

# Critical Competency: Critical Reading (CC 3)

## Description:

Students will demonstrate the ability to think open-mindedly within alternative systems of thought, recognizing and assessing their assumptions, implications, and practical consequences.

## Intended Learning Outcomes:

*Students will ...*

1. utilize effective note taking techniques.
2. identify proper framing, key words, and key concepts.
3. ask questions as they read.
4. break down, summarize, and evaluate complex information.
5. read and reread to strengthen analysis.
6. identify major goals, strategies, procedures, and conclusions of the source.
7. connect new information to current understanding and knowledge.
8. evaluate and revise perspectives based on new information.
9. utilize information in a creative way.
10. engage curiosity to ask questions and deepen knowledge and comprehension.

## Course Guidelines:

1. The course must provide students with the knowledge and skills useful for critically reading and analyzing texts.
2. The course must require students to complete assignments which involve reading texts relevant to the course and analyzing and discussing those texts critically in either written or oral form.

## Application for Inclusion in the General Education Curriculum

Area: CC 3 Critical Reading

Course:

Contact Person:

Proposing Department:

Attach to this form the following:

1. Core syllabus ***common to all sections of the proposed course.***
2. Narrative that explains how the proposed course addresses the description, learning outcomes, and course guidelines.

# General Education Approval Tracking Form

as of 7 February 2022

Course Subject & Number: \_\_\_\_\_ Number of Credits: \_\_\_\_\_

Course Title: \_\_\_\_\_

If a course is going to meet more than one topic area below, please use a separate form for each topic area.

## Required Core

\_\_ MATH\_\_

## Critical Competencies (CC)

- \_\_ CC 1 Problem Solving
- \_\_ CC 2 Information Literacy
- \_\_ CC 3 Critical Reading
- \_\_ CC 4 Quantitative Literacy
- \_\_ CC 5 Oral/Written Communication
- \_\_ CC 6 Collaboration
- \_\_ CC 7 Cultural and Community Awareness
- \_\_ CC 8 Experience
- \_\_ CC 9 Individual Well-Being

Form Submitter:

\_\_\_\_\_

General Education Chair

Date

Faculty Senate Secretary

Date

Vice President of Academic Affairs

Date