Critical Competency: Oral/Written Communication (CC 5)

Description:

Students will learn to communicate effectively with others when figuring out solutions to complex problems.

Intended Learning Outcomes:

Students will ...

1. identify a clear focus and purpose.
2. develop and support ideas, theses, and positions.
3. be cognizant of and tailor to their audience.
4. employ language efficaciously.
5. organize themselves efficiently.
6. communicate effectively their ideas, theses, and positions.

Course Guidelines:

1. The course must provide students with the knowledge and skills useful to express themselves either orally or in writing.
2. The course must require students to complete assignments which require them to demonstrate effective communication skills in written or oral formats.

Application for Inclusion in the General Education Curriculum

Area: CC 5 Oral/Written Communication

Course: Contact Person:

Proposing Department:

Attach to this form the following:

1. Core syllabus **common to all sections of the proposed course**.

2. Narrative that explains how the proposed course addresses the description, learning outcomes, and course guidelines.

General Education Approval Tracking Form

as of 7 February 2022

Course Subject & Number: _____ Number of Credits: _____

Course Title: _____

If a course is going to meet more than one topic area below, please use a separate form for each topic area.

Required Core

__ MATH_____

Critical Competencies (CC)

__ CC 1 Problem Solving
__ CC 2 Information Literacy
__ CC 3 Critical Reading
__ CC 4 Quantitative Literacy
__ CC 5 Oral/Written Communication
__ CC 6 Collaboration
__ CC 7 Cultural and Community Awareness
__ CC 8 Experience
__ CC 9 Individual Well-Being

Form Submitter:

_____

_____
General Education Chair   Date

_____
Faculty Senate Secretary   Date

_____
Vice President of Academic Affairs   Date