

NATIONAL STUDENT CLEARINGHOUSE[™]
RESEARCH CENTER[™]



Institutional Persistence and Retention Report

Fall 2014 to 2019 Entering Cohorts

MINOT STATE UNIVERSITY
School and Branch Code: 002994-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 220, Herndon, VA 20171

About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2014 to 2019.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to nscresearch@studentclearinghouse.org.

National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)

Changes to the 2021 report

The 2021 national report updated the longitudinal view with the 2019 cohort. It also included data enhancements, noted below, designed to identify the first-time beginning student cohort more accurately.

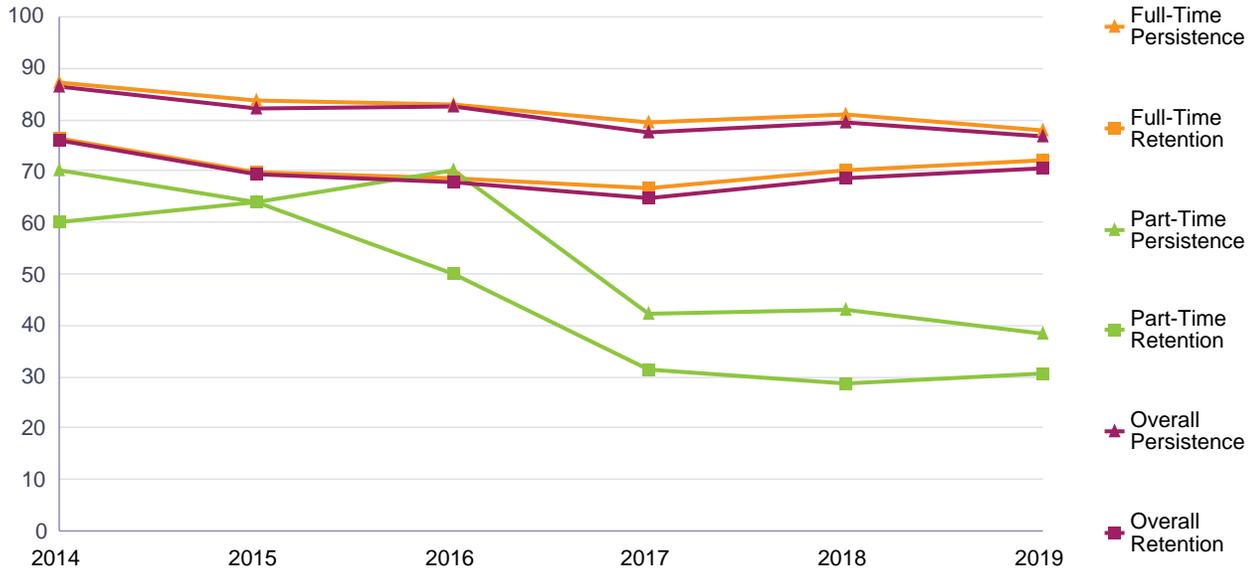
- Removal of graduate level enrollments as identified by program enrollment data that became available in 2014.
- Removal of **current** dual enrollees, who take college courses while in high school

Historical data for the 2014-2018 cohorts has been revised to reflect these enhancements and your cohort counts may be reduced as a result. A complete description of the national report methodology and cohort definition can be found here:

