Russian Fd	1			1	0.03%
	Saudi Arab	3			3	0.09%
	Serbia	4			4	0.12%
	Sweden	1			1	0.03%
	Tajikistan	2			2	0.06%
	Taiwan	1			1	0.03%
	Zimbabwe	5	3		8	0.24%
	Unknown				0	0.00%
TUITION RESIDENCY	North Dakota Resident	661	1204		1865	56.17%
	Contiguous	80	222		302	9.10%
	North Dakota Military	149	105		254	7.65%
	Non-Resident	263	222		485	14.61%
	Midwest Higher Ed Compact	56	110		166	5.00%
	Western Exchange	92	149		241	7.26%
	Minnesota Reciprocity	2	5		7	0.21%
GENDER	Female		2017		2017	60.75%
	Male	1303			1303	39.25%
VETERANS	Not indicated	1145	1699		2844	85.66%
	Not a Veteran	144	291		435	13.10%
	No Military Service	9	20		29	0.87%
	Veteran (VA Ineligible)	4	2		6	0.18%
	Active Reserve	1	2		3	0.09%
	Inactive Reserve		1		1	0.03%
	Other Protected Veteran		1		1	0.03%
	Protected, Not Classified		1		1	0.03%
CITIZENSHIP	USA	1131	1772		2903	87.44%
	CAN	63	186		249	7.50%
	FOREIGN	104	57		161	4.85%
	USA - Perm./Temp. Alien	5	2		7	0.21%
ETHNICITY	White	845	1435		2280	68.67%
	Non-Resident Alien	167	243		410	12.35%
	Black	113	54		167	5.03%
	Hispanic	58	100		158	4.76%
	2 or more races	37	75		112	3.37%
	NS	35	51		86	2.59%
	Asian	24	27		51	1.54%
	Am. Indian	19	26		45	1.36%
	Hawaiian	5	6		11	0.33%

		MALE	FEMALE	UNKNOWN	TOTAL	PERCENT
NON-RESIDENT ALIEN ETHNICITY	White	79	180		259	63.17%
	Black	38	26		64	15.61%
	Asian	35	25		60	14.63%
	NS	8	8		16	3.90%
	Hispanic	4	2		6	1.46%
	Am. Indian	2	2		4	0.98%
	2 or more races	1			1	0.24%
NEW STUDENTS	Transfer Student	61	124		185	73.12%
	Beginning GRAD	20	17		37	14.62%
	Beginning Freshman	21	10		31	12.25%

Report ID: NDU02SRD

North Dakota University System

Date: 02/10/2015

STUDENT DATA STATISTICS

Time: 05:09:12

Institution: MISU1

Enrollment

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RUN-CONTROL RECORD PARAMETERS USED BY REPORT.

<u>PARAMETER:</u>	<u>VALUE:</u>
INSTITUTION	MISU1
AS OF DATE	2015-02-09
STRM	1530
TERM TYPE	Enrollment
Option Description	From History

End of Report