<https://nscresearchcenter.org/wp-content/uploads/PersistenceRetention2021.pdf>

BY STARTING ENROLLMENT INTENSITY

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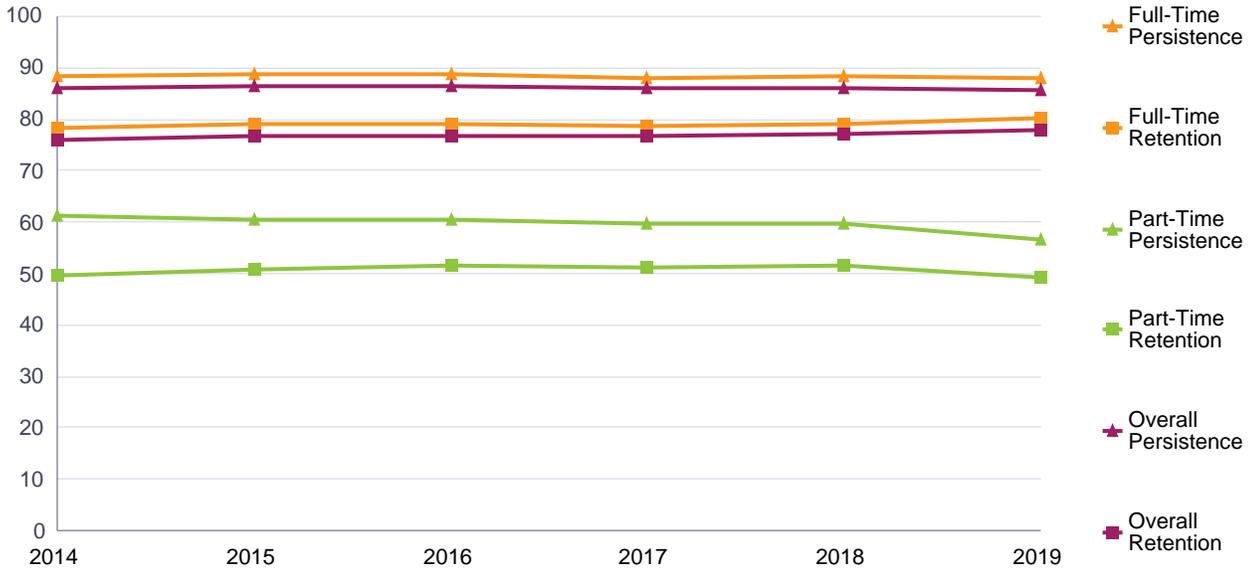


Beginning Enrollment Intensity		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
Overall	Retained Count	231	233	196	245	268	282
	Retention Rate	75.99%	69.35%	67.82%	64.81%	68.72%	70.68%
	Persisted Count	263	276	238	293	310	306
	Persistence Rate	86.51%	82.14%	82.35%	77.51%	79.49%	76.69%
	Total Students	304	336	289	378	390	399
Full-Time	Retained Count	225	217	191	239	264	278
	Retention Rate	76.53%	69.77%	68.46%	66.57%	70.21%	72.02%
	Persisted Count	256	260	231	285	304	301
	Persistence Rate	87.07%	83.60%	82.80%	79.39%	80.85%	77.98%
	Total Students	294	311	279	359	376	386
Part-Time	Retained Count	6	16	5	6	4	4
	Retention Rate	60.00%	64.00%	50.00%	31.58%	28.57%	30.77%
	Persisted Count	7	16	7	8	6	5
	Persistence Rate	70.00%	64.00%	70.00%	42.11%	42.86%	38.46%
	Total Students	10	25	10	19	14	13

See Starting Enrollment Intensity in Definitions and Methodology on page 11.

BY STARTING ENROLLMENT INTENSITY

National Results for Four-Year Public Institutions

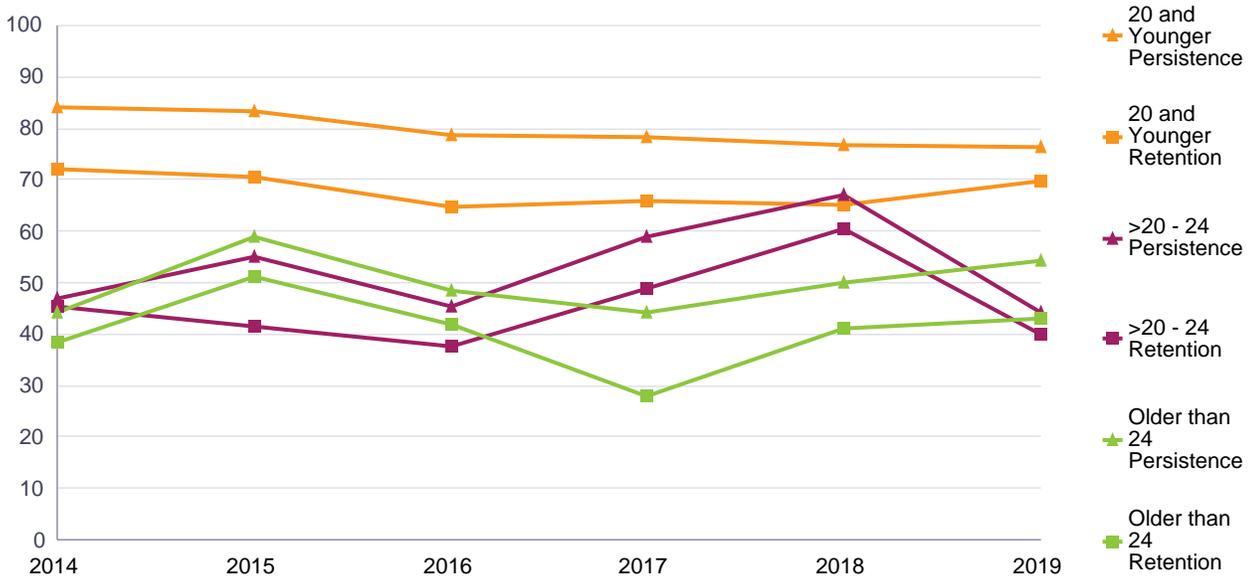


Beginning Enrollment Intensity		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
Overall	Retained Count	672,229	758,368	775,152	794,441	805,416	810,985
	Retention Rate	76.03%	76.84%	76.88%	76.72%	77.19%	77.83%
	Persisted Count	759,526	853,473	871,055	889,399	898,780	891,042
	Persistence Rate	85.90%	86.48%	86.39%	85.89%	86.14%	85.51%
	Total Students	884,206	986,917	1,008,262	1,035,534	1,043,423	1,042,030
Full-Time	Retained Count	635,401	720,937	735,064	755,492	765,912	773,584
	Retention Rate	78.43%	78.94%	79.00%	78.73%	79.22%	80.09%
	Persisted Count	714,322	808,901	824,097	844,029	853,011	847,881
	Persistence Rate	88.17%	88.57%	88.57%	87.95%	88.23%	87.78%
	Total Students	810,184	913,309	930,417	959,636	966,833	965,906
Part-Time	Retained Count	36,828	37,431	40,088	38,949	39,504	37,401
	Retention Rate	49.75%	50.85%	51.50%	51.32%	51.58%	49.13%
	Persisted Count	45,204	44,572	46,958	45,370	45,769	43,161
	Persistence Rate	61.07%	60.55%	60.32%	59.78%	59.76%	56.70%
	Total Students	74,022	73,608	77,845	75,898	76,590	76,124

See Starting Enrollment Intensity in Definitions and Methodology on page 11.

BY AGE

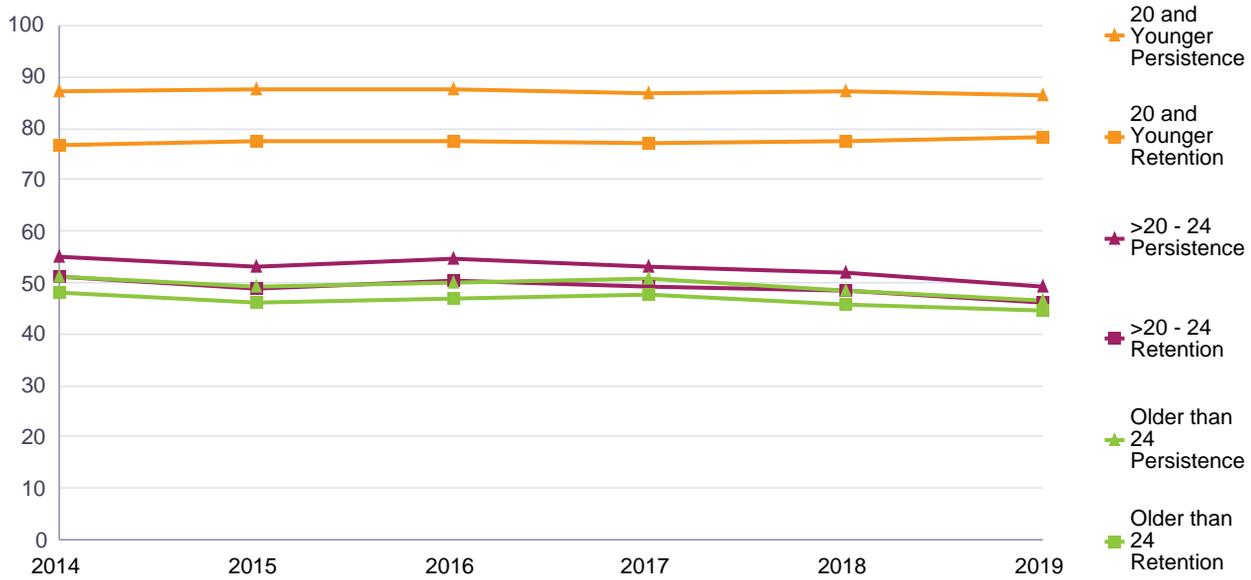
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Age at College Entry		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
20 and Younger	Retained Count	213	205	195	228	225	261
	Retention Rate	72.20%	70.45%	64.57%	65.71%	65.22%	69.79%
	Persisted Count	248	243	238	272	265	286
	Persistence Rate	84.07%	83.51%	78.81%	78.39%	76.81%	76.47%
	Total Students	295	291	302	347	345	374
>20 - 24	Retained Count	30	25	29	19	35	20
	Retention Rate	45.45%	41.67%	37.66%	48.72%	60.34%	40.00%
	Persisted Count	31	33	35	23	39	22
	Persistence Rate	46.97%	55.00%	45.45%	58.97%	67.24%	44.00%
	Total Students	66	60	77	39	58	50
Older than 24	Retained Count	13	20	13	12	14	15
	Retention Rate	38.24%	51.28%	41.94%	27.91%	41.18%	42.86%
	Persisted Count	15	23	15	19	17	19
	Persistence Rate	44.12%	58.97%	48.39%	44.19%	50.00%	54.29%
	Total Students	34	39	31	43	34	35

BY AGE

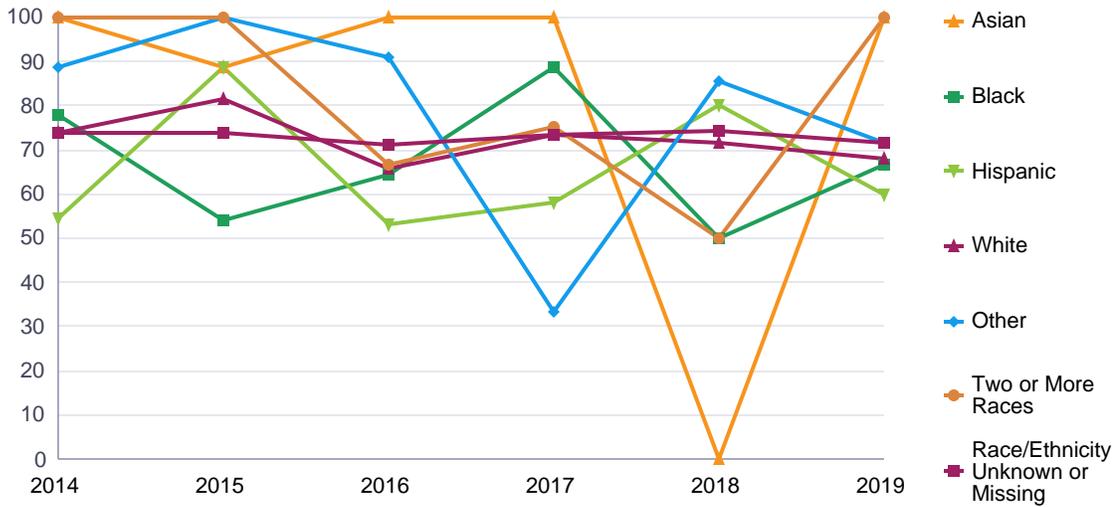
National Results for Four-Year Public Institutions



Age at College Entry		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
20 and Younger	Retained Count	736,864	745,969	755,916	777,942	790,835	798,051
	Retention Rate	76.88%	77.42%	77.49%	77.30%	77.67%	78.40%
	Persisted Count	837,243	843,847	854,375	875,227	887,508	880,790
	Persistence Rate	87.35%	87.58%	87.59%	86.96%	87.17%	86.53%
	Total Students	958,457	963,560	975,444	1,006,447	1,018,173	1,017,869
>20 - 24	Retained Count	27,368	22,572	21,661	19,778	18,584	16,979
	Retention Rate	51.21%	48.95%	50.45%	49.36%	48.32%	45.98%
	Persisted Count	29,384	24,405	23,476	21,330	19,996	18,197
	Persistence Rate	54.99%	52.93%	54.68%	53.24%	52.00%	49.28%
	Total Students	53,440	46,109	42,935	40,065	38,457	36,927
Older than 24	Retained Count	24,547	18,571	17,156	16,379	15,769	14,387
	Retention Rate	48.16%	46.22%	46.84%	47.71%	45.89%	44.39%
	Persisted Count	26,096	19,825	18,326	17,432	16,672	15,128
	Persistence Rate	51.20%	49.34%	50.03%	50.77%	48.51%	46.68%
	Total Students	50,968	40,182	36,628	34,332	34,365	32,410

PERSISTENCE: BY RACE/ETHNICITY

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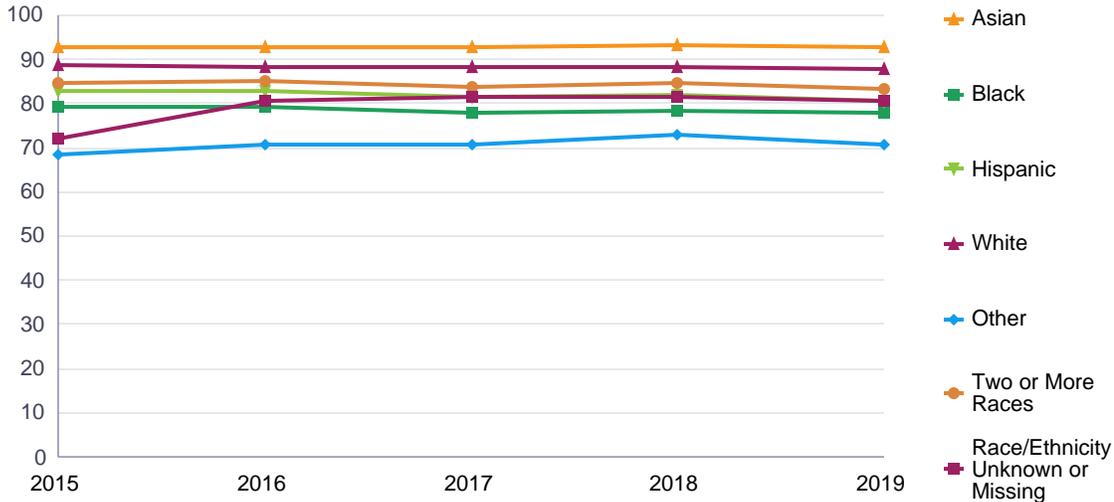


Race/Ethnicity		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
Asian	Persisted Count	5	8	6	2	0	5
	Persistence Rate	100.0%	88.9%	100.0%	100.0%	0.0%	100.0%
	Total Students	5	9	6	2	1	5
Black	Persisted Count	7	7	9	8	3	4
	Persistence Rate	77.8%	53.9%	64.3%	88.9%	50.0%	66.7%
	Total Students	9	13	14	9	6	6
Hispanic	Persisted Count	6	8	8	7	4	6
	Persistence Rate	54.6%	88.9%	53.3%	58.3%	80.0%	60.0%
	Total Students	11	9	15	12	5	10
White	Persisted Count	76	92	54	44	40	38
	Persistence Rate	73.8%	81.4%	65.9%	73.3%	71.4%	67.9%
	Total Students	103	113	82	60	56	56
Other	Persisted Count	8	6	10	1	6	5
	Persistence Rate	88.9%	100.0%	90.9%	33.3%	85.7%	71.4%
	Total Students	9	6	11	3	7	7
Two or More Races	Persisted Count	5	4	2	6	2	4
	Persistence Rate	100.0%	100.0%	66.7%	75.0%	50.0%	100.0%
	Total Students	5	4	3	8	4	4
Race/Ethnicity Unknown or Missing	Persisted Count	187	174	199	246	266	265
	Persistence Rate	73.9%	73.7%	71.3%	73.4%	74.3%	71.4%
	Total Students	253	236	279	335	358	371

See Race/Ethnicity in Definitions and Methodology on page 11.

PERSISTENCE: BY RACE/ETHNICITY

National Results for Four-Year Public Institutions

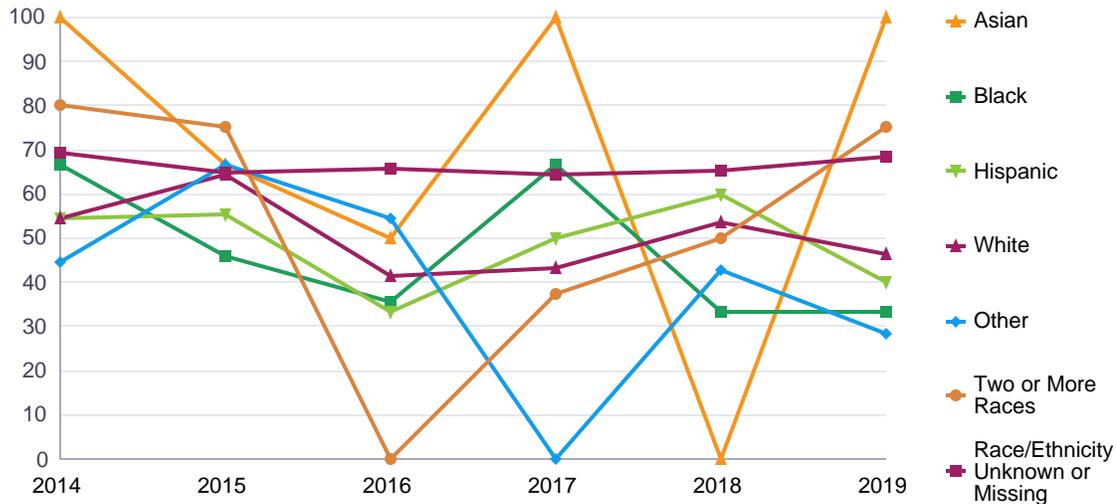


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
Asian	Persisted Count	66,905	58,150	58,284	61,683	62,256
	Persistence Rate	92.7%	92.7%	92.9%	93.1%	92.8%
	Total Students	72,176	62,724	62,741	66,258	67,093
Black	Persisted Count	81,894	74,580	74,491	73,894	69,213
	Persistence Rate	79.2%	79.2%	77.9%	78.3%	78.0%
	Total Students	103,371	94,164	95,587	94,401	88,685
Hispanic	Persisted Count	115,610	110,238	118,935	120,625	123,579
	Persistence Rate	82.8%	82.7%	81.5%	82.0%	80.8%
	Total Students	139,644	133,380	145,961	147,072	153,031
White	Persisted Count	488,122	428,602	424,436	417,118	404,691
	Persistence Rate	88.5%	88.4%	88.1%	88.1%	87.7%
	Total Students	551,564	485,130	481,810	473,643	461,345
Other	Persisted Count	20,022	18,313	18,769	18,581	18,828
	Persistence Rate	68.5%	70.9%	70.9%	73.0%	70.6%
	Total Students	29,227	25,822	26,476	25,470	26,671
Two or More Races	Persisted Count	29,678	32,644	30,294	32,123	31,302
	Persistence Rate	84.9%	85.2%	83.9%	84.5%	83.4%
	Total Students	34,968	38,334	36,091	38,033	37,534
Race/Ethnicity Unknown or Missing	Persisted Count	85,846	173,650	188,780	200,152	204,246
	Persistence Rate	72.2%	80.6%	81.3%	81.3%	80.8%
	Total Students	118,901	215,453	232,178	246,118	252,847

See Race/Ethnicity in Definitions and Methodology on page 11.

RETENTION: BY RACE/ETHNICITY

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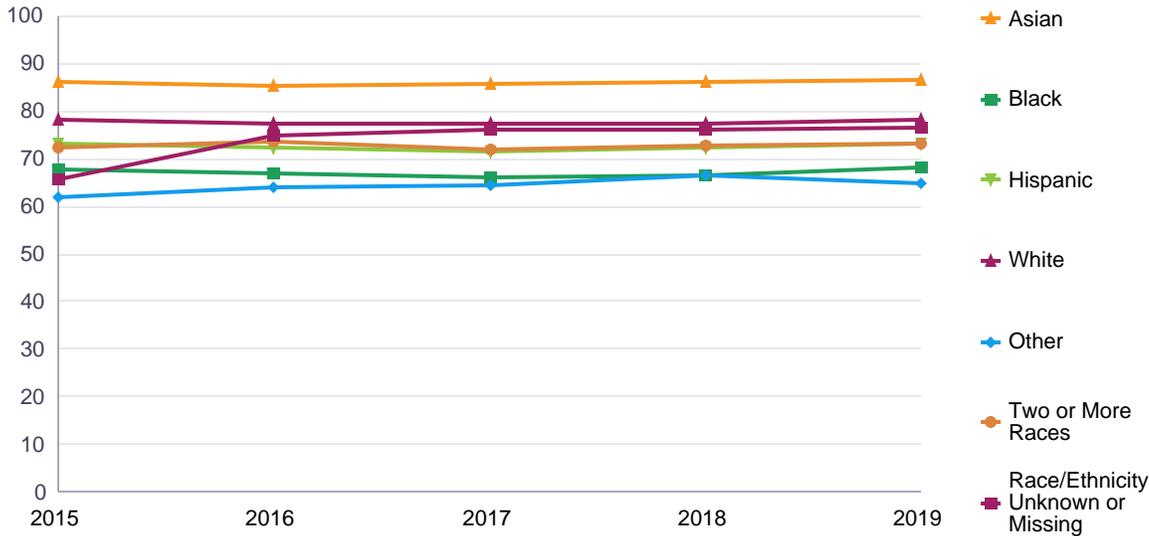


Race/Ethnicity		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
Asian	Retained Count	5	6	3	2	0	5
	Retention Rate	100.0%	66.7%	50.0%	100.0%	0.0%	100.0%
	Total Students	5	9	6	2	1	5
Black	Retained Count	6	6	5	6	2	2
	Retention Rate	66.7%	46.2%	35.7%	66.7%	33.3%	33.3%
	Total Students	9	13	14	9	6	6
Hispanic	Retained Count	6	5	5	6	3	4
	Retention Rate	54.6%	55.6%	33.3%	50.0%	60.0%	40.0%
	Total Students	11	9	15	12	5	10
White	Retained Count	56	73	34	26	30	26
	Retention Rate	54.4%	64.6%	41.5%	43.3%	53.6%	46.4%
	Total Students	103	113	82	60	56	56
Other	Retained Count	4	4	6	0	3	2
	Retention Rate	44.4%	66.7%	54.6%	0.0%	42.9%	28.6%
	Total Students	9	6	11	3	7	7
Two or More Races	Retained Count	4	3	0	3	2	3
	Retention Rate	80.0%	75.0%	0.0%	37.5%	50.0%	75.0%
	Total Students	5	4	3	8	4	4
Race/Ethnicity Unknown or Missing	Retained Count	175	153	184	216	234	254
	Retention Rate	69.2%	64.8%	66.0%	64.5%	65.4%	68.5%
	Total Students	253	236	279	335	358	371

See Race/Ethnicity in Definitions and Methodology on page 11.

RETENTION: BY RACE/ETHNICITY

National Results for Four-Year Public Institutions



Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort
Asian	Retained Count	62,233	53,560	53,815	57,187	58,219
	Retention Rate	86.2%	85.4%	85.8%	86.3%	86.8%
	Total Students	72,176	62,724	62,741	66,258	67,093
Black	Retained Count	69,850	63,235	63,214	62,729	60,560
	Retention Rate	67.6%	67.2%	66.1%	66.5%	68.3%
	Total Students	103,371	94,164	95,587	94,401	88,685
Hispanic	Retained Count	102,040	96,758	104,625	106,295	111,982
	Retention Rate	73.1%	72.5%	71.7%	72.3%	73.2%
	Total Students	139,644	133,380	145,961	147,072	153,031
White	Retained Count	431,477	374,701	372,632	367,034	360,702
	Retention Rate	78.2%	77.2%	77.3%	77.5%	78.2%
	Total Students	551,564	485,130	481,810	473,643	461,345
Other	Retained Count	18,092	16,498	17,095	16,947	17,313
	Retention Rate	61.9%	63.9%	64.6%	66.5%	64.9%
	Total Students	29,227	25,822	26,476	25,470	26,671
Two or More Races	Retained Count	25,362	28,193	25,992	27,733	27,455
	Retention Rate	72.5%	73.6%	72.0%	72.9%	73.2%
	Total Students	34,968	38,334	36,091	38,033	37,534
Race/Ethnicity Unknown or Missing	Retained Count	78,058	161,788	176,726	187,263	193,186
	Retention Rate	65.7%	75.1%	76.1%	76.1%	76.4%
	Total Students	118,901	215,453	232,178	246,118	252,847

See Race/Ethnicity in Definitions and Methodology on page 11.

Definitions and Methodology

Fall Enrollment

A student is counted as having been enrolled in the fall if they were enrolled for any length of time in a term that began between August 1 and October 31, inclusive.

Retention

Defined in this report as continued enrollment (or degree completion) within the same higher education institution in the fall semesters of a student's first and second year.

Persistence

Defined in this report as continued enrollment (or degree completion) at any higher education institution - including one different from the institution of initial enrollment - in the fall semesters of a student's first and second year.

Starting Enrollment Intensity

A student is classified as having started college in a full-time or part-time status based on their earliest reported enrollment intensity within the entering fall term. The part-time group comprises three-quarter-time, half-time and less-than-half-time students. Students enrolled in a non-credential program or whose program level (certificate, associate, or bachelor's degrees) was unreported are not included in the full-time and part-time categories. Therefore, the sum of full-time and part-time students may not match the overall cohort count. Non-credential programs include preparatory coursework, teacher certification, or other non-credit career and technical education (CTE) programs that may lead to an industry certification if the student takes the certification exam. Program Unknown reflects students with an unreported program level. The circumstances behind the lack of program information are institution-specific and can range from first-time students who are required to be undeclared until they declare a specific major, to non-degree students.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1st of the year that is four years before the earliest eligible cohort.

Degree-Seeking Status

The retention rates reported by IPEDS are limited to degree-seeking students. This report differs in that it includes all entering students, including non-degree-seeking students, for the 2014 cohort. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report.

Former Dual Enrollment Students

The cohorts used in this study include former dual enrollment students: first-time college students who had taken college courses prior to graduating from high school. Students were identified as former dual enrollment students if they were under 18 years of age during any enrollments that occurred prior to the cohort year.

Race/Ethnicity

The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian,

Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.